

John Wilding

List of Publications by Year in descending order

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38
papers

2,255
citations

394421

19
h-index

377865

34
g-index

39
all docs

39
docs citations

39
times ranked

2632
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of Dapagliflozin on Body Weight, Total Fat Mass, and Regional Adipose Tissue Distribution in Patients with Type 2 Diabetes Mellitus with Inadequate Glycemic Control on Metformin. <i>Journal of Clinical Endocrinology and Metabolism</i> , 2012, 97, 1020-1031.	3.6	689
2	3 years of liraglutide versus placebo for type 2 diabetes risk reduction and weight management in individuals with prediabetes: a randomised, double-blind trial. <i>Lancet, The</i> , 2017, 389, 1399-1409.	13.7	502
3	Visual search in typically developing toddlers and toddlers with Fragile X or Williams syndrome. <i>Developmental Science</i> , 2004, 7, 116-130.	2.4	155
4	Further delineation of the executive deficit in males with fragile-X syndrome. <i>Neuropsychologia</i> , 2002, 40, 1343-1349.	1.6	118
5	Effect of low and moderate doses of alcohol on driving hazard perception latency and driving speed. <i>Addiction</i> , 1993, 88, 527-532.	3.3	71
6	Delineation of early attentional control difficulties in fragile X syndrome: Focus on neurocomputational changes. <i>Neuropsychologia</i> , 2007, 45, 1889-1898.	1.6	70
7	RELATIONS BETWEEN READING AND MUSICAL ABILITIES. <i>British Journal of Educational Psychology</i> , 1989, 59, 253-257.	2.9	56
8	SGLT2 Inhibitors in Type 2 Diabetes Management: Key Evidence and Implications for Clinical Practice. <i>Diabetes Therapy</i> , 2018, 9, 1757-1773.	2.5	53
9	Is attention impaired in ADHD?. <i>British Journal of Developmental Psychology</i> , 2005, 23, 487-505.	1.7	48
10	Earwitness Testimony: Never Mind the Variety, Hear the Length. <i>Applied Cognitive Psychology</i> , 1997, 11, 95-111.	1.6	47
11	Semantic interference from subliminal stimuli in a dichoptic viewing situation. <i>British Journal of Psychology</i> , 1979, 70, 559-563.	2.3	46
12	The nature of attentional differences between groups of children differentiated by teacher ratings of attention and hyperactivity. <i>British Journal of Psychology</i> , 2001, 92, 357-371.	2.3	43
13	Earwitness testimony 2. Voices, faces and context. <i>Applied Cognitive Psychology</i> , 1997, 11, 527-541.	1.6	38
14	Life goals, approaches to study and performance in an undergraduate cohort. <i>British Journal of Educational Psychology</i> , 2006, 76, 171-182.	2.9	38
15	SGLT2 Inhibitors: Cardiovascular Benefits Beyond HbA1c—Translating Evidence into Practice. <i>Diabetes Therapy</i> , 2019, 10, 1595-1622.	2.5	36
16	Developmental dyslexics do not fit in boxes: Evidence from the case studies. <i>European Journal of Cognitive Psychology</i> , 1989, 1, 105-127.	1.3	34
17	Effects of vowel variety and sample length on identification of a speaker in a line-up. <i>Applied Cognitive Psychology</i> , 1993, 7, 475-481.	1.6	33
18	Do women with fragile X syndrome have problems in switching attention: Preliminary findings from ERP and fMRI. <i>Brain and Cognition</i> , 2004, 54, 235-239.	1.8	29

#	ARTICLE	IF	CITATIONS
19	Earwitness testimony: Effects of exposure and attention on the Face Overshadowing Effect. <i>British Journal of Psychology</i> , 2001, 92, 617-629.	2.3	22
20	SGLT2 Inhibitors: Slowing of Chronic Kidney Disease Progression in Type 2 Diabetes. <i>Diabetes Therapy</i> , 2020, 11, 2757-2774.	2.5	20
21	Relations between life difficulties, measures of working memory operation, and examination performance in a student sample. <i>Memory</i> , 2007, 15, 57-62.	1.7	15
22	Effects of speed and accuracy instructions on performance in a visual search task by children with good or poor attention. <i>British Journal of Psychology</i> , 2007, 98, 127-139.	2.3	11
23	Developmental dyslexics do not fit in boxes: Evidence from six new case studies. <i>European Journal of Cognitive Psychology</i> , 1990, 2, 97-131.	1.3	10
24	Over the top: Are there exceptions to the basic capacity limit?. <i>Behavioral and Brain Sciences</i> , 2001, 24, 152-153.	0.7	10
25	Memory champions. <i>British Journal of Psychology</i> , 1994, 85, 231-244.	2.3	9
26	Deconstructing Working Memory in Developmental Disorders of Attention. , 2006, , 157-188.		9
27	Independence of Speed and Accuracy in Visual Search: Evidence for Separate Mechanisms. <i>Child Neuropsychology</i> , 2007, 13, 510-521.	1.3	9
28	Factors predicting success and failure in the first-year examinations of medical and dental courses. <i>Applied Cognitive Psychology</i> , 1992, 6, 247-261.	1.6	7
29	Attentional differences between groups of preschool children differentiated by teacher ratings of attention and hyperactivity. <i>British Journal of Developmental Psychology</i> , 2006, 24, 283-291.	1.7	6
30	Relations between approaches to studying and note-taking behaviour in lectures. <i>Applied Cognitive Psychology</i> , 1992, 6, 233-246.	1.6	5
31	Mnemonic wizardry with the telephone directory - But stories are another story. <i>British Journal of Psychology</i> , 1994, 85, 501-509.	2.3	5
32	Effectiveness and cost of integrating a pragmatic pathway for prescribing liraglutide 3.0 mg in obesity services (STRIVE study): study protocol of an open-label, real-world, randomised, controlled trial. <i>BMJ Open</i> , 2020, 10, e034137.	1.9	5
33	Memory, IQ and Examination Performance. <i>Educational Psychology</i> , 1999, 19, 117-132.	2.7	3
34	Measuring attention. <i>British Journal of Developmental Psychology</i> , 2005, 23, 523-524.	1.7	1
35	Earwitness testimony 2. Voices, faces and context. , 1997, 11, 527.		1
36	The nature of attentional differences between groups of children differentiated by teacher ratings of attention and hyperactivity. <i>British Journal of Psychology</i> , 2001, 92 Part 2, 357-371.	2.3	1

#	ARTICLE	IF	CITATIONS
37	A deficit of iconic memory in children with attentional problems assigned to nurture groups. British Journal of Developmental Psychology, 1992, 10, 199-201.	1.7	0
38	Attentional problems in the classroom and parallel processing ability. British Journal of Developmental Psychology, 1994, 12, 539-553.	1.7	0