

# James E Rosenbaum

## List of Publications by Year in descending order

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Version: 2024-02-01

55  
papers

3,362  
citations

186265

28  
h-index

197818

49  
g-index

58  
all docs

58  
docs citations

58  
times ranked

1274  
citing authors

#	ARTICLE	IF	CITATIONS
1	What Competencies Do Sub-Baccalaureate Degrees Teach? Retrospective Reports from College Graduates. <i>Community College Journal of Research and Practice</i> , 2018, 42, 350-361.	1.3	0
2	College-for-All: Alternative Options and Procedures. <i>Handbooks of Sociology and Social Research</i> , 2018, , 431-455.	0.1	1
3	Improving High Schoolâ€™College Alignment: A Sociological Reform and New Challenges. <i>Educational Forum</i> , 2017, 81, 267-280.	1.8	5
4	Beyond Earnings and Social Reproduction: Can College Lead to Good Jobs Without Reproducing Social Inequalities?. <i>Rsf</i> , 2016, 2, 90-110.	1.2	3
5	Turning the Question Around: Do Colleges Fail to Meet Studentsâ€™ Expectations?. <i>Research in Higher Education</i> , 2016, 57, 519-543.	1.7	12
6	Discovering Unseen Social Contexts and Potential Levers for Social Change. , 2016, , 185-199.		0
7	Can High Schools Reduce College Enrollment Gaps With a New Counseling Model?. <i>Educational Evaluation and Policy Analysis</i> , 2013, 35, 200-219.	2.5	44
8	The Community College Website as Virtual Advisor. <i>Community College Review</i> , 2013, 41, 44-62.	1.5	9
9	Beyond BA Binders: Lessons from Occupational Colleges and Certificate Programs for Nontraditional Students. <i>Journal of Economic Perspectives</i> , 2013, 27, 153-172.	5.9	12
10	The Complexities of College for All. <i>Sociology of Education</i> , 2011, 84, 113-117.	2.6	42
11	Perfectionist Dreams and Hidden Stratification: Is Perfection the Enemy of the Good?. , 2011, , 181-203.		0
12	Comparing residential mobility programs: design elements, neighborhood placements, and outcomes in MTO and <i>Gautreaux</i>. <i>Housing Policy Debate</i> , 2010, 20, 27-41.	2.8	34
13	School Job Placement: Can it Avoid Reproducing Social Inequalities?. <i>Teachers College Record</i> , 2010, 112, 843-875.	0.9	4
14	Stratification in college entry and completion. <i>Social Science Research</i> , 2009, 38, 572-593.	2.0	59
15	Educational outcomes of labor-market linking and job placement for students at public and private 2-year colleges. <i>Economics of Education Review</i> , 2006, 25, 412-429.	1.4	20
16	Student Planning and Information Problems in Different College Structures. <i>Teachers College Record</i> , 2006, 108, 374-396.	0.9	30
17	Student Planning and Information Problems in Different College Structures. <i>Teachers College Record</i> , 2006, 108, 374-396.	0.9	3
18	Colleges, Careers, and the Institutional Structuring of the Transition to Adulthood. <i>Advances in Life Course Research</i> , 2005, 9, 125-149.	1.4	4

#	ARTICLE	IF	CITATIONS
19	Charter Building and Labor Market Contacts in Two-Year Colleges. <i>Sociology of Education</i> , 2004, 77, 245-265.	2.6	26
20	If low-income blacks are given a chance to live in white neighborhoods, will they stay? Examining mobility patterns in a quasi-experimental program with administrative data. <i>Housing Policy Debate</i> , 2003, 14, 305-345.	2.8	50
21	Stratified Incentives and Life Course Behaviors. , 2003, , 51-78.		13
22	How Do Places Matter? The Geography of Opportunity, Self-efficacy and a Look Inside the Black Box of Residential Mobility. <i>Housing Studies</i> , 2002, 17, 71-82.	2.4	118
23	The Unintended Consequences of Stigma-Free Remediation. <i>Sociology of Education</i> , 2002, 75, 249.	2.6	114
24	Individual Agency and the Life Course: Do Low-Ses Students Get Less Long-Term Payoff for Their School Efforts?. <i>Sociological Focus</i> , 2001, 34, 357-376.	0.4	25
25	Career and College Advice to the Forgotten Half: What Do Counselors and Vocational Teachers Advise?. <i>Teachers College Record</i> , 2001, 103, 823-842.	0.9	21
26	Career and College Advice to the Forgotten Half: What Do Counselors and Vocational Teachers Advise?. <i>Teachers College Record</i> , 2001, 103, 823-842.	0.9	0
27	Pathways into Work: Short- and Long-Term Effects of Personal and Institutional Ties. <i>Sociology of Education</i> , 1999, 72, 179.	2.6	111
28	Bright Flight: Unintended Consequences of Detracking Policy in Japan. <i>American Journal of Education</i> , 1999, 107, 210-230.	1.1	32
29	Lake Parc Place: A study of mixed-income housing. <i>Housing Policy Debate</i> , 1998, 9, 703-740.	2.8	77
30	Do Employers Really Need More Educated Youth?. <i>Sociology of Education</i> , 1997, 70, 68.	2.6	66
31	Hiring in a Hobbesian World. <i>Work and Occupations</i> , 1997, 24, 498-523.	4.4	76
32	College-For-All: Do Students Understand What College Demands?. <i>Social Psychology of Education</i> , 1997, 2, 55-80.	2.5	53
33	Policy Uses of Research on the High School-to-Work Transition. <i>Sociology of Education</i> , 1996, 69, 102.	2.6	9
34	Gatekeeping in an Era of More Open Gates: High School Counselors' Views of Their Influence on Students' College Plans. <i>American Journal of Education</i> , 1996, 104, 257-279.	1.1	73
35	Changing the geography of opportunity by expanding residential choice: Lessons from the Gautreaux program. <i>Housing Policy Debate</i> , 1995, 6, 231-269.	2.8	432
36	Creating Linkages in the High School-to-Work Transition. , 1995, , 235-258.		2

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37	The Effect of Family on the Job Exits of Young Adults. <i>Work and Occupations</i> , 1994, 21, 33-63.	4.4	15
38	Labor Market Experiences of Low-Income Black Women in Middle-Class Suburbs: Evidence from a Survey of Gautreaux Program Participants. <i>Journal of Policy Analysis and Management</i> , 1993, 12, 556.	1.4	88
39	The Education and Employment of Low-Income Black Youth in White Suburbs. <i>Educational Evaluation and Policy Analysis</i> , 1992, 14, 229-240.	2.5	92
40	Social Integration of Low-Income Black Adults in Middle-Class White Suburbs. <i>Social Problems</i> , 1991, 38, 448-461.	2.9	51
41	Black pioneers" do their moves to the suburbs increase economic opportunity for mothers and children?. <i>Housing Policy Debate</i> , 1991, 2, 1179-1213.	2.8	134
42	Do School Achievements Affect the Early Jobs of High School Graduates in the United States and Japan?. <i>Sociology of Education</i> , 1991, 64, 78.	2.6	41
43	Are Adolescent Problems Caused by School or Society?. <i>Journal of Research on Adolescence</i> , 1991, 1, 301-322.	3.7	5
44	Social Integration of Low-Income Black Adults in Middle-Class White Suburbs. <i>Social Problems</i> , 1991, 38, 448-461.	2.9	22
45	Market and Network Theories of the Transition from High School to Work: Their Application to Industrialized Societies. <i>Annual Review of Sociology</i> , 1990, 16, 263-299.	6.1	153
46	Organization career systems and employee misperceptions. , 1989, , 329-353.		79
47	From High School to Work: Market and Institutional Mechanisms in Japan. <i>American Journal of Sociology</i> , 1989, 94, 1334-1365.	0.5	109
48	White suburban schools' responses to low-income black children: Sources of successes and problems. <i>Urban Review</i> , 1988, 20, 28-41.	1.6	28
49	Social Implications of Educational Grouping. <i>Review of Research in Education</i> , 1980, 8, 361.	1.6	58
50	Hierarchical and Individual Effects on Earnings. <i>Industrial Relations</i> , 1980, 19, 1-14.	1.6	15
51	Chapter 8: Social Implications of Educational Grouping. <i>Review of Research in Education</i> , 1980, 8, 361-401.	1.6	62
52	Track Misperceptions and Frustrated College Plans: An Analysis of the Effects of Tracks and Track Perceptions in the National Longitudinal Survey. <i>Sociology of Education</i> , 1980, 53, 74.	2.6	118
53	Tournament Mobility: Career Patterns in a Corporation. <i>Administrative Science Quarterly</i> , 1979, 24, 220.	6.9	444
54	Organizational Career Mobility: Promotion Chances in a Corporation During Periods of Growth and Contraction. <i>American Journal of Sociology</i> , 1979, 85, 21-48.	0.5	145

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55	Voluntary Racial Integration in a Magnet School. <i>The School Review</i> , 1978, 86, 156-186.	0.5	6