

# Carole Peterson

## List of Publications by Year in descending order

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Version: 2024-02-01

91  
papers

4,278  
citations

126907

33  
h-index

133252

59  
g-index

91  
all docs

91  
docs citations

91  
times ranked

1513  
citing authors

#	ARTICLE	IF	CITATIONS
1	Motherâ€™ and Fatherâ€™Child Reminiscing About Past Events Involving Pain, Fear, and Sadness: Observational Cohort Study. <i>Journal of Pediatric Psychology</i> , 2022, 47, 840-849.	2.1	4
2	The Socialization of Young Childrenâ€™s Empathy for Pain: The Role of Motherâ€™ and Fatherâ€™Child Reminiscing. <i>Journal of Pediatric Psychology</i> , 2021, 46, 314-323.	2.1	4
3	Fatherâ€™ and Motherâ€™Child Reminiscing About Past Pain and Young Childrenâ€™s Cognitive Skills. <i>Journal of Pediatric Psychology</i> , 2021, 46, 757-767.	2.1	7
4	What is your earliest memory? It depends. <i>Memory</i> , 2021, 29, 811-822.	1.7	8
5	Highly emotional vicarious memories. <i>Memory</i> , 2020, 28, 1051-1066.	1.7	3
6	Encouraging more open-ended recall in child interviews. <i>Psychiatry, Psychology and Law</i> , 2020, 27, 81-94.	1.2	3
7	Remembering earliest childhood memories. , 2020, , 119-135.		4
8	Evidence Against Depiction as Fiction: A Comment on â€œFictional First Memoriesâ€ (Akhtar, Justice,) Tj ETQq0 0 0 rgBT /Overlock 10 T	3.3	6
9	How children talk about events: Implications for eliciting and analyzing eyewitness reports. <i>Developmental Review</i> , 2019, 51, 70-89.	4.7	26
10	Looking at the past through a telescope: adults postdated their earliest childhood memories. <i>Memory</i> , 2019, 27, 19-27.	1.7	7
11	Responses to interview questions: A cross-linguistic study of acquiescence tendency. <i>Infant and Child Development</i> , 2018, 27, e2063.	1.5	5
12	Childhood Amnesia in Children: A Prospective Study Across Eight Years. <i>Child Development</i> , 2018, 89, e520-e534.	3.0	11
13	Children who are coached to lie: does linguistic analysis help in understanding why these children are so believable?. <i>Psychiatry, Psychology and Law</i> , 2018, 25, 789-805.	1.2	2
14	Childrenâ€™s recency tendency: A cross-linguistic study of Persian, Kurdish and English. <i>First Language</i> , 2017, 37, 350-367.	1.2	5
15	Interviewing Preschoolers: Response Biases to Yesâ€™No Questions. <i>Applied Cognitive Psychology</i> , 2017, 31, 91-98.	1.6	5
16	The Words of Violence: Autobiographical Narratives of Abused Women. <i>Journal of Family Violence</i> , 2016, 31, 885-896.	3.3	15
17	Childhood remembered: Reports of both unique and repeated events. <i>Memory</i> , 2016, 24, 240-256.	1.7	11
18	Parentâ€™Child Injury Prevention Conversations Following a Trip to the Emergency Department. <i>Journal of Pediatric Psychology</i> , 2016, 41, 256-264.	2.1	10

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19	The Language of Memory: Narrating Memories of Parents and Friends. <i>Open Psychology Journal</i> , 2016, 9, 95-110.	0.3	3
20	Earliest Memories and Recent Memories of Highly Salient Events—Are They Similar?. <i>Journal of Cognition and Development</i> , 2015, 16, 638-649.	1.3	2
21	A Decade Later: Adolescents' Memory for Medical Emergencies. <i>Applied Cognitive Psychology</i> , 2015, 29, 826-834.	1.6	15
22	Adults'™ Detection of Deception in Children: Effect of Coaching and Age for Children's True and Fabricated Reports of Injuries. <i>Behavioral Sciences and the Law</i> , 2015, 33, 784-800.	0.8	4
23	Is friendship quality reflected in memory narratives?. <i>Journal of Social and Personal Relationships</i> , 2015, 32, 281-303.	2.3	9
24	Recency Tendency: Responses to Forced—Choice Questions. <i>Applied Cognitive Psychology</i> , 2015, 29, 418-424.	1.6	11
25	The Fate of Childhood Memories: Children Postdated Their Earliest Memories as They Grew Older. <i>Frontiers in Psychology</i> , 2015, 6, 2038.	2.1	14
26	Exploring Parent—Child Discussions of Crime and their Influence on Children's Memory. <i>Behavioral Sciences and the Law</i> , 2014, 32, 686-701.	0.8	10
27	Empathy and Autobiographical Memory: Are They Linked?. <i>Journal of Genetic Psychology</i> , 2014, 175, 252-269.	1.2	12
28	Predicting which childhood memories persist: Contributions of memory characteristics.. <i>Developmental Psychology</i> , 2014, 50, 439-448.	1.6	31
29	Your earliest memory may be earlier than you think: Prospective studies of children—™s dating of earliest childhood memories.. <i>Developmental Psychology</i> , 2014, 50, 1680-1686.	1.6	30
30	Revisiting Narrative Elaboration Training with an Ecologically Relevant Event. <i>Journal of Cognition and Development</i> , 2013, 14, 154-174.	1.3	10
31	Predictors of Adult Narrative Elaboration: Emotion, Attachment, and Gender. <i>Imagination, Cognition and Personality</i> , 2012, 31, 327-344.	0.9	5
32	Children—™s autobiographical memories across the years: Forensic implications of childhood amnesia and eyewitness memory for stressful events. <i>Developmental Review</i> , 2012, 32, 287-306.	4.7	75
33	—™I Was Just Screeching!—™: Comparing Child and Parent Derived Measures of Distress. <i>Stress and Health</i> , 2012, 28, 279-288.	2.6	4
34	Detecting Children's Lies: Comparing True Accounts About Highly Stressful Injuries with Unprepared, Prepared, and Coached Lies. <i>Behavioral Sciences and the Law</i> , 2012, 30, 329-341.	0.8	5
35	Children—™s memory reports over time: Getting both better and worse. <i>Journal of Experimental Child Psychology</i> , 2011, 109, 275-293.	1.4	42
36	Infantile Amnesia Across the Years: A 2-Year Follow-up of Children—™s Earliest Memories. <i>Child Development</i> , 2011, 82, 1092-1105.	3.0	92

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37	A distant mirror: Memories of parents and friends across childhood and adolescence. <i>British Journal of Psychology</i> , 2010, 101, 601-620.	2.3	17
38	Parent-child relationship quality and infantile amnesia in adults. <i>British Journal of Psychology</i> , 2010, 101, 719-737.	2.3	18
39	Infantile amnesia and gender: does the way we measure it matter?. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 9, 1767-1771.	0.5	7
40	“And I was very very crying”: Children's self-descriptions of distress as predictors of recall. <i>Applied Cognitive Psychology</i> , 2010, 24, 909-924.	1.6	15
41	Parental Influences on Memories of Parents and Friends. <i>Journal of Genetic Psychology</i> , 2010, 171, 300-329.	1.2	10
42	Children dating childhood memories. <i>Memory</i> , 2010, 18, 754-762.	1.7	22
43	“When I Was Little”: Childhood Recollections in Chinese and European Canadian Grade School Children. <i>Child Development</i> , 2009, 80, 506-518.	3.0	74
44	Injuries, Emergency Rooms, and Children's Memory. , 2009, , 60-85.		9
45	Parental influences on earliest memories. <i>Memory</i> , 2008, 16, 569-578.	1.7	22
46	The relationship of parenting stress and child temperament to language development among economically disadvantaged preschoolers. <i>Journal of Child Language</i> , 2008, 35, 823-843.	1.2	76
47	Parent-child talk and children's memory for stressful events. <i>Applied Cognitive Psychology</i> , 2007, 21, 1057-1075.	1.6	65
48	Attachment security and narrative elaboration. <i>International Journal of Behavioral Development</i> , 2006, 30, 398-409.	2.4	29
49	When initial interviews are delayed a year: Effect on children's 2-year recall.. <i>Law and Human Behavior</i> , 2005, 29, 527-541.	0.7	20
50	Interviewing Former 1- and 2-Year Olds About Medical Emergencies 5 Years Later.. <i>Law and Human Behavior</i> , 2005, 29, 743-754.	0.7	20
51	Childhood amnesia in children and adolescents: Their earliest memories. <i>Memory</i> , 2005, 13, 622-637.	1.7	107
52	The influence of an early interview on long-term recall: a comparative analysis. <i>Applied Cognitive Psychology</i> , 2004, 18, 727-743.	1.6	23
53	Providing misleading and reinstatement information a year after it happened: Effects on long-term memory. <i>Memory</i> , 2004, 12, 1-13.	1.7	31
54	Mothers, fathers, and gender: Parental narratives about children. <i>Narrative Inquiry</i> , 2004, 14, 323-346.	0.8	8

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55	Parental Reminiscing About Positive and Negative Events. <i>Journal of Cognition and Development</i> , 2003, 4, 185-209.	1.3	136
56	Like mother, like daughter: Similarities in narrative style.. <i>Developmental Psychology</i> , 2003, 39, 551-562.	1.6	38
57	Hospital Emergency Rooms and Children's Health Care Attitudes. <i>Journal of Pediatric Psychology</i> , 2002, 27, 281-291.	2.1	9
58	Children's long-term memory for autobiographical events. <i>Developmental Review</i> , 2002, 22, 370-402.	4.7	86
59	Forced-choice: Are forensic interviewers asking the right questions?. <i>Canadian Journal of Behavioural Science</i> , 2001, 33, 118-127.	0.6	49
60	Recounting the same events again and again: children's consistency across multiple interviews. <i>Applied Cognitive Psychology</i> , 2001, 15, 353-371.	1.6	84
61	Five years later: children's memory for medical emergencies. <i>Applied Cognitive Psychology</i> , 2001, 15, S7-S24.	1.6	131
62	Interviewing preschoolers: Comparisons of yes/no and wh- questions.. <i>Law and Human Behavior</i> , 1999, 23, 539-555.	0.7	141
63	Children's memory for medical emergencies: 2 years later.. <i>Developmental Psychology</i> , 1999, 35, 1493-1506.	1.6	96
64	Encouraging narratives in preschoolers: an intervention study. <i>Journal of Child Language</i> , 1999, 26, 49-67.	1.2	327
65	Stitches and Casts. <i>Narrative Inquiry</i> , 1998, 8, 51-76.	0.8	35
66	Memory for medical emergencies experienced by 1- and 2-year-olds.. <i>Developmental Psychology</i> , 1998, 34, 1059-1072.	1.6	107
67	Interviewing children about trauma: problems with "specific" questions. <i>Journal of Traumatic Stress</i> , 1997, 10, 279-290.	1.8	26
68	Interviewing children about trauma: Problems with "specific" questions. <i>Journal of Traumatic Stress</i> , 1997, 10, 279-290.	1.8	103
69	Extending Labov and Waletzky. <i>Narrative Inquiry</i> , 1997, 7, 251-258.	0.1	1
70	Children's Memory for Traumatic Injury. <i>Child Development</i> , 1996, 67, 3045.	3.0	146
71	The preschool child witness: Errors in accounts of traumatic injury.. <i>Canadian Journal of Behavioural Science</i> , 1996, 28, 36-42.	0.6	29
72	Children's Memory for Traumatic Injury. <i>Child Development</i> , 1996, 67, 3045-3070.	3.0	177

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73	Intrusions in preschoolers' recall of traumatic childhood events. <i>Psychonomic Bulletin and Review</i> , 1995, 2, 130-134.	2.8	65
74	How Can I Remember When "I" Wasn't There: Long-Term Retention of Traumatic Experiences and Emergence of the Cognitive Self. <i>Consciousness and Cognition</i> , 1994, 3, 327-355.	1.5	89
75	Narrative Skills and Social Class. <i>Canadian Journal of Education</i> , 1994, 19, 251.	0.4	53
76	A social interactionist account of developing decontextualized narrative skill. <i>Developmental Psychology</i> , 1994, 30, 937-948.	1.6	139
77	Identifying referents and linking sentences cohesively in narration. <i>Discourse Processes</i> , 1993, 16, 507-524.	1.8	24
78	Parental styles of narrative elicitation: effect on children's narrative structure and content. <i>First Language</i> , 1992, 12, 299-321.	1.2	119
79	A longitudinal analysis of young children's cohesion and noun specification in narratives. <i>Journal of Child Language</i> , 1991, 18, 397-415.	1.2	76
80	What makes a narrative memorable?. <i>Applied Psycholinguistics</i> , 1990, 11, 73-82.	1.1	39
81	The who, when and where of early narratives. <i>Journal of Child Language</i> , 1990, 17, 433-455.	1.2	97
82	A Comparison of Adult's versus Children's Spontaneous Use of <i>Because</i> and <i>So</i> . <i>Journal of Genetic Psychology</i> , 1988, 149, 257-268.	1.2	9
83	The connective AND as discourse glue. <i>First Language</i> , 1988, 8, 19-28.	1.2	26
84	Even 4-Year-Olds Can Detect Inconsistency. <i>Journal of Genetic Psychology</i> , 1988, 149, 119-126.	1.2	2
85	The connective "and": do older children use it less as they learn other connectives?. <i>Journal of Child Language</i> , 1987, 14, 375-381.	1.2	34
86	The structure of AND coordinations in children's narratives. <i>Journal of Psycholinguistic Research</i> , 1987, 16, 467-490.	1.3	4
87	Semantic and pragmatic uses of "but". <i>Journal of Child Language</i> , 1986, 13, 583-590.	1.2	33
88	Understanding "because": How important is the task?. <i>Journal of Psycholinguistic Research</i> , 1985, 14, 199-218.	1.3	13
89	A naturalistic study of the production of causal connectives by children. <i>Journal of Child Language</i> , 1985, 12, 145-159.	1.2	57
90	What makes a good story. <i>Journal of Psycholinguistic Research</i> , 1984, 13, 457-480.	1.3	79

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91	Developmental Psycholinguistics., 1983,, .		516