

Alice F Healy

List of Publications by Year in descending order

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Version: 2024-02-01

179
papers

5,035
citations

76326

40
h-index

118850

62
g-index

185
all docs

185
docs citations

185
times ranked

2318
citing authors

#	ARTICLE	IF	CITATIONS
1	The effects of testing the relationships among relational concepts. <i>Cognitive Research: Principles and Implications</i> , 2022, 7, .	2.0	0
2	Visual selection and response selection without effector selection in tasks with circular arrays. <i>Attention, Perception, and Psychophysics</i> , 2021, 83, 637-657.	1.3	0
3	The bat-and-ball problem: a word-problem debiasing approach. <i>Thinking and Reasoning</i> , 2021, 27, 567-598.	3.2	2
4	Learning and transfer of calorie information. <i>Applied Cognitive Psychology</i> , 2020, 34, 1485-1494.	1.6	1
5	The effect of an external and internal focus of attention on dual-task performance.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2020, 46, 91-104.	0.9	14
6	Verbal and spatial acquisition as a function of distributed practice and code-specific interference. <i>Memory and Cognition</i> , 2019, 47, 779-791.	1.6	3
7	Training, retention, and transfer of data entry perceptual and motor processes over short and long retention intervals. <i>Memory and Cognition</i> , 2019, 47, 1606-1618.	1.6	3
8	How much is remembered as a function of presentation modality?. <i>Memory</i> , 2019, 27, 261-267.	1.7	0
9	The bat-and-ball problem: Stronger evidence in support of a conscious error process.. <i>Decision</i> , 2019, 6, 369-380.	0.5	11
10	Building a testing-based training paradigm from cognitive psychology principles.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2019, 5, 189-208.	1.4	4
11	Does spatial information impact immediate verbatim recall of verbal navigation instructions?. <i>Psychonomic Bulletin and Review</i> , 2018, 25, 681-687.	2.8	3
12	Further differentiating item and order information in semantic memory: studentsâ€™ recall of words from the “CU Fight Song”, Harry Potter book titles, and Scooby Doo theme song. <i>Memory</i> , 2017, 25, 69-83.	1.7	3
13	Algebraic reasoning and bat-and-ball problem variants: Solving isomorphic algebra first facilitates problem solving later. <i>Psychonomic Bulletin and Review</i> , 2017, 24, 1922-1928.	2.8	25
14	Training and Transfer of Word Identification: Foreign Language Speech Rate. <i>Journal of Applied Research in Memory and Cognition</i> , 2017, 6, 253-259.	1.1	2
15	Examining Misses in Reading Aloud Repeated Words. <i>Quarterly Journal of Experimental Psychology</i> , 2017, 70, 373-377.	1.1	4
16	Timing of quizzes during learning: Effects on motivation and retention.. <i>Journal of Experimental Psychology: Applied</i> , 2017, 23, 128-137.	1.2	17
17	Memory load as a cognitive antidote to performance decrements in data entry. <i>Memory</i> , 2016, 24, 1182-1196.	1.7	7
18	Effects of difficulty, specificity, and variability on training to follow navigation instructions. <i>Psychonomic Bulletin and Review</i> , 2015, 22, 856-862.	2.8	1

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19	Training specificity and transfer in time and distance estimation. <i>Memory and Cognition</i> , 2015, 43, 736-747.	1.6	8
20	Expertise: defined, described, explained. <i>Frontiers in Psychology</i> , 2014, 5, 186.	2.1	26
21	Training principles to advance expertise. <i>Frontiers in Psychology</i> , 2014, 5, 131.	2.1	36
22	Judging joint angles and movement outcome: Shifting the focus of attention in dart-throwing.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2014, 40, 1903-1914.	0.9	28
23	On the advantage of an external focus of attention: A benefit to learning or performance?. <i>Human Movement Science</i> , 2014, 33, 120-134.	1.4	47
24	The role of attention in motor control.. <i>Journal of Experimental Psychology: General</i> , 2014, 143, 930-948.	2.1	88
25	Detecting letters and words in prose passages: A test of alternative theoretical accounts of the missing letter effect. <i>American Journal of Psychology</i> , 2014, 127, 281-302.	0.3	7
26	Train your mind for peak performance: A science-based approach for achieving your goals.. , 2014, , .		2
27	External focus of attention improves performance in a speeded aiming task.. <i>Journal of Applied Research in Memory and Cognition</i> , 2013, 2, 14-19.	1.1	5
28	The Clicker Technique: Cultivating Efficient Teaching and Successful Learning. <i>Applied Cognitive Psychology</i> , 2013, 27, 222-234.	1.6	20
29	Which modality is best for presenting navigation instructions?. <i>Journal of Applied Research in Memory and Cognition</i> , 2013, 2, 192-199.	1.1	5
30	Is retrieval mediated after repeated testing?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 462-472.	0.9	13
31	Empirically Valid Principles for Training in the Real World. <i>American Journal of Psychology</i> , 2013, 126, 389.	0.3	7
32	Specificity and Transfer of Learning. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2012, 57, 227-253.	1.1	13
33	Exploring the contributions of declarative and procedural information to training: A test of the procedural reinstatement principle.. <i>Journal of Applied Research in Memory and Cognition</i> , 2012, 1, 65-72.	1.1	15
34	Specificity and transfer effects in time production skill: examining the role of attention. <i>Attention, Perception, and Psychophysics</i> , 2012, 74, 766-778.	1.3	4
35	Neuromuscular Effects of Shifting the Focus of Attention in a Simple Force Production Task. <i>Journal of Motor Behavior</i> , 2011, 43, 173-184.	0.9	94
36	Intention to Respond in a Special Way Offers Some Protection Against Forgetting Associations. <i>American Journal of Psychology</i> , 2011, 124, 23.	0.3	1

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37	Item and order information in semantic memory: students'™ retention of the 'œCU fight song'•lyrics. <i>Memory and Cognition</i> , 2011, 39, 251-259.	1.6	10
38	The effects of spatial representation on memory for verbal navigation instructions. <i>Memory and Cognition</i> , 2011, 39, 47-62.	1.6	5
39	Memory for details about people: familiarity, relatedness, and gender congruency. <i>Memory and Cognition</i> , 2011, 39, 637-648.	1.6	5
40	Pairing Words with Syntactic Frames: Syntax, Semantics, and Count-Mass Usage. <i>Journal of Psycholinguistic Research</i> , 2011, 40, 327-349.	1.3	1
41	Following navigation instructions presented verbally or spatially: Effects on training, retention and transfer. <i>Applied Cognitive Psychology</i> , 2011, 25, 53-67.	1.6	8
42	Effects of training with added difficulties on RADAR detection. <i>Applied Cognitive Psychology</i> , 2011, 25, 395-407.	1.6	11
43	A cognitive modeling account of simultaneous learning and fatigue effects. <i>Cognitive Systems Research</i> , 2011, 12, 19-32.	2.7	51
44	Conserving Time in the Classroom: The Clicker Technique. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 1457-1462.	1.1	16
45	How does practice with a reversed mouse influence subsequent speeded aiming performance? A test of global inhibition. <i>Journal of Cognitive Psychology</i> , 2011, 23, 559-573.	0.9	7
46	Strategy selection and use during classification skill acquisition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 500-514.	0.9	20
47	Task integration in time production. <i>Attention, Perception, and Psychophysics</i> , 2010, 72, 1130-1143.	1.3	7
48	Contextual memory and skill transfer in category search. <i>Memory and Cognition</i> , 2010, 38, 67-82.	1.6	6
49	Exploring specificity of speeded aiming movements: Examining different measures of transfer. <i>Memory and Cognition</i> , 2010, 38, 344-355.	1.6	5
50	How changing the focus of attention affects performance, kinematics, and electromyography in dart throwing. <i>Human Movement Science</i> , 2010, 29, 542-555.	1.4	259
51	Learning and Memory for Sequences of Pictures, Words, and Spatial Locations: An Exploration of Serial Position Effects. <i>American Journal of Psychology</i> , 2010, 123, 137.	0.3	12
52	Mental Practice in the Intermanual Transfer of Motor Skills. <i>Journal of Imagery Research in Sport and Physical Activity</i> , 2010, 5, .	1.1	9
53	Acquisition of morphological variation: The case of the English definite article. <i>Language and Cognitive Processes</i> , 2009, 24, 89-119.	2.2	4
54	Terrorism after 9/11: reactions to simulated news reports. <i>American Journal of Psychology</i> , 2009, 122, 153-65.	0.3	2

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55	Cognitive complications moderate the speed-accuracy tradeoff in data entry: a cognitive antidote to inhibition. <i>Applied Cognitive Psychology</i> , 2008, 22, 917-937.	1.6	15
56	Position distinctiveness, item familiarity, and presentation frequency affect reconstruction of order in immediate episodic memory. <i>Journal of Memory and Language</i> , 2008, 58, 746-764.	2.1	8
57	Global inhibition and midcourse corrections in speeded aiming. <i>Memory and Cognition</i> , 2008, 36, 1228-1235.	1.6	9
58	A mental practice superiority effect: Less retroactive interference and more transfer than physical practice. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 823-833.	0.9	109
59	The Stroop Effect in English-Japanese Bilinguals. <i>Experimental Psychology</i> , 2008, 55, 93-101.	0.7	12
60	Familiarization effects for bilingual letter detection involving translation or exact text repetition. <i>Canadian Journal of Experimental Psychology</i> , 2007, 61, 304-315.	0.8	3
61	Pushing the limits of imagination: Mental practice for learning sequences. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 254-261.	0.9	55
62	Using prior knowledge to minimize interference when learning large amounts of information. <i>Memory and Cognition</i> , 2007, 35, 124-137.	1.6	38
63	The effects of memory set size and information structure on learning and retention. <i>Psychonomic Bulletin and Review</i> , 2007, 14, 693-698.	2.8	1
64	Specificity effects in training and transfer of speeded responses. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2006, 32, 534-546.	0.9	71
65	Strategy shifts in classification skill acquisition: Does memory retrieval dominate rule use?. <i>Memory and Cognition</i> , 2006, 34, 903-913.	1.6	18
66	Building Predictive Human Performance Models of Skill Acquisition in a Data Entry Task. <i>Proceedings of the Human Factors and Ergonomics Society</i> , 2006, 50, 1122-1126.	0.3	2
67	Trade-offs in Detecting Letters and Comprehending Text. <i>Canadian Journal of Experimental Psychology</i> , 2005, 59, 159-167.	0.8	12
68	Skill training, retention, and transfer: The effects of a concurrent secondary task. <i>Memory and Cognition</i> , 2005, 33, 1457-1471.	1.6	45
69	Short-term recall of order information: Influence of encoding and generation processes on distinctiveness, isolation, and background effects. <i>Psychonomic Bulletin and Review</i> , 2005, 12, 519-523.	2.8	1
70	Zero Anaphora: Transfer of Reference Tracking Strategies from Chinese to English. <i>Journal of Psycholinguistic Research</i> , 2005, 34, 99-131.	1.3	9
71	Does number data entry rely on the phonological loop?. <i>Memory</i> , 2005, 13, 388-394.	1.7	3
72	A Blank Look in Reading. <i>Experimental Psychology</i> , 2005, 52, 213-223.	0.7	15

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73	Reading units that include interword spaces: Filling spaces around a letter can facilitate letter detection. <i>Memory and Cognition</i> , 2004, 32, 560-569.	1.6	3
74	Phonology in the bilingual Stroop effect. <i>Memory and Cognition</i> , 2004, 32, 752-758.	1.6	32
75	The GO model: A reconsideration of the role of structural units in guiding and organizing text on line. <i>Psychonomic Bulletin and Review</i> , 2004, 11, 428-433.	2.8	57
76	Memory for common objects: brief intentional study is sufficient to overcome poor recall of US coin features. <i>Applied Cognitive Psychology</i> , 2004, 18, 445-453.	1.6	30
77	Effects of Prolonged Work on Data Entry Speed and Accuracy.. <i>Journal of Experimental Psychology: Applied</i> , 2004, 10, 188-199.	1.2	54
78	Dynamic Decisions: Experimental Reactions to War, Peace, and Terrorism. <i>Advances in Political Psychology</i> , 2004, , 139-167.	0.1	3
79	Effects of Instruction Modality and Readback on Accuracy in Following Navigation Commands.. <i>Journal of Experimental Psychology: Applied</i> , 2004, 10, 245-257.	1.2	19
80	The effects of grouping on the learning and long-term retention of spatial and temporal information. <i>Journal of Memory and Language</i> , 2003, 48, 92-102.	2.1	4
81	Military Conflict and Terrorism: General Psychology Informs International Relations. <i>Review of General Psychology</i> , 2003, 7, 189-202.	3.2	11
82	Encoding and output order processes in short-term order recall of distinctive items. <i>Memory</i> , 2002, 10, 29-43.	1.7	1
83	Memory seeding: Representations underlying quantitative estimations.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002, 28, 1137-1153.	0.9	8
84	The Unitization Effect in Reading Chinese and English Text. <i>Scientific Studies of Reading</i> , 2002, 6, 167-197.	2.0	17
85	Linguistic knowledge and language performance in English article variant preference. <i>Language and Cognitive Processes</i> , 2002, 17, 613-662.	2.2	13
86	What Is Learned under Difficult Conditions Is Hard to Forget: Contextual Interference Effects in Foreign Vocabulary Acquisition, Retention, and Transfer. <i>Journal of Memory and Language</i> , 2002, 46, 419-440.	2.1	147
87	Terrorists and Democrats: Individual Reactions to International Attacks. <i>Political Psychology</i> , 2002, 23, 439-467.	3.6	16
88	The effects of mental representation on performance in a navigation task. <i>Memory and Cognition</i> , 2002, 30, 1189-1203.	1.6	28
89	Processes underlying long-term repetition priming in digit data entry.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001, 27, 879-888.	0.9	13
90	Learning of nondomain facts in high- and low-knowledge domains.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001, 27, 1160-1171.	0.9	28

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91	Comparing Serial Position Effects in Semantic and Episodic Memory Using Reconstruction of Order Tasks. <i>Journal of Memory and Language</i> , 2000, 42, 147-167.	2.1	40
92	A Procedural Explanation of the Generation Effect for Simple and Difficult Multiplication Problems and Answers. <i>Journal of Memory and Language</i> , 2000, 43, 652-679.	2.1	36
93	Sentence interference in the Stroop task. <i>Memory and Cognition</i> , 1999, 27, 768-778.	1.6	3
94	The Strategic Basis of Performance in Binary Classification Tasks: Strategy Choices and Strategy Transitions. <i>Journal of Memory and Language</i> , 1999, 41, 223-252.	2.1	13
95	Models of Working Memory: Eight Questions and Some General Issues. , 1999, , 412-441.		27
96	The role of item distinctiveness in short-term recall of order information. <i>Memory and Cognition</i> , 1998, 26, 463-476.	1.6	5
97	Effect of syntactic role and syntactic prominence on letter detection. <i>Psychonomic Bulletin and Review</i> , 1998, 5, 96-100.	2.8	24
98	The time-course of the generation effect. <i>Memory and Cognition</i> , 1998, 26, 135-142.	1.6	17
99	Unitization in Second-Language Learning: Evidence from Letter Detection. <i>American Journal of Psychology</i> , 1997, 110, 385.	0.3	7
100	The Acquisition and Long-Term Retention of Temporal, Spatial, and Item Information. <i>Journal of Memory and Language</i> , 1997, 36, 530-549.	2.1	6
101	Searching for target letters in memory: Individual preferences and instructions for text representation. <i>Psychonomic Bulletin and Review</i> , 1996, 3, 352-356.	2.8	5
102	Cognitive strategies in discourse processing: A comparison of Chinese and English speakers. <i>Journal of Psycholinguistic Research</i> , 1996, 25, 597-616.	1.3	10
103	The Long-Term Retention of Training and Instruction. , 1996, , 525-564.		15
104	VERBAL LEARNING AND MEMORY: Does the Modal Model Still Work?. <i>Annual Review of Psychology</i> , 1996, 47, 143-172.	17.7	59
105	Peace and gender: Differential reactions to international treaty violations.. <i>Peace and Conflict</i> , 1996, 2, 143-149.	0.4	7
106	Effect of meaning on letter detection.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1995, 21, 82-95.	0.9	98
107	Effects of reading efficiency and display size on rapid-sequential reading. <i>Acta Psychologica</i> , 1995, 89, 1-22.	1.5	3
108	Very rapid forgetting: Reply to Muter. <i>Memory and Cognition</i> , 1995, 23, 387-392.	1.6	49

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109	Peace Agreement, Intractable Conflict, Escalation Trajectory: A Psychological Laboratory Experiment. <i>International Studies Quarterly</i> , 1995, 39, 297.	1.5	20
110	Optimizing the Long-Term Retention of Skills. , 1995, , 1-29.		6
111	Acquisition and Retention of Skilled Letter Detection. , 1995, , 282-299.		6
112	The Effects of Contextual Interference on the Acquisition and Retention of Logical Rules. , 1995, , 95-131.		13
113	On the cognitive structure of basic arithmetic skills: Operation, order, and symbol transfer effects.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1994, 20, 1139-1153.	0.9	100
114	Letter detection: A window to unitization and other cognitive processes in reading text. <i>Psychonomic Bulletin and Review</i> , 1994, 1, 333-344.	2.8	107
115	Checklist procedures and the cost of automaticity. <i>Memory and Cognition</i> , 1993, 21, 496-505.	1.6	12
116	Is there really very rapid forgetting from primary memory? The role of expectancy and item importance in short-term recall. <i>Memory and Cognition</i> , 1993, 21, 671-688.	1.6	54
117	Detecting phonemes and letters in text: Interactions between different types and levels of processes. <i>Memory and Cognition</i> , 1993, 21, 739-751.	1.6	30
118	The Long-Term Retention of Knowledge and Skills. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 1993, , 135-164.	1.1	19
119	Ranking international cooperation and conflict events. <i>International Interactions</i> , 1992, 17, 321-348.	1.2	8
120	A developmental evaluation of the role of word shape in word recognition. <i>Memory and Cognition</i> , 1992, 20, 141-150.	1.6	39
121	Output and retrieval interference in the missing-number task. <i>Memory and Cognition</i> , 1992, 20, 69-82.	1.6	15
122	When are reading units larger than the letter? Refinement of the unitization reading model.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 1062-1073.	0.9	48
123	Long-term repetition effects for motoric and perceptual procedures.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991, 17, 137-151.	0.9	70
124	The role of phonetic processes in letter detection: A reevaluation. <i>Journal of Memory and Language</i> , 1991, 30, 294-318.	2.1	15
125	Same" different judgments of multiletter strings: Insensitivity to positional bias and spacing. <i>Perception & Psychophysics</i> , 1991, 49, 62-72.	2.3	8
126	Acquisition and retention of a letter-detection skill.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1990, 16, 270-281.	0.9	20

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127	Identification of Letters in the Predesignated Target Paradigm: A Word Superiority Effect for the Common Word the. <i>American Journal of Psychology</i> , 1990, 103, 299.	0.3	12
128	Letter detection errors in reading, auditory, and memory tasks. <i>Journal of Memory and Language</i> , 1989, 28, 400-411.	2.1	8
129	Cognitive operations and the generation effect.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1989, 15, 669-675.	0.9	66
130	Facilitating text memory with additional processing opportunities in rapid sequential reading.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1989, 15, 418-431.	0.9	3
131	Investigating the boundaries of reading units across ages and reading levels. <i>Journal of Experimental Child Psychology</i> , 1988, 45, 175-208.	1.4	21
132	Semantic, phonological, and mediated priming in reading and lexical decisions.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1988, 14, 398-409.	0.9	20
133	War Cues and Foreign Policy Acts. <i>American Political Science Review</i> , 1987, 81, 701-715.	3.7	48
134	Detecting letters in continuous text: Effects of display size.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1987, 13, 279-290.	0.9	77
135	Effects of cuing on short-term retention of order information.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987, 13, 413-425.	0.9	28
136	Word recall as a function of sentence generation and sentence context. <i>Bulletin of the Psychonomic Society</i> , 1987, 25, 359-360.	0.2	3
137	Task-specific serial position effects in comparisons of multiletter strings. <i>Perception & Psychophysics</i> , 1987, 42, 180-194.	2.3	21
138	Order-relevant and order-irrelevant decision rules in multiletter matching.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1985, 11, 519-537.	0.9	15
139	A secondary-task analysis of a word familiarity effect.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 1985, 11, 286-303.	0.9	16
140	Short-term memory processes in counting. <i>Cognitive Psychology</i> , 1985, 17, 417-444.	2.2	48
141	Detection errors in a task with articulatory suppression: Phonological receding and reading. <i>Memory and Cognition</i> , 1985, 13, 463-468.	1.6	15
142	Effects of presentation complexity on rapid-sequential reading. <i>Perception & Psychophysics</i> , 1985, 38, 461-470.	2.3	16
143	Accessibility of Place and Manner Features and the Place/Manner Dissimilation Principle in a Learning Task. <i>Language and Speech</i> , 1984, 27, 309-321.	1.1	1
144	On accounting for deficiencies in order memory associated with reading difficulty: A reply to Tallal. <i>Applied Psycholinguistics</i> , 1984, 5, 170-173.	1.1	2

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145	Effects of repetition on short-term retention of order information.. Journal of Experimental Psychology: Learning Memory and Cognition, 1984, 10, 575-597.	0.9	55
146	The effects of perceptual condition on proofreading for misspellings. Memory and Cognition, 1983, 11, 528-538.	1.6	6
147	Phonetic coding and order memory in relation to reading proficiency: A comparison of short-term memory for temporal and spatial order information. Applied Psycholinguistics, 1983, 4, 229-250.	1.1	21
148	Investigating the boundaries of reading units: Letter detection in misspelled words.. Journal of Experimental Psychology: Human Perception and Performance, 1983, 9, 413-426.	0.9	92
149	Counting backwards produces systematic errors.. Journal of Experimental Psychology: General, 1983, 112, 37-40.	2.1	28
150	Short-Term Memory for Order Information. Psychology of Learning and Motivation - Advances in Research and Theory, 1982, 16, 191-238.	1.1	32
151	Deep-Structure Syntactic Relations: to-be-Retrieved Information and Retrieval Cues in Prompted Sentence Recall. Language and Speech, 1982, 25, 221-242.	1.1	0
152	Phonetic factors in letter detection: A reevaluation. Memory and Cognition, 1982, 10, 145-154.	1.6	31
153	Cognitive processes in reading text. Cognition, 1981, 10, 119-126.	2.2	7
154	Probability matching and the formation of conservative decision rules in a numerical analog of signal detection.. Journal of Experimental Psychology Human Learning and Memory, 1981, 7, 344-354.	1.1	94
155	The effects of visual similarity on proofreading for misspellings. Memory and Cognition, 1981, 9, 453-460.	1.6	45
156	Proofreading errors on the word the: New evidence on reading units.. Journal of Experimental Psychology: Human Perception and Performance, 1980, 6, 45-57.	0.9	78
157	Accessibility of the voicing distinction for learning phonological rules. Memory and Cognition, 1980, 8, 107-114.	1.6	8
158	Missing -ing in reading: Letter detection errors on word endings. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 247-262.	3.7	56
159	Poor communication in psycholinguistics: Review of four new textbooks. Journal of Psycholinguistic Research, 1978, 7, 477-492.	1.3	0
160	The relative accessibility of semantic and deep-structure syntactic concepts. Memory and Cognition, 1978, 6, 518-526.	1.6	7
161	The effects of payoffs and prior probabilities on indices of performance and cutoff location in recognition memory. Memory and Cognition, 1978, 6, 544-553.	1.6	83
162	A Markov model for the short-term retention of spatial location information. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 295-308.	3.7	11

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163	The decision rule in probabilistic categorization: What it is and how it is learned.. Journal of Experimental Psychology: General, 1977, 106, 427-446.	2.1	60
164	Pattern coding of spatial order information in short-term memory. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 419-437.	3.7	42
165	Detection errors on the andand: Evidence for reading units larger than the word. Memory and Cognition, 1977, 5, 636-647.	1.6	179
166	A comparison of recognition memory to numerical decision: How prior probabilities affect cutoff location. Memory and Cognition, 1977, 5, 3-9.	1.6	18
167	Units of speech perception: Phoneme and syllable. Journal of Verbal Learning and Verbal Behavior, 1976, 15, 73-83.	3.7	44
168	Detection errors on the word the : Evidence for reading units larger than letters.. Journal of Experimental Psychology: Human Perception and Performance, 1976, 2, 235-242.	0.9	165
169	Short-term retention of temporal and spatial order. Bulletin of the Psychonomic Society, 1975, 5, 57-58.	0.2	13
170	Coding of temporal-spatial patterns in short-term memory. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 481-495.	3.7	80
171	Can subjects maintain a constant criterion in a memory task?. Memory and Cognition, 1975, 3, 233-238.	1.6	17
172	Short-term order and item retention. Journal of Verbal Learning and Verbal Behavior, 1974, 13, 80-97.	3.7	132
173	Separating item from order information in short-term memory. Journal of Verbal Learning and Verbal Behavior, 1974, 13, 644-655.	3.7	174
174	Criterion shifts in recall.. Psychological Bulletin, 1973, 79, 335-340.	6.1	21
175	The relative contribution of nouns and verbs to sentence acceptability and comprehensibility. Learning and Behavior, 1971, 24, 94-96.	0.6	20
176	The verb as the main determinant of sentence meaning. Learning and Behavior, 1970, 20, 372-372.	0.6	68
177	Serial position effects in semantic memory: Reconstructing the order of U. S. presidents and vice presidents.. , 0, , 171-188.		13
178	The Procedural Reinstatement Principle: Studies on Training, Retention, and Transfer.. , 0, , 59-71.		22
179	Training and Retention of the Classic Stroop Task: Specificity of Practice Effects. , 0, , 234-254.		7