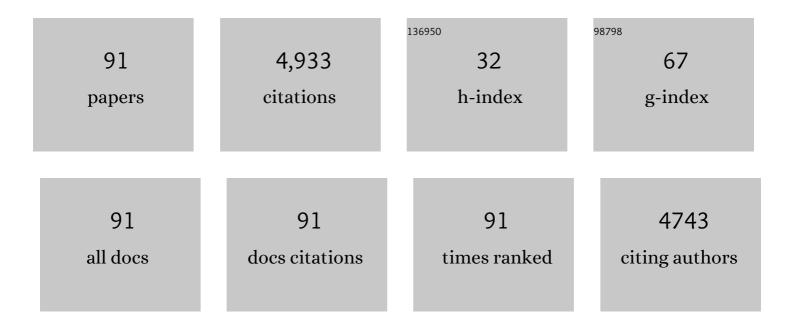
Rebecca M C Spencer

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The neural representation of time. Current Opinion in Neurobiology, 2004, 14, 225-232.	4.2	691
2	Disrupted Timing of Discontinuous But Not Continuous Movements by Cerebellar Lesions. Science, 2003, 300, 1437-1439.	12.6	427
3	Reliability of Sleep Measures from Four Personal Health Monitoring Devices Compared to Research-Based Actigraphy and Polysomnography. Sensors, 2016, 16, 646.	3.8	248
4	Processing of Emotional Reactivity and Emotional Memory over Sleep. Journal of Neuroscience, 2012, 32, 1035-1042.	3.6	214
5	Sleep spindles in midday naps enhance learning in preschool children. Proceedings of the National Academy of Sciences of the United States of America, 2013, 110, 17267-17272.	7.1	187
6	Age-related changes in the cognitive function of sleep. Progress in Brain Research, 2011, 191, 75-89.	1.4	173
7	Age-related decline of sleep-dependent consolidation. Learning and Memory, 2007, 14, 480-484.	1.3	159
8	Dissociation of explicit and implicit timing in repetitive tapping and drawing movements Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 575-588.	0.9	157
9	Sleep modulates word-pair learning but not motor sequence learning in healthy older adults. Neurobiology of Aging, 2012, 33, 991-1000.	3.1	141
10	Sleep promotes consolidation and generalization of extinction learning in simulated exposure therapy for spider fear. Journal of Psychiatric Research, 2012, 46, 1036-1044.	3.1	133
11	Dissociation of explicit and implicit timing in repetitive tapping and drawing movements Journal of Experimental Psychology: Human Perception and Performance, 2002, 28, 575-588.	0.9	122
12	Comparison of patients with Parkinson's disease or cerebellar lesions in the production of periodic movements involving event-based or emergent timing. Brain and Cognition, 2005, 58, 84-93.	1.8	118
13	Sleep-Dependent Consolidation of Contextual Learning. Current Biology, 2006, 16, 1001-1005.	3.9	113
14	Napping promotes inter-session habituation to emotional stimuli. Neurobiology of Learning and Memory, 2011, 95, 24-36.	1.9	103
15	Cerebellar activation during discrete and not continuous timed movements: An fMRI study. NeuroImage, 2007, 36, 378-387.	4.2	93
16	Sleep and human cognitive development. Sleep Medicine Reviews, 2021, 57, 101472.	8.5	92
17	Neural Substrates of Impaired Sensorimotor Timing in Adult Attention-Deficit/Hyperactivity Disorder. Biological Psychiatry, 2010, 68, 359-367.	1.3	91
18	Exploring the nap paradox: are mid-day sleep bouts a friend or foe?. Sleep Medicine, 2017, 37, 88-97.	1.6	81

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19	Extinction of conditioned fear is better learned and recalled in the morning than in the evening. Journal of Psychiatric Research, 2013, 47, 1776-1784.	3.1	77
20	Sleep-Dependent Memory Consolidation in Healthy Aging and Mild Cognitive Impairment. Current Topics in Behavioral Neurosciences, 2014, 25, 307-330.	1.7	70
21	Role of the cerebellum in movements: control of timing or movement transitions?. Experimental Brain Research, 2005, 161, 383-396.	1.5	69
22	Timing Variability in Circle Drawing and Tapping: Probing the Relationship Between Event and Emergent Timing. Journal of Motor Behavior, 2005, 37, 395-403.	0.9	68
23	Evaluating dedicated and intrinsic models of temporal encoding by varying context. Philosophical Transactions of the Royal Society B: Biological Sciences, 2009, 364, 1853-1863.	4.0	57
24	Sleep protects memories from interference in older adults. Neurobiology of Aging, 2015, 36, 2272-2281.	3.1	49
25	Sequence Learning is Preserved in Individuals with Cerebellar Degeneration when the Movements are Directly Cued. Journal of Cognitive Neuroscience, 2009, 21, 1302-1310.	2.3	48
26	Age-related Changes in the Sleep-dependent Reorganization of Declarative Memories. Journal of Cognitive Neuroscience, 2016, 28, 792-802.	2.3	48
27	Weber (Slope) Analyses of Timing Variability in Tapping and Drawing Tasks. Journal of Motor Behavior, 2003, 35, 371-381.	0.9	47
28	Sleepâ€dependent modulation of affectively guided decisionâ€making. Journal of Sleep Research, 2012, 21, 30-39.	3.2	47
29	Sleep Tight, Act Right: Negative Affect, Sleep and Behavior Problems During Early Childhood. Child Development, 2018, 89, e42-e59.	3.0	46
30	Bimanual Coordination During Rhythmic Movements in the Absence of Somatosensory Feedback. Journal of Neurophysiology, 2005, 94, 2901-2910.	1.8	43
31	Interaction of Sleep and Emotional Content on the Production of False Memories. PLoS ONE, 2012, 7, e49353.	2.5	38
32	Emotional bias of sleep-dependent processing shifts from negative to positive with aging. Neurobiology of Aging, 2016, 45, 178-189.	3.1	37
33	Evaluating the role of the cerebellum in temporal processing: beware of the null hypothesis. Brain, 2004, 127, E13-E13.	7.6	33
34	Delayed benefit of naps on motor learning in preschool children. Experimental Brain Research, 2016, 234, 763-772.	1.5	33
35	REM-dependent repair of competitive memory suppression. Experimental Brain Research, 2010, 203, 471-477.	1.5	32
36	The interactive effects of nocturnal sleep and daytime naps in relation to serum C-reactive protein. Sleep Medicine, 2015, 16, 1213-1216.	1.6	32

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37	Cerebellum and Timing. , 2013, , 1201-1219.		30
38	Maternal Depressive Symptoms and Household Income in Relation to Sleep in Early Childhood. Journal of Pediatric Psychology, 2016, 41, 961-970.	2.1	27
39	Napping reduces emotional attention bias during early childhood. Developmental Science, 2017, 20, e12411.	2.4	27
40	Mild Traumatic Brain Injury Chronically Impairs Sleep- and Wake-Dependent Emotional Processing. Sleep, 2017, 40, .	1.1	26
41	Novel word learning in older adults: A role for sleep?. Brain and Language, 2017, 167, 106-113.	1.6	25
42	Continuous Re-Exposure to Environmental Sound Cues During Sleep Does Not Improve Memory for Semantically Unrelated Word Pairs. Journal of Cognitive Education and Psychology, 2011, 10, 167-177.	0.2	25
43	Emotional trait and memory associates of sleep timing and quality. Psychiatry Research, 2015, 229, 999-1010.	3.3	24
44	Television use and its effects on sleep in early childhood. Sleep Health, 2019, 5, 241-247.	2.5	23
45	Age-related changes in consolidation of perceptual and muscle-based learning of motor skills. Frontiers in Aging Neuroscience, 2013, 5, 83.	3.4	21
46	Finger tapping and pre-attentive sensorimotor timing in adults with ADHD. Experimental Brain Research, 2017, 235, 3663-3672.	1.5	21
47	Sleep-dependent enhancement of emotional memory in early childhood. Scientific Reports, 2018, 8, 12609.	3.3	21
48	The effects of bed sharing on sleep: From partners to pets. Sleep Health, 2021, 7, 314-323.	2.5	21
49	The role of sleep in emotional memory processing in middle age. Neurobiology of Learning and Memory, 2018, 155, 208-215.	1.9	20
50	Slow wave sleep in naps supports episodic memories in early childhood. Developmental Science, 2021, 24, e13035.	2.4	20
51	Consolidation of novel word learning in native English-speaking adults. Memory, 2016, 24, 471-481.	1.7	19
52	REM theta activity enhances inhibitory control in typically developing children but not children with ADHD symptoms. Experimental Brain Research, 2017, 235, 1491-1500.	1.5	18
53	Sleep benefits consolidation of visuo-motor adaptation learning in older adults. Experimental Brain Research, 2016, 234, 587-595.	1.5	17
54	Habitual sleep is associated with both source memory and hippocampal subfield volume during early childhood. Scientific Reports, 2020, 10, 15304.	3.3	17

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55	Neurophysiological Basis of Sleep's Function on Memory and Cognition. ISRN Physiology, 2013, 2013, 1-17.	0.4	16
56	Sleep and behavior of preschool children under typical and nap-promoted conditions. Sleep Health, 2016, 2, 35-41.	2.5	16
57	Sleep and Memory Consolidation. , 2017, , 205-223.		16
58	The temporal representation of in-phase and anti-phase movements. Human Movement Science, 2007, 26, 226-234.	1.4	15
59	Sleep-Dependent Consolidation of Value-Based Learning. PLoS ONE, 2013, 8, e75326.	2.5	15
60	Altered sleep composition after traumatic brain injury does not affect declarative sleep-dependent memory consolidation. Frontiers in Human Neuroscience, 2015, 9, 328.	2.0	15
61	Insufficient chunk concatenation may underlie changes in sleep-dependent consolidation of motor sequence learning in older adults. Learning and Memory, 2016, 23, 455-459.	1.3	15
62	Naps Enhance Executive Attention in Preschool-Aged Children. Journal of Pediatric Psychology, 2017, 42, 837-845.	2.1	15
63	Positive emotional attention bias in young children with symptoms of ADHD. Child Neuropsychology, 2018, 24, 1137-1145.	1.3	15
64	Encoding and consolidation of motor sequence learning in young and older adults. Neurobiology of Learning and Memory, 2021, 185, 107508.	1.9	15
65	Sleep preserves subjective and sympathetic emotional response of memories. Neurobiology of Learning and Memory, 2019, 166, 107096.	1.9	14
66	Impaired visuomotor adaptation in adults with ADHD. Experimental Brain Research, 2015, 233, 1145-1153.	1.5	13
67	Effects of Sleep Extension on Inhibitory Control in Children With ADHD: A Pilot Study. Journal of Attention Disorders, 2020, 24, 601-610.	2.6	13
68	Cross-Validation of Two Accelerometers for Assessment of Physical Activity and Sedentary Time in Preschool Children. Pediatric Exercise Science, 2017, 29, 268-277.	1.0	12
69	Unhealthy Diet Is Associated With Poor Sleep in Preschool-Aged Children. Journal of Genetic Psychology, 2021, 182, 289-303.	1.2	12
70	An event-based account of coordination stability. Psychonomic Bulletin and Review, 2006, 13, 702-710.	2.8	11
71	Sleep and Coping in Early Childhood During the COVID-19 Pandemic. Frontiers in Pediatrics, 2021, 9, 716608.	1.9	11
72	The Effects of Sleep Dysfunction on Cognition, Affect, and Quality of Life in Individuals with Cerebellar Ataxia. Journal of Clinical Sleep Medicine, 2014, 10, 535-543.	2.6	9

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73	Emotional Memory Moderates the Relationship Between Sigma Activity and Sleep-Related Improvement in Affect. Frontiers in Psychology, 2019, 10, 500.	2.1	9
74	Cross-Sectional Associations of 24-Hour Sedentary Time, Physical Activity, and Sleep Duration Compositions with Sleep Quality and Habits in Preschoolers. International Journal of Environmental Research and Public Health, 2020, 17, 7148.	2.6	9
75	Ageingâ€related changes in nap neuroscillatory activity are mediated and moderated by grey matter volume. European Journal of Neuroscience, 2021, 54, 7332-7354.	2.6	7
76	Role of Napping for Learning Across the Lifespan. Current Sleep Medicine Reports, 2020, 6, 290-297.	1.4	6
77	Should you Sleep on it? The Effects of Overnight Sleep on Subjective Preferenceâ€based Choice. Journal of Behavioral Decision Making, 2017, 30, 70-79.	1.7	5
78	Bedsharing in Early Childhood: Frequency, Partner Characteristics, and Relations to Sleep. Journal of Genetic Psychology, 2021, 182, 269-288.	1.2	5
79	The role of naps in memory and executive functioning in early childhood. Advances in Child Development and Behavior, 2021, 60, 139-158.	1.3	4
80	Parents' Nonstandard Work and Children's Sleep: The Mediating Role of Bedtime Routines. Journal of Pediatric Psychology, 2021, 46, 719-728.	2.1	4
81	The memory benefits of two naps per day during infancy: A pilot investigation. , 2021, 65, 101647.		4
82	Temporal relationships between device-derived sedentary behavior, physical activity, and sleep in early childhood. Sleep, 2022, 45, .	1.1	3
83	Sleep Loss in Older Adults: Effects on Waking Performance and Sleep-Dependent Memory Consolidation with Healthy Aging and Insomnia. , 2014, , 185-197.		2
84	Naps Do Not Change Delay Discounting Behavior in Young Adults. Frontiers in Psychology, 2018, 9, 921.	2.1	2
85	Aging-Related Changes in Cortical Sources of Sleep Oscillatory Neural Activity Following Motor Learning Reflect Contributions of Cortical Thickness and Pre-sleep Functional Activity. Frontiers in Aging Neuroscience, 2021, 13, 787654.	3.4	2
86	Goalâ€based representation in repetitive bimanual movements. International Journal of Sport and Exercise Psychology, 2004, 2, 239-254.	2.1	1
87	Measuring Neural Mechanisms Underlying Sleep-Dependent Memory Consolidation During Naps in Early Childhood. Journal of Visualized Experiments, 2019, , .	0.3	1
88	0254 Co-sleeping And Sleep Quality In Preschool Children: Do Consistency And Partner Matter?. Sleep, 2019, 42, A104-A104.	1.1	1
89	Sleep enhances reconsolidation-based strengthening of visuospatial memories. Scientific Reports, 2022, 12, 7307.	3.3	1

90 The Science of Dreams. Frontiers for Young Minds, 0, 7, .

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CITATIONS

91 Cerebellum and Timing. , 2022, , 1359-1377.