## Mark Greenberg

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11571346/publications.pdf

Version: 2024-02-01

32 3,658 23 31 g-index

32 32 32 32 3496

times ranked

citing authors

docs citations

all docs

#	Article	IF	CITATIONS
1	Early Social-Emotional Functioning and Public Health: The Relationship Between Kindergarten Social Competence and Future Wellness. American Journal of Public Health, 2015, 105, 2283-2290.	2.7	675
2	PROSPER Community–University Partnership Model for Public Education Systems: Capacity-Building for Evidence-Based, Competence-Building Prevention. Prevention Science, 2004, 5, 31-39.	2.6	307
3	Addressing Core Challenges for the Next Generation of Type 2 Translation Research and Systems: The Translation Science to Population Impact (TSci Impact) Framework. Prevention Science, 2013, 14, 319-351.	2.6	250
4	The measurement of executive function at age 5: Psychometric properties and relationship to academic achievement Psychological Assessment, 2012, 24, 226-239.	1.5	239
5	The measurement of executive function at age 3 years: Psychometric properties and criterion validity of a new battery of tasks Psychological Assessment, 2010, 22, 306-317.	1.5	234
6	Substance-Use Outcomes at 18 Months Past Baseline. American Journal of Preventive Medicine, 2007, 32, 395-402.	3.0	202
7	Preventive Interventions Addressing Underage Drinking: State of the Evidence and Steps Toward Public Health Impact. Pediatrics, 2008, 121, S311-S336.	2.1	192
8	Prosper study of evidenceâ€based intervention implementation quality by community–university partnerships. Journal of Community Psychology, 2007, 35, 981-999.	1.8	157
9	Early Parenting and the Development of Externalizing Behavior Problems: Longitudinal Mediation Through Children's Executive Function. Child Development, 2015, 86, 1588-1603.	3.0	143
10	Preventing Substance Misuse Through Community–University Partnerships. American Journal of Preventive Medicine, 2011, 40, 440-447.	3.0	126
11	Toward dissemination of evidence-based family interventions: Maintenance of community-based partnership recruitment results and associated factors Journal of Family Psychology, 2007, 21, 137-146.	1.3	112
12	Longitudinal Effects of Universal Preventive Intervention on Prescription Drug Misuse: Three Randomized Controlled Trials With Late Adolescents and Young Adults. American Journal of Public Health, 2013, 103, 665-672.	2.7	109
13	Gene-by-environment experiments: a new approach to finding the missing heritability. Nature Reviews Genetics, 2011, 12, 881-881.	16.3	100
14	PROSPER community–university partnership delivery system effects on substance misuse through 6 1/2 years past baseline from a cluster randomized controlled intervention trial. Preventive Medicine, 2013, 56, 190-196.	3.4	86
15	Thresholds in the association between child care quality and child outcomes in rural preschool children. Early Childhood Research Quarterly, 2014, 29, 41-51.	2.7	72
16	School Outcomes of Aggressiveâ€Disruptive Children: Prediction From Kindergarten Risk Factors and Impact of the Fast Track Prevention Program. Aggressive Behavior, 2013, 39, 114-130.	2.4	65
17	Social Skills Training in the Fast Track Program. , 1996, , 65-89.		65
18	Six‥ear Sustainability of Evidenceâ€Based Intervention Implementation Quality by Communityâ€University Partnerships: The PROSPER Study. American Journal of Community Psychology, 2011, 48, 412-425.	2.5	63

#	Article	IF	Citations
19	Impact Challenges in Community Scienceâ€withâ€Practice: Lessons from PROSPER on Transformative Practitionerâ€6cientist Partnerships and Prevention Infrastructure Development. American Journal of Community Psychology, 2011, 48, 106-119.	2.5	62
20	Standards of Evidence for Conducting and Reporting Economic Evaluations in Prevention Science. Prevention Science, 2018, 19, 366-390.	2.6	61
21	Effects of PROSPER on the Influence Potential of Prosocial Versus Antisocial Youth in Adolescent Friendship Networks. Journal of Adolescent Health, 2013, 53, 174-179.	2.5	58
22	Children's Parasympathetic Reactivity to Specific Emotions Moderates Response to Intervention for Early-Onset Aggression. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 291-304.	3.4	48
23	Short-Term Intervention Effects of the PATHS Curriculum in Young Low-Income Children: Capitalizing on Plasticity. Journal of Primary Prevention, 2016, 37, 493-511.	1.6	44
24	The conditioning of intervention effects on early adolescent alcohol use by maternal involvement and dopamine receptor D4 ( <i>DRD4</i> ) and serotonin transporter linked polymorphic region ( <i>5-HTTLPR</i> ) genetic variants. Development and Psychopathology, 2015, 27, 51-67.	2.3	35
25	The power of a collaborative relationship between technical assistance providers and community prevention teams: A correlational and longitudinal study. Evaluation and Program Planning, 2016, 54, 19-29.	1.6	28
26	Universal Mindfulness Training in Schools for Adolescents: a Scoping Review and Conceptual Model of Moderators, Mediators, and Implementation Factors. Prevention Science, 2022, 23, 934-953.	2.6	26
27	Child Conduct Problems Across Home and School Contexts: a Person-Centered Approach. Journal of Psychopathology and Behavioral Assessment, 2017, 39, 46-57.	1.2	22
28	A randomized controlled trial of the combination of two school-based universal preventive interventions Developmental Psychology, 2019, 55, 1313-1325.	1.6	21
29	Social Emotional Learning Program Boosts Early Social and Behavioral Skills in Low-Income Urban Children. Frontiers in Psychology, 2020, 11, 561196.	2.1	16
30	Training School Teachers to Deliver a Mindfulness Program: Exploring Scalability, Acceptability, Effectiveness, and Cost-effectiveness. Global Advances in Health and Medicine, 2020, 9, 216495612096473.	1.6	16
31	Overview of preventive interventions addressing underage drinking: state of the evidence and steps toward public health impact. Alcohol Research, 2009, 32, 53-66.	1.0	15
32	Thriving in School. Youth and Society, 2016, 48, 739-762.	2.3	9