

Todd Haydon

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11577276/publications.pdf>

Version: 2024-02-01

21
papers

578
citations

623734

14
h-index

752698

20
g-index

21
all docs

21
docs citations

21
times ranked

322
citing authors

#	ARTICLE	IF	CITATIONS
1	Forming and Sustaining High-Quality Student-Teacher Relationships to Reduce Minor Behavioral Incidents. <i>Intervention in School and Clinic</i> , 2021, 56, 141-147.	1.0	5
2	The effect of simultaneous prompting on teacher OTRs and student behavior. <i>Preventing School Failure</i> , 2020, 65, 89-96.	0.7	1
3	Implementing a classroom management package in an urban middle school: A case study. <i>Preventing School Failure</i> , 2019, 63, 68-76.	0.7	4
4	Comparing Numbered Heads Together with and without Peer-Led Opportunities to Respond: A Case Study. <i>Education and Treatment of Children</i> , 2019, 42, 245-263.	0.9	4
5	Using Video Modeling and Mobile Technology to Teach Social Skills. <i>Intervention in School and Clinic</i> , 2017, 52, 154-162.	1.0	10
6	Characteristics of Effective Classroom Rules: A Review of the Literature. <i>Teacher Education and Special Education</i> , 2017, 40, 114-127.	2.6	46
7	Comparing Choral Responding and a Choral Responding Plus Mnemonic Device During Geography Lessons for Students with Mild to Moderate Disabilities. <i>Education and Treatment of Children</i> , 2017, 40, 77-95.	0.9	5
8	Comparing Versions of the Good Behavior Game. <i>Behavior Modification</i> , 2016, 40, 493-517.	1.6	35
9	Inclusion of Students With an Intellectual Disability in the General Education Classroom With the Use of Response Cards. <i>Preventing School Failure</i> , 2016, 60, 35-42.	0.7	18
10	Improving the Transition Behavior of High School Students With Emotional Behavioral Disorders Using a Randomized Interdependent Group Contingency. <i>School Psychology Review</i> , 2015, 44, 208-223.	3.0	17
11	A Comparison of Choral and Individual Responding: A Review of the Literature. <i>Preventing School Failure</i> , 2013, 57, 181-188.	0.7	22
12	Examining the Effectiveness of Numbered Heads Together for Students with Emotional and Behavioral Disorders. <i>Beyond Behavior</i> , 2013, 22, 40-45.	0.5	9
13	Opportunities to Respond: A Key Component of Effective Instruction. <i>Beyond Behavior</i> , 2012, 22, 23-31.	0.5	34
14	A Comparison of iPads and Worksheets on Math Skills of High School Students with Emotional Disturbance. <i>Behavioral Disorders</i> , 2012, 37, 232-243.	1.2	58
15	The Effects of Two Types of Teacher Questioning on Teacher Behavior and Student Performance: A Case Study. <i>Education and Treatment of Children</i> , 2011, 34, 229-245.	0.9	29
16	Strategies to Increase Behavior-Specific Teacher Praise in an Inclusive Environment. <i>Intervention in School and Clinic</i> , 2011, 47, 91-97.	1.0	20
17	Effects of Numbered Heads Together on the Daily Quiz Scores and On-Task Behavior of Students with Disabilities. <i>Journal of Behavioral Education</i> , 2010, 19, 222-238.	1.3	23
18	A Comparison of Three Types of Opportunities to Respond on Student Academic and Social Behaviors. <i>Journal of Emotional and Behavioral Disorders</i> , 2010, 18, 27-40.	1.7	78

#	ARTICLE	IF	CITATIONS
19	Using Opportunities to Respond in a General Education Classroom: A Case Study. <i>Education and Treatment of Children</i> , 2009, 32, 267-278.	0.9	95
20	Preventing and ameliorating young children's chronic problem behaviors: An ecological classroom-based approach. <i>Psychology in the Schools</i> , 2009, 46, 3-17.	1.8	35
21	Classroom-Based Research in the Field of Emotional and Behavioral Disorders. <i>Journal of Special Education</i> , 2008, 41, 209-222.	1.7	30