

Katerina Thompson

List of Publications by Year in descending order

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34
papers

736
citations

516710

16
h-index

552781

26
g-index

34
all docs

34
docs citations

34
times ranked

601
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring the implementation of student-centered teaching strategies in lower- and upper-division STEM courses. <i>Journal of Geoscience Education</i> , 2021, 69, 342-356.	1.4	9
2	Distinct factors predict use of active learning techniques by pre-tenure and tenured STEM faculty. <i>Journal of Geoscience Education</i> , 2021, 69, 357-372.	1.4	4
3	Building Community-Based Approaches to Systemic Reform in Mathematical Biology Education. <i>Bulletin of Mathematical Biology</i> , 2020, 82, 109.	1.9	11
4	Exploring the Values Undergraduate Students Attribute to Cross-disciplinary Skills Needed for the Workplace: an Analysis of Five STEM Disciplines. <i>Journal of Science Education and Technology</i> , 2019, 28, 452-469.	3.9	22
5	Male rutting calls synchronize reproduction in Serengeti wildebeest. <i>Scientific Reports</i> , 2018, 8, 10202.	3.3	2
6	Using a Concept Inventory to Reveal Student Thinking Associated with Common Misconceptions about Antibiotic Resistance. <i>Journal of Microbiology and Biology Education</i> , 2017, 18, .	1.0	8
7	Enhancing Scientific Literacy in the Undergraduate Cell Biology Laboratory Classroom. <i>Journal of Microbiology and Biology Education</i> , 2016, 17, 458-465.	1.0	8
8	Validation and Application of the Survey of Teaching Beliefs and Practices for Undergraduates (STEP-U): Identifying Factors Associated with Valuing Important Workplace Skills among Biology Students. <i>CBE Life Sciences Education</i> , 2016, 15, ar59.	2.3	9
9	Modelling and simulation: helping students acquire this skill using a Stock and Flow approach with MathBench. <i>Letters in Biomathematics</i> , 2015, 2, 1-12.	0.1	2
10	Building Interest and Engagement Through Enrichment Activities. , 2015, , 19-53.		0
11	A Discipline-Based Teaching and Learning Center. , 2015, , .		14
12	Evaluating the Effectiveness of a Teaching and Learning Center. , 2015, , 185-221.		2
13	Preparing Graduate Students for Their Teaching Responsibilities. , 2015, , 115-183.		0
14	Consultation for Individuals and Groups of Faculty. , 2015, , 89-113.		0
15	Are all hands-on activities equally effective? Effect of using plastic models, organ dissections, and virtual dissections on student learning and perceptions. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2014, 38, 80-86.	1.6	67
16	NEXUS/Physics: An interdisciplinary repurposing of physics for biologists. <i>American Journal of Physics</i> , 2014, 82, 368-377.	0.7	71
17	Competency-Based Reforms of the Undergraduate Biology Curriculum: Integrating the Physical and Biological Sciences. <i>CBE Life Sciences Education</i> , 2013, 12, 162-169.	2.3	35
18	Infusing quantitative approaches throughout the biological sciences curriculum. <i>International Journal of Mathematical Education in Science and Technology</i> , 2013, 44, 817-833.	1.4	24

#	ARTICLE	IF	CITATIONS
19	Development and Evaluation of a Prep Course for Chemistry Graduate Teaching Assistants at a Research University. <i>Journal of Chemical Education</i> , 2012, 89, 865-872.	2.3	67
20	A Model for Using a Concept Inventory as a Tool for Students' Assessment and Faculty Professional Development. <i>CBE Life Sciences Education</i> , 2010, 9, 408-416.	2.3	44
21	Online Interactive Teaching Modules Enhance Quantitative Proficiency of Introductory Biology Students. <i>CBE Life Sciences Education</i> , 2010, 9, 277-283.	2.3	38
22	Toward Integration: From Quantitative Biology to Mathbio-Biomath?. <i>CBE Life Sciences Education</i> , 2010, 9, 165-171.	2.3	20
23	A Faculty Team Works to Create Content Linkages among Various Courses to Increase Meaningful Learning of Targeted Concepts of Microbiology. <i>CBE Life Sciences Education</i> , 2007, 6, 155-162.	2.3	37
24	STRATEGIES FOR INCREASING MINORITIES IN THE SCIENCES: A UNIVERSITY OF MARYLAND, COLLEGE PARK, MODEL. <i>Journal of Women and Minorities in Science and Engineering</i> , 2003, 9, 159-168.	0.8	13
25	Synchronization of oestrous cycles in sable antelope. <i>Animal Reproduction Science</i> , 1999, 57, 185-197.	1.5	20
26	Spatial integration in infant sable antelope, <i>Hippotragus niger</i> . <i>Animal Behaviour</i> , 1998, 56, 1005-1014.	1.9	6
27	Characterization of Estrous Cyclicity in the Sable Antelope (<i>Hippotragus niger</i>) through Fecal Progestagen Monitoring. <i>General and Comparative Endocrinology</i> , 1998, 112, 129-137.	1.8	40
28	Play-partner preferences and the function of social play in infant sable antelope, <i>Hippotragus niger</i> . <i>Animal Behaviour</i> , 1996, 52, 1143-1155.	1.9	46
29	Maternal strategies in sable antelope, <i>Hippotragus niger</i> : Factors affecting variability in maternal retrieval of hiding calves. <i>Zoo Biology</i> , 1996, 15, 555-564.	1.2	8
30	Factors affecting pair compatibility in captive kangaroo rats, <i>Dipodomys heermanni</i> . <i>Zoo Biology</i> , 1995, 14, 317-330.	1.2	21
31	Flehmen and birth synchrony among female sable antelope, <i>Hippotragus niger</i> . <i>Animal Behaviour</i> , 1995, 50, 475-484.	1.9	30
32	Ontogeny of Flehmen in Sable Antelope, <i>Hippotragus niger</i> . <i>Ethology</i> , 1995, 101, 213-221.	1.1	1
33	Aggressive behavior and dominance hierarchies in female sable antelope, <i>Hippotragus niger</i> : Implications for captive management. <i>Zoo Biology</i> , 1993, 12, 189-202.	1.2	43
34	Flehmen and social dominance in captive female sable antelope, <i>Hippotragus niger</i> . <i>Applied Animal Behaviour Science</i> , 1991, 29, 121-133.	1.9	14