Jane Mccormack

List of Publications by Year
in descending order

23 papers	1,043 citations	567281 15 h-index	642732 23 g-index
23 all docs	23 docs citations	23 times ranked	676 citing authors

#	Article	IF	Citations
1	The Intelligibility in Context Scale: Validity and Reliability of a Subjective Rating Measure. Journal of Speech, Language, and Hearing Research, 2012, 55, 648-656.	1.6	177
2	A systematic review of the association between childhood speech impairment and participation across the lifespan. International Journal of Speech-Language Pathology, 2009, 11, 155-170.	1.2	159
3	A Nationally Representative Study of the Association Between Communication Impairment at 4â€"5 Years and Childrenâ€™s Life Activities at 7â€"9 Years. Journal of Speech, Language, and Hearing Research, 2011, 54, 1328-1348.	1.6	101
4	Tutorial: Speech Assessment for Multilingual Children Who Do Not Speak the Same Language(s) as the Speech-Language Pathologist. American Journal of Speech-Language Pathology, 2017, 26, 691-708.	1.8	74
5	The impact of speech impairment in early childhood: Investigating parentsâ€™ and speech-language pathologistsâ€™ perspectives using the ICF-CY. Journal of Communication Disorders, 2010, 43, 378-396.	1.5	63
6	Expectations and experiences of accessing and participating in services for childhood speech impairment. International Journal of Speech-Language Pathology, 2011, 13, 251-267.	1.2	62
7	My Speech Problem, Your Listening Problem, and My Frustration: The Experience of Living With Childhood Speech Impairment. Language, Speech, and Hearing Services in Schools, 2010, 41, 379-392.	1.6	61
8	Application of the ICF and ICF-Children and Youth in Children with Speech Impairment. Seminars in Speech and Language, 2007, 28, 254-264.	0.8	54
9	Speech Sound Disorders in a Community Study of Preschool Children. American Journal of Speech-Language Pathology, 2013, 22, 503-522.	1.8	53
10	Collaboration between teachers and speech and language therapists: Services for primary school children with speech, language and communication needs. Child Language Teaching and Therapy, 2015, 31, 363-382.	0.9	50
11	Cluster-Randomized Controlled Trial Evaluating the Effectiveness of Computer-Assisted Intervention Delivered by Educators for Children With Speech Sound Disorders. Journal of Speech, Language, and Hearing Research, 2017, 60, 1891-1910.	1.6	39
12	Effect of dialect on identification and severity of speech impairment in Indigenous Australian children. Clinical Linguistics and Phonetics, 2012, 26, 101-119.	0.9	27
13	Knowing, having, doing: The battles of childhood speech impairment. Child Language Teaching and Therapy, 2012, 28, 141-157.	0.9	18
14	Designs and decisions: The creation of informal measures for assessing speech production in children. International Journal of Speech-Language Pathology, 2013, 15, 296-311.	1.2	18
15	Implementation fidelity of a computer-assisted intervention for children with speech sound disorders. International Journal of Speech-Language Pathology, 2017, 19, 265-276.	1.2	16
16	Applying the World Report on Disability to childrenâ€™s communication. Disability and Rehabilitation, 2014, 36, 1518-1528.	1.8	15
17	The human right to communicate and our need to listen: Learning from people with a history of childhood communication disorder. International Journal of Speech-Language Pathology, 2018, 20, 142-151.	1.2	14
18	Preschool childrenâ€™s communication, motor and social development: Parentsâ€™ and educatorsâ€™ concerns. International Journal of Speech-Language Pathology, 2018, 20, 468-482.	1.2	13

#	Article	IF	Citations
19	Profile of Australian preschool children with speech sound disorders at risk for literacy difficulties. Australian Journal of Learning Difficulties, 2017, 22, 15-33.	0.8	10
20	What Do Children with Speech Sound Disorders Think about Their Talking?. Seminars in Speech and Language, 2019, 40, 094-104.	0.8	10
21	Educatorsâ€™ perspectives on facilitating computer-assisted speech intervention in early childhood settings. Child Language Teaching and Therapy, 2017, 33, 267-285.	0.9	5
22	Digital Tools to Support Childrenâ€™s Speech and Language Skill. International Perspectives on Early Childhood Education and Development, 2018, , 235-251.	0.3	2
23	Luck, our journey, doing the best we could: The experiences of speech-language pathologists, parents, and teachers in service delivery for school-aged children. International Journal of Speech-Language Pathology, 2022, 24, 320-329.	1.2	2