

Hoi K Suen

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

708
citations

840776

11
h-index

677142

22
g-index

23
all docs

23
docs citations

23
times ranked

539
citing authors

#	ARTICLE	IF	CITATIONS
1	Concept map assessment of classroom learning: Reliability, validity, and logistical practicality. <i>Journal of Research in Science Teaching</i> , 1999, 36, 475-492.	3.3	322
2	Peer assessment in the digital age: a meta-analysis comparing peer and teacher ratings. <i>Assessment and Evaluation in Higher Education</i> , 2016, 41, 245-264.	5.6	118
3	A post hoc correction procedure for systematic errors in time-sampling duration estimates. <i>Journal of Psychopathology and Behavioral Assessment</i> , 1986, 8, 31-38.	1.2	53
4	Parent-Professional Congruence. <i>Journal of Early Intervention</i> , 1995, 19, 243-252.	1.6	27
5	Variables influencing one-zero and instantaneous time sampling outcomes. <i>Primates</i> , 1984, 25, 89-94.	1.1	23
6	Hierarchical Linear Models of Factors Associated with Public Participation among Residents Living near the US Army's Chemical Weapons Stockpile Sites. <i>Journal of Environmental Planning and Management</i> , 2001, 44, 41-65.	4.5	22
7	The use of momentary time sampling to assess both frequency and duration of behavior. <i>Journal of Behavioral Assessment</i> , 1983, 5, 143-150.	0.5	21
8	Assessment Approaches and Cognitive Styles. <i>Journal of Educational Measurement</i> , 1995, 32, 1-17.	1.2	19
9	The Effects of Test Accommodations for English Language Learners: A Meta-Analysis. <i>Applied Measurement in Education</i> , 2012, 25, 327-346.	1.1	18
10	Child developmental impact of Pittsburgh's Early Childhood Initiative (ECI) in high-risk communities: first-phase authentic evaluation research. <i>Early Childhood Research Quarterly</i> , 2002, 17, 559-580.	2.7	13
11	The use of generalizability theory to estimate data reliability in single-subject observational research. <i>Psychology in the Schools</i> , 2007, 44, 433-439.	1.8	13
12	Measurement of Team Decision-Making Through Generalizability Theory. <i>Journal of Psychoeducational Assessment</i> , 1993, 11, 120-132.	1.5	11
13	Serious Problems with the Mexican Norms for the WAIS-III when Assessing Mental Retardation in Capital Cases. <i>Applied Neuropsychology</i> , 2009, 16, 214-222.	1.5	9
14	“Dosage” Effects on Developmental Progress During Early Childhood Intervention. <i>Infants and Young Children</i> , 2011, 24, 117-132.	0.7	9
15	Analytic considerations in distance education research. <i>American Journal of Distance Education</i> , 1993, 7, 61-69.	1.5	8
16	Observational Measurement of Behavior. <i>Journal of Early Intervention</i> , 2010, 32, 384-386.	1.6	5
17	Diffusion of US army chemical weapons disposal technologies: public perception of technology attributes. <i>Journal of Environmental Planning and Management</i> , 2003, 46, 499-522.	4.5	4
18	On the utility of a Post Hoc correction procedure for one-zero sampling duration estimates. <i>Primates</i> , 1986, 27, 237-244.	1.1	3

#	ARTICLE	IF	CITATIONS
19	Interpretation of Statistical Significance Testing. Topics in Early Childhood Special Education, 1994, 14, 88-100.	2.2	3
20	How Do Chinese ESL Learners Recognize English Words During a Reading Test? A Comparison With Romance-Language-Speaking ESL Learners. International Multilingual Research Journal, 2015, 9, 93-107.	1.3	3
21	Significance Testing. Topics in Early Childhood Special Education, 1992, 12, 66-81.	2.2	2
22	Reply to SÃ¡nchez Escobedo and Hollingworth: Why the Mexican Norms for the WAIS-III Continue to be Inadequate. Applied Neuropsychology, 2009, 16, 228-229.	1.5	2
23	A critical review of the S/L reliability index. Journal of Psychopathology and Behavioral Assessment, 1985, 7, 277-287.	1.2	0