Kate Sofronoff

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11749332/publications.pdf

Version: 2024-02-01

159585 133252 3,687 62 30 citations h-index papers

g-index 69 69 69 2854 docs citations times ranked citing authors all docs

59

#	Article	IF	CITATIONS
1	A randomised controlled trial of a CBT intervention for anxiety in children with Asperger syndrome. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2005, 46, 1152-1160.	5.2	382
2	A multiâ€component social skills intervention for children with Asperger syndrome: The Junior Detective Training Program. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2008, 49, 743-753.	5.2	251
3	Stepping Stones Triple P: An RCT of a Parenting Program with Parents of a Child Diagnosed with an Autism Spectrum Disorder. Journal of Abnormal Child Psychology, 2009, 37, 469-480.	3.5	240
4	The Effectiveness of Parent Management Training to Increase Self-Efficacy in Parents of Children with Asperger Syndrome. Autism, 2002, 6, 271-286.	4.1	179
5	A Randomized Controlled Trial of a Cognitive Behavioural Intervention for Anger Management in Children Diagnosed with Asperger Syndrome. Journal of Autism and Developmental Disorders, 2007, 37, 1203-1214.	2.7	177
6	Anxiety and Social Worries in Children with Asperger Syndrome. Australian and New Zealand Journal of Psychiatry, 2005, 39, 633-638.	2.3	168
7	Every Family: A Population Approach to Reducing Behavioral and Emotional Problems in Children Making the Transition to School. Journal of Primary Prevention, 2008, 29, 197-222.	1.6	160
8	Adolescents' Willingness to Seek Psychological Help: Promoting and Preventing Factors. Journal of Youth and Adolescence, 2004, 33, 495-507.	3.5	143
9	Finding meaning in parenting a child with Asperger syndrome: correlates of sense making and benefit finding. Research in Developmental Disabilities, 2004, 25, 245-264.	2.2	140
10	Social vulnerability and bullying in children with Asperger syndrome. Autism, 2011, 15, 355-372.	4.1	110
11	Adjustment in mothers of children with Asperger syndrome. Autism, 2005, 9, 191-212.	4.1	109
12	The Efficacy and Acceptability of the Triple P-Positive Parenting Program With Japanese Parents. Behaviour Change, 2007, 24, 205-218.	1.3	100
13	Parent Management Training and Asperger Syndrome. Autism, 2004, 8, 301-317.	4.1	92
14	Pathways Triple Pâ€Positive Parenting Program: Effects on Parentâ€Child Relationships and Child Behavior Problems. Family Process, 2009, 48, 517-530.	2.6	78
15	Improving child and parenting outcomes following paediatric acquired brain injury: a randomised controlled trial of Stepping Stones Triple P plus Acceptance and Commitment Therapy. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 1172-1183.	5.2	76
16	Does Stepping Stones Triple P plus Acceptance and Commitment Therapy improve parent, couple, and family adjustment following paediatric acquired brain injury? A randomised controlled trial. Behaviour Research and Therapy, 2015, 73, 58-66.	3.1	61
17	Stepping Stones Triple P seminars for parents of a child with a disability: A randomized controlled trial. Research in Developmental Disabilities, 2011, 32, 2253-2262.	2.2	58
18	Parenting a child with a traumatic brain injury: Experiences of parents and health professionals. Brain Injury, 2013, 27, 1570-1582.	1.2	58

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19	Factors Influencing the Research Participation of Adults with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2016, 46, 1793-1805.	2.7	52
20	THE SECRET AGENT SOCIETY SOCIAL SKILLS PROGRAM FOR CHILDREN WITH HIGHâ€FUNCTIONING AUTISM SPECTRUM DISORDERS: A COMPARISON OF TWO SCHOOL VARIANTS. Psychology in the Schools, 2015, 52, 390-402.	1.8	50
21	Psychometric Properties of the Social Problem Solving Inventory-Revised Short-Form: Is the Short Form a Valid and Reliable Measure for Young Adults?. Cognitive Therapy and Research, 2009, 33, 462-470.	1.9	49
22	Depression in Adolescents with ASD: A Pilot RCT of a Group Intervention. Journal of Autism and Developmental Disorders, 2016, 46, 572-588.	2.7	49
23	Survey of Current Curriculum Practices within Australian Postgraduate Clinical Training Programmes: Students' and Programme Directors' Perspectives. Australian Psychologist, 2011, 46, 77-89.	1.6	47
24	A Randomized Controlled Trial of Group Stepping Stones Triple P: A Mixedâ€Disability Trial. Family Process, 2013, 52, 411-424.	2.6	47
25	Do parental attributions affect treatment outcome in a parenting program? An exploration of the effects of parental attributions in an RCT of Stepping Stones Triple P for the ASD population. Research in Autism Spectrum Disorders, 2009, 3, 129-144.	1.5	45
26	A Systematic Review of Parenting Interventions for Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2013, 28, 349-360.	1.7	45
27	Investigation of the effectiveness and social validity of the Triple P Positive Parenting Program in Japanese society Journal of Family Psychology, 2010, 24, 87-91.	1.3	44
28	A Randomized-Controlled Trial of the Triple P-Positive Parenting Program Seminar Series with Indonesian Parents. Child Psychiatry and Human Development, 2015, 46, 749-761.	1.9	40
29	Attainment of Competencies in Clinical Psychology Training: Ways Forward in the Australian Context. Australian Psychologist, 2011, 46, 67-76.	1.6	39
30	A randomized controlled trial of a telehealth parenting intervention: A mixed-disability trial. Research in Developmental Disabilities, 2017, 65, 74-85.	2.2	38
31	Increasing the appropriate demonstration of affectionate behavior, in children with Asperger syndrome, high functioning autism, and PDD-NOS: A randomized controlled trial. Research in Autism Spectrum Disorders, 2013, 7, 1568-1578.	1.5	33
32	Coâ€Occurring Anger in Young People With Asperger's Syndrome. Journal of Clinical Psychology, 2012, 68, 1142-1148.	1.9	31
33	Interventions Provided by Parents for Children with Intellectual Disabilities in Low and Middle Income Countries. Journal of Applied Research in Intellectual Disabilities, 2012, 25, 135-142.	2.0	31
34	Randomized Controlled Trial of a Video Gaming-Based Social Skills Program for Children on the Autism Spectrum. Journal of Autism and Developmental Disorders, 2021, 51, 3637-3650.	2.7	29
35	Reducing Work and Family Conflict in Teachers: A Randomised Controlled Trial of Workplace Triple P. School Mental Health, 2013, 5, 70-82.	2.1	28
36	Validation of the Emotion Regulation and Social Skills Questionnaire for Young People with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2014, 44, 1535-1545.	2.7	28

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37	Parental Experiential Avoidance as a Potential Mechanism of Change in a Parenting Intervention for Parents of Children With Pediatric Acquired Brain Injury. Journal of Pediatric Psychology, 2015, 40, 464-474.	2.1	28
38	School-based social skills training for young people with autism spectrum disorders. Journal of Intellectual and Developmental Disability, 2018, 43, 29-39.	1.6	28
39	Increasing the Understanding and Demonstration of Appropriate Affection in Children with Asperger Syndrome: A Pilot Trial. Autism Research & Treatment, 2011, 2011, 1-8.	0.5	26
40	The Secret Agent Society Social-Emotional Skills Program for Children With a High-Functioning Autism Spectrum Disorder. Focus on Autism and Other Developmental Disabilities, 2017, 32, 55-70.	1.3	24
41	Behavioural Family Intervention with parents of children with ASD: What do they find useful in the parenting program Stepping Stones Triple P?. Research in Autism Spectrum Disorders, 2009, 3, 702-713.	1.5	23
42	Efficacy of Stepping Stones Triple P Plus a Stress Management Adjunct for Parents of Children with an Acquired Brain Injury: The Protocol of a Randomised Controlled Trial. Brain Impairment, 2013, 14, 253-269.	0.7	23
43	Understanding Parenting Practices and Parents' Views of Parenting Programs: A Survey Among Indonesian Parents Residing in Indonesia and Australia. Journal of Child and Family Studies, 2015, 24, 141-160.	1.3	23
44	The nature of benefit finding in parents of a child with Asperger syndrome. Research in Autism Spectrum Disorders, 2009, 3, 358-374.	1.5	21
45	Sense making and benefit finding in couples who have a child with Asperger syndrome: An application of the Actor-Partner Interdependence Model. Autism, 2012, 16, 275-292.	4.1	20
46	An epidemiological examination of parenting and family correlates of emotional problems in young children American Journal of Orthopsychiatry, 2011, 81, 360-371.	1.5	15
47	Socio-Ecological Predictor Model of Parental Intention to Participate in Triple P-Positive Parenting Program. Journal of Child and Family Studies, 2009, 18, 274-283.	1.3	13
48	A commentary on evidenced-based parenting programs: redressing misconceptions of the empirical support for Triple P. BMC Medicine, 2012, 10, 145.	5.5	13
49	Building Bridges Triple P: Pilot study of a behavioural family intervention for adolescents with autism spectrum disorder. Research in Developmental Disabilities, 2018, 76, 46-55.	2.2	13
50	A Novel Intervention for Child Peer Relationship Difficulties: The Secret Agent Society. Journal of Child and Family Studies, 2019, 28, 3075-3090.	1.3	13
51	Parenting and family adjustment scales (PAFAS): validation of a brief parent-report measure for use with families who have a child with a developmental disability. Research in Developmental Disabilities, 2018, 72, 140-151.	2.2	12
52	Positive parenting for healthy living (Triple P) for parents of children with type 1 diabetes: protocol of a randomised controlled trial. BMC Pediatrics, 2016, 16, 158.	1.7	11
53	Training Teachers to Manage Students with Asperger's Syndrome in an Inclusive Classroom Setting. Australian Educational and Developmental Psychologist, 2008, 25, 34-48.	0.5	10
54	Evaluation of a Brief Format of the Triple P-Positive Parenting Program: A Pilot Study With Indonesian Parents Residing in Australia. Behaviour Change, 2014, 31, 144-158.	1.3	10

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55	Anxiety and social worries in children with Asperger syndrome. Australian and New Zealand Journal of Psychiatry, 2005, 39, 633-638.	2.3	9
56	The Diagnosis of Autism Spectrum Disorder in Urban Indonesia: A Brief Report. International Journal of Disability Development and Education, 2017, 64, 33-44.	1.1	8
57	Investigations into emotion regulation difficulties among adolescents and young adults with autism spectrum disorder: A qualitative study. Journal of Intellectual and Developmental Disability, 2017, 42, 275-284.	1.6	8
58	The nature of sense making in parenting a child with Asperger syndrome. Research in Autism Spectrum Disorders, 2008, 2, 516-532.	1.5	6
59	The Association Between Parent Engagement and Child Outcomes in Social Skills Training Programs: Discovering the Secret Agent Society in Partnership. Australasian Journal of Special and Inclusive Education, 2020, 44, 46-59.	0.4	5
60	Treating Transdiagnostic Processes in ASD: Going Beyond Anxiety. Autism and Child Psychopathology Series, 2014, , 171-183.	0.2	5
61	To have and to hold: embodied ownership is established in early childhood. Experimental Brain Research, 2020, 238, 355-367.	1.5	4
62	Stepping Stones Triple P: the importance of putting the findings into context. BMC Medicine, 2015, 13, 25.	5.5	2