

Kara E Mcgoey

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11559380/publications.pdf>

Version: 2024-02-01

16
papers

1,753
citations

759233

12
h-index

940533

16
g-index

16
all docs

16
docs citations

16
times ranked

1535
citing authors

#	ARTICLE	IF	CITATIONS
1	Normative ADHD-RS-Preschool Data in a Community Sample in Spain. <i>Journal of Attention Disorders</i> , 2019, 23, 615-623.	2.6	4
2	Parenting, childcare, and children's pre-kindergarten skills: exploring moderation by race and ethnicity. <i>Early Child Development and Care</i> , 2019, 189, 946-964.	1.3	4
3	Factor Structure of Attention Deficit Hyperactivity Disorder Symptoms for Children Age 3 to 5 Years. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 430-438.	1.5	6
4	The relation of parenting, child temperament, and attachment security in early childhood to social competence at school entry. <i>Journal of School Psychology</i> , 2013, 51, 643-658.	2.9	61
5	Parent and Teacher Ratings of Attention-Deficit/Hyperactivity Disorder in Preschool: The ADHD Rating Scale-IV Preschool Version. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2007, 29, 269-276.	1.2	126
6	Outcomes of a Multi-Component Intervention for Preschool Children At-Risk for Attention-Deficit/Hyperactivity Disorder. <i>Child and Family Behavior Therapy</i> , 2005, 27, 33-56.	0.6	32
7	Early Intervention for Preschool-Age Children with ADHD. <i>Journal of Emotional and Behavioral Disorders</i> , 2002, 10, 14-28.	1.7	80
8	Preschool Children With Attention-Deficit/Hyperactivity Disorder: Impairments in Behavioral, Social, and School Functioning. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 508-515.	0.5	574
9	The Use of Classroom-based Brief Functional Analyses with Preschoolers At-risk for Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 2001, 30, 278-293.	3.0	31
10	Token reinforcement and response cost procedures: Reducing the disruptive behavior of preschool children with attention-deficit/hyperactivity disorder.. <i>School Psychology Quarterly</i> , 2000, 15, 330-343.	2.0	62
11	Managing and Preventing Chronic Health Problems in Children and Youth: School Psychology's Expanded Mission. <i>School Psychology Review</i> , 1999, 28, 251-263.	3.0	25
12	Title is missing!. <i>Journal of Psychopathology and Behavioral Assessment</i> , 1998, 20, 83-102.	1.2	310
13	Reliability and Validity of Parent and Teacher Ratings of Attention-Deficit/Hyperactivity Disorder Symptoms. <i>Journal of Psychoeducational Assessment</i> , 1998, 16, 55-68.	1.5	162
14	Teacher ratings of attention deficit hyperactivity disorder symptoms: Factor structure and normative data.. <i>Psychological Assessment</i> , 1997, 9, 436-444.	1.5	217
15	Mainstreaming Students with Behavior Disorders: The Use of Classroom Peers as Facilitators of Generalization. <i>School Psychology Review</i> , 1997, 26, 634-650.	3.0	9
16	Interventions for Students with Attention-Deficit/Hyperactivity Disorder: One Size Does Not Fit All. <i>School Psychology Review</i> , 1997, 26, 369-381.	3.0	50