

Jennifer Weller

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

1,166
citations

471509

17
h-index

395702

33
g-index

38
all docs

38
docs citations

38
times ranked

1393
citing authors

#	ARTICLE	IF	CITATIONS
1	Can we go too far with empathy? Shifting from empathy to compassion. British Journal of Anaesthesia, 2020, 124, 129-131.	3.4	6
2	The flip side of speaking up: a new model to facilitate positive responses to speaking up in the operating theatre. British Journal of Anaesthesia, 2020, 125, 1099-1106.	3.4	28
3	Performativity, identity formation and professionalism: Ethnographic research to explore student experiences of clinical simulation training. PLoS ONE, 2020, 15, e0236085.	2.5	18
4	Prepared to care: trailer. BMJ Simulation and Technology Enhanced Learning, 2020, 6, 63-63.	0.7	2
5	Evaluation of the effect of multidisciplinary simulation-based team training on patients, staff and organisations: protocol for a stepped-wedge cluster-mixed methods study of a national, insurer-funded initiative for surgical teams in New Zealand public hospitals. BMJ Open, 2020, 10, e032997.	1.9	7
6	Title is missing!. , 2020, 15, e0236085.		0
7	Effect of medical students' values on their clinical decision-making. Journal of Primary Health Care, 2019, 11, 64.	0.6	10
8	Learning from death. British Journal of Anaesthesia, 2019, 123, 12-14.	3.4	3
9	Towards a safer culture: implementing multidisciplinary simulation-based team training in New Zealand operating theatres - a framework analysis. BMJ Open, 2019, 9, e027122.	1.9	10
10	Ward calls not so scary for medical students after interprofessional simulation course: a mixed-methods cohort evaluation study. BMJ Simulation and Technology Enhanced Learning, 2018, 4, 133-140.	0.7	6
11	Information transfer in multidisciplinary operating room teams: a simulation-based observational study. BMJ Quality and Safety, 2017, 26, 209-216.	3.7	22
12	Incorrect representation of aseptic techniques. European Journal of Hospital Pharmacy, 2017, 24, 192-192.	1.1	0
13	A qualitative exploration of student perceptions of the impact of progress tests on learning and emotional wellbeing. BMC Medical Education, 2017, 17, 148.	2.4	12
14	What Can Electronic Anesthesia Records Tell Us about Resident Competence?. Anesthesiology, 2016, 124, 259-260.	2.5	4
15	A behaviourally anchored rating scale for evaluating the use of the WHO surgical safety checklist: development and initial evaluation of the WHOBARS. BMJ Quality and Safety, 2016, 25, 778-786.	3.7	28
16	Development of a self-assessment teamwork tool for use by medical and nursing students. BMC Medical Education, 2016, 16, 218.	2.4	22
17	Healthcare practitioners' personal and professional values. Advances in Health Sciences Education, 2016, 21, 257-286.	3.3	55
18	Can team training make surgery safer? Lessons for national implementation of a simulation-based programme. New Zealand Medical Journal, 2016, 129, 9-17.	0.5	20

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19	Progress testing in the medical curriculum: students' approaches to learning and perceived stress. BMC Medical Education, 2015, 15, 147.	2.4	42
20	"It was serendipity": a qualitative study of academic careers in medical education. Medical Education, 2015, 49, 1124-1136.	2.1	75
21	Response to: Improving the Quality and Safety as Well as Reducing the Cost for Patients Undergoing Cardiac Surgery: Missing Some Issues?. Journal of Cardiothoracic and Vascular Anesthesia, 2015, 29, e47-e48.	1.3	0
22	Multidisciplinary operating room simulation-based team training to reduce treatment errors: a feasibility study in New Zealand hospitals. New Zealand Medical Journal, 2015, 128, 40-51.	0.5	14
23	Read-back improves information transfer in simulated clinical crises: Table 1. BMJ Quality and Safety, 2014, 23, 989-993.	3.7	26
24	Making a Difference Through Improving Teamwork in the Operating Room: A Systematic Review of the Evidence on What Works. Current Anesthesiology Reports, 2014, 4, 77-83.	2.0	33
25	Teams, tribes and patient safety: overcoming barriers to effective teamwork in healthcare. Postgraduate Medical Journal, 2014, 90, 149-154.	1.8	454
26	Improving the Quality and Safety of Patient Care in Cardiac Anesthesia. Journal of Cardiothoracic and Vascular Anesthesia, 2014, 28, 1341-1351.	1.3	15
27	Building the Evidence on Simulation Validity. Anesthesiology, 2014, 120, 142-148.	2.5	35
28	Teamwork, communication, formula-one racing and the outcomes of cardiac surgery. Journal of Extra-Corporeal Technology, 2014, 46, 7-14.	0.4	3
29	Change in attitudes and performance of critical care teams after a multi-disciplinary simulation-based intervention. International Journal of Medical Education, 2012, 3, 124-131.	1.2	8
30	Anaesthetic drug administration as a potential contributor to healthcare-associated infections: a prospective simulation-based evaluation of aseptic techniques in the administration of anaesthetic drugs. BMJ Quality and Safety, 2012, 21, 826-834.	3.7	26
31	Shedding new light on tribalism in health care. Medical Education, 2012, 46, 134-136.	2.1	41
32	Evaluation of an instrument to measure teamwork in multidisciplinary critical care teams. BMJ Quality and Safety, 2011, 20, 216-222.	3.7	64
33	Effective Management of Anaesthetic Crises: Development and Evaluation of a College-accredited Simulation-based Course for Anaesthesia Education in Australia and New Zealand. Simulation in Healthcare, 2006, 1, 209-214.	1.2	31
34	Simulation training for medical emergencies in general practice. Medical Education, 2005, 39, 1154-1154.	2.1	3
35	Continuing medical education: What for? How? And how much is it worth?. New Zealand Medical Journal, 2004, 117, U876.	0.5	1
36	Simulation-based training to improve acute care skills in medical undergraduates. New Zealand Medical Journal, 2004, 117, U1119.	0.5	23

#	ARTICLE	IF	CITATIONS
37	Education to address medical error—a role for high fidelity patient simulation. New Zealand Medical Journal, 2002, 115, 133-4.	0.5	18
38	Comparison of healing of lesions in the calvarium of foetal lambs and young sheep. Neurological Research, 1991, 13, 107-112.	1.3	1