

Rik Carl D'amato

List of Publications by Year in descending order

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Version: 2024-02-01

33
papers

398
citations

759233

12
h-index

752698

20
g-index

37
all docs

37
docs citations

37
times ranked

96
citing authors

#	ARTICLE	IF	CITATIONS
1	Introduction to special issue on the history of the future of proactive school psychology: Transcending the past, excelling in the present, and transforming the future.. School Psychology, 2020, 35, 363-366.	2.4	4
2	History of the future of proactive school psychology: Historical review at our 75th APA anniversary to transcend the past, excel in the present, and transform the future.. School Psychology, 2020, 35, 375-384.	2.4	7
3	Evaluating the relationship between adherence to Highly Active Antiretroviral Therapy (HAART) and social and clinical characteristics in Chinese patients with HIV. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2019, 31, 14-18.	1.2	2
4	Looking Forward, Looking Back: <i>Don't cry because it's over, smile because it happened</i>. International Journal of School and Educational Psychology, 2017, 5, 213-214.	1.6	0
5	I am always ready to learn although I do not always like being taught¹. International Journal of School and Educational Psychology, 2016, 4, 123-123.	1.6	0
6	Tension is who you think you should be. Relaxation is who you are. International Journal of School and Educational Psychology, 2016, 4, 1-2.	1.6	0
7	Using a Brainâ€Based Approach to Collaborative Teaching and Learning with Asians. New Directions for Teaching and Learning, 2015, 2015, 41-60.	0.4	14
8	Editor-in-Chief's Note: Welcome to Our First Special Issue of the<i>International Journal of School & Educational Psychology</i>. International Journal of School and Educational Psychology, 2014, 2, 149-149.	1.6	0
9	Will You Help Us Change Our World?. International Journal of School and Educational Psychology, 2013, 1, 1-2.	1.6	2
10	Educational Testing. , 2011, , 929-929.		0
11	Strength-Based Education. , 2011, , 2389-2390.		0
12	Response to Intervention. , 2011, , 2158-2161.		0
13	Identifying Students With Learning Disabilities: Composite Profile Analysis Using the Cognitive Assessment System. Journal of Psychoeducational Assessment, 2010, 28, 19-30.	1.5	18
14	Leading educational change using a neuropsychological Responseâ€toâ€intervention approach: Linking our past, present, and future. Psychology in the Schools, 2008, 45, 781-798.	1.8	36
15	Ecological Neuropsychology: An Alternative to the Deficit Model for Conceptualizing and Serving Students with Learning Disabilities. Neuropsychology Review, 2005, 15, 97-103.	4.9	30
16	School psychology is not what it used to be: Thoughts from the new editor concerning our "futures" and school psychology quarterly.. School Psychology Quarterly, 2003, 18, iii-xii.	2.0	3
17	Evaluating the Relation between Memory and Intelligence in Children with Learning Disabilities. Psychological Reports, 2002, 91, 1169-1173.	1.7	7
18	Subtyping Children's Learning Disabilities With Neuropsychological, Intellectual, and Achievement Measures. International Journal of Neuroscience, 1998, 96, 107-125.	1.6	12

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19	Assessment of Memory, Learning, and Special Aptitudes. , 1998, , 239-265.		3
20	How Education Should Respond to Students with Traumatic Brain Injury. Journal of Learning Disabilities, 1996, 29, 670-683.	2.2	42
21	Comparing Verbal and Nonverbal Intellectual Functioning with the Toni and Wiscâ€”R. Perceptual and Motor Skills, 1994, 78, 701-702.	1.3	6
22	The construct specificity of the continuous performance test: Does inattention relate to behavior and achievement?. Developmental Neuropsychology, 1994, 10, 179-188.	1.4	12
23	Factor structure of psychoeducational and neuropsychological measures of learning-disabled children. Psychology in the Schools, 1993, 30, 109-118.	1.8	11
24	Neuropsychological training in American psychological association-accredited and nonaccredited school psychology programs. Journal of School Psychology, 1992, 30, 175-183.	2.9	15
25	Construct validity of the computerized continuous performance test with measures of intelligence, achievement, and behavior. Journal of School Psychology, 1991, 29, 143-150.	2.9	19
26	A neuropsychological approach to school psychology.. School Psychology Quarterly, 1990, 5, 141-160.	2.0	28
27	Construct validity of the PPVT with neuropsychological, intellectual, and achievement measures. Journal of Clinical Psychology, 1988, 44, 934-939.	1.9	29
28	A comparison between intelligence and neuropsychological functioning. Journal of School Psychology, 1988, 26, 283-292.	2.9	31
29	A Study of Psychological Referrals for Learning-Disabled Children. Journal of Psychoeducational Assessment, 1988, 6, 118-124.	1.5	16
30	School Psychology Practice in a Department of Neurology. School Psychology Review, 1988, 17, 416-420.	3.0	10
31	Psychological reports, individual education programs, and daily lesson plans: Are they related?. Professional School Psychology, 1987, 2, 93-101.	0.4	25
32	A decade of employment trends in neuropsychology.. Professional Psychology: Research and Practice, 1987, 18, 653-655.	1.0	5
33	Concurrent validity of the PPVT-R with the K-ABC for learning problem children. Psychology in the Schools, 1987, 24, 35-39.	1.8	10