

# Hanako Yoshida

## List of Publications by Year in descending order

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Version: 2024-02-01

33  
papers

1,304  
citations

567281

15  
h-index

552781

26  
g-index

33  
all docs

33  
docs citations

33  
times ranked

1054  
citing authors

#	ARTICLE	IF	CITATIONS
1	Shared Multimodal Input Through Social Coordination: Infants With Monolingual and Bilingual Learning Experiences. <i>Frontiers in Psychology</i> , 2022, 13, 745904.	2.1	3
2	Why the parent's gaze is so powerful in organizing the infant's gaze: The relationship between parental referential cues and infant object looking. <i>Infancy</i> , 2022, 27, 780-808.	1.6	9
3	Testing the Link Between Mothers'™ General Reflective Function Capacity and Adolescent Borderline Personality Features: Perceived Parenting Behaviors as a Potential Mechanism. <i>Journal of Personality Disorders</i> , 2021, 35, 56-73.	1.4	1
4	Older age and online health information search behaviors: The mediating influence of executive functions. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021, 43, 689-703.	1.3	2
5	Parents'™ gesture adaptations to children with autism spectrum disorder. <i>Journal of Child Language</i> , 2020, 47, 205-224.	1.2	16
6	Early executive function: The influence of culture and bilingualism. <i>Bilingualism</i> , 2019, 22, 714-732.	1.3	41
7	Visual Constancies Amidst Changes in Handled Objects for 5- to 24-Month-Old Infants. <i>Child Development</i> , 2019, 90, 452-461.	3.0	47
8	Gaze as a Window to the Process of Novel Adjective Mapping. <i>Languages</i> , 2019, 4, 33.	0.6	0
9	Reproducibility and a unifying explanation: Lessons from the shape bias. , 2019, 54, 156-165.		21
10	Cognitive and behavioral rating measures of executive function as predictors of academic outcomes in children. <i>Child Neuropsychology</i> , 2017, 23, 381-407.	1.3	86
11	Highlighting in Early Childhood: Learning Biases Through Attentional Shifting. <i>Cognitive Science</i> , 2017, 41, 96-119.	1.7	5
12	A Semi-automated Method for Object Segmentation in Infant's™ Egocentric Videos to Study Object Perception. <i>Advances in Intelligent Systems and Computing</i> , 2017, , 59-69.	0.6	0
13	Differential effects of bilingualism and culture on early attention: a longitudinal study in the U.S., Argentina, and Vietnam. <i>Frontiers in Psychology</i> , 2015, 6, 795.	2.1	66
14	Semantic facilitation in bilingual first language acquisition. <i>Cognition</i> , 2015, 140, 122-134.	2.2	47
15	Contributions of Head-Mounted Cameras to Studying the Visual Environments of Infants and Young Children. <i>Journal of Cognition and Development</i> , 2015, 16, 407-419.	1.3	109
16	The role of search speed in the contextual cueing of children's attention. <i>Cognitive Development</i> , 2014, 29, 17-29.	1.3	14
17	The significance of social input, early motion experiences, and attentional selection. , 2013, , .		2
18	Dynamic shift in isolating referents: From social to self-generated input. , 2013, , .		3

#	ARTICLE	IF	CITATIONS
19	If itâ€™s red, itâ€™s not Vap: How competition among words may benefit early word learning. First Language, 2013, 33, 3-19.	1.2	11
20	A Cross-Linguistic Study of Sound Symbolism in Children's Verb Learning. Journal of Cognition and Development, 2012, 13, 232-265.	1.3	53
21	Towards Quality Aware Collaborative Video Analytic Cloud. , 2012, , .		9
22	Highlighting: A Mechanism Relevant for Word Learning. Frontiers in Psychology, 2012, 3, 262.	2.1	5
23	Inhibition and Adjective Learning in Bilingual and Monolingual Children. Frontiers in Psychology, 2011, 2, 210.	2.1	88
24	A New Perspective on Embodied Social Attention. Cognition, Brain, Behavior an Interdisciplinary Journal, 2011, 15, 535-552.	0.1	1
25	Knowledge as Process: Contextually Cued Attention and Early Word Learning. Cognitive Science, 2010, 34, 1287-1314.	1.7	82
26	What's in View for Toddlers? Using a Head Camera to Study Visual Experience. Infancy, 2008, 13, 229-248.	1.6	171
27	Influences of Object Knowledge on the Acquisition of Verbs in English and Japanese. , 2006, , 499-524.		8
28	Linguistic Cues Enhance the Learning of Perceptual Cues. Psychological Science, 2005, 16, 90-95.	3.3	95
29	Whose DAM account? Attentional learning explains Booth and Waxman. Cognition, 2003, 87, 209-213.	2.2	35
30	Shifting ontological boundaries: how Japanese- and English-speaking children generalize names for animals and artifacts. Developmental Science, 2003, 6, 1-17.	2.4	195
31	Correlation, concepts and cross-linguistic differences. Developmental Science, 2003, 6, 30-34.	2.4	16
32	Known and Novel Noun Extensions: Attention at Two Levels of Abstraction. Child Development, 2003, 74, 564-577.	3.0	35
33	Early noun lexicons in English and Japanese. Cognition, 2001, 82, B63-B74.	2.2	28