Jesse Snedeker

List of Publications by Year
in descending order

70 papers	3,715 citations	172457 29 h-index
138484 58 g-index		
70 all docs	70 docs citations	70 times ranked
1718 citing authors		

#	Article	IF	Citations
1	Online interpretation of scalar quantifiers: Insight into the semantics–pragmatics interface. Cognitive Psychology, 2009, 58, 376-415.	2.2	329
2	Using prosody to avoid ambiguity: Effects of speaker awareness and referential context. Journal of Memory and Language, 2003, 48, 103-130.	2.1	281
3	The developing constraints on parsing decisions: The role of lexical-biases and referential scenes in child and adult sentence processing. Cognitive Psychology, 2004, 49, 238-299.	2.2	252
4	Quantity judgments and individuation: evidence that mass nouns count. Cognition, 2005, 97, 41-66.	2.2	248
5	How words can and cannot be learned by observation. Proceedings of the National Academy of Sciences of the United States of America, 2011, 108, 9014-9019.	7.1	226
6	Syntactic priming during language comprehension in three- and four-year-old children. Journal of Memory and Language, 2008, 58, 188-213.	2.1	174
7	Give and take: Syntactic priming during spoken language comprehension. Cognition, 2008, 108, 51-68.	2.2	155
8	Semantic meaning and pragmatic interpretation in 5-year-olds: Evidence from real-time spoken language comprehension.. Developmental Psychology, 2009, 45, 1723-1739.	1.6	144
9	Effects of prosodic and lexical constraints on parsing in young children (and adults). Journal of Memory and Language, 2008, 58, 574-608.	2.1	135
10	What Exactly do Numbers Mean?. Language Learning and Development, 2013, 9, 105-129.	1.4	114
11	Counting the Nouns: Simple Structural Cues to Verb Meaning. Child Development, 2012, 83, 1382-1399.	3.0	111
12	Starting Over. Psychological Science, 2007, 18, 79-87.	3.3	102
13	When Is Four Far More Than Three?. Psychological Science, 2010, 21, 600-606.	3.3	89
14	Mutual exclusivity in autism spectrum disorders: Testing the pragmatic hypothesis. Cognition, 2011, 119, 96-113.	2.2	86
15	Children's assignment of grammatical roles in the online processing of Mandarin passive sentences. Journal of Memory and Language, 2013, 69, 589-606.	2.1	81
16	Relatives children say. Journal of Psycholinguistic Research, 1998, 27, 573-596.	1.3	77
17	Development of the first-mention bias. Journal of Child Language, 2015, 42, 423-446.	1.2	63
18	Children's Early Understanding of Mass-Count Syntax: Individuation, Lexical Content, and the Number Asymmetry Hypothesis. Language Learning and Development, 2006, 2, 163-194.	1.4	61

#	Article	IF	Citations
19	*Logic and conversation* revisited: Evidence for a division between semantic and pragmatic content in real-time language comprehension. Language and Cognitive Processes, 2011, 26, 1161-1172.	2.2	56
20	Verb argument structure predicts implicit causality: The advantages of finer-grained semantics. Language and Cognitive Processes, 2013, 28, 1474-1508.	2.2	54
21	Events and the ontology of individuals: Verbs as a source of individuating mass and count nouns. Cognition, 2008, 106, 805-832.	2.2	51
22	Rapid Linguistic Ambiguity Resolution in Young Children with Autism Spectrum Disorder: Eye Tracking Evidence for the Limits of Weak Central Coherence. Autism Research, 2015, 8, 717-726.	3.8	48
23	The neural computation of scalar implicature. Language, Cognition and Neuroscience, 2015, 30, 620-634.	1.2	48
24	Starting Over: A Preliminary Study of Early Lexical and Syntactic Development in Internationally Adopted Preschoolers. Seminars in Speech and Language, 2005, 26, 44-53.	0.8	46
25	The logic in language: How all quantifiers are alike, but each quantifier is different. Cognitive Psychology, 2016, 87, 29-52.	2.2	46
26	Is it all relative? Effects of prosodic boundaries on the comprehension and production of attachment ambiguities. Language and Cognitive Processes, 2010, 25, 1234-1264.	2.2	37
27	Judging a book by its cover and its contents: The representation of polysemous and homophonous meanings in four-year-old children. Cognitive Psychology, 2011, 62, 245-272.	2.2	36
28	The use of prosody during syntactic processing in children and adolescents with autism spectrum disorders. Development and Psychopathology, 2015, 27, 867-884.	2.3	36
29	How broad are thematic roles? Evidence from structural priming. Cognition, 2018, 179, 221-240.	2.2	35
30	Event Structures Drive Semantic Structural Priming, Not Thematic Roles: Evidence From Idioms and Light Verbs. Cognitive Science, 2018, 42, 2918-2949.	1.7	33
31	Cascading activation across levels of representation in children's lexical processing. Journal of Child Language, 2011, 38, 644-661.	1.2	32
32	Some inferences still take time: Prosody, predictability, and the speed of scalar implicatures. Cognitive Psychology, 2018, 102, 105-126.	2.2	32
33	How abstract is syntax? Evidence from structural priming. Cognition, 2019, 193, 104045.	2.2	31
34	Why wait for the verb? Turkish speaking children use case markers for incremental language comprehension. Cognition, 2019, 183, 152-180.	2.2	30
35	Evidence from the visual world paradigm raises questions about unaccusativity and growth curve analyses. Cognition, 2020, 200, 104251.	2.2	28
36	Disentangling the effects of cognitive development and linguistic expertise: A longitudinal study of the acquisition of English in internationally-adopted children. Cognitive Psychology, 2012, 65, 39-76.	2.2	27

#	Article	IF	Citations
37	The emergence of temporal language in Nicaraguan Sign Language. Cognition, 2016, 156, 147-163.	2.2	24
38	The use of lexical and referential cues in children's online interpretation of adjectives.. Developmental Psychology, 2013, 49, 1090-1102.	1.6	21
39	Polysemy and the Taxonomic Constraint: Children's Representation of Words that Label Multiple Kinds. Language Learning and Development, 2014, 10, 97-128.	1.4	18
40	<i>Love</i> is hard to understand: the relationship between transitivity and caused events in the acquisition of emotion verbs. Journal of Child Language, 2015, 42, 467-504.	1.2	18
41	Getting to <i>No</i>: Pragmatic and Semantic Factors in Twoâ€•and Threeâ€Yearâ€Olds' Understanding of Negation. Child Development, 2018, 89, e364-e381.	3.0	17
42	Words as Windows to Thought. Current Directions in Psychological Science, 2010, 19, 195-200.	5.3	16
43	Even more evidence for the emptiness of plurality: An experimental investigation of plural interpretation as a species of implicature. Semantics and Linguistic Theory, 0, 20, 489.	0.0	16
44	Spared bottom-up but impaired top-down interactive effects during naturalistic language processing in schizophrenia: evidence from the visual-world paradigm. Psychological Medicine, 2019, 49, 1335-1345.	4.5	14
45	Linking Language and Events: Spatiotemporal Cues Drive Childrenâ€™s Expectations About the Meanings of Novel Transitive Verbs. Language Learning and Development, 2017, 13, 1-23.	1.4	13
46	It takes two to kiss, but does it take three to give a kiss? Categorization based on thematic roles. Language, Cognition and Neuroscience, 2014, 29, 635-641.	1.2	12
47	Investigating Thematic Roles through Implicit Learning: Evidence from Light Verb Constructions. Frontiers in Psychology, 2017, 8, 1089.	2.1	12
48	The use of syntax and information structure during language comprehension: Evidence from structural priming. Language, Cognition and Neuroscience, 2019, 34, 365-384.	1.2	12
49	What is in a name?. Cognition, 2018, 171, 108-111.	2.2	10
50	When Cars Hit Trucks and Girls Hug Boys: The Effect of Animacy on Word Order in Gestural Language Creation. Cognitive Science, 2018, 42, 918-938.	1.7	9
51	Resolving Temporary Referential Ambiguity Using Presupposed Content. Studies in Theoretical Psycholinguistics, 2015, , 67-87.	0.3	9
52	On the plasticity of semantic generalizations: Children and adults modify their verb lexicalization biases in response to changing input.. Developmental Psychology, 2014, 50, 794-808.	1.6	9
53	Relevance of Polarity for the Online Interpretation of Scalar Terms. Semantics and Linguistic Theory, 0, 19, 360.	0.0	9
54	Psych verbs, the linking problem, and the acquisition of language. Cognition, 2016, 157, 268-288.	2.2	8

#	ARTICLE	IF	CITATIONS
55	Effects of contrastive accents on children's discourse comprehension. Psychonomic Bulletin and Review, 2016, 23, 1589-1595.	2.8	7
56	The effects of maternal input on language in the absence of genetic confounds: Vocabulary development in internationally adopted children. Child Development, 2022, 93, 237-253.	3.0	4
57	Sentence processing. , 2015, , 409-437.		3
58	Priming is swell, but it's far from simple. Behavioral and Brain Sciences, 2017, 40, e312.	0.7	3
59	German-speaking children use sentence-initial case marking for predictive language processing at age four. Cognition, 2022, 221, 104988.	2.2	3
60	The Emergence of Natural Language Quantification. Cognitive Science, 2022, 46, e13097.	1.7	3
61	Reading Semantic Cognition as a theory of concepts. Behavioral and Brain Sciences, 2008, 31, 727-728.	0.7	2
62	Priming semantic structure in Brazilian Portuguese. Journal of Cultural Cognitive Science, 2019, 3, 25-37.	1.1	2
63	It takes a village: The role of community size in linguistic regularization. Cognitive Psychology, 2019, 114, 101227.	2.2	2
64	Priming quantifier scope: Reexamining the evidence against scope inversion. Glossa, 2020, 5, .	0.5	2
65	The Effect of Prosody on Distributional Learning in 12â€•to 13â€•Monthâ€•Old Infants. Infant and Child Development, 2012, 21, 135-145.	1.5	1
66	Early Acquisition of Plural Morphology in a Classifier Language: Data from Korean 2-4 Year Olds. Language Learning and Development, 0, , 1-15.	1.4	1
67	Word vs. World Knowledge: A developmental shift from bottom-up lexical cues to top-down plausibility. Cognitive Psychology, 2021, 131, 101442.	2.2	1
68	Children and adults successfully comprehend subject-only sentences online. PLoS ONE, 2019, 14, e0209670.	2.5	0
69	Eye Tracking and Spoken Language Comprehension. Advances in Educational Technologies and Instructional Design Book Series, 2017, , 88-105.	0.2	0
70	Eye Tracking and Spoken Language Comprehension. , 2019, , 642-659.		0