

Kate Sofronoff

List of Publications by Year in descending order

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Version: 2024-02-01

62
papers

3,687
citations

159585

30
h-index

133252

59
g-index

69
all docs

69
docs citations

69
times ranked

2854
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Randomized Controlled Trial of a Video Gaming-Based Social Skills Program for Children on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3637-3650. | 2.7 | 29 |
| 2 | The Association Between Parent Engagement and Child Outcomes in Social Skills Training Programs: Discovering the Secret Agent Society in Partnership. <i>Australasian Journal of Special and Inclusive Education</i> , 2020, 44, 46-59. | 0.4 | 5 |
| 3 | To have and to hold: embodied ownership is established in early childhood. <i>Experimental Brain Research</i> , 2020, 238, 355-367. | 1.5 | 4 |
| 4 | A Novel Intervention for Child Peer Relationship Difficulties: The Secret Agent Society. <i>Journal of Child and Family Studies</i> , 2019, 28, 3075-3090. | 1.3 | 13 |
| 5 | Building Bridges Triple P: Pilot study of a behavioural family intervention for adolescents with autism spectrum disorder. <i>Research in Developmental Disabilities</i> , 2018, 76, 46-55. | 2.2 | 13 |
| 6 | School-based social skills training for young people with autism spectrum disorders. <i>Journal of Intellectual and Developmental Disability</i> , 2018, 43, 29-39. | 1.6 | 28 |
| 7 | Parenting and family adjustment scales (PAFAS): validation of a brief parent-report measure for use with families who have a child with a developmental disability. <i>Research in Developmental Disabilities</i> , 2018, 72, 140-151. | 2.2 | 12 |
| 8 | The Secret Agent Society Social-Emotional Skills Program for Children With a High-Functioning Autism Spectrum Disorder. <i>Focus on Autism and Other Developmental Disabilities</i> , 2017, 32, 55-70. | 1.3 | 24 |
| 9 | The Diagnosis of Autism Spectrum Disorder in Urban Indonesia: A Brief Report. <i>International Journal of Disability Development and Education</i> , 2017, 64, 33-44. | 1.1 | 8 |
| 10 | Investigations into emotion regulation difficulties among adolescents and young adults with autism spectrum disorder: A qualitative study. <i>Journal of Intellectual and Developmental Disability</i> , 2017, 42, 275-284. | 1.6 | 8 |
| 11 | A randomized controlled trial of a telehealth parenting intervention: A mixed-disability trial. <i>Research in Developmental Disabilities</i> , 2017, 65, 74-85. | 2.2 | 38 |
| 12 | Positive parenting for healthy living (Triple P) for parents of children with type 1 diabetes: protocol of a randomised controlled trial. <i>BMC Pediatrics</i> , 2016, 16, 158. | 1.7 | 11 |
| 13 | Factors Influencing the Research Participation of Adults with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1793-1805. | 2.7 | 52 |
| 14 | Depression in Adolescents with ASD: A Pilot RCT of a Group Intervention. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 572-588. | 2.7 | 49 |
| 15 | Parental Experiential Avoidance as a Potential Mechanism of Change in a Parenting Intervention for Parents of Children With Pediatric Acquired Brain Injury. <i>Journal of Pediatric Psychology</i> , 2015, 40, 464-474. | 2.1 | 28 |
| 16 | Stepping Stones Triple P: the importance of putting the findings into context. <i>BMC Medicine</i> , 2015, 13, 25. | 5.5 | 2 |
| 17 | THE SECRET AGENT SOCIETY SOCIAL SKILLS PROGRAM FOR CHILDREN WITH HIGH-FUNCTIONING AUTISM SPECTRUM DISORDERS: A COMPARISON OF TWO SCHOOL VARIANTS. <i>Psychology in the Schools</i> , 2015, 52, 390-402. | 1.8 | 50 |
| 18 | A Randomized-Controlled Trial of the Triple P-Positive Parenting Program Seminar Series with Indonesian Parents. <i>Child Psychiatry and Human Development</i> , 2015, 46, 749-761. | 1.9 | 40 |

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|----|--|-----|-----------|
| 19 | Does Stepping Stones Triple P plus Acceptance and Commitment Therapy improve parent, couple, and family adjustment following paediatric acquired brain injury? A randomised controlled trial. <i>Behaviour Research and Therapy</i> , 2015, 73, 58-66. | 3.1 | 61 |
| 20 | Understanding Parenting Practices and Parents' Views of Parenting Programs: A Survey Among Indonesian Parents Residing in Indonesia and Australia. <i>Journal of Child and Family Studies</i> , 2015, 24, 141-160. | 1.3 | 23 |
| 21 | Evaluation of a Brief Format of the Triple P-Positive Parenting Program: A Pilot Study With Indonesian Parents Residing in Australia. <i>Behaviour Change</i> , 2014, 31, 144-158. | 1.3 | 10 |
| 22 | Validation of the Emotion Regulation and Social Skills Questionnaire for Young People with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1535-1545. | 2.7 | 28 |
| 23 | Improving child and parenting outcomes following paediatric acquired brain injury: a randomised controlled trial of Stepping Stones Triple P plus Acceptance and Commitment Therapy. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 1172-1183. | 5.2 | 76 |
| 24 | Treating Transdiagnostic Processes in ASD: Going Beyond Anxiety. <i>Autism and Child Psychopathology Series</i> , 2014, , 171-183. | 0.2 | 5 |
| 25 | Reducing Work and Family Conflict in Teachers: A Randomised Controlled Trial of Workplace Triple P. <i>School Mental Health</i> , 2013, 5, 70-82. | 2.1 | 28 |
| 26 | Increasing the appropriate demonstration of affectionate behavior, in children with Asperger syndrome, high functioning autism, and PDD-NOS: A randomized controlled trial. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 1568-1578. | 1.5 | 33 |
| 27 | A Randomized Controlled Trial of Group Stepping Stones Triple P: A Mixed-Disability Trial. <i>Family Process</i> , 2013, 52, 411-424. | 2.6 | 47 |
| 28 | Parenting a child with a traumatic brain injury: Experiences of parents and health professionals. <i>Brain Injury</i> , 2013, 27, 1570-1582. | 1.2 | 58 |
| 29 | A Systematic Review of Parenting Interventions for Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2013, 28, 349-360. | 1.7 | 45 |
| 30 | Efficacy of Stepping Stones Triple P Plus a Stress Management Adjunct for Parents of Children with an Acquired Brain Injury: The Protocol of a Randomised Controlled Trial. <i>Brain Impairment</i> , 2013, 14, 253-269. | 0.7 | 23 |
| 31 | Sense making and benefit finding in couples who have a child with Asperger syndrome: An application of the Actor-Partner Interdependence Model. <i>Autism</i> , 2012, 16, 275-292. | 4.1 | 20 |
| 32 | A commentary on evidenced-based parenting programs: redressing misconceptions of the empirical support for Triple P. <i>BMC Medicine</i> , 2012, 10, 145. | 5.5 | 13 |
| 33 | Co-Occurring Anger in Young People With Asperger's Syndrome. <i>Journal of Clinical Psychology</i> , 2012, 68, 1142-1148. | 1.9 | 31 |
| 34 | Interventions Provided by Parents for Children with Intellectual Disabilities in Low and Middle Income Countries. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012, 25, 135-142. | 2.0 | 31 |
| 35 | Stepping Stones Triple P seminars for parents of a child with a disability: A randomized controlled trial. <i>Research in Developmental Disabilities</i> , 2011, 32, 2253-2262. | 2.2 | 58 |
| 36 | An epidemiological examination of parenting and family correlates of emotional problems in young children.. <i>American Journal of Orthopsychiatry</i> , 2011, 81, 360-371. | 1.5 | 15 |

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|----|---|-----|-----------|
| 37 | Attainment of Competencies in Clinical Psychology Training: Ways Forward in the Australian Context. <i>Australian Psychologist</i> , 2011, 46, 67-76. | 1.6 | 39 |
| 38 | Survey of Current Curriculum Practices within Australian Postgraduate Clinical Training Programmes: Students' and Programme Directors' Perspectives. <i>Australian Psychologist</i> , 2011, 46, 77-89. | 1.6 | 47 |
| 39 | Social vulnerability and bullying in children with Asperger syndrome. <i>Autism</i> , 2011, 15, 355-372. | 4.1 | 110 |
| 40 | Increasing the Understanding and Demonstration of Appropriate Affection in Children with Asperger Syndrome: A Pilot Trial. <i>Autism Research & Treatment</i> , 2011, 2011, 1-8. | 0.5 | 26 |
| 41 | Investigation of the effectiveness and social validity of the Triple P Positive Parenting Program in Japanese society.. <i>Journal of Family Psychology</i> , 2010, 24, 87-91. | 1.3 | 44 |
| 42 | Stepping Stones Triple P: An RCT of a Parenting Program with Parents of a Child Diagnosed with an Autism Spectrum Disorder. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 469-480. | 3.5 | 240 |
| 43 | Socio-Ecological Predictor Model of Parental Intention to Participate in Triple P-Positive Parenting Program. <i>Journal of Child and Family Studies</i> , 2009, 18, 274-283. | 1.3 | 13 |
| 44 | Psychometric Properties of the Social Problem Solving Inventory-Revised Short-Form: Is the Short Form a Valid and Reliable Measure for Young Adults?. <i>Cognitive Therapy and Research</i> , 2009, 33, 462-470. | 1.9 | 49 |
| 45 | Pathways Triple P-Positive Parenting Program: Effects on Parent-Child Relationships and Child Behavior Problems. <i>Family Process</i> , 2009, 48, 517-530. | 2.6 | 78 |
| 46 | Do parental attributions affect treatment outcome in a parenting program? An exploration of the effects of parental attributions in an RCT of Stepping Stones Triple P for the ASD population. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 129-144. | 1.5 | 45 |
| 47 | The nature of benefit finding in parents of a child with Asperger syndrome. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 358-374. | 1.5 | 21 |
| 48 | Behavioural Family Intervention with parents of children with ASD: What do they find useful in the parenting program Stepping Stones Triple P?. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 702-713. | 1.5 | 23 |
| 49 | Every Family: A Population Approach to Reducing Behavioral and Emotional Problems in Children Making the Transition to School. <i>Journal of Primary Prevention</i> , 2008, 29, 197-222. | 1.6 | 160 |
| 50 | A multi-component social skills intervention for children with Asperger syndrome: The Junior Detective Training Program. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 743-753. | 5.2 | 251 |
| 51 | The nature of sense making in parenting a child with Asperger syndrome. <i>Research in Autism Spectrum Disorders</i> , 2008, 2, 516-532. | 1.5 | 6 |
| 52 | Training Teachers to Manage Students with Asperger's Syndrome in an Inclusive Classroom Setting. <i>Australian Educational and Developmental Psychologist</i> , 2008, 25, 34-48. | 0.5 | 10 |
| 53 | The Efficacy and Acceptability of the Triple P-Positive Parenting Program With Japanese Parents. <i>Behaviour Change</i> , 2007, 24, 205-218. | 1.3 | 100 |
| 54 | A Randomized Controlled Trial of a Cognitive Behavioural Intervention for Anger Management in Children Diagnosed with Asperger Syndrome. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1203-1214. | 2.7 | 177 |

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|----|---|-----|-----------|
| 55 | A randomised controlled trial of a CBT intervention for anxiety in children with Asperger syndrome. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 1152-1160. | 5.2 | 382 |
| 56 | Adjustment in mothers of children with Asperger syndrome. <i>Autism</i> , 2005, 9, 191-212. | 4.1 | 109 |
| 57 | Anxiety and Social Worries in Children with Asperger Syndrome. <i>Australian and New Zealand Journal of Psychiatry</i> , 2005, 39, 633-638. | 2.3 | 168 |
| 58 | Anxiety and social worries in children with Asperger syndrome. <i>Australian and New Zealand Journal of Psychiatry</i> , 2005, 39, 633-638. | 2.3 | 9 |
| 59 | Parent Management Training and Asperger Syndrome. <i>Autism</i> , 2004, 8, 301-317. | 4.1 | 92 |
| 60 | Adolescents' Willingness to Seek Psychological Help: Promoting and Preventing Factors. <i>Journal of Youth and Adolescence</i> , 2004, 33, 495-507. | 3.5 | 143 |
| 61 | Finding meaning in parenting a child with Asperger syndrome: correlates of sense making and benefit finding. <i>Research in Developmental Disabilities</i> , 2004, 25, 245-264. | 2.2 | 140 |
| 62 | The Effectiveness of Parent Management Training to Increase Self-Efficacy in Parents of Children with Asperger Syndrome. <i>Autism</i> , 2002, 6, 271-286. | 4.1 | 179 |