

# Bruce F Chorpita

## List of Publications by Year in descending order

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128  
papers

8,229  
citations

101543

36  
h-index

49909

87  
g-index

128  
all docs

128  
docs citations

128  
times ranked

5647  
citing authors

#	ARTICLE	IF	CITATIONS
1	Testing Standard and Modular Designs for Psychotherapy Treating Depression, Anxiety, and Conduct Problems in Youth. <i>Archives of General Psychiatry</i> , 2012, 69, 274.	12.3	702
2	Psychometric properties of the Revised Child Anxiety and Depression Scale in a clinical sample. <i>Behaviour Research and Therapy</i> , 2005, 43, 309-322.	3.1	640
3	Identifying and Selecting the Common Elements of Evidence Based Interventions: A Distillation and Matching Model. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2005, 7, 5-20.	2.3	578
4	Mapping evidence-based treatments for children and adolescents: Application of the distillation and matching model to 615 treatments from 322 randomized trials.. <i>Journal of Consulting and Clinical Psychology</i> , 2009, 77, 566-579.	2.0	564
5	Psychological Treatments for the World: Lessons from Low- and Middle-Income Countries. <i>Annual Review of Clinical Psychology</i> , 2017, 13, 149-181.	12.3	524
6	Evidence Base Update: 50 Years of Research on Treatment for Child and Adolescent Anxiety. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 91-113.	3.4	393
7	Evidence-based treatments for children and adolescents: An updated review of indicators of efficacy and effectiveness.. <i>Clinical Psychology: Science and Practice</i> , 2011, 18, 154-172.	0.9	300
8	Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and to track change during psychotherapy.. <i>Journal of Consulting and Clinical Psychology</i> , 2011, 79, 369-380.	2.0	265
9	The 10-Item Positive and Negative Affect Schedule for Children, Child and Parent Shortened Versions: Application of Item Response Theory for More Efficient Assessment. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2012, 34, 191-203.	1.2	257
10	Understanding the Common Elements of Evidence-Based Practice. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 647-652.	0.5	252
11	Modularity in the design and application of therapeutic interventions. <i>Applied and Preventive Psychology</i> , 2005, 11, 141-156.	0.8	243
12	Long-term outcomes for the Child STEPs randomized effectiveness trial: A comparison of modular and standard treatment designs with usual care.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 999-1009.	2.0	191
13	The Common Elements of Engagement in Children's Mental Health Services: Which Elements for Which Outcomes?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 30-43.	3.4	160
14	Child STEPs in California: A cluster randomized effectiveness trial comparing modular treatment with community implemented treatment for youth with anxiety, depression, conduct problems, or traumatic stress.. <i>Journal of Consulting and Clinical Psychology</i> , 2017, 85, 13-25.	2.0	148
15	Forty Years of Engagement Research in Children's Mental Health Services: Multidimensional Measurement and Practice Elements. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 1-23.	3.4	143
16	Efficacy of modular cognitive behavior therapy for childhood anxiety disorders. <i>Behavior Therapy</i> , 2004, 35, 263-287.	2.4	139
17	Identifying the Common Elements of Treatment Engagement Interventions in Children's Mental Health Services. <i>Clinical Child and Family Psychology Review</i> , 2014, 17, 283-298.	4.5	137
18	The tripartite model and dimensions of anxiety and depression: an examination of structure in a large school sample. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 177-190.	3.5	135

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19	Driving with Roadmaps and Dashboards: Using Information Resources to Structure the Decision Models in Service Organizations. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2008, 35, 114-123.	2.1	106
20	Evaluation of the Brief Problem Checklist: Child and caregiver interviews to measure clinical progress.. <i>Journal of Consulting and Clinical Psychology</i> , 2010, 78, 526-536.	2.0	101
21	Empirically guided coordination of multiple evidence-based treatments: An illustration of relevance mapping in children's mental health services.. <i>Journal of Consulting and Clinical Psychology</i> , 2011, 79, 470-480.	2.0	101
22	Structuring the Collaboration of Science and Service in Pursuit of a Shared Vision. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 323-338.	3.4	101
23	A systematic review of prevention programs targeting depression, anxiety, and stress in university students. <i>Journal of Affective Disorders</i> , 2019, 257, 568-584.	4.1	95
24	From Data to Wisdom: Quality Improvement Strategies Supporting Large-scale Implementation of Evidence-Based Services. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2005, 14, 329-349.	1.9	94
25	Getting Better at Getting Them Better: Health Outcomes and Evidence-Based Practice Within a System of Care. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 749-756.	0.5	91
26	Balancing effectiveness with responsiveness: Therapist satisfaction across different treatment designs in the Child STEPs randomized effectiveness trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 709-718.	2.0	72
27	Dissemination of effective mental health treatment procedures: Maximizing the return on a significant investment. <i>Behaviour Research and Therapy</i> , 2009, 47, 990-993.	3.1	69
28	Subtypes of social phobia in adolescents. <i>Depression and Anxiety</i> , 1999, 9, 15-18.	4.1	62
29	Psychometric properties of the Turkish version of the Revised Child Anxiety and Depression Scale "Child Version in a clinical sample. <i>Journal of Theoretical Social Psychology</i> , 2017, 27, 84-92.	1.9	61
30	Effectiveness of a brief lay counsellor-delivered, problem-solving intervention for adolescent mental health problems in urban, low-income schools in India: a randomised controlled trial. <i>The Lancet Child and Adolescent Health</i> , 2020, 4, 571-582.	5.6	55
31	Tripartite dimensions of emotion in a child clinical sample: Measurement strategies and implications for clinical utility.. <i>Journal of Consulting and Clinical Psychology</i> , 2002, 70, 1150-1160.	2.0	53
32	Tracking Evidence Based Practice with Youth: Validity of the MATCH and Standard Manual Consultation Records. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 44-55.	3.4	51
33	Continued Use of Evidence-Based Treatments After a Randomized Controlled Effectiveness Trial: A Qualitative Study. <i>Psychiatric Services</i> , 2013, 64, 1110-1118.	2.0	46
34	Treatment Features Associated with Youth Cognitive Behavioral Therapy Follow-Up Effects for Internalizing Disorders: A Meta-Analysis. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S269-S283.	3.4	43
35	Development of a transdiagnostic, low-intensity, psychological intervention for common adolescent mental health problems in Indian secondary schools. <i>Behaviour Research and Therapy</i> , 2020, 130, 103439.	3.1	42
36	Large-scale implementation of evidence-based treatments for children 10 years later: Hawaii's evidence-based services initiative in children's mental health.. <i>Clinical Psychology: Science and Practice</i> , 2011, 18, 24-35.	0.9	40

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37	Effects of standard and modular psychotherapies in the treatment of youth with severe irritability.. Journal of Consulting and Clinical Psychology, 2020, 88, 255-268.	2.0	38
38	The Old Solutions Are the New Problem. Perspectives on Psychological Science, 2011, 6, 493-497.	9.0	37
39	Program and practice elements for placement prevention: A review of interventions and their effectiveness in promoting home-based care.. American Journal of Orthopsychiatry, 2014, 84, 244-256.	1.5	37
40	Durability of Cognitive Behavioral Therapy Effects for Youth and Adolescents With Anxiety, Depression, or Traumatic Stress:A Meta-Analysis on Long-Term Follow-Ups. Behavior Therapy, 2019, 50, 225-240.	2.4	37
41	The Revised Child Anxiety and Depression Scale - Parent Version: Extended Applicability and Validity for Use with Younger Youth and Children with Histories of Early-Life Caregiver Neglect. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 705-718.	1.2	34
42	Title is missing!. Journal of Psychopathology and Behavioral Assessment, 2002, 24, 247-258.	1.2	32
43	Managing and Adapting Practice: A System for Applying Evidence in Clinical Care with Youth and Families. Clinical Social Work Journal, 2014, 42, 134-142.	2.6	32
44	Psychoeducation as a Mediator of Treatment Approach on Parent Engagement in Child Psychotherapy for Disruptive Behavior. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 573-587.	3.4	31
45	Parental Beliefs About Child Anxiety as a Mediator of Parent and Child Anxiety. Cognitive Therapy and Research, 2011, 35, 21-29.	1.9	29
46	Psychometric Properties of the Parent Version of the Revised Child Anxiety and Depression Scale in a Clinical Sample of Turkish Children and Adolescents. Child Psychiatry and Human Development, 2017, 48, 922-933.	1.9	29
47	Unintended Consequences of Evidence-Based Treatment Policy Reform: Is Implementation the Goal or the Strategy for Higher Quality Care?. Administration and Policy in Mental Health and Mental Health Services Research, 2018, 45, 649-660.	2.1	29
48	Integrity of Evidence-Based Practice: Are Providers Modifying Practice Content or Practice Sequencing?. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 186-196.	2.1	28
49	A review of educational outcomes in the children's mental health treatment literature. Advances in School Mental Health Promotion, 2014, 7, 5-23.	0.8	27
50	Common Elements of Childhood Universal Mental Health Programming. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 475-486.	2.1	27
51	Self-consciousness and social anxiety in youth: The Revised Self-Consciousness Scales for Children.. Psychological Assessment, 2014, 26, 1292-1306.	1.5	26
52	Emergent life events and their impact on service delivery: Should we expect the unexpected?. Professional Psychology: Research and Practice, 2014, 45, 387-393.	1.0	26
53	Development and Evaluation of the Parental Beliefs about Anxiety Questionnaire. Journal of Psychopathology and Behavioral Assessment, 2010, 32, 138-149.	1.2	25
54	Assessing the Irritable and Defiant Dimensions of Youth Oppositional Behavior Using CBCL and YSR Items. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 804-819.	3.4	24

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55	Treatment manuals for the real world: Where do we build them?. <i>Clinical Psychology: Science and Practice</i> , 2002, 9, 431-433.	0.9	23
56	Emergent Life Events During Youth Evidence-Based Treatment: Impact on Future Provider Adherence and Clinical Progress. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S202-S214.	3.4	23
57	The Structure of Self-Consciousness in Children and Young Adolescents and Relations to Social Anxiety. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2008, 30, 261-271.	1.2	22
58	A pilot study to examine the feasibility and acceptability of a coordinated intervention design to address treatment engagement challenges in school mental health services. <i>Journal of School Psychology</i> , 2019, 76, 78-88.	2.9	22
59	Design process and protocol description for a multi-problem mental health intervention within a stepped care approach for adolescents in India. <i>Behaviour Research and Therapy</i> , 2020, 133, 103698.	3.1	22
60	At the Intersection of Health Information Technology and Decision Support: Measurement Feedback Systems and Beyond. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 471-477.	2.1	19
61	Coordinated strategic action: Aspiring to wisdom in mental health service systems.. <i>Clinical Psychology: Science and Practice</i> , 2018, 25, .	0.9	18
62	Managing In-Session "Surprises": Provider Responses to Emergent Life Events during Evidence-Based Treatment Implementation. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017, 44, 164-176.	2.1	17
63	Validating the German version of the Revised Children's Anxiety and Depression Scale in a sample of pediatric chronic pain patients. <i>Journal of Psychosomatic Research</i> , 2019, 124, 109786.	2.6	17
64	Commentary: Metaknowledge is power: envisioning models to address unmet mental health needs: reflections on Kazdin (2019). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 473-476.	5.2	17
65	Building an evidence-informed service array: Considering evidence-based programs as well as their practice elements.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 1085-1096.	2.0	16
66	Effectiveness and costs associated with a lay counselor-delivered, brief problem-solving mental health intervention for adolescents in urban, low-income schools in India: 12-month outcomes of a randomized controlled trial. <i>PLoS Medicine</i> , 2021, 18, e1003778.	8.4	16
67	Differences in Internalizing Symptoms Across Specific Ethnic Minority Groups: An Analysis Across Chinese American, Filipino American, Japanese American, Native Hawaiian, and White Youth. <i>Journal of Child and Family Studies</i> , 2016, 25, 3353-3366.	1.3	15
68	Psychometric Properties of a Spanish Translation of the Revised Child Anxiety and Depression Scale "Parent Version. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2016, 38, 307-319.	1.2	14
69	The effectiveness of a low-intensity problem-solving intervention for common adolescent mental health problems in New Delhi, India: protocol for a school-based, individually randomized controlled trial with an embedded stepped-wedge, cluster randomized controlled recruitment trial. <i>Trials</i> , 2019, 20, 568.	1.6	14
70	Doing More with What We Know: Introduction to the Special Issue. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 143-144.	3.4	13
71	Differential Association of Youth Attention-Deficit/Hyperactivity Disorder and Anxiety With Delinquency and Aggression. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017, 46, 653-660.	3.4	13
72	What's in a name? Branding of online mental health programming for university students.. <i>Journal of Consulting and Clinical Psychology</i> , 2019, 87, 380-391.	2.0	13

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73	Behavioral Activation as an "active ingredient"™ of interventions addressing depression and anxiety among young people: a systematic review and evidence synthesis. <i>BMC Psychology</i> , 2021, 9, 150.	2.1	13
74	A Modularized Cognitive-Behavioral Intervention for Water Phobia in an Adolescent with Childhood-Onset Schizophrenia. <i>Child and Family Behavior Therapy</i> , 2006, 28, 29-41.	0.6	12
75	The Impact of Latino Caregiver Acculturation on Treatment Engagement in Children's™ Community Mental Health Services. <i>Journal of Child and Family Studies</i> , 2016, 25, 891-901.	1.3	12
76	Implementation in a Changing Landscape: Provider Experiences During Rapid Scaling of Use of Evidence-Based Treatments. <i>Cognitive and Behavioral Practice</i> , 2018, 25, 185-198.	1.5	12
77	Choices in Treatment Integrity: Considering the Protocol and Consultant Recommendations in Child and Adolescent Therapy. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S79-S89.	3.4	12
78	Using the 11-item Version of the RCADS to Identify Anxiety and Depressive Disorders in Adolescents. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1241-1257.	2.3	12
79	Staying in the Clinical Ballpark While Running the Evidence Bases. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2005, 44, 1193-1197.	0.5	11
80	Fit of Evidence-Based Treatment Components to Youths Served by Wraparound Process: A Relevance Mapping Analysis. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 44-57.	3.4	11
81	Replicating Evidence-Based Practices with Flexibility for Perinatal Home Visiting by Paraprofessionals. <i>Maternal and Child Health Journal</i> , 2017, 21, 2209-2218.	1.5	11
82	Knowing What To Do and When To Do It: Mental Health Professionals and the Evidence Base for Treatment Engagement. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 201-218.	2.1	11
83	A Multidimensional Examination of the Measurement of Treatment Engagement: Implications for Children's™ Mental Health Services and Research. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 453-468.	3.4	11
84	Dynamic Structure in Diagnostic Structured Interviewing: A Comparative Test of Accuracy and Efficiency. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2008, 30, 52-60.	1.2	10
85	Service Use Findings from the Child STEPs Effectiveness Trial: Additional Support for Modular Designs. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 135-140.	2.1	10
86	The effectiveness and acceptability of empirically supported treatments in gender minority youth across four randomized controlled trials.. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 1053-1064.	2.0	10
87	Evidence-Based Decision Making in Youth Mental Health Prevention. <i>American Journal of Preventive Medicine</i> , 2016, 51, S132-S139.	3.0	9
88	Feasibility of a web-based program for universal prevention of anxiety and depression in university students: An open trial. <i>Journal of American College Health</i> , 2022, 70, 2519-2526.	1.5	9
89	Community-Based Providers's™ Selection of Practices for Children and Adolescents With Comorbid Mental Health Problems. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 796-807.	3.4	8
90	Emergent Life Events: An In-Depth Investigation of Characteristics and Provider Responses during Youth Evidence-Based Treatment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 906-921.	3.4	8



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91	Finding Opportunities to Enhance Evidence-Based Treatment Through Provider Feedback: A Qualitative Study. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2016, 1, 144-158.	1.0	7
92	Using relevance mapping methodology to design an adolescent mental health intervention in India. <i>Global Health Action</i> , 2020, 13, 1775062.	1.9	7
93	Emergent life events in the delivery of a caregiver-mediated evidence-based intervention for children with autism spectrum disorder in publicly funded mental health services. <i>Autism</i> , 2020, 24, 1286-1299.	4.1	7
94	Strategies for Incorporating Culture into Psychosocial Interventions for Youth of Color. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2023, 8, 181-193.	1.0	7
95	Applying new evidence standards to youth cognitive behavioral therapies “ A review. <i>Behaviour Research and Therapy</i> , 2017, 90, 147-158.	3.1	6
96	Creating a prepared mental health workforce: comparative illustrations of implementation strategies. <i>Evidence-Based Mental Health</i> , 2021, 24, 5-10.	4.5	6
97	Shared decision-making for youth psychotherapy: A preliminary randomized clinical trial on facilitating personalized treatment.. <i>Journal of Consulting and Clinical Psychology</i> , 2022, 90, 29-38.	2.0	6
98	How Do Mental Health Providers Assess Treatment Engagement of Youth and Caregivers?. <i>Journal of Child and Family Studies</i> , 2021, 30, 2527-2538.	1.3	5
99	Measuring practice element procedural knowledge: How do trainees PERForm?. <i>Training and Education in Professional Psychology</i> , 2017, 11, 243-251.	1.2	5
100	Dimensions of treatment engagement among youth and caregivers: Structural validity of the REACH framework.. <i>Journal of Consulting and Clinical Psychology</i> , 2022, 90, 258-271.	2.0	5
101	Interpreting Progress Feedback to Guide Clinical Decision-Making in Children’s Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 199-206.	2.1	4
102	Community Mental Health Professionals’s Perceptions About Engaging Underserved Populations. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020, 47, 366-379.	2.1	4
103	Fifteen years of MAP implementation in Minnesota: Tailoring training to evolving provider experience and expertise. <i>Journal of Family Social Work</i> , 2020, 23, 91-113.	0.2	4
104	Whose Outcomes Come Out? Patterns of Caregiver- and Youth-reported Outcomes Based on Caregiver-youth Baseline Discrepancies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 469-483.	3.4	4
105	Pilot Study of the MAP Curriculum for Psychotherapy Competencies in Child and Adolescent Psychiatry. <i>American Journal of Psychotherapy</i> , 2022, 75, 82-88.	1.2	4
106	Identified needs of peripartum adolescents in Sub-Saharan Africa from 2013 to 2021: a mapping of domains for strengthening psychosocial interventions. <i>Current Opinion in Psychology</i> , 2022, 45, 101291.	4.9	4
107	Development of a transdiagnostic stepped care programme for common adolescent mental health problems in Indian secondary schools: lessons from a pilot study examining acceptability and feasibility. <i>Global Mental Health (Cambridge, England)</i> , 2022, 9, 521-525.	2.5	4
108	Facilitating Communication of Ideas and Evidence to Enhance Mental Health Service Quality: Coding the Treatment Services Literature Using the Child and Adolescent Needs and Strengths-Mental Health Assessment Scales. <i>Journal of Child and Family Studies</i> , 2017, 26, 3123-3134.	1.3	3

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109	The value of a modular, multi-focal, therapeutic approach to addressing child maltreatment: Hope for Children and Families Intervention Resources – a discussion article. <i>Child Abuse and Neglect</i> , 2021, 119, 104703.	2.6	3
110	The agency supervisor model: developing supervisors who facilitate therapist transfer of training in community behavioral health service organizations. <i>Clinical Supervisor, The</i> , 2020, 39, 45-65.	1.7	3
111	Psychometric Properties of the Spanish Revised Child Anxiety and Depression Scale 25-Item Version in El Salvador. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021, 43, 271-280.	1.2	3
112	The relation between training asymmetry and supervisory working alliance: implications for the role of supervisors in implementation. <i>Clinical Supervisor, The</i> , 2021, 40, 49-67.	1.7	3
113	A pilot study to evaluate feasibility and acceptability of training mental health workers in India to select <sc>case-specific</sc> intervention procedures within a dynamic modular treatment designed for a <sc>low-resource</sc> setting. <i>Journal of Evaluation in Clinical Practice</i> , 2022, 28, 531-541.	1.8	3
114	Vicarious Improvement Among Parents Participating in Child-Focused Cognitive-Behavioral Therapy for Anxiety. <i>Child and Family Behavior Therapy</i> , 2019, 41, 16-31.	0.6	2
115	Decision-Making in Mental Health Care: Measuring Provider and Supervisor Use of Evidence. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020, 47, 344-356.	2.1	2
116	Feasibility of a Simplified and Dynamic Bayesian System for Use in Structured Diagnostic Interviews. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2002, 24, 13-23.	1.2	1
117	Associations Between Consultation and Provider Satisfaction With Evidence-Based Treatment. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2016, 1, 230-240.	1.0	1
118	Quality Vs. Quantity: Assessing Behavior Change over Time. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2017, 39, 514-533.	1.2	1
119	Managing and Adapting Practice: Provider Perceptions of an Evidence-Informed Framework for Delivering Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2019, 46, 777-789.	2.1	1
120	Do Treatment Plans Matter? Moving From Recommendations to Action. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, S72-S78.	3.4	1
121	Improving Delivery Behaviors During Exposure Therapy: A Cluster Randomized Controlled Training Trial with Community Therapists. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 173-190.	1.0	1
122	Confronting Stressors in the Therapy Room: Emergent Life Events in a Multiple Evidence-Based Practice Implementation Context. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 227-245.	1.0	1
123	–A greatest hits compilation of mental health support– A qualitative study of health professionals’™ perceptions of modular CBT in pediatric epilepsy services. <i>Epilepsy and Behavior</i> , 2021, 123, 108249.	1.7	1
124	Subtypes of social phobia in adolescents. , 1999, 9, 15.		1
125	Subtypes of social phobia in adolescents. <i>Depression and Anxiety</i> , 1999, 9, 15-18.	4.1	1
126	Behavioral Treatment of Self-Choking in a Developmentally Normal Child. <i>Child and Family Behavior Therapy</i> , 2001, 23, 47-55.	0.6	0



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127	Supporting the mental health needs of underserved communities: A qualitative study of barriers to accessing community resources. <i>Journal of Community Psychology</i> , 2022, 50, 541-552.	1.8	0
128	Traumatic Stress as a Treatment Priority: Its Prevalence and Impact on Children's Mental Health Services. <i>Child and Family Behavior Therapy</i> , 2021, 43, 133-160.	0.6	0