

Mark Greenberg

List of Publications by Year in descending order

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32
papers

3,658
citations

279798

23
h-index

434195

31
g-index

32
all docs

32
docs citations

32
times ranked

3496
citing authors

#	ARTICLE	IF	CITATIONS
1	Universal Mindfulness Training in Schools for Adolescents: a Scoping Review and Conceptual Model of Moderators, Mediators, and Implementation Factors. <i>Prevention Science</i> , 2022, 23, 934-953.	2.6	26
2	Social Emotional Learning Program Boosts Early Social and Behavioral Skills in Low-Income Urban Children. <i>Frontiers in Psychology</i> , 2020, 11, 561196.	2.1	16
3	Training School Teachers to Deliver a Mindfulness Program: Exploring Scalability, Acceptability, Effectiveness, and Cost-effectiveness. <i>Global Advances in Health and Medicine</i> , 2020, 9, 216495612096473.	1.6	16
4	A randomized controlled trial of the combination of two school-based universal preventive interventions.. <i>Developmental Psychology</i> , 2019, 55, 1313-1325.	1.6	21
5	Standards of Evidence for Conducting and Reporting Economic Evaluations in Prevention Science. <i>Prevention Science</i> , 2018, 19, 366-390.	2.6	61
6	Child Conduct Problems Across Home and School Contexts: a Person-Centered Approach. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2017, 39, 46-57.	1.2	22
7	Short-Term Intervention Effects of the PATHS Curriculum in Young Low-Income Children: Capitalizing on Plasticity. <i>Journal of Primary Prevention</i> , 2016, 37, 493-511.	1.6	44
8	The power of a collaborative relationship between technical assistance providers and community prevention teams: A correlational and longitudinal study. <i>Evaluation and Program Planning</i> , 2016, 54, 19-29.	1.6	28
9	Thriving in School. <i>Youth and Society</i> , 2016, 48, 739-762.	2.3	9
10	Early Social-Emotional Functioning and Public Health: The Relationship Between Kindergarten Social Competence and Future Wellness. <i>American Journal of Public Health</i> , 2015, 105, 2283-2290.	2.7	675
11	Early Parenting and the Development of Externalizing Behavior Problems: Longitudinal Mediation Through Children's Executive Function. <i>Child Development</i> , 2015, 86, 1588-1603.	3.0	143
12	The conditioning of intervention effects on early adolescent alcohol use by maternal involvement and dopamine receptor D4 (<i>DRD4</i>) and serotonin transporter linked polymorphic region (<i>5-HTTLPR</i>) genetic variants. <i>Development and Psychopathology</i> , 2015, 27, 51-67.	2.3	35
13	Children's Parasympathetic Reactivity to Specific Emotions Moderates Response to Intervention for Early-Onset Aggression. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 291-304.	3.4	48
14	Thresholds in the association between child care quality and child outcomes in rural preschool children. <i>Early Childhood Research Quarterly</i> , 2014, 29, 41-51.	2.7	72
15	Addressing Core Challenges for the Next Generation of Type 2 Translation Research and Systems: The Translation Science to Population Impact (TSci Impact) Framework. <i>Prevention Science</i> , 2013, 14, 319-351.	2.6	250
16	Effects of PROSPER on the Influence Potential of Prosocial Versus Antisocial Youth in Adolescent Friendship Networks. <i>Journal of Adolescent Health</i> , 2013, 53, 174-179.	2.5	58
17	PROSPER community university partnership delivery system effects on substance misuse through 6 1/2 years past baseline from a cluster randomized controlled intervention trial. <i>Preventive Medicine</i> , 2013, 56, 190-196.	3.4	86
18	School Outcomes of Aggressive/Disruptive Children: Prediction From Kindergarten Risk Factors and Impact of the Fast Track Prevention Program. <i>Aggressive Behavior</i> , 2013, 39, 114-130.	2.4	65

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19	Longitudinal Effects of Universal Preventive Intervention on Prescription Drug Misuse: Three Randomized Controlled Trials With Late Adolescents and Young Adults. <i>American Journal of Public Health</i> , 2013, 103, 665-672.	2.7	109
20	The measurement of executive function at age 5: Psychometric properties and relationship to academic achievement.. <i>Psychological Assessment</i> , 2012, 24, 226-239.	1.5	239
21	Preventing Substance Misuse Through Communityâ€“University Partnerships. <i>American Journal of Preventive Medicine</i> , 2011, 40, 440-447.	3.0	126
22	Gene-by-environment experiments: a new approach to finding the missing heritability. <i>Nature Reviews Genetics</i> , 2011, 12, 881-881.	16.3	100
23	Impact Challenges in Community Scienceâ€“withâ€“Practice: Lessons from PROSPER on Transformative Practitionerâ€“Scientist Partnerships and Prevention Infrastructure Development. <i>American Journal of Community Psychology</i> , 2011, 48, 106-119.	2.5	62
24	Sixâ€“Year Sustainability of Evidenceâ€“Based Intervention Implementation Quality by Communityâ€“University Partnerships: The PROSPER Study. <i>American Journal of Community Psychology</i> , 2011, 48, 412-425.	2.5	63
25	The measurement of executive function at age 3 years: Psychometric properties and criterion validity of a new battery of tasks.. <i>Psychological Assessment</i> , 2010, 22, 306-317.	1.5	234
26	Overview of preventive interventions addressing underage drinking: state of the evidence and steps toward public health impact. <i>Alcohol Research</i> , 2009, 32, 53-66.	1.0	15
27	Preventive Interventions Addressing Underage Drinking: State of the Evidence and Steps Toward Public Health Impact. <i>Pediatrics</i> , 2008, 121, S311-S336.	2.1	192
28	Toward dissemination of evidence-based family interventions: Maintenance of community-based partnership recruitment results and associated factors.. <i>Journal of Family Psychology</i> , 2007, 21, 137-146.	1.3	112
29	Substance-Use Outcomes at 18 Months Past Baseline. <i>American Journal of Preventive Medicine</i> , 2007, 32, 395-402.	3.0	202
30	Prosper study of evidenceâ€“based intervention implementation quality by communityâ€“university partnerships. <i>Journal of Community Psychology</i> , 2007, 35, 981-999.	1.8	157
31	PROSPER Communityâ€“University Partnership Model for Public Education Systems: Capacity-Building for Evidence-Based, Competence-Building Prevention. <i>Prevention Science</i> , 2004, 5, 31-39.	2.6	307
32	Social Skills Training in the Fast Track Program. , 1996, , 65-89.		65