

Bradley H Smith

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

1,171
citations

516710

16
h-index

552781

26
g-index

29
all docs

29
docs citations

29
times ranked

1024
citing authors

#	ARTICLE	IF	CITATIONS
1	Religiosity and happiness of Turkish speaking Muslims: does country happiness make a difference?. <i>Mental Health, Religion and Culture</i> , 2021, 24, 713-727.	0.9	5
2	Adaptation of the Duke University Religion Index for Turkish speaking Muslims. <i>Mental Health, Religion and Culture</i> , 2021, 24, 824-836.	0.9	2
3	Paraprofessionals use of group school-based instrumental mentoring: Examining process and preliminary outcomes. <i>Psychology in the Schools</i> , 2020, 57, 1492-1505.	1.8	2
4	Yoga Kernels: A Public Health Model for Developing and Disseminating Evidence-Based Yoga Practices. <i>International Journal of Yoga Therapy</i> , 2019, 29, 119-126.	0.7	6
5	The Effectiveness of Short- and Long-Acting Stimulant Medications for Adolescents With ADHD in a Naturalistic Secondary School Setting. <i>Journal of Attention Disorders</i> , 2017, 21, 40-45.	2.6	23
6	Attributions and Perception of Methylphenidate Effects in Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2017, 21, 129-136.	2.6	10
7	Acute Effects of MPH on the Parent-Teen Interactions of Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2017, 21, 158-167.	2.6	7
8	Special issue on yoga and mindfulness interventions in schools. <i>Advances in School Mental Health Promotion</i> , 2014, 7, 137-139.	0.8	3
9	Applying the deployment focused treatment development model to school-based yoga for elementary school students: steps one and two. <i>Advances in School Mental Health Promotion</i> , 2014, 7, 140-155.	0.8	7
10	Dosage effects of motivational interviewing on middle-school students' academic performance: randomized evaluation of one versus two sessions. <i>Advances in School Mental Health Promotion</i> , 2014, 7, 62-74.	0.8	20
11	Pharmacological and psychosocial treatments for adolescents with ADHD: An updated systematic review of the literature. <i>Clinical Psychology Review</i> , 2014, 34, 218-232.	11.4	158
12	School-based motivational interviewing with students, teachers, and parents: new developments and future direction. <i>Advances in School Mental Health Promotion</i> , 2014, 7, 205-207.	0.8	12
13	Innovation in school-based mentoring: matching the context, structure and goals of mentoring with evidence-based practices. <i>Advances in School Mental Health Promotion</i> , 2013, 6, 280-294.	0.8	20
14	Treatment Response to an Intensive Summer Treatment Program for Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2012, 16, 443-448.	2.6	24
15	A RANDOMIZED TRIAL OF MOTIVATIONAL INTERVIEWING TO IMPROVE MIDDLE SCHOOL STUDENTS' ACADEMIC PERFORMANCE. <i>Journal of Community Psychology</i> , 2012, 40, 1032-1039.	1.8	35
16	The Development of a Service-Learning Program for First-Year Students Based on the Hallmarks of High Quality Service-learning and Rigorous Program Evaluation. <i>Innovative Higher Education</i> , 2011, 36, 317-329.	2.5	8
17	Taking a Public Health Approach to School-Based Parenting Interventions: The Triple P-Positive Parenting Program. <i>Advances in School Mental Health Promotion</i> , 2010, 3, 63-74.	0.8	0
18	A Pilot Evaluation of Small Group Challenging Horizons Program (CHP). <i>Journal of Applied School Psychology</i> , 2007, 23, 31-58.	0.9	27

#	ARTICLE	IF	CITATIONS
19	A Randomized Study of Four Cards Designed to Prevent Problems During College Students' 21st Birthday Celebrations. <i>Journal of Studies on Alcohol and Drugs</i> , 2006, 67, 607-615.	2.3	30
20	Developing evidence-based interventions for deployment into school settings: A case example highlighting key issues of efficacy and effectiveness. <i>Evaluation and Program Planning</i> , 2006, 29, 323-334.	1.6	18
21	Development of a School-Wide Behavior Program In a Public Middle School: An Illustration of Deployment-Focused Intervention Development, Stage 1. <i>Journal of Attention Disorders</i> , 2005, 9, 333-342.	2.6	12
22	Evidence-Based Solutions for Overcoming Access Barriers, Decreasing Attrition, and Promoting Change With Underserved Families.. <i>Journal of Family Psychology</i> , 2004, 18, 19-35.	1.3	170
23	Dose-€“response effects of methylphenidate on ecologically valid measures of academic performance and classroom behavior in adolescents with ADHD.. <i>Experimental and Clinical Psychopharmacology</i> , 2001, 9, 163-175.	1.8	149
24	Factor structure and criterion validity of secondary school teacher ratings of ADHD and ODD. <i>Journal of Abnormal Child Psychology</i> , 2001, 29, 71-82.	3.5	82
25	The efficacy, safety, and practicality of treatments for adolescents with attention-deficit/hyperactivity disorder (ADHD). <i>Clinical Child and Family Psychology Review</i> , 2000, 3, 243-267.	4.5	116
26	The reliability, validity, and unique contributions of self-report by adolescents receiving treatment for attention-deficit/hyperactivity disorder.. <i>Journal of Consulting and Clinical Psychology</i> , 2000, 68, 489-499.	2.0	109
27	Equivalent Effects of Stimulant Treatment for Attention-Deficit Hyperactivity Disorder During Childhood and Adolescence. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1998, 37, 314-321.	0.5	51
28	Dosage effects of methylphenidate on the social behavior of adolescents diagnosed with attention deficit hyperactivity disorder.. <i>Experimental and Clinical Psychopharmacology</i> , 1998, 6, 187-204.	1.8	64
29	Considering Positive Psychology Constructs of Life Satisfaction and School Connectedness When Assessing Symptoms Related to Attention-Deficit/Hyperactivity Disorder. , 0, , .		1