

Debra Patterson

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

1,214
citations

430874

18
h-index

434195

31
g-index

32
all docs

32
docs citations

32
times ranked

658
citing authors

#	ARTICLE	IF	CITATIONS
1	The Effectiveness of Sexual Assault Nurse Examiner (SANE) Programs. <i>Trauma, Violence, and Abuse</i> , 2005, 6, 313-329.	6.2	256
2	Understanding Rape Survivors' Decisions Not to Seek Help from Formal Social Systems. <i>Health and Social Work</i> , 2009, 34, 127-136.	1.0	139
3	The Linkage Between Secondary Victimization by Law Enforcement and Rape Case Outcomes. <i>Journal of Interpersonal Violence</i> , 2011, 26, 328-347.	2.0	108
4	Why rape survivors participate in the criminal justice system. <i>Journal of Community Psychology</i> , 2010, 38, 191-205.	1.8	75
5	Predicting Sexual Assault Prosecution Outcomes. <i>Criminal Justice and Behavior</i> , 2009, 36, 712-727.	1.8	71
6	Prosecution of Adult Sexual Assault Cases. <i>Violence Against Women</i> , 2012, 18, 223-244.	1.7	68
7	Adult Sexual Assault Survivors'™ Experiences With Sexual Assault Nurse Examiners (SANEs). <i>Journal of Interpersonal Violence</i> , 2011, 26, 3618-3639.	2.0	61
8	The Impact of Detectives'™ Manner of Questioning on Rape Victims'™ Disclosure. <i>Violence Against Women</i> , 2011, 17, 1349-1373.	1.7	60
9	Sexual Assault Nurse Examiner (SANE) Program Goals and Patient Care Practices. <i>Journal of Nursing Scholarship</i> , 2006, 38, 180-186.	2.4	33
10	The Problem of Untested Sexual Assault Kits. <i>Journal of Interpersonal Violence</i> , 2012, 27, 2259-2275.	2.0	33
11	The Impact of Sexual Assault Nurse Examiner (SANE) Program Services on Law Enforcement Investigational Practices. <i>Criminal Justice and Behavior</i> , 2012, 39, 169-184.	1.8	33
12	Using Ecological Theory to Evaluate the Effectiveness of an Indigenous Community Intervention: A Study of Sexual Assault Nurse Examiner (SANE) Programs. <i>American Journal of Community Psychology</i> , 2010, 46, 263-276.	2.5	31
13	Understanding How Advocates Can Affect Sexual Assault Victim Engagement in the Criminal Justice Process. <i>Journal of Interpersonal Violence</i> , 2015, 30, 1987-1997.	2.0	26
14	A participatory evaluation project to measure SANE nursing practice and adult sexual assault patients'¼ psychological well-being. <i>Journal of Forensic Nursing</i> , 2008, 4, 19-28.	0.5	24
15	Methodological Challenges of Collecting Evaluation Data From Traumatized Clients/Consumers. <i>American Journal of Evaluation</i> , 2008, 29, 369-381.	2.1	22
16	Key factors and characteristics of successful resource parents who care for older youth: A systematic review of research. <i>Children and Youth Services Review</i> , 2018, 84, 152-158.	1.9	22
17	A participatory evaluation project to measure SANE nursing practice and adult sexual assault patients' psychological well-being. <i>Journal of Forensic Nursing</i> , 2008, 4, 19-28.	0.5	21
18	Defining the boundaries: How sexual assault nurse examiners (SANEs) balance patient care and law enforcement collaboration. <i>Journal of Forensic Nursing</i> , 2011, 7, 17-26.	0.5	20

#	ARTICLE	IF	CITATIONS
19	A comparative study of the prosecution of childhood sexual abuse cases: The contributory role of pediatric Forensic Nurse Examiner (FNE) programs. <i>Journal of Forensic Nursing</i> , 2009, 5, 38-45.	0.5	18
20	Using Mixed Methods to Evaluate a Community Intervention for Sexual Assault Survivors: A Methodological Tale. <i>Violence Against Women</i> , 2011, 17, 376-388.	1.7	14
21	Identifying the essential competencies for resource parents to promote permanency and well-being of adolescents in care. <i>Children and Youth Services Review</i> , 2018, 88, 457-466.	1.9	14
22	Is Online Learning a Viable Training Option for Teaching Sexual Assault Forensic Examiners?. <i>Journal of Forensic Nursing</i> , 2015, 11, 181-189.	0.5	10
23	A Qualitative Exploration of Sexual Assault Patients'™ Barriers to Accessing and Completing HIV Prophylaxis. <i>Journal of Forensic Nursing</i> , 2017, 13, 45-51.	0.5	10
24	Interdisciplinary Team Communication Among Forensic Nurses and Rape Victim Advocates. <i>Social Work in Health Care</i> , 2014, 53, 382-397.	1.6	9
25	Interdisciplinary Team Conflicts Among Forensic Nurses and Rape Victim Advocates. <i>Affilia - Journal of Women and Social Work</i> , 2015, 30, 40-53.	1.9	9
26	Predictors of Attrition for a Sexual Assault Forensic Examiner (SAFE) Blended Learning Training Program. <i>Journal of Continuing Education in the Health Professions</i> , 2015, 35, 99-108.	1.3	7
27	VoiceThread as a Tool in Online BSW Education. <i>Journal of Teaching in Social Work</i> , 2019, 39, 440-454.	0.6	7
28	Lessons Learned From iCare: A Postexamination Text-Messaging-Based Program With Sexual Assault Patients. <i>Journal of Forensic Nursing</i> , 2017, 13, 160-167.	0.5	5
29	Shifting Sexual Assault Forensic Examiners Orientation From Prosecutorial to Patient-Centered: The Role of Training. <i>Journal of Interpersonal Violence</i> , 2020, 35, 4757-4778.	2.0	3
30	Maximizing the success of resource parents who care for adolescents: training recommendations from caregivers and child welfare professionals. <i>Journal of Public Child Welfare</i> , 2020, 14, 357-373.	0.9	3
31	Factors Associated With Knowledge Retention 3 Months After a Sexual Assault Forensic Examiner Blended Learning Course. <i>Journal of Forensic Nursing</i> , 2020, 16, 138-145.	0.5	2
32	Development and validation of a self-assessment tool to assess resource parents'™ personal attributes, knowledge, attitudes & behaviors around caring for teens (RPSAC-T): an exploratory study. <i>Journal of Public Child Welfare</i> , 2022, 16, 512-532.	0.9	0