Darcy Haag Granello

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11635762/publications.pdf

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36 1,051 17 papers citations h-index

37 37 37 756
all docs docs citations times ranked citing authors

31

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#	Article	IF	Citations
1	It's Time for Counselors to Modify Our Language: It Matters When We Call Our Clients Schizophrenics Versus People With Schizophrenia. Journal of Counseling and Development, 2021, 99, 452-461.	2.4	4
2	Cognitive Therapy for Suicide Prevention: A Randomized Pilot with Suicidal Youth Experiencing Homelessness. Cognitive Therapy and Research, 2020, 44, 402-411.	1.9	12
3	The Râ€Word Is More Than Hate Speech: Differences in Counselors' Level of Tolerance Based on Language and Labels. Journal of Humanistic Counseling, 2019, 58, 170-183.	0.7	1
4	Guidance Counselors or School Counselors: How the Name of the Profession Influences Perceptions of Competence. Professional School Counseling, 2018, 22, 2156759X1985565.	1.3	7
5	The Power of Language and Labels: "The Mentally Ill―Versus "People With Mental Illnesses― Journal of Counseling and Development, 2016, 94, 31-40.	2.4	64
6	Association for Counselor Education and Supervision Guidelines for Research Mentorship: Development and Implementation. Counselor Education and Supervision, 2012, 51, 162-175.	1.8	35
7	Grief Counseling: An Investigation of Counselors' Training, Experience, and Competencies. Journal of Counseling and Development, 2012, 90, 150-159.	2.4	36
8	The Process of Suicide Risk Assessment: Twelve Core Principles. Journal of Counseling and Development, 2010, 88, 363-370.	2.4	37
9	Cognitive Complexity Among Practicing Counselors: How Thinking Changes with Experience. Journal of Counseling and Development, 2010, 88, 92-100.	2.4	56
10	Use of the Minnesota Multiphasic Personality Inventoryâ€2 With Persons Diagnosed With Multiple Sclerosis. Journal of Counseling and Development, 2009, 87, 227-233.	2.4	0
11	A Synergistic Model to Enhance Multicultural Competence in Supervision. Counselor Education and Supervision, 2009, 48, 204-221.	1.8	22
12	Cognitive Techniques as a Means for Facilitating Supervisee Development. Counselor Education and Supervision, 2008, 47, 179-192.	1.8	1
13	Multiple Perspectives in Supervision: Using a Peer Consultation Model to Enhance Supervisor Development. Counselor Education and Supervision, 2008, 48, 32-47.	1.8	19
14	Publishing Quantitative Manuscripts in <i>Counselor Education and Supervision</i> Guidelines and Expectations. Counselor Education and Supervision, 2007, 47, 66-75.	1.8	9
15	Promoting Student Cognitive Development in Counselor Preparation: A Proposed Expanded Role for Faculty Advisers. Counselor Education and Supervision, 2006, 46, 116-130.	1.8	17
16	Online Data Collection: Strategies for Research. Journal of Counseling and Development, 2004, 82, 387-393.	2.4	296
17	Supervision of Group Work: A Model to Increase Supervisee Cognitive Complexity. Journal for Specialists in Group Work, 2004, 29, 159-173.	1.1	23
18	Influence Strategies in the Supervisory Dyad: An Investigation Into the Effects of Gender and Age. Counselor Education and Supervision, 2003, 42, 189-202.	1.8	18

#	Article	lF	Citations
19	Assessing Outcome in Practice Settings: A Primer and Example from an Eating Disorders Program. Journal of Mental Health Counseling, 2003, 25, 218-232.	0.9	3
20	Biological Sex, Adherence to Traditional Gender Roles, and Attitudes Toward Persons with Mental Illness: An Exploratory Investigation. Journal of Mental Health Counseling, 2003, 25, 259-270.	0.9	27
21	Assessing the Cognitive Development of Counseling Students: Changes in Epistemological Assumptions. Counselor Education and Supervision, 2002, 41, 279-293.	1.8	49
22	Book Review of Principles and Applications of Assessment in Counseling. Counselor Education and Supervision, 2002, 41, 343-346.	1.8	1
23	Incorporating Personality Assessment Into Counseling to Help College Students Adopt and Maintain Exercise Behaviors. Journal of College Counseling, 2002, 5, 15-25.	0.6	12
24	Promoting Cognitive Complexity in Graduate Written Work: Using Bloom's Taxonomy as a Pedagogical Tool to Improve Literature Reviews. Counselor Education and Supervision, 2001, 40, 292-307.	1.8	63
25	Attitudes of Undergraduate Students Toward Persons with Physical Disabilities and Mental Illness. Journal of Applied Rehabilitation Counseling, 2001, 32, 9-16.	0.2	20
26	Using a Contextual Approach in Counseling Men. Journal of Psychotherapy in Independent Practice, 2000, 1, 43-52.	0.2	2
27	The Academic Genogram: Teaching for the Future by Learning From the Past. Counselor Education and Supervision, 2000, 39, 177-188.	1.8	7
28	Contextual Teaching and Learning In Counselor Education. Counselor Education and Supervision, 2000, 39, 270-283.	1.8	29
29	Encouraging the Cognitive Development of Supervisees: Using Bloom's Taxonomy in Supervision. Counselor Education and Supervision, 2000, 40, 31-46.	1.8	43
30	Defining Mental Illness: The Relationship Between College Students' Beliefs About the Definition of Mental Illness and Tolerance. Journal of College Counseling, 2000, 3, 100-112.	0.6	13
31	Measuring treatment outcome in a child and adolescent partial hospitalization program. Administration and Policy in Mental Health and Mental Health Services Research, 2000, 27, 409-422.	2.1	12
32	Relationship of the Media to Attitudes Toward People With Mental Illness. Journal of Humanistic Counseling Education and Development, 1999, 38, 98-110.	0.4	44
33	Training Counseling Students to Use Outcome Research. Counselor Education and Supervision, 1998, 37, 224-237.	1.8	8
34	A Developmental Rationale for Curriculum Order and Teaching Styles in Counselor Education Programs. Counselor Education and Supervision, 1998, 38, 89-105.	1.8	36
35	Supervisee Empowerment: Does Gender Make a Difference?. Counselor Education and Supervision, 1997, 36, 305-317.	1.8	17
36	Gender and Power in the Supervisory Dyad. Clinical Supervisor, The, 1996, 14, 53-67.	1.7	8