

Merith Cosden

List of Publications by Year in descending order

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16
papers

953
citations

687363

13
h-index

940533

16
g-index

16
all docs

16
docs citations

16
times ranked

571
citing authors

#	ARTICLE	IF	CITATIONS
1	Efficacy of a Mental Health Treatment Court with assertive community treatment. Behavioral Sciences and the Law, 2005, 23, 199-214.	0.8	202
2	Evaluation of a mental health treatment court with assertive community treatment. Behavioral Sciences and the Law, 2003, 21, 415-427.	0.8	161
3	When Homework is not Home Work: After-School Programs for Homework Assistance. Educational Psychologist, 2001, 36, 211-221.	9.0	98
4	Self-Concept in Children with Learning Disabilities: The Relationship between Global Self-Concept, Academic "Discounting," Nonacademic Self-Concept, and Perceived Social Support. Learning Disability Quarterly, 1994, 17, 140-153.	1.3	79
5	The Relationship between Self-Perception of a Learning Disability and Achievement, Self-Concept and Social Support. Learning Disability Quarterly, 1995, 18, 203-212.	1.3	70
6	Risk and Resilience for Substance Abuse Among Adolescents and Adults with LD. Journal of Learning Disabilities, 2001, 34, 352-358.	2.2	52
7	Teacher-control versus student-control over choice of task and reinforcement for students with severe behavior problems. Journal of Behavioral Education, 1995, 5, 11-27.	1.3	49
8	Effects of Motivation and Problem Severity on Court-Based Drug Treatment. Crime and Delinquency, 2006, 52, 599-618.	1.7	48
9	Strength-Based Assessment for Children with Autism Spectrum Disorders. Research and Practice for Persons With Severe Disabilities, 2006, 31, 134-143.	1.4	43
10	The Effects of Homework Programs and After-School Activities on School Success. Theory Into Practice, 2004, 43, 220-226.	1.6	40
11	The Impact of Age, Sex, and Ethnicity on Kindergarten Entry and Retention Decisions. Educational Evaluation and Policy Analysis, 1993, 15, 209-222.	2.5	38
12	Self-Understanding and Self-Esteem in Children with Learning Disabilities. Learning Disability Quarterly, 1999, 22, 279.	1.3	31
13	Kindergarten practices and first-grade achievement for Latino Spanish-speaking, Latino English-speaking, and Anglo students. Journal of School Psychology, 1995, 33, 123-141.	2.9	20
14	Strength-Based Assessment of Adolescents Who Abuse Drugs: Implications for Helping High-Risk Youth. The California School Psychologist: CASP, 2004, 9, 115-126.	0.2	8
15	Consumers' Perspectives on Successful and Unsuccessful Experiences in a Drug Treatment Court. Substance Use and Misuse, 2010, 45, 1033-1049.	1.4	8
16	Using latent class analysis to identify participant typologies in a drug treatment court. Drug and Alcohol Dependence, 2014, 138, 75-82.	3.2	6