

# Douglas N Harris

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11641780/publications.pdf>

Version: 2024-02-01

23  
papers

1,813  
citations

516710

16  
h-index

642732

23  
g-index

25  
all docs

25  
docs citations

25  
times ranked

1113  
citing authors

#	ARTICLE	IF	CITATIONS
1	When the Walls Come Down: Evidence on Charter Schools's Ability to Keep Their Best Teachers Without Unions and Certification Rules. <i>Educational Evaluation and Policy Analysis</i> , 2022, 44, 283-312.	2.5	4
2	The Process and Politics of Educational Governance Change in New Orleans, Los Angeles, and Denver. <i>American Educational Research Journal</i> , 2021, 58, 107-159.	2.7	16
3	From Central Office to Portfolio Manager in Three Cities: Responding to the Principal-Agent Problem. <i>American Journal of Education</i> , 2021, 127, 597-626.	1.1	4
4	Teachers's Perspectives on the Learning and Work Environments Under the New Orleans School Reforms. <i>Educational Researcher</i> , 2018, 47, 502-515.	5.4	5
5	Reducing Income Inequality in Educational Attainment: Experimental Evidence on the Impact of Financial Aid on College Completion. <i>American Journal of Sociology</i> , 2016, 121, 1762-1817.	0.5	166
6	Editors's Introduction: The Use of Teacher Value-Added Measures in Schools. <i>Educational Researcher</i> , 2015, 44, 71-76.	5.4	49
7	To Charter or Not to Charter: Developing a Testable Model of Charter Authorization and Renewal Decisions. <i>Journal of School Choice</i> , 2014, 8, 362-380.	0.8	6
8	Value-added models and the measurement of teacher productivity. <i>Economics of Education Review</i> , 2014, 38, 9-23.	1.4	83
9	How Teacher Evaluation Methods Matter for Accountability. <i>American Educational Research Journal</i> , 2014, 51, 73-112.	2.7	109
10	Skills, productivity and the evaluation of teacher performance. <i>Economics of Education Review</i> , 2014, 40, 183-204.	1.4	53
11	Improving the Productivity of Education Experiments: Lessons from a Randomized Study of Need-Based Financial Aid. <i>Education Finance and Policy</i> , 2012, 7, 143-169.	1.9	11
12	Teacher training, teacher quality and student achievement. <i>Journal of Public Economics</i> , 2011, 95, 798-812.	4.3	689
13	Value-Added Measures and the Future of Educational Accountability. <i>Science</i> , 2011, 333, 826-827.	12.6	23
14	Mix and Match: What Principals Really Look for When Hiring Teachers. <i>Education Finance and Policy</i> , 2010, 5, 228-246.	1.9	82
15	How Do School Peers Influence Student Educational Outcomes? Theory and Evidence from Economics and Other Social Sciences. <i>Teachers College Record</i> , 2010, 112, 1163-1197.	0.9	58
16	The effects of NBPTS-certified teachers on student achievement. <i>Journal of Policy Analysis and Management</i> , 2009, 28, 55-80.	1.4	54
17	Teacher value-added: Don't end the search before it starts. <i>Journal of Policy Analysis and Management</i> , 2009, 28, 693-699.	1.4	24
18	Toward Policy-Relevant Benchmarks for Interpreting Effect Sizes: Combining Effects With Costs. <i>Educational Evaluation and Policy Analysis</i> , 2009, 31, 3-29.	2.5	61

#	ARTICLE	IF	CITATIONS
19	Would Accountability Based on Teacher Value Added Be Smart Policy? An Examination of the Statistical Properties and Policy Alternatives. <i>Education Finance and Policy</i> , 2009, 4, 319-350.	1.9	44
20	Certify, Blink, Hire: An Examination of the Process and Tools of Teacher Screening and Selection. <i>Leadership and Policy in Schools</i> , 2008, 7, 237-263.	1.5	50
21	The Future of Vouchers. <i>Educational Policy</i> , 2007, 21, 215-244.	2.0	7
22	Diminishing Marginal Returns and the Production of Education: An International Analysis. <i>Education Economics</i> , 2007, 15, 31-53.	1.1	23
23	Understanding the level and causes of teacher turnover: A comparison with other professions. <i>Economics of Education Review</i> , 2007, 26, 325-337.	1.4	120