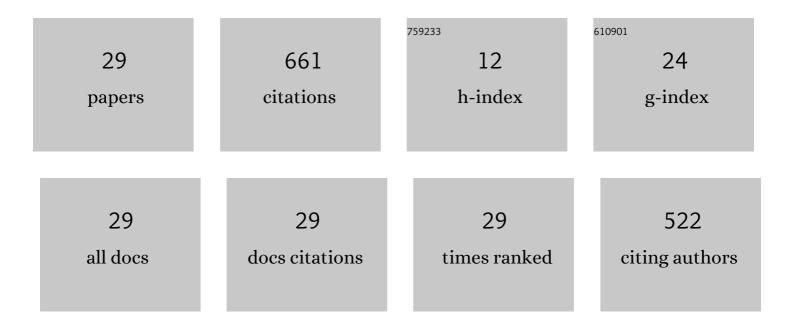
## Paul E Engelhardt

List of Publications by Year in descending order

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DALLE F ENCELHARDT

#	Article	IF	CITATIONS
1	Use of Parsing Heuristics in the Comprehension of Passive Sentences: Evidence from Dyslexia and Individual Differences. Brain Sciences, 2022, 12, 209.	2.3	0
2	Philosophers' linguistic expertise: a psycholinguistic approach to the expertise objection against experimental philosophy. SynthÃ^se, 2022, 200, 1.	1.1	2
3	Inappropriate stereotypical inferences? An adversarial collaboration in experimental ordinary language philosophy. SynthÃ`se, 2021, 198, 10127-10168.	1.1	7
4	Experimental ordinary language philosophy: a cross-linguistic study of defeasible default inferences. SynthÃ^se, 2021, 198, 1029-1070.	1.1	16
5	Are Linguistic Prediction Deficits Characteristic of Adults with Dyslexia?. Brain Sciences, 2021, 11, 59.	2.3	1
6	Lingering stereotypes: Salience bias in philosophical argument. Mind and Language, 2020, 35, 415-439.	2.3	12
7	Developmental Dyslexia: Where Do We Go from Here?. Brain Sciences, 2020, 10, 151.	2.3	1
8	Individual differences in the production of disfluency: A latent variable analysis of memory ability and verbal intelligence. Quarterly Journal of Experimental Psychology, 2019, 72, 1084-1101.	1.1	8
9	Syntactic ambiguity resolution in dyslexia: An examination of cognitive factors underlying eye movement differences and comprehension failures. Dyslexia, 2019, 25, 115-141.	1.5	9
10	Eyes as Windows to Minds: Psycholinguistics for Experimental Philosophy. , 2019, , .		4
11	Executive Function and Intelligence in the Resolution of Temporary Syntactic Ambiguity: An Individual Differences Investigation. Quarterly Journal of Experimental Psychology, 2017, 70, 1263-1281.	1.1	41
12	Stereotypical Inferences: Philosophical Relevance and Psycholinguistic Toolkit. Ratio, 2017, 30, 411-442.	0.5	16
13	Speaker-Versus Listener-Oriented Disfluency: A Re-examination of Arguments and Assumptions from Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 2885-2898.	2.7	16
14	Intuitions' Linguistic Sources: Stereotypes, Intuitions and Illusions. Mind and Language, 2016, 31, 67-103.	2.3	20
15	Reaching sentence and reference meaning. Advances in Consciousness Research, 2016, , 127-150.	0.2	8
16	Do speakers articulate over-described modifiers differently from modifiers that are required by context? Implications for models of reference production. Language, Cognition and Neuroscience, 2014, 29, 975-985.	1.2	7
17	Children's and Adolescents' Processing of Temporary Syntactic Ambiguity: An Eye Movement Study. Child Development Research, 2014, 2014, 1-13.	1.9	5
18	Are listeners â€~fully' Gricean?: A comment on Davies and Katsos (2013). Journal of Pragmatics, 2013, 49, 107-113.	1.5	2

PAUL E ENGELHARDT

#	Article	IF	CITATIONS
19	Is the fluency of language outputs related to individual differences in intelligence and executive function?. Acta Psychologica, 2013, 144, 424-432.	1.5	60
20	Language processing in the visual world: Effects of preview, visual complexity, and prediction. Journal of Memory and Language, 2013, 69, 165-182.	2.1	52
21	Are language production problems apparent in adults who no longer meet diagnostic criteria for attention-deficit/hyperactivity disorder?. Cognitive Neuropsychology, 2012, 29, 275-299.	1.1	11
22	Over-specified referring expressions impair comprehension: An ERP study. Brain and Cognition, 2011, 77, 304-314.	1.8	55
23	Language production strategies and disfluencies in multi-clause network descriptions: A study of adult attention-deficit/hyperactivity disorder Neuropsychology, 2011, 25, 442-453.	1.3	24
24	The role of inhibition in the production of disfluencies. Memory and Cognition, 2010, 38, 617-628.	1.6	67
25	Pupillometry reveals processing load during spoken language comprehension. Quarterly Journal of Experimental Psychology, 2010, 63, 639-645.	1.1	90
26	Processing Coordination Ambiguity. Language and Speech, 2010, 53, 494-509.	1.1	13
27	Priming Sentence Production in Adolescents and Adults with Attention-Deficit/Hyper-Activity Disorder. Journal of Abnormal Child Psychology, 2009, 37, 995-1006.	3.5	25
28	Cognitive inhibition and working memory in attention-deficit/hyperactivity disorder Journal of Abnormal Psychology, 2008, 117, 591-605.	1.9	58
29	Syntax and Production. , 2006, , 61-91.		31