

# Karen Oehme

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11599496/publications.pdf>

Version: 2024-02-01

23  
papers

250  
citations

933447

10  
h-index

996975

15  
g-index

23  
all docs

23  
docs citations

23  
times ranked

177  
citing authors

#	ARTICLE	IF	CITATIONS
1	Disparate Levels of Stress in Police and Correctional Officers: Preliminary Evidence from a Pilot Study on Domestic Violence. <i>Journal of Human Behavior in the Social Environment</i> , 2010, 20, 762-777.	1.9	32
2	Workplace experiences of gay and lesbian criminal justice officers in the United States: a qualitative investigation of officers attending a LGBT law enforcement conference. <i>Policing and Society</i> , 2018, 28, 712-729.	2.5	25
3	Law enforcement officers and Employee Assistance Programs. <i>Policing</i> , 2015, 38, 206-220.	1.2	21
4	A Trauma-Informed Approach to Building College Studentsâ€™ Resilience. <i>Journal of Evidence-Based Social Work (United States)</i> , 2019, 16, 93-107.	0.6	18
5	Advancing Co-parenting Education: Toward a Foundation for Supporting Positive Post-Divorce Adjustment. <i>Child and Adolescent Social Work Journal</i> , 2016, 33, 407-415.	1.4	17
6	Police Responses to Cases of Officer-Involved Domestic Violence: The Effects of a Brief Web-Based Training. <i>Policing (Oxford)</i> , 2016, 10, 391-407.	1.4	15
7	Responses of Police Officers to Cases of Officer Domestic Violence: Effects of Demographic and Professional Factors. <i>Journal of Family Violence</i> , 2016, 31, 771-784.	3.3	15
8	Correctional Officers and Domestic Violence: Experiences and Attitudes. <i>Journal of Family Violence</i> , 2012, 27, 531-545.	3.3	14
9	What Do EMS Professionals Know about Human Trafficking? An Exploratory Study. <i>Journal of Human Trafficking</i> , 2019, 5, 325-335.	1.2	14
10	The Impact of Training Videos on Attitudes About Parenting After Divorce. <i>Journal of Divorce and Remarriage</i> , 2018, 59, 590-600.	0.9	12
11	Characteristics of Supervised Visitation Programs Serving Child Maltreatment and Other Cases. <i>Brief Treatment and Crisis Intervention</i> , 2007, 7, 291-304.	0.4	12
12	PROTECTING LIVES, CAREERS, AND PUBLIC CONFIDENCE: FLORIDA'S EFFORTS TO PREVENT OFFICER-INVOLVED DOMESTIC VIOLENCE. <i>Family Court Review</i> , 2011, 49, 84-106.	0.4	11
13	Helping students cope with adversity: the influence of a web-based intervention on studentsâ€™ self-efficacy and intentions to use wellness-related resources. <i>Journal of American College Health</i> , 2021, 69, 444-451.	1.5	10
14	A practical plan for prevention and intervention: Floridaâ€™s new Model Policy on officer-involved domestic violence. <i>Criminal Justice Studies</i> , 2011, 24, 395-408.	1.2	6
15	What do EMS personnel think about domestic violence? An exploration of attitudes and experiences after participation in training. <i>Journal of Clinical Forensic and Legal Medicine</i> , 2016, 38, 64-69.	1.0	5
16	Lessons From a Student Resilience Project. <i>Journal of College Student Development</i> , 2020, 61, 396-399.	0.9	5
17	Freshmen anxiety and COVID-19: Practical implications from an online intervention for supporting students affected by health inequities. <i>Journal of American College Health</i> , 2021, , 1-10.	1.5	5
18	Testing Restorative Narratives in a College Student Resilience Project. <i>Innovative Higher Education</i> , 2019, 44, 267-282.	2.5	4

#	ARTICLE	IF	CITATIONS
19	Childhood family violence and officer responses to officer-involved domestic violence: Effects of cumulative and resolved trauma. <i>International Journal of Police Science and Management</i> , 2020, 22, 194-207.	1.3	4
20	Supervised Visitation and Family Financial Well-Being: Broadening Access to Community Services for Low-Income Parents in the Court System. <i>Family Court Review</i> , 2014, 52, 282-297.	0.4	3
21	Florida State University's Institute for Family Violence Studies. <i>Journal of Evidence-informed Social Work</i> , 2018, 15, 71-81.	0.8	1
22	The Contribution of Adverse Childhood Experiences to Work-Related Stressors among Law Enforcement Officers. <i>Policing (Oxford)</i> , 0, , .	1.4	1
23	An Online Student Resilience Project Responds to the Pandemic. , 2021, , 51-63.		0