

# Peter Noack

## List of Publications by Year in descending order

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Version: 2024-02-01

35  
papers

1,521  
citations

430874

18  
h-index

434195

31  
g-index

36  
all docs

36  
docs citations

36  
times ranked

1084  
citing authors

#	ARTICLE	IF	CITATIONS
1	Individuals, Groups, and Classrooms: Conceptual and Methodological Considerations on Studying Approaches to Cultural Diversity in Schools. , 2021, , 123-143.		2
2	School Matters: The Effects of School Experiences on Youth's Attitudes toward Immigrants. Journal of Youth and Adolescence, 2021, 50, 2208-2223.	3.5	7
3	Adolescents' Patterns of Citizenship Orientations and Correlated Contextual Variables: Results From a Two-Wave Study in Five European Countries. Youth and Society, 2020, , 0044118X2094225.	2.3	6
4	Juggling Between Parental and School Expectations: The Development of Domain-Specific Acculturation Orientations in Early Adolescence. Journal of Research on Adolescence, 2020, 30, 616-632.	3.7	6
5	Acculturation and School Adjustment of Early-Adolescent Immigrant Boys and Girls in Germany: Conditions in School, Family, and Ethnic Group. Journal of Early Adolescence, 2018, 38, 352-384.	1.9	45
6	Differential effects of school experiences on active citizenship among German and Turkish-origin students. International Journal of Psychology, 2018, 53, 433-438.	2.8	7
7	And What About Siblings? A Longitudinal Analysis of Sibling Effects on Youth's Intergroup Attitudes. Journal of Youth and Adolescence, 2018, 47, 383-397.	3.5	6
8	Towards a better understanding of cultural diversity approaches at school: A multi-informant and mixed-methods study. Learning, Culture and Social Interaction, 2017, 12, 1-14.	1.8	43
9	Political participation beyond borders: a comparative analysis of Turkish youth living in home country, Germany and Belgium. Journal of Youth Studies, 2017, 20, 565-582.	2.3	6
10	Cultural Diversity Climate and Psychological Adjustment at School: Equality and Inclusion Versus Cultural Pluralism. Child Development, 2016, 87, 1175-1191.	3.0	123
11	Comparing Correlates of Civic Engagement Between Immigrant and Majority Youth in Belgium, Germany, and Turkey. Research in Human Development, 2015, 12, 44-62.	1.3	19
12	Individuation in Adults' Family Interactions: An Observational Study. Journal of Adult Development, 2015, 22, 100-111.	1.4	5
13	Teacher support and its influence on students' intrinsic value and effort: Dimensional comparison effects across subjects. Learning and Instruction, 2015, 39, 45-54.	3.2	98
14	Parental Influences on Adolescents' Negative Attitudes Toward Immigrants. Journal of Youth and Adolescence, 2015, 44, 1787-1802.	3.5	34
15	Structural and normative conditions for interethnic friendships in multiethnic classrooms. International Journal of Intercultural Relations, 2015, 47, 1-12.	2.0	52
16	Students' Democratic Experiences in School: A Multilevel Analysis of Social-Emotional Influences. International Journal of Developmental Sciences, 2014, 8, 105-114.	0.5	6
17	Family-Related Antecedents of Early Adolescent Immigrants' Psychological and Sociocultural School Adjustment in Germany. Journal of Cross-Cultural Psychology, 2014, 45, 1606-1625.	1.6	42
18	Offline and Online Civic Engagement Among Adolescents and Young Adults from Three Ethnic Groups. Journal of Youth and Adolescence, 2013, 42, 123-135.	3.5	111

#	ARTICLE	IF	CITATIONS
19	Children's cross-ethnic friendships: Why are they less stable than same-ethnic friendships?. <i>European Journal of Developmental Psychology</i> , 2013, 10, 649-662.	1.8	80
20	Mamakind or papakind? [Mom's child or Dad's child]: Parent-specific patterns in early adolescents' intergenerational academic value transmission. <i>Learning and Individual Differences</i> , 2012, 22, 544-548.	2.7	15
21	What you see is what you get: The role of early adolescents' perceptions in the intergenerational transmission of academic values. <i>Contemporary Educational Psychology</i> , 2012, 37, 70-79.	2.9	45
22	The role of between-parent values agreement in parent-to-child transmission of academic values. <i>Journal of Adolescence</i> , 2012, 35, 809-821.	2.4	17
23	Attitudes toward political engagement and willingness to participate in politics: Trajectories throughout adolescence <sup>†</sup>. <i>Journal of Adolescence</i> , 2012, 35, 485-495.	2.4	94
24	Friendship Preferences Among German and Turkish Preadolescents. <i>Child Development</i> , 2011, 82, 812-829.	3.0	91
25	We are still better than them: A longitudinal field study of ingroup favouritism during a merger. <i>European Journal of Social Psychology</i> , 2010, 40, 819-836.	2.4	15
26	Political alienation in adolescence: Associations with parental role models, parenting styles, and classroom climate. <i>International Journal of Behavioral Development</i> , 2009, 33, 337-346.	2.4	44
27	Direct and Extended Friendship Effects on Minority and Majority Children's Interethnic Attitudes: A Longitudinal Study. <i>Child Development</i> , 2009, 80, 377-390.	3.0	278
28	Classroom climate indicators and attitudes towards foreigners. <i>Journal of Adolescence</i> , 2008, 31, 609-624.	2.4	58
29	Predictors of change in postmerger identification during a merger process: A longitudinal study.. <i>Journal of Personality and Social Psychology</i> , 2008, 95, 1095-1112.	2.8	66
30	Politisch-soziale Einstellungen Jugendlicher in Abhängigkeit von familialen und schulischen Bedingungen – Ausgewählte Ergebnisse zur Ausländerfeindlichkeit. , 2006, , 73-88.		2
31	Parental Separation and Adolescents' Felt Insecurity with Mothers: Effects of Financial Hardship, Interparental Conflict, and Maternal Parenting in East and West Germany. <i>Marriage and Family Review</i> , 2005, 36, 115-145.	1.2	13
32	The Family Context of Preadolescents' Orientations Toward Education: Effects of Maternal Orientations and Behavior.. <i>Journal of Educational Psychology</i> , 2004, 96, 714-722.	2.9	33
33	Child-Parent Relationships. , 2003, , 45-75.		4
34	Peereinflüsse auf Jugendliche in Abhängigkeit von familienstrukturellen ÄoebgÄngen. , 2003, , 137-157.		6
35	Differential trajectories of parent-child relationships and psychosocial adjustment in adolescents. <i>Journal of Adolescence</i> , 1999, 22, 795-804.	2.4	42