

Jennifer Weller

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

1,166
citations

471509

17
h-index

395702

33
g-index

38
all docs

38
docs citations

38
times ranked

1393
citing authors

#	ARTICLE	IF	CITATIONS
1	Teams, tribes and patient safety: overcoming barriers to effective teamwork in healthcare. Postgraduate Medical Journal, 2014, 90, 149-154.	1.8	454
2	“It was serendipity”: a qualitative study of academic careers in medical education. Medical Education, 2015, 49, 1124-1136.	2.1	75
3	Evaluation of an instrument to measure teamwork in multidisciplinary critical care teams. BMJ Quality and Safety, 2011, 20, 216-222.	3.7	64
4	Healthcare practitioners’ personal and professional values. Advances in Health Sciences Education, 2016, 21, 257-286.	3.3	55
5	Progress testing in the medical curriculum: students’ approaches to learning and perceived stress. BMC Medical Education, 2015, 15, 147.	2.4	42
6	Shedding new light on tribalism in health care. Medical Education, 2012, 46, 134-136.	2.1	41
7	Building the Evidence on Simulation Validity. Anesthesiology, 2014, 120, 142-148.	2.5	35
8	Making a Difference Through Improving Teamwork in the Operating Room: A Systematic Review of the Evidence on What Works. Current Anesthesiology Reports, 2014, 4, 77-83.	2.0	33
9	Effective Management of Anaesthetic Crises: Development and Evaluation of a College-accredited Simulation-based Course for Anaesthesia Education in Australia and New Zealand. Simulation in Healthcare, 2006, 1, 209-214.	1.2	31
10	A behaviourally anchored rating scale for evaluating the use of the WHO surgical safety checklist: development and initial evaluation of the WHOBARS. BMJ Quality and Safety, 2016, 25, 778-786.	3.7	28
11	The flip side of speaking up: a new model to facilitate positive responses to speaking up in the operating theatre. British Journal of Anaesthesia, 2020, 125, 1099-1106.	3.4	28
12	Anaesthetic drug administration as a potential contributor to healthcare-associated infections: a prospective simulation-based evaluation of aseptic techniques in the administration of anaesthetic drugs. BMJ Quality and Safety, 2012, 21, 826-834.	3.7	26
13	Read-back improves information transfer in simulated clinical crises: Table 1. BMJ Quality and Safety, 2014, 23, 989-993.	3.7	26
14	Simulation-based training to improve acute care skills in medical undergraduates. New Zealand Medical Journal, 2004, 117, U1119.	0.5	23
15	Development of a self-assessment teamwork tool for use by medical and nursing students. BMC Medical Education, 2016, 16, 218.	2.4	22
16	Information transfer in multidisciplinary operating room teams: a simulation-based observational study. BMJ Quality and Safety, 2017, 26, 209-216.	3.7	22
17	Can team training make surgery safer? Lessons for national implementation of a simulation-based programme. New Zealand Medical Journal, 2016, 129, 9-17.	0.5	20
18	Performativity, identity formation and professionalism: Ethnographic research to explore student experiences of clinical simulation training. PLoS ONE, 2020, 15, e0236085.	2.5	18

#	ARTICLE	IF	CITATIONS
19	Education to address medical error—a role for high fidelity patient simulation. <i>New Zealand Medical Journal</i> , 2002, 115, 133-4.	0.5	18
20	Improving the Quality and Safety of Patient Care in Cardiac Anesthesia. <i>Journal of Cardiothoracic and Vascular Anesthesia</i> , 2014, 28, 1341-1351.	1.3	15
21	Multidisciplinary operating room simulation-based team training to reduce treatment errors: a feasibility study in New Zealand hospitals. <i>New Zealand Medical Journal</i> , 2015, 128, 40-51.	0.5	14
22	A qualitative exploration of student perceptions of the impact of progress tests on learning and emotional wellbeing. <i>BMC Medical Education</i> , 2017, 17, 148.	2.4	12
23	Effect of medical students' values on their clinical decision-making. <i>Journal of Primary Health Care</i> , 2019, 11, 64.	0.6	10
24	Towards a safer culture: implementing multidisciplinary simulation-based team training in New Zealand operating theatres - a framework analysis. <i>BMJ Open</i> , 2019, 9, e027122.	1.9	10
25	Change in attitudes and performance of critical care teams after a multi-disciplinary simulation-based intervention. <i>International Journal of Medical Education</i> , 2012, 3, 124-131.	1.2	8
26	Evaluation of the effect of multidisciplinary simulation-based team training on patients, staff and organisations: protocol for a stepped-wedge cluster-mixed methods study of a national, insurer-funded initiative for surgical teams in New Zealand public hospitals. <i>BMJ Open</i> , 2020, 10, e032997.	1.9	7
27	Ward calls not so scary for medical students after interprofessional simulation course: a mixed-methods cohort evaluation study. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2018, 4, 133-140.	0.7	6
28	Can we go too far with empathy? Shifting from empathy to compassion. <i>British Journal of Anaesthesia</i> , 2020, 124, 129-131.	3.4	6
29	What Can Electronic Anesthesia Records Tell Us about Resident Competence?. <i>Anesthesiology</i> , 2016, 124, 259-260.	2.5	4
30	Simulation training for medical emergencies in general practice. <i>Medical Education</i> , 2005, 39, 1154-1154.	2.1	3
31	Learning from death. <i>British Journal of Anaesthesia</i> , 2019, 123, 12-14.	3.4	3
32	Teamwork, communication, formula-one racing and the outcomes of cardiac surgery. <i>Journal of Extra-Corporeal Technology</i> , 2014, 46, 7-14.	0.4	3
33	Prepared to care: trailer. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2020, 6, 63-63.	0.7	2
34	Comparison of healing of lesions in the calvarium of foetal lambs and young sheep. <i>Neurological Research</i> , 1991, 13, 107-112.	1.3	1
35	Continuing medical education: What for? How? And how much is it worth?. <i>New Zealand Medical Journal</i> , 2004, 117, U876.	0.5	1
36	Response to: Improving the Quality and Safety as Well as Reducing the Cost for Patients Undergoing Cardiac Surgery: Missing Some Issues?. <i>Journal of Cardiothoracic and Vascular Anesthesia</i> , 2015, 29, e47-e48.	1.3	0

#	ARTICLE	IF	CITATIONS
37	Incorrect representation of aseptic techniques. European Journal of Hospital Pharmacy, 2017, 24, 192-192.	1.1	0
38	Title is missing!. , 2020, 15, e0236085.		0