

# Sylvia Rodger

## List of Publications by Year in descending order

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Version: 2024-02-01

154  
papers

4,821  
citations

117625

34  
h-index

133252

59  
g-index

160  
all docs

160  
docs citations

160  
times ranked

3729  
citing authors

#	ARTICLE	IF	CITATIONS
1	Sensory Processing and Classroom Emotional, Behavioral, and Educational Outcomes in Children With Autism Spectrum Disorder. <i>American Journal of Occupational Therapy</i> , 2008, 62, 564-573.	0.3	277
2	Virtual reality for acute pain reduction in adolescents undergoing burn wound care: A prospective randomized controlled trial. <i>Burns</i> , 2012, 38, 650-657.	1.9	202
3	Surviving in the mainstream: Capacity of children with autism spectrum disorders to perform academically and regulate their emotions and behavior at school. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 18-27.	1.5	191
4	The effects of a parent-focused intervention for children with a recent diagnosis of autism spectrum disorder on parenting stress and competence. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 229-241.	1.5	190
5	Towards family-centred practice in paediatric occupational therapy: A review of the literature on parent-therapist collaboration. <i>Australian Occupational Therapy Journal</i> , 2002, 49, 14-24.	1.1	137
6	A clinical education and practice placements in the allied health professions: an international perspective. <i>Journal of Allied Health</i> , 2008, 37, 53-62.	0.2	135
7	Coaching parents to enable children's participation: An approach for working with parents and their children. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 16-23.	1.1	131
8	Multi-modal distraction. Using technology to combat pain in young children with burn injuries. <i>Burns</i> , 2010, 36, 647-658.	1.9	99
9	Comparative Content Review of Children's Participation Measures Using the International Classification of Functioning, Disability and Healthâ€“Children and Youth. <i>Archives of Physical Medicine and Rehabilitation</i> , 2014, 95, 141-152.	0.9	99
10	Effectiveness of Occupational Performance Coaching in Improving Children's and Mothers' Performance and Mothers' Self-Competence. <i>American Journal of Occupational Therapy</i> , 2013, 67, 10-18.	0.3	96
11	Play and heal: Randomized controlled trial of Dittoâ„¢ intervention efficacy on improving re-epithelialization in pediatric burns. <i>Burns</i> , 2014, 40, 204-213.	1.9	91
12	Enabling Occupational Performance of Children Through Coaching Parents: Three Case Reports. <i>Physical and Occupational Therapy in Pediatrics</i> , 2010, 30, 4-15.	1.3	86
13	Motor and functional skills of children with developmental coordination disorder: A pilot investigation of measurement issues. <i>Human Movement Science</i> , 2003, 22, 461-478.	1.4	84
14	Dinnertime and bedtime routines and rituals in families with a young child with an autism spectrum disorder. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 145-154.	1.1	81
15	What makes a quality occupational therapy practice placement? Studentsâ€™ and practice educatorsâ€™ perspectives. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 195-202.	1.1	78
16	Profile of paediatric occupational therapy practice in Australia. <i>Australian Occupational Therapy Journal</i> , 2005, 52, 311-325.	1.1	76
17	A Review of the Use of Self-Report Assessment with Young Children. <i>British Journal of Occupational Therapy</i> , 2002, 65, 108-116.	0.9	65
18	Living with autism spectrum disorder in Hanoi, Vietnam. <i>Social Science and Medicine</i> , 2014, 120, 278-285.	3.8	64

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19	The Routines and Rituals of Families of Typically Developing Children Compared with Families of Children with Autism Spectrum Disorder: An Exploratory Study. <i>British Journal of Occupational Therapy</i> , 2011, 74, 20-26.	0.9	58
20	Sensory Processing and Its Relationship with Children's Daily Life Participation. <i>Physical and Occupational Therapy in Pediatrics</i> , 2016, 36, 73-87.	1.3	58
21	Engaging young people with autism spectrum disorder in research interviews. <i>British Journal of Learning Disabilities</i> , 2014, 42, 153-161.	1.1	56
22	Predictors of re-epithelialization in pediatric burn. <i>Burns</i> , 2014, 40, 751-758.	1.9	54
23	Understanding the sensory experiences of young people with autism spectrum disorder: A preliminary investigation. <i>Australian Occupational Therapy Journal</i> , 2013, 60, 171-180.	1.1	53
24	Understanding children's motivation from a self-determination theoretical perspective: Implications for practice. <i>Australian Occupational Therapy Journal</i> , 2006, 53, 78-86.	1.1	52
25	Play behaviours and play object preferences of young children with autistic disorder in a clinical play environment. <i>Autism</i> , 2006, 10, 53-69.	4.1	51
26	Parents' perspectives on feeding medically compromised children: Implications for occupational therapy. <i>Australian Occupational Therapy Journal</i> , 2003, 50, 137-147.	1.1	46
27	A survey of assessments used by paediatric occupational therapists. <i>Australian Occupational Therapy Journal</i> , 2010, 41, 137-142.	1.1	45
28	Mealtimes and bedtimes: Windows to family routines and rituals. <i>Journal of Occupational Science</i> , 2008, 15, 98-104.	1.3	44
29	The Application of Cognitive Orientation to Daily Occupational Performance (CO-OP) with Children 5-7 Years with Developmental Coordination Disorder. <i>British Journal of Occupational Therapy</i> , 2004, 67, 256-264.	0.9	43
30	"I could do with a pair of wings": perspectives on physical activity, bodies and health from young Australian children. <i>Sport, Education and Society</i> , 2005, 10, 195-209.	2.1	42
31	Using Rasch analysis to establish the construct validity of rehabilitation assessment tools. <i>International Journal of Therapy and Rehabilitation</i> , 2009, 16, 251-260.	0.3	41
32	Play-based Occupational Therapy. <i>International Journal of Disability Development and Education</i> , 1999, 46, 337-365.	1.1	39
33	Goal attainment scaling: Clinical implications for paediatric occupational therapy practice. <i>Australian Occupational Therapy Journal</i> , 2003, 50, 216-224.	1.1	39
34	A comparison of Canadian and Australian paediatric occupational therapists. <i>Occupational Therapy International</i> , 2005, 12, 137-161.	0.7	38
35	Learning experiences on role-emerging placements: An exploration from the students' perspective. <i>Australian Occupational Therapy Journal</i> , 2013, 60, 427-435.	1.1	37
36	Occupational therapy services for people with autism spectrum disorders: Current state of play, use of evidence and future learning priorities. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 110-120.	1.1	37

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37	Development of an assessment to identify play behaviours that discriminate between the play of typical preschoolers and preschoolers with pre-academic problems. <i>Canadian Journal of Occupational Therapy</i> , 2000, 67, 291-303.	1.3	36
38	A place to play: Socioeconomic and spatial factors in children's physical activity. <i>Australian Occupational Therapy Journal</i> , 2008, 55, 2-11.	1.1	36
39	Cognitive Orientation to (daily) Occupational Performance (CO�OP) with children with Asperger's syndrome who have motor�based occupational performance goals. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 41-50.	1.1	34
40	Research utilization models: frameworks for implementing evidence-based occupational therapy practice. <i>Occupational Therapy International</i> , 1999, 6, 1-23.	0.7	33
41	Identification of occupational therapy clinical expertise: Decision�making characteristics. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 156-166.	1.1	33
42	Biological markers of stress in pediatric acute burn injury. <i>Burns</i> , 2014, 40, 887-895.	1.9	33
43	Evaluation of Autism�Related Health Information on the Web. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2015, 28, 276-282.	2.0	33
44	Physical activity as a dimension of family life for lower primary school children. <i>Sport, Education and Society</i> , 2004, 9, 307-325.	2.1	32
45	Increasing the occupational therapy mental health workforce through innovative practice education: A pilot project. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 409-417.	1.1	32
46	A pilot study of the effects of a social-pragmatic intervention on the communication and symbolic play of children with autism. <i>Autism</i> , 2007, 11, 63-71.	4.1	31
47	Early Intervention for Children with Autism: Parental Priorities. <i>Australasian Journal of Early Childhood</i> , 2004, 29, 34-41.	1.0	30
48	Mothers� Satisfaction with a Home Based Early Intervention Programme for Children with ASD. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2008, 21, 174-182.	2.0	30
49	Efficacy of a children�s procedural preparation and distraction device on healing in acute burn wound care procedures: study protocol for a randomized controlled trial. <i>Trials</i> , 2012, 13, 238.	1.6	30
50	Mothers' Experiences of Engaging in Occupational Performance Coaching. <i>British Journal of Occupational Therapy</i> , 2014, 77, 189-197.	0.9	30
51	Cognitive Strategy Use in School-Aged Children with Developmental Coordination Disorder. <i>Physical and Occupational Therapy in Pediatrics</i> , 2004, 24, 23-45.	1.3	29
52	Putting students to work: Valuing fieldwork placements as a mechanism for recruitment and shaping the future occupational therapy workforce. <i>Australian Occupational Therapy Journal</i> , 2007, 54, S94.	1.1	28
53	Helping children with autism spectrum disorders and their families: Are we losing our occupation�centred focus?. <i>Australian Occupational Therapy Journal</i> , 2010, 57, 276-280.	1.1	28
54	Experiences of academic staff in using threshold concepts within a reformed curriculum. <i>Studies in Higher Education</i> , 2015, 40, 545-560.	4.5	27

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55	Establishing the Validity and Reliability of the Student Practice Evaluation Form—Revised (SPEF-R) in Occupational Therapy Practice Education. <i>Evaluation and the Health Professions</i> , 2016, 39, 33-48.	1.9	27
56	Test of Visual Perceptual Skills—Revised: An Overview and Critique. <i>Scandinavian Journal of Occupational Therapy</i> , 2003, 10, 3-15.	1.7	26
57	Playfulness in Children with Autistic Disorder and their Typically Developing Peers. <i>British Journal of Occupational Therapy</i> , 2006, 69, 505-512.	0.9	26
58	Attributes of excellence in practice educators: The perspectives of Australian occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 159-167.	1.1	26
59	Simulation in Occupational Therapy Curricula: A literature review. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 314-327.	1.1	26
60	Individual Education Plans Revisited: A Review of the Literature. <i>International Journal of Disability Development and Education</i> , 1995, 42, 221-239.	1.1	25
61	A Profile of Canadian Pediatric Occupational Therapy Practice. <i>Occupational Therapy in Health Care</i> , 2007, 21, 39-69.	0.3	25
62	Can Cognitive Orientation to daily Occupational Performance (CO-OP) help Children with Asperger's Syndrome to Master Social and Organisational Goals?. <i>British Journal of Occupational Therapy</i> , 2008, 71, 23-32.	0.9	24
63	Physical Activity of Young Children. <i>OTJR Occupation, Participation and Health</i> , 2006, 26, 4-14.	0.8	23
64	Determining gender-neutral toys for assessment of preschool children's imaginative play. <i>Australian Occupational Therapy Journal</i> , 1997, 44, 119-131.	1.1	23
65	Play Preferences and Behavior of Preschool Children with Autistic Spectrum Disorder in the Clinical Environment. <i>Physical and Occupational Therapy in Pediatrics</i> , 2003, 23, 21-42.	1.3	22
66	Physical and Social Play of Preschool Children with and without Coordination Difficulties: Preliminary Findings. <i>British Journal of Occupational Therapy</i> , 2011, 74, 348-354.	0.9	21
67	Parents' and Service Providers' Perceptions of the Family Goal Setting Tool: A Pilot Study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012, 25, 360-371.	2.0	21
68	Assessment of Playfulness in Children with Autistic Disorder: A Comparison of the Children's Playfulness Scale and the Test of Playfulness. <i>OTJR Occupation, Participation and Health</i> , 2006, 26, 159-170.	0.8	20
69	Quality and impact of occupational therapy journals: Authors' perspectives. <i>Australian Occupational Therapy Journal</i> , 2007, 54, 174-184.	1.1	19
70	Mastering Handwriting: How Children with Developmental Coordination Disorder Succeed with CO-OP. <i>OTJR Occupation, Participation and Health</i> , 2008, 28, 100-109.	0.8	18
71	A comparison of international occupational therapy competencies: Implications for Australian standards in the new millennium. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 372-383.	1.1	18
72	The Four Quadrant Model of Facilitated Learning: A clinically based action research project. <i>Australian Occupational Therapy Journal</i> , 2007, 54, 149-152.	1.1	17

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73	Development of the Student Practice Evaluation Form Revised Edition Package. Australian Occupational Therapy Journal, 2011, 58, 67-73.	1.1	17
74	A Comparison of the Play Skills of Preschool Children with and without Developmental Coordination Disorder. OTJR Occupation, Participation and Health, 2013, 33, 198-208.	0.8	17
75	Autism in context 1: Classification, counting and causes. Journal of Paediatrics and Child Health, 2014, 50, 335-340.	0.8	17
76	Development and Psychometric Evaluation of a New Measure for Children's Participation in Hand-Use Life Situations. Archives of Physical Medicine and Rehabilitation, 2015, 96, 1045-1055.	0.9	17
77	Productivity and Time Use during Occupational Therapy and Nutrition/Dietetics Clinical Education: A Cohort Study. PLoS ONE, 2012, 7, e44356.	2.5	17
78	Managing Upper Limb Hypertonicity: Factors Influencing Therapists' Decisions. British Journal of Occupational Therapy, 2006, 69, 373-378.	0.9	16
79	Multidisciplinary Assessment of Children with Developmental Coordination Disorder: Using the ICF Framework to Inform Assessment. Physical and Occupational Therapy in Pediatrics, 2008, 28, 331-352.	1.3	16
80	Cognitive strategy use by children with Asperger's syndrome during intervention for motor-based goals. Australian Occupational Therapy Journal, 2009, 56, 103-111.	1.1	16
81	Cost-Effectiveness of a Nonpharmacological Intervention in Pediatric Burn Care. Value in Health, 2015, 18, 631-637.	0.3	16
82	An Introduction to Play and the Preschool Child with Autistic Spectrum Disorder. British Journal of Occupational Therapy, 2001, 64, 17-22.	0.9	15
83	Occupational therapists' decision-making in the management of clients with upper limb hypertonicity. Scandinavian Journal of Occupational Therapy, 2008, 15, 105-115.	1.7	15
84	Validation of Child Behavior Rating Scale in Singapore (Part 1): Rasch Analysis. Hong Kong Journal of Occupational Therapy, 2010, 20, 52-62.	0.9	15
85	Creating Enabling Environments at Preschool for Children with Developmental Coordination Disorder. Journal of Occupational Therapy, Schools, and Early Intervention, 2013, 6, 301-313.	0.7	15
86	Occupational therapy students' contribution to occasions of service during practice placements in health settings. Australian Occupational Therapy Journal, 2011, 58, 412-418.	1.1	14
87	Parent-reported Participation in Children with Moderate-to-severe Developmental Disabilities: Preliminary Analysis of Associated Factors using the ICF Framework. International Journal of Disability Development and Education, 2017, 64, 483-496.	1.1	14
88	Cognitive Orientation for daily Occupational Performance approach for children with Asperger's Syndrome: a case report. Physical and Occupational Therapy in Pediatrics, 2007, 27, 7-22.	1.3	14
89	Occupational Therapists' Decision Making in Three Therapy Settings in Australia. Asian Journal of Occupational Therapy, 2006, 5, 29-39.	0.2	13
90	An Evaluation of the Validity of the Test of Visual Perceptual Skills - Revised (TVPS-R) Using the Rasch Measurement Model. British Journal of Occupational Therapy, 2009, 72, 65-78.	0.9	13

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91	Living with Juvenile Idiopathic Arthritis: Parents' Experiences of Treatment Regimens and Home Exercise Programmes. <i>British Journal of Occupational Therapy</i> , 2009, 72, 249-258.	0.9	13
92	Mastering Social and Organization Goals: Strategy Use by Two Children with Asperger Syndrome during Cognitive Orientation to Daily Occupational Performance. <i>Physical and Occupational Therapy in Pediatrics</i> , 2010, 30, 264-276.	1.3	13
93	Leadership through an occupational lens: Celebrating our territory. <i>Australian Occupational Therapy Journal</i> , 2012, 59, 172-179.	1.1	13
94	Enhancing teamwork among allied health students: evaluation of an interprofessional workshop. <i>Journal of Allied Health</i> , 2005, 34, 230-5.	0.2	13
95	An Occupational Perspective on the Assessment of Social Competence in Children. <i>British Journal of Occupational Therapy</i> , 2008, 71, 469-481.	0.9	12
96	Living with Juvenile Idiopathic Arthritis: Children's Experiences of Participating in Home Exercise Programmes. <i>British Journal of Occupational Therapy</i> , 2009, 72, 357-365.	0.9	12
97	A national evaluation of the Australian Occupational Therapy Competency Standards (1994): A multistakeholder perspective. <i>Australian Occupational Therapy Journal</i> , 2009, 56, 384-392.	1.1	12
98	Paediatric Occupational Therapy Services in Queensland Part 1: Demography. <i>Australian Occupational Therapy Journal</i> , 1993, 40, 67-75.	1.1	12
99	Autism in context 2: Assessment, intervention and services in <sc>A</sc>ustralia. <i>Journal of Paediatrics and Child Health</i> , 2014, 50, 341-346.	0.8	12
100	A Profile of Canadian Pediatric Occupational Therapy Practice. <i>Occupational Therapy in Health Care</i> , 2007, 21, 39-69.	0.3	12
101	Siblings of Handicapped Children: A Population at Risk?. <i>The Exceptional Child</i> , 1985, 32, 47-56.	0.5	11
102	Motor-Free Visual Perception Test "Revised: An Overview and Critique. <i>British Journal of Occupational Therapy</i> , 2003, 66, 159-167.	0.9	11
103	Sensory interventions for children: Where does our profession stand?. <i>Australian Occupational Therapy Journal</i> , 2012, 59, 337-338.	1.1	11
104	Strategies Identified as Effective by Mothers During Occupational Performance Coaching. <i>Physical and Occupational Therapy in Pediatrics</i> , 2016, 36, 247-259.	1.3	11
105	Differences in patterns of physical participation in recreational activities between children with and without intellectual and developmental disability. <i>Research in Developmental Disabilities</i> , 2017, 67, 9-18.	2.2	11
106	Human rights in occupational therapy education: A step towards a more occupationally just global society. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 129-136.	1.1	11
107	Occupational therapists' and physiotherapists' perceptions of implementing Occupational Performance Coaching. <i>Disability and Rehabilitation</i> , 2018, 40, 1386-1392.	1.8	11
108	A Comparison of Paediatric Occupational Therapy University Program Curricula in New Zealand, Australia, and Canada. <i>Physical and Occupational Therapy in Pediatrics</i> , 2006, 26, 153-180.	1.3	10

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109	Cognitive Orientation for Daily Occupational Performance Approach for Children with Asperger's Syndrome. <i>Physical and Occupational Therapy in Pediatrics</i> , 2007, 27, 7-22.	1.3	10
110	Validity of the Developmental Test of Visual-Motor Integration Supplemental Developmental Test of Visual Perception. <i>Perceptual and Motor Skills</i> , 2008, 106, 659-678.	1.3	10
111	Paediatric Occupational Therapy Services in Queensland Part 2: Methods and Patterns. <i>Australian Occupational Therapy Journal</i> , 1993, 40, 123-136.	1.1	10
112	Clinical utility of the four-quadrant model of facilitated learning: Perspectives of experienced occupational therapists. <i>Australian Occupational Therapy Journal</i> , 2011, 58, 187-194.	1.1	10
113	Examining the inter-rater and test-retest reliability of the Student Practice Evaluation Form-Revised (SPEF-R) for occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2014, 61, 353-363.	1.1	10
114	Exploring environmental restrictions on everyday life participation of children with developmental disability. <i>Journal of Intellectual and Developmental Disability</i> , 2017, 42, 61-73.	1.6	10
115	Cognitive Orientation to (Daily) Occupational Performance: Changes in Strategy and Session Time Use over the Course of Intervention. <i>OTJR Occupation, Participation and Health</i> , 2008, 28, 168-179.	0.8	9
116	Improving Transfer of Learning. <i>Journal of Continuing Education in the Health Professions</i> , 2015, 35, 270-277.	1.3	9
117	Student and supervisor productivity change during nutrition and dietetic practice placements: A cohort study. <i>Nutrition and Dietetics</i> , 2015, 72, 163-169.	1.8	9
118	Adult Siblings' Perceptions of Family Life and Loss: A Pilot Case Study. <i>Journal of Developmental and Physical Disabilities</i> , 2004, 16, 53-71.	1.6	8
119	Learning Related and Interpersonal Social Skills Constructs in Two Existing Social Skills Assessments. <i>Occupational Therapy in Mental Health</i> , 2010, 26, 131-150.	0.3	8
120	Applying a New Participation Definition With Pediatric Populations: Issues and Challenges. <i>Archives of Physical Medicine and Rehabilitation</i> , 2011, 92, 2096.	0.9	8
121	Model of Social Competence in an Early Childhood Environment. <i>Occupational Therapy in Mental Health</i> , 2013, 29, 114-133.	0.3	8
122	The development of a theory-informed workbook as an additional support for students on role-emerging placements. <i>British Journal of Occupational Therapy</i> , 2016, 79, 235-243.	0.9	8
123	Assessment and Diagnosis of Autism Spectrum Disorder in Hanoi, Vietnam. <i>Journal of Child and Family Studies</i> , 2017, 26, 1334-1344.	1.3	8
124	Parents as Therapists: A Responsible Alternative or Abrogation of Responsibility?. <i>The Exceptional Child</i> , 1986, 33, 17-27.	0.5	7
125	The Four-Quadrant Model of Facilitated Learning (Part 1): Using teaching?learning approaches in occupational therapy. <i>Australian Occupational Therapy Journal</i> , 2007, 54, 070620173412005-???	1.1	7
126	Validation of Child Behavior Rating Scale in Singapore (Part 1): Rasch Analysis. <i>Hong Kong Journal of Occupational Therapy</i> , 2010, 20, 52-62.	0.9	7



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127	Convergent and Discriminant Validity of a Naturalistic Observational Assessment of Children's Hand Skills. Hong Kong Journal of Occupational Therapy, 2011, 21, 64-71.	0.9	7
128	Investigating Sensory Processing Patterns in Boys with Duchenne Muscular Dystrophy Using the Sensory Profile. British Journal of Occupational Therapy, 2012, 75, 271-280.	0.9	7
129	Understanding the common interrater reliability measures. International Journal of Therapy and Rehabilitation, 2012, 19, 488-496.	0.3	7
130	Intra- and Inter-Rater Reliability of the Assessment of Children's Hand Skills Based on Video Recordings. British Journal of Occupational Therapy, 2014, 77, 82-90.	0.9	7
131	Physical Activity and the Occupations of Children: Perspectives of Parents and Children. Journal of Occupational Science, 2006, 13, 180-187.	1.3	6
132	Dynamic Occupational Therapy Cognitive Assessment for Children: Perceived utility in Australian occupational therapy practice. Australian Occupational Therapy Journal, 2005, 52, 337-349.	1.1	5
133	Assessments of <i>learning-related skills</i> and <i>interpersonal skills</i> constructs within early childhood environments in Singapore. Infant and Child Development, 2010, 19, 366-384.	1.5	5
134	Validation of Child Behavior Rating Scale in Singapore (Part 2): Convergent and Discriminant Validity. Hong Kong Journal of Occupational Therapy, 2011, 21, 2-8.	0.9	5
135	Occupational Therapy for Children with Autism. , 2014, , 2297-2314.		5
136	Quality activities: Utilising evidence and informing clinical research. Australian Occupational Therapy Journal, 2002, 49, 93-99.	1.1	4
137	Daily activities of families with a child with severe autism revolved around the need to occupy and pacify the child: Families felt robbed of meaning and satisfaction in family life. Australian Occupational Therapy Journal, 2006, 53, 136-137.	1.1	4
138	Perceived Level of Disability: Factors Influencing Therapists' Judgment for Clients With Cerebral Palsy. Hong Kong Journal of Occupational Therapy, 2008, 18, 12-19.	0.9	4
139	The use of interactive formative assessments with first-year occupational therapy students. International Journal of Therapy and Rehabilitation, 2010, 17, 576-586.	0.3	4
140	A REPORT TO THE AUSTRALIAN ASSOCIATION OF OCCUPATIONAL THERAPISTS. Australian Occupational Therapy Journal, 2010, 36, 42-48.	1.1	4
141	Examining the Association between Children's Hand Skill Performance and Participation in Everyday Life. Journal of Occupational Therapy, Schools, and Early Intervention, 2014, 7, 246-259.	0.7	4
142	Student Practice Evaluation Form-Revised Edition Online comment bank: Development and reliability analysis. Australian Occupational Therapy Journal, 2014, 61, 241-248.	1.1	4
143	Holding the Cards: Empowering Families Through an ASD Family Goal Setting Tool. Topics in Early Childhood Special Education, 2019, 39, 117-130.	2.2	4
144	Clinical research: Room for all?. Australian Occupational Therapy Journal, 2003, 50, 40-43.	1.1	3

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145	An exploration of the relationship between two measures of children's participation. <i>Disability and Rehabilitation</i> , 2018, 40, 1553-1560.	1.8	3
146	The Four-Quadrant Model of Facilitated Learning (Part 2): strategies and applications. <i>Australian Occupational Therapy Journal</i> , 2007, 54, 070620173412006-???	1.1	2
147	Parents' Experiences of the Provision of Community-Based Family Support and Therapy Services Utilizing the Strengths Approach and Natural Learning Environments. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 560-572.	2.0	2
148	Investigation of Young Children's Social Skills Constructs Using Rasch Analysis. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2010, 3, 207-225.	0.7	2
149	Supervising role emerging placements: a CPD opportunity that supports innovation in practice. <i>World Federation of Occupational Therapists Bulletin</i> , 2016, 72, 35-37.	0.6	2
150	Response to Hyett, "Coaching parents; enabling participation". <i>Australian Occupational Therapy Journal</i> , 2009, 56, 298-298.	1.1	0
151	Response to commentary on "helping children with autism spectrum disorders and their families: Are we losing our occupation-centred focus?". <i>Australian Occupational Therapy Journal</i> , 2011, 58, 391-392.	1.1	0
152	Reply from Rodger <i>et al</i> . to Response from Bundy <i>et al</i> . to Sensory interventions for children: Where does our profession stand?. <i>Australian Occupational Therapy Journal</i> , 2013, 60, 223-224.	1.1	0
153	Career Reflections of Sylvia Rodger AM, Occupational therapist and woman who taught by being. <i>Australian Occupational Therapy Journal</i> , 2017, 64, 49-53.	1.1	0
154	A comparison of paediatrics occupational therapy university program curricula in New Zealand, Australia, and Canada. <i>Physical and Occupational Therapy in Pediatrics</i> , 2006, 26, 153-80.	1.3	0