

# Connie S-H Ho

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11410240/publications.pdf>

Version: 2024-02-01

16  
papers

437  
citations

1040056

9  
h-index

940533

16  
g-index

16  
all docs

16  
docs citations

16  
times ranked

302  
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of visual and auditory temporal processing for Chinese children with developmental dyslexia. <i>Annals of Dyslexia</i> , 2008, 58, 15-35.	1.7	110
2	In search of subtypes of Chinese developmental dyslexia. <i>Journal of Experimental Child Psychology</i> , 2007, 97, 61-83.	1.4	93
3	Cognitive skills and literacy performance of Chinese adolescents with and without dyslexia. <i>Reading and Writing</i> , 2011, 24, 835-859.	1.7	52
4	Dyslexia in Chinese language: An overview of research and practice. <i>Australian Journal of Learning Difficulties</i> , 2010, 15, 213-224.	0.8	30
5	Characterizing the Overlap Between SLI and Dyslexia in Chinese: The Role of Phonology and Beyond. <i>Scientific Studies of Reading</i> , 2010, 14, 30-57.	2.0	27
6	Identification of children with mathematics learning disabilities (MLDs) using latent class growth analysis. <i>Research in Developmental Disabilities</i> , 2014, 35, 2906-2920.	2.2	24
7	Contributions of Syntactic Awareness to Reading in Chinese-speaking Adolescent Readers with and without Dyslexia. <i>Dyslexia</i> , 2013, 19, 11-36.	1.5	22
8	Syntactic and discourse skills in Chinese adolescent readers with dyslexia: a profiling study. <i>Annals of Dyslexia</i> , 2014, 64, 222-247.	1.7	17
9	Contrasting deficits on executive functions in Chinese delinquent adolescents with attention deficit and hyperactivity disorder symptoms and/or reading disability. <i>Research in Developmental Disabilities</i> , 2014, 35, 3046-3056.	2.2	12
10	(Dis)connections between specific language impairment and dyslexia in Chinese. <i>Reading and Writing</i> , 2015, 28, 699-719.	1.7	10
11	The Hong Kong Behaviour Checklist for Primary Students: Developing a brief dyslexia screening measure. <i>International Journal of Disability Development and Education</i> , 2012, 59, 173-196.	1.1	9
12	Quantitative multidimensional phenotypes improve genetic analysis of laterality traits. <i>Translational Psychiatry</i> , 2022, 12, 68.	4.8	8
13	Auditory perception and word recognition in Cantonese-Chinese speaking children with and without Specific Language Impairment. <i>Journal of Child Language</i> , 2017, 44, 1-35.	1.2	7
14	The Nature of the Automatization Deficit in Chinese Children with Dyslexia. <i>Child Neuropsychology</i> , 2010, 16, 405-415.	1.3	6
15	Electroencephalography decoding of Chinese characters in primary school children and its prediction for word reading performance and development. <i>Developmental Science</i> , 2021, 24, e13060.	2.4	5
16	Study of Genetic Association With DCDC2 and Developmental Dyslexia in Hong Kong Chinese Children. <i>Clinical Practice and Epidemiology in Mental Health</i> , 2017, 13, 104-114.	1.2	5