Edward A Wasserman

List of Publications by Year
in descending order

220 papers	6,268 citations	66343 42 h-index	98798 67 g-index
224 all docs	224 docs citations	224 times ranked	1999 citing authors

#	Article	IF	Citations
1	The Lords of the Rings: People and pigeons take different paths mastering the concentric-rings categorization task. Cognition, 2022, 218, 104920.	2.2	5
2	Retrospective Revaluation. , 2022, , 6011-6013.		0
3	Mechanisms of sameâ€“different conceptualization: entropy happens!. Current Opinion in Behavioral Sciences, 2021, 37, 19-28.	3.9	4
4	How do crows and parrots come to spontaneously perceive relations-between-relations?. Current Opinion in Behavioral Sciences, 2021, 37, 109-117.	3.9	8
5	Should I stay or should I go? Pigeonsâ€™ (Columba livia) performance of a foraging task has implications for optimal foraging theory and serial pattern learning.. Journal of Comparative Psychology (Washington, D C: 1983), 2021, 135, 266-272.	0.5	1
6	Pigeons proficiently switch among four tasks without cost.. Journal of Experimental Psychology Animal Learning and Cognition, 2021, 47, 150-162.	0.5	1
7	The Evolution of the Violin. , 2021, , 250-256.		0
8	Context, Consequence, and Coincidence. , 2021, , 287-308.		0
9	Two-item conditional sameâ€“different categorization in pigeons: Finding differences.. Journal of Experimental Psychology Animal Learning and Cognition, 2021, 47, 455-463.	0.5	2
10	Prelimbic cortex maintains attention to category-relevant information and flexibly updates category representations. Neurobiology of Learning and Memory, 2021, 185, 107524.	1.9	7
11	Assessing Attention in Category Learning by Animals. Current Directions in Psychological Science, 2021, 30, 495-502.	5.3	3
12	Selective and distributed attention in human and pigeon category learning. Cognition, 2020, 204, 104350.	2.2	12
13	Taking pigeons to heart: Birds proficiently diagnose human cardiac disease. Learning and Behavior, 2020, 48, 9-21.	1.0	4
14	Bidirectional conditioning: Revisiting Asratyanâ€™s â€˜alternatingâ€™ training technique. Neurobiology of Learning and Memory, 2020, 171, 107211.	1.9	6
15	Pigeons exhibit flexibility but not rule formation in dimensional learning, stimulus generalization, and task switching.. Journal of Experimental Psychology Animal Learning and Cognition, 2020, 46, 107-123.	0.5	10
16	The role of category density in pigeonsâ€™ tracking of relevant information. Learning and Behavior, 2019, 47, 234-244.	1.0	2
17	Sooner Rather Than Later: Precrastination Rather Than Procrastination. Current Directions in Psychological Science, 2019, 28, 229-233.	5.3	15
18	Selective attention in rat visual category learning. Learning and Memory, 2019, 26, 84-92.	1.3	28

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19	Pigeons spontaneously form three-dimensional shape categories. Behavioural Processes, 2019, 158, 70-76.	1.1	5
20	Precrastination: The fierce urgency of now. Learning and Behavior, 2019, 47, 7-28.	1.0	14
21	Pigeon category learning: Revisiting the Shepard, Hovland, and Jenkins (1961) tasks.. Journal of Experimental Psychology Animal Learning and Cognition, 2019, 45, 174-184.	0.5	4
22	Dorsal hippocampus is necessary for visual categorization in rats. Hippocampus, 2018, 28, 392-405.	1.9	16
23	Cognitive flexibility and memory in pigeons, human children, and adults. Cognition, 2018, 177, 30-40.	2.2	10
24	Unsupervised learning of complex associations in an animal model. Cognition, 2018, 173, 28-33.	2.2	6
25	Pigeons deploy selective attention to efficiently learn a stagewise multidimensional visual discrimination task.. Journal of Experimental Psychology Animal Learning and Cognition, 2018, 44, 162-167.	0.5	7
26	Retrospective Revaluation. , 2018, , 1-4.		0
27	Capuchin monkeys can make and use stone tools. Learning and Behavior, 2017, 45, 103-104.	1.0	2
28	Assessing the acquisition of anticipatory responding in the pigeon using reaction time.. Journal of Experimental Psychology Animal Learning and Cognition, 2017, 43, 197-203.	0.5	3
29	Non-cortical magnitude coding of space and time by pigeons. Current Biology, 2017, 27, R1264-R1265.	3.9	29
30	Categories and Concepts in Animals â˜†. , 2017, , 111-139.		17
31	Perceptual and Abstract Category Learning in Pigeons. , 2017, , 709-732.		1
32	Feature predictiveness and selective attention in pigeonsâ€™ categorization learning.. Journal of Experimental Psychology Animal Learning and Cognition, 2017, 43, 231-242.	0.5	13
33	The potential of pigeons as surrogate observers in medical image perception studies. Proceedings of SPIE, 2016, , .	0.8	1
34	Stagewise multidimensional visual discrimination by pigeons. Journal of the Experimental Analysis of Behavior, 2016, 106, 58-74.	1.1	4
35	Attentional shifts in categorization learning: Perseveration but not learned irrelevance. Behavioural Processes, 2016, 123, 63-73.	1.1	7
36	Promoting rotational-invariance in object recognition despite experience with only a single view. Behavioural Processes, 2016, 123, 107-113.	1.1	2

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37	Learning in rich networks involves both positive and negative associations.. Journal of Experimental Psychology: General, 2016, 145, 1062-1074.	2.1	5
38	Introduction to the special issue on comparative cognition. Journal of the Experimental Analysis of Behavior, 2016, 105, 1-2.	1.1	1
39	Thinking abstractly like a duck(ling). Science, 2016, 353, 222-223.	12.6	2
40	Face facts: Even nonhuman animals discriminate human faces. Learning and Behavior, 2016, 44, 307-308.	1.0	0
41	Executive control and task switching in pigeons. Cognition, 2016, 146, 121-135.	2.2	19
42	No evidence for feature binding by pigeons in a change detection task. Behavioural Processes, 2016, 123, 90-106.	1.1	10
43	Conceptualization in pigeons: The evolution of a paradigm. Behavioural Processes, 2016, 123, 4-14.	1.1	16
44	Anterior cingulate cortex inactivation impairs rodent visual selective attention and prospective memory.. Behavioral Neuroscience, 2016, 130, 75-90.	1.2	32
45	Stepwise conceptualization in pigeons.. Journal of Experimental Psychology Animal Learning and Cognition, 2016, 42, 44-50.	0.5	2
46	Concept learning without differential reinforcement in pigeons by means of contextual cueing.. Journal of Experimental Psychology Animal Learning and Cognition, 2016, 42, 221-227.	0.5	5
47	Pigeons (Columba livia) as Trainable Observers of Pathology and Radiology Breast Cancer Images. PLoS ONE, 2015, 10, e0141357.	2.5	77
48	Using the reassignment procedure to test object representation in pigeons and people. Learning and Behavior, 2015, 43, 188-207.	1.0	0
49	Pre-crastination in the pigeon. Psychonomic Bulletin and Review, 2015, 22, 1130-1134.	2.8	19
50	Object-specific and relational learning in pigeons. Animal Cognition, 2015, 18, 205-218.	1.8	6
51	Pigeons acquire multiple categories in parallel via associative learning: A parallel to human word learning?. Cognition, 2015, 136, 99-122.	2.2	42
52	Mechanisms of object recognition: what we have learned from pigeons. Frontiers in Neural Circuits, 2014, 8, 122.	2.8	42
53	Scene-based contextual cueing in pigeons.. Journal of Experimental Psychology Animal Learning and Cognition, 2014, 40, 401-418.	0.5	12
54	Associative Concept Learning in Animals: Issues and Opportunities. Journal of the Experimental Analysis of Behavior, 2014, 101, 165-170.	1.1	7

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55	Pigeonsâ€™ tracking of relevant attributes in categorization learning.. Journal of Experimental Psychology Animal Learning and Cognition, 2014, 40, 195-211.	0.5	18
56	Effects of training condition on the contribution of specific items to relational processing in baboons (Papio papio). Animal Cognition, 2014, 17, 911-924.	1.8	5
57	Associative concept learning in animals. Journal of the Experimental Analysis of Behavior, 2014, 101, 130-151.	1.1	75
58	Validating the virtual string task with the gap test. Animal Cognition, 2014, 17, 1427-1431.	1.8	3
59	Pigeons exhibit contextual cueing to both simple and complex backgrounds. Behavioural Processes, 2014, 104, 44-52.	1.1	14
60	A three-component model of relational responding in the transposition paradigm.. Journal of Experimental Psychology Animal Learning and Cognition, 2014, 40, 63-80.	0.5	10
61	Humans deploy diverse strategies in learning sameâ€“different discrimination tasks. Behavioural Processes, 2013, 93, 125-139.	1.1	10
62	Discrimination of coherent and incoherent motion by pigeons: An investigation using a same-different motion discrimination task. Behavioural Processes, 2013, 93, 116-124.	1.1	2
63	Information-seeking behavior: exploring metacognitive control in pigeons. Animal Cognition, 2013, 16, 241-254.	1.8	34
64	Pigeons learn virtual patterned-string problems in a computerized touch screen environment. Animal Cognition, 2013, 16, 737-753.	1.8	15
65	Categorization of photographic images by rats using shape-based image dimensions.. Journal of Experimental Psychology, 2013, 39, 85-92.	1.7	21
66	Sameâ€“different categorization in rats. Learning and Memory, 2012, 19, 142-145.	1.3	25
67	SPECIES, TEPEES, SCOTTIES, AND JOCKEYS: SELECTED BY CONSEQUENCES. Journal of the Experimental Analysis of Behavior, 2012, 98, 213-226.	1.1	15
68	A category-overshadowing effect in pigeons: Support for the Common Elements Model of object categorization learning.. Journal of Experimental Psychology, 2012, 38, 322-328.	1.7	12
69	How special is sameness for pigeons and people?. Animal Cognition, 2012, 15, 891-902.	1.8	9
70	Figureâ€“ground discrimination in the avian brain: The nucleus rotundus and its inhibitory complex. Vision Research, 2012, 70, 18-26.	1.4	9
71	Transitive inference in pigeons: Measuring the associative values of Stimuli B and D. Behavioural Processes, 2012, 89, 244-255.	1.1	43
72	Variations on variability: effects of display composition on sameâ€“different discrimination in pigeons. Learning and Behavior, 2012, 40, 416-426.	1.0	4

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73	Categorical Discrimination in Humans and Animals. Psychology of Learning and Motivation - Advances in Research and Theory, 2012, 56, 145-184.	1.1	5
74	Visual object categorization in birds and primates: Integrating behavioral, neurobiological, and computational evidence within a â€œgeneral processâ€•framework. Cognitive, Affective and Behavioral Neuroscience, 2012, 12, 220-240.	2.0	40
75	View-invariance learning in object recognition by pigeons depends on error-driven associative learning processes. Vision Research, 2012, 62, 148-161.	1.4	15
76	Categorical Learning in Pigeons. , 2012, , 512-515.		1
77	Recognition-by-ComponentsA Birdâ€™s Eye View. , 2012, , 191-215.		8
78	Asymmetrical interactions in the perception of face identity and emotional expression are not unique to the primate visual system. Journal of Vision, 2011, 11, 24-24.	0.3	30
79	The dimensional nature of sameâ€“different discrimination behavior in pigeons.. Journal of Experimental Psychology, 2011, 37, 361-367.	1.7	8
80	Contrasting object-based and texture-based accounts of same/different discrimination learning with trial-unique stimuli.. Journal of Experimental Psychology, 2010, 36, 158-163.	1.7	3
81	Conditional same-different discrimination by pigeons: Acquisition and generalization to novel and few-item displays.. Journal of Experimental Psychology, 2010, 36, 23-38.	1.7	33
82	Sameâ€“different discrimination: The keel and backbone of thought and reasoning.. Journal of Experimental Psychology, 2010, 36, 3-22.	1.7	84
83	Integrality/separability of stimulus dimensions and multidimensional generalization in pigeons.. Journal of Experimental Psychology, 2010, 36, 194-205.	1.7	17
84	Error-driven learning in visual categorization and object recognition: A common-elements model.. Psychological Review, 2010, 117, 349-381.	3.8	68
85	Monitoring same/different discrimination behavior in time and space: Finding differences and anticipatory discrimination behavior. Psychonomic Bulletin and Review, 2010, 17, 250-256.	2.8	4
86	Amodal completion in bonobos. Learning and Motivation, 2010, 41, 174-186.	1.2	7
87	Changes in area affect figureâ€“ground assignment in pigeons. Vision Research, 2010, 50, 497-508.	1.4	10
88	Animal learning. Wiley Interdisciplinary Reviews: Cognitive Science, 2010, 1, 89-98.	2.8	3
89	Comparative Vision Science: Seeing Eye to Eye.. Comparative Cognition and Behavior Reviews, 2010, 5, 148-154.	2.0	9
90	Missing the Forest for the Trees. Psychological Science, 2010, 21, 1510-1517.	3.3	17

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91	Effects of stimulus size and spatial organization on pigeonsâ€™ conditional sameâ€“different discrimination. Behavioural Processes, 2010, 83, 162-171.	1.1	5
92	Nonverbal transitive inference: Effects of task and awareness on human performance. Behavioural Processes, 2010, 83, 99-112.	1.1	26
93	Effect of between-category similarity on basic level superiority in pigeons. Behavioural Processes, 2010, 85, 236-245.	1.1	15
94	Rats and infants as propositional reasoners: A plausible possibility?. Behavioral and Brain Sciences, 2009, 32, 203-204.	0.7	4
95	Effects of stimulus duration and choice delay on visual categorization in pigeons. Learning and Motivation, 2009, 40, 132-146.	1.2	9
96	Multiple-pair training enhances transposition in pigeons. Learning and Behavior, 2008, 36, 174-187.	1.0	26
97	Same/different discrimination learning with trial-unique stimuli. Psychonomic Bulletin and Review, 2008, 15, 644-650.	2.8	15
98	Pigeons and humans are more sensitive to nonaccidental than to metric changes in visual objects. Behavioural Processes, 2008, 77, 199-209.	1.1	27
99	Short Article: Backward Blocking: The Role of Within-Compound Associations and Interference between Cues Trained Apart. Quarterly Journal of Experimental Psychology, 2008, 61, 185-193.	1.1	17
100	On possible discontinuities between human and nonhuman minds. Behavioral and Brain Sciences, 2008, 31, 151-152.	0.7	0
101	Development and evolution of cognition: One doth not fly into flying!. Behavioral and Brain Sciences, 2008, 31, 400-401.	0.7	2
102	Concept Learning in Animals. Comparative Cognition and Behavior Reviews, 2008, 3, .	2.0	137
103	Amodal Completion of Moving Objects by Pigeons. Perception, 2008, 37, 557-570.	1.2	16
104	Pigeons' Recognition of Partially Occluded Objects Depends on Specific Training Experience. Perception, 2007, 36, 33-48.	1.2	22
105	Judgments of causal efficacy under constant and changing interevent contingencies. Behavioural Processes, 2007, 74, 251-264.	1.1	6
106	Nonaccidental Properties Underlie Shape Recognition in Mammalian and Nonmammalian Vision. Current Biology, 2007, 17, 336-340.	3.9	54
107	Discrimination blocking: Acquisition versus performance deficits in human contingency learning. Learning and Behavior, 2007, 35, 149-162.	1.0	5
108	Learning and transfer of relational matching-to-sample by pigeons. Psychonomic Bulletin and Review, 2007, 14, 1107-1114.	2.8	48

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109	Prior experience affects amodal completion in pigeons. Perception & Psychophysics, 2007, 69, 596-605.	2.3	30
110	A theory of variability discrimination: Finding differences. Psychonomic Bulletin and Review, 2007, 14, 805-822.	2.8	16
111	Effect of stimulus orderability and reinforcement history on transitive responding in pigeons. Behavioural Processes, 2006, 72, 161-172.	1.1	51
112	Effects of stimulus manipulations on visual categorization in pigeons. Behavioural Processes, 2006, 72, 224-233.	1.1	22
113	Figure-ground assignment in pigeons: Evidence for a figural benefit. Perception & Psychophysics, 2006, 68, 711-724.	2.3	21
114	Effects of number of items and visual display variability onsame-different discrimination behavior. Memory and Cognition, 2006, 34, 1689-1703.	1.6	44
115	Object discrimination in pigeons: Effects of local and global cues. Vision Research, 2006, 46, 1361-1374.	1.4	10
116	Not all same-different discriminations are created equal: Evidence contrary to a unidimensional account of same-different learning. Learning and Motivation, 2006, 37, 189-208.	1.2	9
117	The Role of Edges in Object Recognition by Pigeons. Perception, 2005, 34, 1353-1374.	1.2	22
118	ASSOCIATIVE SYMMETRY IN THE PIGEON AFTER SUCCESSIVE MATCHING-TO-SAMPLE TRAINING. Journal of the Experimental Analysis of Behavior, 2005, 84, 147-165.	1.1	76
119	Response rate is not an effective mediator of learned stimulus equivalence in pigeons. Learning and Behavior, 2005, 33, 287-295.	1.0	5
120	Transposition in pigeons: reassessing spence (1937) with multiple discrimination training. Learning and Behavior, 2005, 33, 22-46.	3.4	29
121	Surprise and change: Variations in the strength of present and absent cues in causal learning. Learning and Behavior, 2005, 33, 131-146.	3.4	34
122	Applying Bubbles to Localize Features That Control Pigeons' Visual Discrimination Behavior.. Journal of Experimental Psychology, 2005, 31, 376-382.	1.7	48
123	Object discrimination by pigeons: effects of object color and shape. Behavioural Processes, 2005, 69, 17-31.	1.1	15
124	Recent advances in operant conditioning technology: A versatile and affordable computerized touchscreen system. Behavior Research Methods, 2004, 36, 355-362.	1.3	64
125	Time-course of control by specific stimulus features and relational cues during same-different discrimination training. Learning and Behavior, 2004, 32, 183-189.	3.4	12
126	Pigeons concurrently categorize photographs at both basic and superordinate levels. Psychonomic Bulletin and Review, 2004, 11, 1111-1117.	2.8	48

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127	Variability Discrimination in Humans and Animals: Implications for Adaptive Action.. American Psychologist, 2004, 59, 879-890.	4.2	97
128	TRANSITIVE RESPONDING IN HOODED CROWS REQUIRES LINEARLY ORDERED STIMULI. Journal of the Experimental Analysis of Behavior, 2004, 82, 1-19.	1.1	67
129	Pigeons learn stimulus identity and stimulus relations when both serve as redundant, relevant cues during same-different discrimination training.. Journal of Experimental Psychology, 2003, 29, 84-91.	1.7	6
130	Pigeons learn stimulus identity and stimulus relations when both serve as redundant, relevant cues during same-different discrimination training. Journal of Experimental Psychology, 2003, 29, 84-91.	1.7	4
131	Stimulus control by same-versus-different relations among multiple visual stimuli.. Journal of Experimental Psychology, 2002, 28, 347-357.	1.7	22
132	Detecting variety: What's so special about uniformity?. Journal of Experimental Psychology: General, 2002, 131, 131-143.	2.1	31
133	Limited attention and cue order consistency affect predictive learning: A test of similarity measures.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 484-496.	0.9	13
134	Effects of Occlusion on Pigeons' Visual Object Recognition. Perception, 2002, 31, 1299-1312.	1.2	40
135	Learning an object from multiple views enhances its recognition in an orthogonal rotational axis in pigeons. Vision Research, 2002, 42, 2051-2062.	1.4	23
136	BRIEF PRESENTATIONS ARE SUFFICIENT FOR PIGEONS TO DISCRIMINATE ARRAYS OF SAME AND DIFFERENT STIMULI. Journal of the Experimental Analysis of Behavior, 2002, 78, 365-373.	1.1	3
137	The pigeonâ€™s discrimination of visual entropy: A logarithmic function. Learning and Behavior, 2002, 30, 306-314.	3.4	13
138	Stimulus control by same-versus-different relations among multiple visual stimuli. Journal of Experimental Psychology, 2002, 28, 347-57.	1.7	10
139	Detecting variety: What's so special about uniformity?. Journal of Experimental Psychology: General, 2002, 131, 131-143.	2.1	20
140	Limited attention and cue order consistency affect predictive learning: A test of similarity measures.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 484-496.	0.9	8
141	Discriminating the relation between relations: The role of entropy in abstract conceptualization by baboons (Papio papio) and humans (Homo sapiens).. Journal of Experimental Psychology, 2001, 27, 316-328.	1.7	87
142	Entropy and variability discrimination.. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 278-293.	0.9	59
143	Sameâ€“different conceptualization by baboons (Papio papio): The role of entropy.. Journal of Comparative Psychology (Washington, D C: 1983), 2001, 115, 42-52.	0.5	98
144	Effects of number of items on the baboonâ€™s discrimination of same from different visual displays. Animal Cognition, 2001, 4, 163-170.	1.8	38

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145	Attentional Trade-offs in Pigeons Learning to Discriminate Newly Relevant Visual Stimulus Dimensions. Learning and Motivation, 2001, 32, 240-253.	1.2	16
146	Discrimination of geons by pigeons: The effects of variations in surface depiction. Learning and Behavior, 2001, 29, 97-106.	3.4	23
147	Evidence for a conceptual account of same-different discrimination learning in the pigeon. Psychonomic Bulletin and Review, 2001, 8, 677-684.	2.8	34
148	Display variability and spatial organization as contributors to the pigeon's discrimination of complex visual stimuli.. Journal of Experimental Psychology, 2000, 26, 133-143.	1.7	14
149	Seeing things from a different angle: The pigeon's recognition of single geons rotated in depth.. Journal of Experimental Psychology, 2000, 26, 115-132.	1.7	24
150	Serial causation: Occasion setting in a causal induction task. Memory and Cognition, 2000, 28, 1213-1230.	1.6	34
151	Positive and negative patterning in human causal learning. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2000, 53, 121-138.	2.8	21
152	The pigeon's discrimination of shape and location information. Visual Cognition, 2000, 7, 417-436.	1.6	8
153	Superordinate category formation in pigeons: Association with a common delay or probability of food reinforcement makes perceptually dissimilar stimuli functionally equivalent.. Journal of Experimental Psychology, 1999, 25, 415-432.	1.7	27
154	The pigeon's variability discrimination with lists of successively presented visual stimuli.. Journal of Experimental Psychology, 1999, 25, 475-490.	1.7	19
155	Novelty and functional equivalence in superordinate categorization by pigeons. Learning and Behavior, 1998, 26, 125-138.	3.4	21
156	Effects of geon deletion, scrambling, and movement on picture recognition in pigeons.. Journal of Experimental Psychology, 1998, 24, 34-46.	1.7	52
157	The science of animal cognition: Past, present, and future.. Journal of Experimental Psychology, 1997, 23, 123-135.	1.7	14
158	Entropy detection by pigeons: Response to mixed visual displays after sameâ€“different discrimination training.. Journal of Experimental Psychology, 1997, 23, 157-170.	1.7	61
159	Effects of number of items on the pigeon's discrimination of same from different visual displays.. Journal of Experimental Psychology, 1997, 23, 491-501.	1.7	47
160	WHAT'S ELEMENTARY ABOUT ASSOCIATIVE LEARNING?. Annual Review of Psychology, 1997, 48, 573-607.	17.7	251
161	Memory-basedsame-different conceptualization by pigeons. Psychonomic Bulletin and Review, 1997, 4, 552-558.	2.8	30
162	The pigeon's recognition of drawings of depth-rotated stimuli.. Journal of Experimental Psychology, 1996, 22, 205-221.	1.7	29

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163	EFFECTS OF SPATIAL REARRANGEMENT OF OBJECT COMPONENTS ON PICTURE RECOGNITION IN PIGEONS. Journal of the Experimental Analysis of Behavior, 1996, 65, 465-475.	1.1	34
164	The what and the where of the pigeon's processing of complex visual stimuli.. Journal of Experimental Psychology, 1996, 22, 60-67.	1.7	29
165	Behavioral deficits induced by bingelike exposure to alcohol in neonatal rats: Importance of developmental timing and number of episodes. , 1996, 29, 433-452.		92
166	7 Mediating associations, essentialism, and nonsimilarity-based categorization. Advances in Psychology, 1996, , 111-133.	0.1	12
167	Causation and Association. Psychology of Learning and Motivation - Advances in Research and Theory, 1996, , 207-264.	1.1	74
168	Pigeons show same-different conceptualization after training with complex visual stimuli.. Journal of Experimental Psychology, 1995, 21, 248-252.	1.7	60
169	Cue Competition in Causality Judgments: The Role of Nonpresentation of Compound Stimulus Elements. Learning and Motivation, 1994, 25, 127-151.	1.2	460
170	A behavioral Analysis of Concepts: Its Application to Pigeons and Children. Psychology of Learning and Motivation - Advances in Research and Theory, 1994, , 73-132.	1.1	25
171	Common Versus Distinctive Species: On the Logic of Behavioral Comparison. The Behavior Analyst, 1994, 17, 221-223.	2.5	2
172	Judging interevent relations: From cause to effect and from effect to cause. Memory and Cognition, 1993, 21, 802-808.	1.6	45
173	Multiple Methods for Examining Biased Information Use in Contingency Judgments. Organizational Behavior and Human Decision Processes, 1993, 55, 228-250.	2.5	51
174	Cue competition in causality judgments: The role of manner of information presentation. Bulletin of the Psychonomic Society, 1993, 31, 457-460.	0.2	16
175	Comparative Cognition: Toward a General Understanding of Cognition in Behavior. Psychological Science, 1993, 4, 156-161.	3.3	19
176	Picture Perception: A Bird's-Eye View. Current Directions in Psychological Science, 1993, 2, 184-189.	5.3	10
177	Pigeons Are Sensitive to the Spatial Organization of Complex Visual Stimuli. Psychological Science, 1993, 4, 336-341.	3.3	61
178	Assessment of an information integration account of contingency judgment with examination of subjective cell importance and method of information presentation.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 1363-1386.	0.9	110
179	Similarity- and Nonsimilarity-Based Conceptualization in Children and Pigeons. Psychological Record, 1993, 43, 779-793.	0.9	43
180	Categorical discrimination and generalization in pigeons: All negative stimuli are not created equal.. Journal of Experimental Psychology, 1992, 18, 193-207.	1.7	70

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181	Discrimination of contour-deleted images by pigeons.. Journal of Experimental Psychology, 1992, 18, 387-399.	1.7	33
182	The Pecking Pigeon: A Model of Complex Visual Processing. PsycCritiques, 1991, 36, 605-606.	0.0	3
183	Attribution of Causality to Common and Distinctive Elements of Compound Stimuli. Psychological Science, 1990, 1, 298-302.	3.3	126
184	Response bias in the yoked control procedure. Behavioral and Brain Sciences, 1988, 11, 477.	0.7	4
185	DELAYED TEMPORAL DISCRIMINATION IN PIGEONS: A COMPARISON OF TWO PROCEDURES. Journal of the Experimental Analysis of Behavior, 1987, 47, 299-309.	1.1	25
186	Choice behavior of pigeons on progressive and multiple schedules: A test of optimal foraging theory.. Journal of Experimental Psychology, 1987, 13, 40-51.	1.7	17
187	Judging interevent contingencies: Being right for the wrong reasons. Bulletin of the Psychonomic Society, 1986, 24, 91-94.	0.2	23
188	COLLEGE STUDENTS' RESPONDING TO AND RATING OF CONTINGENCY RELATIONS: THE ROLE OF TEMPORAL CONTIGUITY. Journal of the Experimental Analysis of Behavior, 1986, 46, 15-35.	1.1	55
189	Effects of sample duration, retention interval, and passage of time in the test on pigeonsâ€™ matching-to-sample performance. Learning and Behavior, 1985, 13, 121-128.	3.4	9
190	Stimulus selection with duration as a relevant cue. Learning and Motivation, 1985, 16, 259-287.	1.2	8
191	Judging response-outcome relations: The role of response-outcome contingency, outcome probability, and method of information presentation. Memory and Cognition, 1984, 12, 270-286.	1.6	23
192	Temporal Order and Duration: Their Discrimination and Retention by Pigeons. Annals of the New York Academy of Sciences, 1984, 423, 103-115.	3.8	14
193	The role of the magazine-response contingency on signal-directed responding in pigeons. Learning and Motivation, 1984, 15, 156-172.	1.2	2
194	On Cognitive and Behavioral Orientations to the Language of Behavior Analysis: Why be Concerned Over the Differences?. Psychological Record, 1983, 33, 3-30.	0.9	11
195	Ecology and learning: Some historical and analytical perspectives. Behavioral and Brain Sciences, 1983, 6, 183-184.	0.7	1
196	FURTHER REMARKS ON THE ROLE OF COGNITION IN THE COMPARATIVE ANALYSIS OF BEHAVIOR. Journal of the Experimental Analysis of Behavior, 1982, 38, 211-216.	1.1	10
197	US duration and local trial spacing affect autoshaped responding. Learning and Behavior, 1982, 10, 490-498.	3.4	9
198	Effects of signaled retention intervals on pigeon short-term memory. Learning and Behavior, 1982, 10, 330-338.	3.4	17

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