Sara L Bengtsson

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11517909/publications.pdf

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| | | 840776 | 940533 |
|----------|----------------|--------------|----------------|
| 18 | 1,156 | 11 | 16 |
| papers | citations | h-index | g-index |
| | | | |
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| 18 | 18 | 18 | 1422 |
| all docs | docs citations | times ranked | citing authors |
| | | | |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Listening to rhythms activates motor and premotor cortices. Cortex, 2009, 45, 62-71. | 2.4 | 309 |
| 2 | Medial frontal cortex: from self-generated action to reflection on one's own performance. Trends in Cognitive Sciences, 2010, 14, 16-21. | 7.8 | 229 |
| 3 | Cortical Regions Involved in the Generation of Musical Structures during Improvisation in Pianists. Journal of Cognitive Neuroscience, 2007, 19, 830-842. | 2.3 | 164 |
| 4 | Effector-independent voluntary timing: behavioural and neuroimaging evidence. European Journal of Neuroscience, 2005, 22, 3255-3265. | 2.6 | 106 |
| 5 | Dissociating brain regions controlling the temporal and ordinal structure of learned movement sequences. European Journal of Neuroscience, 2004, 19, 2591-2602. | 2.6 | 98 |
| 6 | Dissociation between melodic and rhythmic processing during piano performance from musical scores. Neurolmage, 2006, 30, 272-284. | 4.2 | 72 |
| 7 | Independent Processing of the Temporal and Ordinal Structure of Movement Sequences. Journal of Neurophysiology, 2003, 90, 3725-3735. | 1.8 | 62 |
| 8 | Motivation to do Well Enhances Responses to Errors and Self-Monitoring. Cerebral Cortex, 2009, 19, 797-804. | 2.9 | 36 |
| 9 | Priming for self-esteem influences the monitoring of one's own performance. Social Cognitive and Affective Neuroscience, 2011, 6, 417-425. | 3.0 | 23 |
| 10 | The Sustained Influence of an Error on Future Decision-Making. Frontiers in Psychology, 2017, 8, 1077. | 2.1 | 13 |
| 11 | Incremental View on Intelligence and High Intrinsic Motivation Increase Working Memory Training Compliance. Applied Cognitive Psychology, 2016, 30, 289-293. | 1.6 | 12 |
| 12 | Neural Control of Rhythmic Sequences. Annals of the New York Academy of Sciences, 2005, 1060, 368-376. | 3.8 | 11 |
| 13 | Is it fallacious to talk of self-generated action?: Response to Nachev and Husain. Trends in Cognitive Sciences, 2010, 14, 193-194. | 7.8 | 9 |
| 14 | Impact of Feedback on Three Phases of Performance Monitoring. Experimental Psychology, 2014, 61, 224-233. | 0.7 | 5 |
| 15 | Memory-reliant Post-error Slowing Is Associated with Successful Learning and Fronto-occipital Activity. Journal of Cognitive Neuroscience, 2016, 28, 1539-1552. | 2.3 | 4 |
| 16 | Self-Associations Influence Task-Performance through Bayesian Inference. Frontiers in Human Neuroscience, 2013, 7, 490. | 2.0 | 3 |
| 17 | Feedback on Trait or Action Impacts on Caudate and Paracingulum Activity. PLoS ONE, 2015, 10, e0129714. | 2.5 | 0 |
| 18 | Cortical Regions Involved in the Generation of Musical Structures During Improvisation in Pianists. , 2014, , 257-278. | | 0 |