

# Noor Qasmieh

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11709438/publications.pdf>

Version: 2024-02-01

10  
papers

257  
citations

1040056

9  
h-index

1372567

10  
g-index

10  
all docs

10  
docs citations

10  
times ranked

147  
citing authors

#	ARTICLE	IF	CITATIONS
1	Multi-Informant Assessments of Adolescent Social Anxiety: Adding Clarity by Leveraging Reports from Unfamiliar Peer Confederates. <i>Behavior Therapy</i> , 2018, 49, 84-98.	2.4	50
2	Integrating Multiple Informants' Reports: How Conceptual and Measurement Models May Address Long-Standing Problems in Clinical Decision-Making. <i>Clinical Psychological Science</i> , 2020, 8, 953-970.	4.0	49
3	Trained Observers' Ratings of Adolescents' Social Anxiety and Social Skills within Controlled, Cross-Contextual Social Interactions with Unfamiliar Peer Confederates. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2019, 41, 1-15.	1.2	41
4	Convergent, incremental, and criterion-related validity of multi-informant assessments of adolescents' fears of negative and positive evaluation. <i>Clinical Psychology and Psychotherapy</i> , 2018, 25, 217-230.	2.7	33
5	A Paradigm for Understanding Adolescent Social Anxiety with Unfamiliar Peers: Conceptual Foundations and Directions for Future Research. <i>Clinical Child and Family Psychology Review</i> , 2020, 23, 338-364.	4.5	25
6	A Multi-Informant Approach to Assessing Safety Behaviors among Adolescents: Psychometric Properties of the Subtle Avoidance Frequency Examination. <i>Journal of Child and Family Studies</i> , 2018, 27, 1830-1843.	1.3	16
7	Validity of Adolescent and Parent Reports on the Six-Item ADHD Self-Report Scale (ASRS-6) in Clinical Assessments of Adolescent Social Anxiety. <i>Journal of Child and Family Studies</i> , 2018, 27, 1041-1053.	1.3	14
8	Unfamiliar Untrained Observers' Ratings of Adolescent Safety Behaviors Within Social Interactions with Unfamiliar Peer Confederates. <i>Behavior Therapy</i> , 2021, 52, 564-576.	2.4	11
9	The Fears of Evaluation About Performance (FEAP) Task: Inducing Anxiety-Related Responses to Direct Exposure to Negative and Positive Evaluations. <i>Behavior Therapy</i> , 2020, 51, 843-855.	2.4	9
10	Graphical representations of adolescents' psychophysiological reactivity to social stressor tasks: Reliability and validity of the Chernoff Face approach and person-centered profiles for clinical use. <i>Psychological Assessment</i> , 2017, 29, 422-434.	1.5	9