

# Aletha C Huston

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11639006/publications.pdf>

Version: 2024-02-01

78  
papers

9,199  
citations

101384

36  
h-index

102304

66  
g-index

80  
all docs

80  
docs citations

80  
times ranked

5771  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | School readiness and later achievement.. <i>Developmental Psychology</i> , 2007, 43, 1428-1446.  | 1.2 | 3,669     |
| 2  | Economic Well-Being and Children's Social Adjustment: The Role of Family Process in an Ethnically Diverse Low-Income Sample. <i>Child Development</i> , 2002, 73, 935-951.                   | 1.7 | 483       |
| 3  | Identification as a process of incidental learning.. <i>Journal of Abnormal and Social Psychology</i> , 1961, 63, 311-318.   | 1.5 | 395       |
| 4  | Children and Poverty: Issues in Contemporary Research. <i>Child Development</i> , 1994, 65, 275-282.   | 1.7 | 312       |
| 5  | The Relations of Early Television Viewing to School Readiness and Vocabulary of Children from Low-Income Families: The Early Window Project. <i>Child Development</i> , 2001, 72, 1347-1366. | 1.7 | 250       |
| 6  | Words from "Sesame Street": Learning vocabulary while viewing.. <i>Developmental Psychology</i> , 1990, 26, 421-428.   | 1.2 | 218       |
| 7  | Structural and process features in three types of child care for children from high and low income families. <i>Early Childhood Research Quarterly</i> , 2008, 23, 69-93.                    | 1.6 | 212       |
| 8  | How young children spend their time: Television and other activities.. <i>Developmental Psychology</i> , 1999, 35, 912-925.  | 1.2 | 206       |
| 9  | Work-Based Antipoverty Programs for Parents Can Enhance the School Performance and Social Behavior of Children. <i>Child Development</i> , 2001, 72, 318-318.                                | 1.7 | 171       |
| 10 | Multilevel Factors Influencing Maternal Stress During the First Three Years. <i>Journal of Marriage and Family</i> , 2002, 64, 944-956.  | 1.6 | 171       |
| 11 | Human Development in Societal Context. <i>Annual Review of Psychology</i> , 2010, 61, 411-437.   | 9.9 | 162       |
| 12 | The development of sex typing: Themes from recent research. <i>Developmental Review</i> , 1985, 5, 1-17.   | 2.6 | 159       |
| 13 | Social Interactions and Play Patterns of Parents and Toddlers with Feminine, Masculine, and Neutral Toys. <i>Child Development</i> , 1989, 60, 70.   | 1.7 | 155       |
| 14 | The Timing of Family Instability and Children's Social Development. <i>Journal of Marriage and Family</i> , 2008, 70, 1258-1270.   | 1.6 | 147       |
| 15 | Mothers' Time With Infant and Time in Employment as Predictors of Mother-Child Relationships and Children's Early Development. <i>Child Development</i> , 2005, 76, 467-482.                 | 1.7 | 132       |
| 16 | Development of sex-typed play behavior in toddlers.. <i>Developmental Psychology</i> , 1985, 21, 866-871.  | 1.2 | 129       |
| 17 | Family and individual predictors of child care use by low-income families in different policy contexts. <i>Early Childhood Research Quarterly</i> , 2002, 17, 441-469.                       | 1.6 | 120       |
| 18 | The Relation between Selective Attention to Television Forms and Children's Comprehension of Content. <i>Child Development</i> , 1982, 53, 601.  | 1.7 | 118       |

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|----|---|-----|-----------|
| 19 | American children's use of electronic media in 1997. <i>Journal of Applied Developmental Psychology</i> , 2001, 22, 31-47.  | 0.8 | 113       |
| 20 | Young children's perceptions of television reality: Determinants and developmental differences.. <i>Developmental Psychology</i> , 1994, 30, 229-239.   | 1.2 | 94        |
| 21 | Television and Families: What Do Young Children Watch with Their Parents?. <i>Child Development</i> , 1991, 62, 1409-1423.  | 1.7 | 90        |
| 22 | Development of television viewing patterns in early childhood: A longitudinal investigation.. <i>Developmental Psychology</i> , 1990, 26, 409-420.  | 1.2 | 88        |
| 23 | Impacts on Children of a Policy to Promote Employment and Reduce Poverty for Low-Income Parents: New Hope After 5 Years.. <i>Developmental Psychology</i> , 2005, 41, 902-918.  | 1.2 | 86        |
| 24 | A matter of form: Potentials of television for young viewers.. <i>American Psychologist</i> , 1983, 38, 835-843.  | 3.8 | 82        |
| 25 | Communicating More than Content: Formal Features of Children's Television Programs. <i>Journal of Communication</i> , 1981, 31, 32-48.  | 2.1 | 81        |
| 26 | When celebrities talk, children listen: An experimental analysis of children's responses to TV ads with celebrity endorsement. <i>Journal of Applied Developmental Psychology</i> , 1984, 5, 185-202.   | 0.8 | 74        |
| 27 | Predictors of Children's Electronic Media Use: An Examination of Three Ethnic Groups. <i>Media Psychology</i> , 2003, 5, 107-137.   | 2.1 | 70        |
| 28 | Child Care Assistance Policies Can Affect the Use of Center-Based Care for Children in Low-Income Families. <i>Applied Developmental Science</i> , 2005, 9, 86-106.   | 1.0 | 69        |
| 29 | Time spent in child care: How and why does it affect social development?. <i>Developmental Psychology</i> , 2015, 51, 621-634.  | 1.2 | 68        |
| 30 | From Research to Policy and Back. <i>Child Development</i> , 2008, 79, 1-12.  | 1.7 | 56        |
| 31 | The effects of television form and violent content on boys' attention and social behavior. <i>Journal of Experimental Child Psychology</i> , 1986, 41, 1-17.  | 0.7 | 50        |
| 32 | Can child care assistance in welfare and employment programs support the employment of low-income families?. <i>Journal of Policy Analysis and Management</i> , 2004, 23, 723-743.  | 1.1 | 49        |
| 33 | A tale of two methods: Comparing regression and instrumental variables estimates of the effects of preschool child care type on the subsequent externalizing behavior of children in low-income families.. <i>Developmental Psychology</i> , 2010, 46, 1030-1048. | 1.2 | 46        |
| 34 | Occupational Portrayals on Television: Children's Role Schemata, Career Aspirations, and Perceptions of Reality. <i>Child Development</i> , 1995, 66, 1706-1718.  | 1.7 | 43        |
| 35 | How Children Reacted to Televised Coverage of the Space Shuttle Disaster. <i>Journal of Communication</i> , 1989, 39, 27-45.  | 2.1 | 40        |
| 36 | Children's auditory and visual processing of narrated and nonnarrated television programming. <i>Journal of Experimental Child Psychology</i> , 1991, 51, 90-122.   | 0.7 | 40        |

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|----|---|-----|-----------|
| 37 | Poverty and Behavior: The Case for Multiple Methods and Levels of Analysis. <i>Developmental Review</i> , 1997, 17, 376-393.  | 2.6 | 39        |
| 38 | Activity Level and Sex-Stereotyped Toy Choice in Toddler Boys and Girls. <i>Journal of Genetic Psychology</i> , 1985, 146, 527-533.   | 0.6 | 38        |
| 39 | Predictors of children's entertainment television viewing: Why are they tuning in?. <i>Journal of Applied Developmental Psychology</i> , 1996, 17, 475-493.                                 | 0.8 | 38        |
| 40 | Televised Occupational Stereotypes and their Effects on Early Adolescents: Are they Changing?. <i>Journal of Early Adolescence</i> , 1987, 7, 283-297.                                      | 1.1 | 36        |
| 41 | Occupational Portrayals on Television: Children's Role Schemata, Career Aspirations, and Perceptions of Reality. <i>Child Development</i> , 1995, 66, 1706.                                 | 1.7 | 36        |
| 42 | Sex-typed play of toddlers in a day care center. <i>Journal of Applied Developmental Psychology</i> , 1983, 4, 1-9.   | 0.8 | 35        |
| 43 | Television and children's gender schemata. <i>New Directions for Child and Adolescent Development</i> , 1987, 1987, 75-88.  | 1.3 | 33        |
| 44 | Form cues and content difficulty as determinants of children's cognitive processing of televised educational messages. <i>Journal of Experimental Child Psychology</i> , 1987, 43, 311-327. | 0.7 | 32        |
| 45 | The Effects of Television Commercial Form and Commercial Placement on Children's Social Behavior and Attention. <i>Child Development</i> , 1982, 53, 611.                                   | 1.7 | 31        |
| 46 | Perceived television reality and children's emotional and cognitive responses to its social content. <i>Journal of Applied Developmental Psychology</i> , 1995, 16, 231-251.                | 0.8 | 31        |
| 47 | Effects of television preplay formats on children's attention and story comprehension. <i>Journal of Applied Developmental Psychology</i> , 1987, 8, 329-342.                               | 0.8 | 30        |
| 48 | Modification of preschool sex-typed behaviors by participation in adult-structured activities. <i>Sex Roles</i> , 1986, 14, 603-615.  | 1.4 | 28        |
| 49 | Assessing the Effects of a Work-Based Antipoverty Program for Parents on Youth's Future Orientation and Employment Experiences. <i>Child Development</i> , 2011, 82, 113-132.               | 1.7 | 27        |
| 50 | Replays as repetitions: Young children's interpretation of television forms. <i>Journal of Applied Developmental Psychology</i> , 1986, 7, 61-76.   | 0.8 | 26        |
| 51 | Middle Childhood: Contexts of Development. , 2006, , 1-22.  |     | 26        |
| 52 | Television and the Informational and Educational Needs of Children. <i>Annals of the American Academy of Political and Social Science</i> , 1998, 557, 9-23.                                | 0.8 | 24        |
| 53 | The Forms of Television and the Child Viewer. , 1989, , 103-158.  |     | 24        |
| 54 | Family Ecology and Child Characteristics That Predict Young Children's Educational Television Viewing. <i>Child Development</i> , 1989, 60, 846.  | 1.7 | 23        |

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|----|---|-----|-----------|
| 55 | Effects of documentary and fictional television formats on children's acquisition of schemata for unfamiliar occupations. <i>Journal of Applied Developmental Psychology</i> , 1997, 18, 563-586. | 0.8 | 21        |
| 56 | Gender differences in visual attention to television form and content. <i>Journal of Applied Developmental Psychology</i> , 1988, 9, 459-475.   | 0.8 | 19        |
| 57 | Middle Childhood Family-Contextual and Personal Factors as Predictors of Adult Outcomes. , 2006, , 62-86.   |     | 19        |
| 58 | Children's comprehension of televised formal features with masculine and feminine connotations.. <i>Developmental Psychology</i> , 1984, 20, 707-716.   | 1.2 | 18        |
| 59 | Effects of Employment-Based Programs on Families by Prior Levels of Disadvantage. <i>Social Service Review</i> , 2008, 82, 361-394.   | 0.3 | 15        |
| 60 | How Welfare Policies Affect Child and Adolescent School Performance: Investigating Pathways of Influence with Experimental Data. , 2009, , 255-289.   |     | 15        |
| 61 | Connecting the Science of Child Development to Public Policy. <i>Social Policy Report</i> , 2005, 19, 1-20.   | 1.7 | 14        |
| 62 | Out-of-School Time Use During Middle Childhood in a Low-Income Sample: Do Combinations of Activities Affect Achievement and Behavior?. , 2006, , 237-259.   |     | 14        |
| 63 | Effects of a Poverty Intervention Policy Demonstration on Parenting and Child Behavior: A Test of the Direction of Effects. <i>Social Science Quarterly</i> , 2007, 88, 344-365.                  | 0.9 | 13        |
| 64 | How Can Public Policy Improve Quality of Early Care and Education?. <i>International Journal of Child Care and Education Policy</i> , 2008, 2, 1-14.  | 0.8 | 8         |
| 65 | The effects of welfare and employment programs on children's participation in Head Start. <i>Economics of Education Review</i> , 2007, 26, 17-32.   | 0.7 | 7         |
| 66 | The long-term effects on children and adolescents of a policy providing work supports for low-income parents. <i>Journal of Policy Analysis and Management</i> , 2011, 30, 729-754.               | 1.1 | 7         |
| 67 | Reforms and child development. <i>Future of Children</i> , 2002, 12, 58-77.   | 0.9 | 7         |
| 68 | Effects of a Family Poverty Intervention Program Last from Middle Childhood to Adolescence. , 2006, , 385-408.  |     | 6         |
| 69 | Children's Reasoning about Video and Real Balance-Scale Problems. <i>Early Education and Development</i> , 1996, 7, 237-252.  | 1.6 | 3         |
| 70 | Developmental changes in impacts of an antipoverty experiment on low-income children's structured out-of-school time.. <i>Developmental Psychology</i> , 2013, 49, 1763-1774.                     | 1.2 | 3         |
| 71 | Mandatory Welfare-to-Work Programs and Preschool-Age Children: Do Impacts Persist into Middle Childhood?. , 2006, , 350-369.  |     | 2         |
| 72 | Thoughts on "Probability Values and Human Values in Evaluating Single-Sex Education": Sex Roles, 2015, 72, 446-450.   | 1.4 | 2         |

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|----|---|-----|-----------|
| 73 | From research to policy: Choosing questions and interpreting the answers. <i>New Directions for Child and Adolescent Development</i> , 2002, 2002, 29-42. | 1.3 | 1         |
| 74 | The Effects of Welfare Reform and Poverty Policies on Children and Families. , 2005, , 83-103.  |     | 0         |
| 75 | Effects of Welfare and Employment Policies on Middle-Childhood School Performance: Do They Vary by Race/Ethnicity and, If So, Why?. , 0, , 370-384.       |     | 0         |
| 76 | A Life at the Intersection of Science and Social Issues. <i>Child Development Perspectives</i> , 2018, 12, 75-79.   | 2.1 | 0         |
| 77 | Children in poverty: Can public policy alleviate the consequences?. <i>Family Matters</i> , 2011, , 13-26.  | 0.0 | 0         |
| 78 | Fernsehen in der frÃ¼hen Kindheit und seine kognitiven Entwicklungsfolgen in der Adoleszenz. , 2009, , 41-61.   |     | 0         |