Annette Kinder

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/11377278/publications.pdf

Version: 2024-02-01

22	675	623734 14	713466 21
papers	citations	h-index	g-index

22	22	22	412
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Computational Models of Readers' Apperceptive Mass. Frontiers in Artificial Intelligence, 2022, 5, 718690.	3.4	0
2	The interplay between non-symbolic number and its continuous visual properties revisited: Effects of mixing trials of different types. Quarterly Journal of Experimental Psychology, 2020, 73, 698-710.	1.1	6
3	Computing the Affective-Aesthetic Potential of Literary Texts. AI, 2020, 1, 11-27.	3.8	6
4	What makes a metaphor literary? Answers from two computational studies. Metaphor and Symbol, 2018, 33, 85-100.	1.0	36
5	â€œThe Brain Is the Prisoner of Thoughtâ€: A Machine-Learning Assisted Quantitative Narrative Analysis of Literary Metaphors for Use in Neurocognitive Poetics. Metaphor and Symbol, 2017, 32, 139-160.	1.0	40
6	On Elementary Affective Decisions: To Like Or Not to Like, That Is the Question. Frontiers in Psychology, 2016, 7, 1836.	2.1	45
7	Incidental sequence learning in a motion coherence discrimination task: How response learning affects perception.. Journal of Experimental Psychology: Human Perception and Performance, 2014, 40, 1963-1977.	0.9	2
8	Rapid communication: Sex differences in artificial grammar learning: Evidence for different strategies in men and women. Quarterly Journal of Experimental Psychology, 2011, 64, 417-424.	1.1	1
9	Is grammaticality inferred from global similarity? Comment on Jamieson and Mewhort (2009). Quarterly Journal of Experimental Psychology, 2010, 63, 1049-1056.	1.1	6
10	Multiple Regression Analyses in Artificial-Grammar Learning: The Importance of Control Groups. Quarterly Journal of Experimental Psychology, 2009, 62, 576-584.	1.1	5
11	Connectionist models of artificial grammar learning: what type of knowledge is acquired?. Psychological Research, 2009, 73, 659-673.	1.7	16
12	Short Article: Sequence Learning at Optimal Stimulusâ€“Response Mapping: Evidence from a Serial Reaction Time Task. Quarterly Journal of Experimental Psychology, 2008, 61, 203-209.	1.1	23
13	Classification and recognition in artificial grammar learning: Analysis of receiver operating characteristics. Quarterly Journal of Experimental Psychology, 2006, 59, 667-682.	1.1	8
14	Transfer in artificial grammar learning: The role of repetition information.. Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 707-715.	0.9	29
15	Similarity and discrimination in human Pavlovian conditioning. Psychophysiology, 2003, 40, 226-234.	2.4	80
16	Recollection, Fluency, and the Explicit/Implicit Distinction in Artificial Grammar Learning.. Journal of Experimental Psychology: General, 2003, 132, 551-565.	2.1	63
17	Receiver operating characteristics in the lexical decision task: Evidence for a simple signal-detection process simulated by the multiple read-out model.. Journal of Experimental Psychology: Learning Memory and Cognition, 2003, 29, 481-488.	0.9	36
18	Neuropsychological dissociations between priming and recognition: A single-system connectionist account.. Psychological Review, 2003, 110, 728-744.	3.8	75

#	Article	IF	Citations
19	Evidence for the application of rules in Pavlovian electrodermal conditioning with humans. Biological Psychology, 2001, 56, 151-166.	2.2	19
20	Amnesia and the Declarative/Nondeclarative Distinction: A Recurrent Network Model of Classification, Recognition, and Repetition Priming. Journal of Cognitive Neuroscience, 2001, 13, 648-669.	2.3	112
21	Learning artificial grammars: No evidence for the acquisition of rules. Memory and Cognition, 2000, 28, 1321-1332.	1.6	48
22	The knowledge acquired during artificial grammar learning: Testing the predictions of two connectionist models. Psychological Research, 2000, 63, 95-105.	1.7	19