Debra Patterson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11563251/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Development and validation of a self-assessment tool to assess resource parents' personal attributes, knowledge, attitudes & behaviors around caring for teens (RPSAC-T): an exploratory study. Journal of Public Child Welfare, 2022, 16, 512-532.	0.9	0
2	Shifting Sexual Assault Forensic Examiners Orientation From Prosecutorial to Patient-Centered: The Role of Training. Journal of Interpersonal Violence, 2020, 35, 4757-4778.	2.0	3
3	Maximizing the success of resource parents who care for adolescents: training recommendations from caregivers and child welfare professionals. Journal of Public Child Welfare, 2020, 14, 357-373.	0.9	3
4	Factors Associated With Knowledge Retention 3 Months After a Sexual Assault Forensic Examiner Blended Learning Course. Journal of Forensic Nursing, 2020, 16, 138-145.	0.5	2
5	VoiceThread as a Tool in Online BSW Education. Journal of Teaching in Social Work, 2019, 39, 440-454.	0.6	7
6	Identifying the essential competencies for resource parents to promote permanency and well-being of adolescents in care. Children and Youth Services Review, 2018, 88, 457-466.	1.9	14
7	Key factors and characteristics of successful resource parents who care for older youth: A systematic review of research. Children and Youth Services Review, 2018, 84, 152-158.	1.9	22
8	A Qualitative Exploration of Sexual Assault Patients' Barriers to Accessing and Completing HIV Prophylaxis. Journal of Forensic Nursing, 2017, 13, 45-51.	0.5	10
9	Lessons Learned From iCare: A Postexamination Text-Messaging-Based Program With Sexual Assault Patients. Journal of Forensic Nursing, 2017, 13, 160-167.	0.5	5
10	Predictors of Attrition for a Sexual Assault Forensic Examiner (SAFE) Blended Learning Training Program. Journal of Continuing Education in the Health Professions, 2015, 35, 99-108.	1.3	7
11	ls Online Learning a Viable Training Option for Teaching Sexual Assault Forensic Examiners?. Journal of Forensic Nursing, 2015, 11, 181-189.	0.5	10
12	Interdisciplinary Team Conflicts Among Forensic Nurses and Rape Victim Advocates. Affilia - Journal of Women and Social Work, 2015, 30, 40-53.	1.9	9
13	Understanding How Advocates Can Affect Sexual Assault Victim Engagement in the Criminal Justice Process. Journal of Interpersonal Violence, 2015, 30, 1987-1997.	2.0	26
14	Interdisciplinary Team Communication Among Forensic Nurses and Rape Victim Advocates. Social Work in Health Care, 2014, 53, 382-397.	1.6	9
15	The Problem of Untested Sexual Assault Kits. Journal of Interpersonal Violence, 2012, 27, 2259-2275.	2.0	33
16	Prosecution of Adult Sexual Assault Cases. Violence Against Women, 2012, 18, 223-244.	1.7	68
17	The Impact of Sexual Assault Nurse Examiner (SANE) Program Services on Law Enforcement Investigational Practices. Criminal Justice and Behavior, 2012, 39, 169-184.	1.8	33
18	Defining the boundaries: How sexual assault nurse examiners (SANEs) balance patient care and law enforcement collaboration. Journal of Forensic Nursing, 2011, 7, 17-26.	0.5	20

Debra Patterson

#	Article	IF	CITATIONS
19	Using Mixed Methods to Evaluate a Community Intervention for Sexual Assault Survivors: A Methodological Tale. Violence Against Women, 2011, 17, 376-388.	1.7	14
20	The Impact of Detectives' Manner of Questioning on Rape Victims' Disclosure. Violence Against Women, 2011, 17, 1349-1373.	1.7	60
21	The Linkage Between Secondary Victimization by Law Enforcement and Rape Case Outcomes. Journal of Interpersonal Violence, 2011, 26, 328-347.	2.0	108
22	Adult Sexual Assault Survivors' Experiences With Sexual Assault Nurse Examiners (SANEs). Journal of Interpersonal Violence, 2011, 26, 3618-3639.	2.0	61
23	Using Ecological Theory to Evaluate the Effectiveness of an Indigenous Community Intervention: A Study of Sexual Assault Nurse Examiner (SANE) Programs. American Journal of Community Psychology, 2010, 46, 263-276.	2.5	31
24	Why rape survivors participate in the criminal justice system. Journal of Community Psychology, 2010, 38, 191-205.	1.8	75
25	Understanding Rape Survivors' Decisions Not to Seek Help from Formal Social Systems. Health and Social Work, 2009, 34, 127-136.	1.0	139
26	Predicting Sexual Assault Prosecution Outcomes. Criminal Justice and Behavior, 2009, 36, 712-727.	1.8	71
27	A comparative study of the prosecution of childhood sexual abuse cases: The contributory role of pediatric Forensic Nurse Examiner (FNE) programs. Journal of Forensic Nursing, 2009, 5, 38-45.	0.5	18
28	A participatory evaluation project to measure SANE nursing practice and adult sexual assault patients' psychological well-being. Journal of Forensic Nursing, 2008, 4, 19-28.	0.5	21
29	Methodological Challenges of Collecting Evaluation Data From Traumatized Clients/Consumers. American Journal of Evaluation, 2008, 29, 369-381.	2.1	22
30	A participatory evaluation project to measure SANE nursing practice and adult sexual assault patients' psychological well-being. Journal of Forensic Nursing, 2008, 4, 19-28.	0.5	24
31	Sexual Assault Nurse Examiner (SANE) Program Goals and Patient Care Practices. Journal of Nursing Scholarship, 2006, 38, 180-186.	2.4	33
32	The Effectiveness of Sexual Assault Nurse Examiner (SANE) Programs. Trauma, Violence, and Abuse, 2005, 6, 313-329.	6.2	256