

# George Mandler

## List of Publications by Year in descending order

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86  
papers

9,772  
citations

87888

38  
h-index

64796

79  
g-index

93  
all docs

93  
docs citations

93  
times ranked

3552  
citing authors

#	ARTICLE	IF	CITATIONS
1	Origins and functions of human culture, mind and brain: Suggestions and speculations. Cogent Psychology, 2014, 1, 969553.	1.3	0
2	The Limit of Mental Structures. Journal of General Psychology, 2013, 140, 243-250.	2.8	9
3	From Association to Organization. Current Directions in Psychological Science, 2011, 20, 232-235.	5.3	17
4	Propositional encodings are a subset of organization theory. Behavioral and Brain Sciences, 2009, 32, 214-215.	0.7	0
5	Familiarity Breeds Attempts: A Critical Review of Dual-Process Theories of Recognition. Perspectives on Psychological Science, 2008, 3, 390-399.	9.0	106
6	The consciousness continuum: from "equalia" to "free will". Psychological Research, 2005, 69, 330-337.	1.7	15
7	Free will for everyone " with flaws. Behavioral and Brain Sciences, 2004, 27, 669-669.	0.7	3
8	Out of one's mind: A study of involuntary semantic memories. Cognitive Psychology, 2004, 48, 47-94.	2.2	180
9	Organisation: What levels of processing are levels of. Memory, 2002, 10, 333-338.	1.7	18
10	Psychologists and the National Socialist access to power.. History of Psychology, 2002, 5, 190-200.	0.3	33
11	Origins of the cognitive (r)evolution. Journal of the History of the Behavioral Sciences, 2002, 38, 339-353.	0.7	75
12	Consciousness and Mind as Philosophical Problems and Psychological Issues. , 1998, , 45-65.		4
13	The Situation of Psychology: Landmarks and Choicepoints. American Journal of Psychology, 1996, 109, 1.	0.3	14
14	Implicit and Explicit Forgetting: When is Gist Remembered?. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1994, 47, 651-672.	2.3	16
15	The processing of information is not conscious, but its products often are. Behavioral and Brain Sciences, 1991, 14, 688-689.	0.7	90
16	Tests of Dual Process Theory: Word Priming and Recognition. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1990, 42, 713-739.	2.3	74
17	Affect and Learning: Causes and Consequences of Emotional Interactions. , 1989, , 3-19.		80
18	Constructions of emotion: Discrepancy, arousal, and mood. Motivation and Emotion, 1989, 13, 105-124.	1.3	41

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19	Memory: Conscious and Unconscious. , 1989, , 84-106.		51
20	Play it again, Sam: On Liking Music. Cognition and Emotion, 1987, 1, 259-282.	2.0	106
21	Nonspecific effects of exposure on stimuli that cannot be recognized.. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 646-648.	0.9	352
22	Aspects of Consciousness. Personality and Social Psychology Bulletin, 1987, 13, 299-313.	3.0	16
23	Indirect word priming in connected semantic and phonological contexts. Bulletin of the Psychonomic Society, 1987, 25, 229-232.	0.2	10
24	Activation and Elaboration Effects in Recognition and Word Priming. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1986, 38, 645-662.	2.3	41
25	From association to structure.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 464-468.	0.9	7
26	Activation makes words more accessible, but not necessarily more retrievable. Journal of Verbal Learning and Verbal Behavior, 1984, 23, 553-568.	3.7	727
27	The information that amnesic patients do not forget.. Journal of Experimental Psychology: Learning Memory and Cognition, 1984, 10, 164-178.	0.9	635
28	Knowing and liking. Motivation and Emotion, 1983, 7, 125-144.	1.3	39
29	Subitizing: An analysis of its component processes.. Journal of Experimental Psychology: General, 1982, 111, 1-22.	2.1	684
30	The word-frequency paradox in recognition. Memory and Cognition, 1982, 10, 33-42.	1.6	96
31	Appearance and reality: Does a recognition test really improve subsequent recall and recognition?. Journal of Experimental Psychology Human Learning and Memory, 1981, 7, 79-90.	1.1	29
32	Coordinate Organization: The Holistic Representation of Word Pairs. American Journal of Psychology, 1981, 94, 209.	0.3	60
33	Recognizing: The judgment of previous occurrence.. Psychological Review, 1980, 87, 252-271.	3.8	2,219
34	THE GENERATION OF EMOTION: A PSYCHOLOGICAL THEORY. , 1980, , 219-243.		20
35	Prototypicality norms for 28 semantic categories. Behavior Research Methods, 1980, 12, 587-595.	4.0	109
36	Generation-recognition as an auxiliary retrieval strategy. Journal of Verbal Learning and Verbal Behavior, 1979, 18, 57-72.	3.7	39

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37	A Man for All Seasons?. <i>PsycCritiques</i> , 1979, 24, 742-744.	0.0	3
38	Limited processing capacity constrains the storage of unrelated sets of words and retrieval from natural categories.. <i>Journal of Experimental Psychology Human Learning and Memory</i> , 1978, 4, 86-100.	1.1	106
39	Mind (psychology) is not (currently) reducible to body (neurobiology). <i>Behavioral and Brain Sciences</i> , 1978, 1, 358-358.	0.7	1
40	Determinants of recognition and recall: Accessibility and generation.. <i>Journal of Experimental Psychology: General</i> , 1977, 106, 302-329.	2.1	98
41	Clarifications, refutations, and resolutions.. <i>Journal of Experimental Psychology: General</i> , 1977, 106, 336-340.	2.1	1
42	Recognition failure: Another case of retrieval failure. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1977, 16, 639-663.	3.7	93
43	COMMENTARY ON "ORGANIZATION AND MEMORY", 1977, , 297-308.		9
44	ORGANIZATION AND MEMORY. , 1977, , 309-354.		0
45	Retrieval processes in recognition. <i>Memory and Cognition</i> , 1974, 2, 613-615.	1.6	89
46	Subjective disorganization: Search for the locus of list organization. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974, 13, 220-235.	3.7	14
47	Semantic processing without permanent storage.. <i>Journal of Experimental Psychology</i> , 1973, 100, 277-283.	1.5	14
48	HELPLESSNESS: THEORY AND RESEARCH IN ANXIETY. , 1972, , 359-378.		31
49	Inter-Response Times in categorized free recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1971, 10, 417-426.	3.7	57
50	Temporal and spatial cues in seriation.. <i>Journal of Experimental Psychology</i> , 1971, 90, 128-135.	1.5	25
51	Incremental acquisition of paired-associate lists.. <i>Journal of Experimental Psychology</i> , 1970, 84, 185-186.	1.5	1
52	Input Variables and Output Strategies in Free Recall of Categorized Lists. <i>American Journal of Psychology</i> , 1969, 82, 531.	0.3	33
53	Acquisition and organization of new items in the free recall of random lists. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1969, 8, 545-551.	3.7	4
54	Effects of organization and semantic similarity on recall and recognition. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1969, 8, 410-423.	3.7	155

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55	Serialization: Development of serial order in free recall.. Journal of Experimental Psychology, 1969, 81, 207-215.	1.5	89
56	Organized recall: Individual functions. Learning and Behavior, 1968, 13, 235-236.	0.6	22
57	Organization and Memory. Psychology of Learning and Motivation - Advances in Research and Theory, 1967, 1, 327-372.	1.1	444
58	Directionality and organizational processes in paired-associate learning.. Journal of Experimental Psychology, 1967, 74, 305-312.	1.5	23
59	The development of free and constrained conceptualization and subsequent verbal memory. Journal of Experimental Child Psychology, 1967, 5, 86-93.	1.4	38
60	Free and constrained concept learning and subsequent recall. Journal of Verbal Learning and Verbal Behavior, 1966, 5, 126-131.	3.7	69
61	Directionality, prior experience, and left-right habits in paired-associate learning. Learning and Behavior, 1966, 6, 263-264.	0.6	3
62	Anxiety and the Interruption of Behavior. , 1966, , 263-288.		84
63	Mediated associations: Paradigms, controls, and mechanisms.. Canadian Journal of Psychology, 1965, 19, 346-378.	0.8	20
64	Subjects to think: A reply to Jung's comments.. Psychological Review, 1965, 72, 323-326.	3.8	13
65	Pseudomediation: A reply and more data. Learning and Behavior, 1965, 3, 137-138.	0.6	15
66	Serial position effects in sentences. Journal of Verbal Learning and Verbal Behavior, 1964, 3, 195-202.	3.7	15
67	Pseudomediation: Is chaining an artifact?. Learning and Behavior, 1964, 1, 247-248.	0.6	37
68	From association to structure.. Psychological Review, 1962, 69, 415-427.	3.8	125
69	Associative behaviour and somatic response.. Canadian Journal of Psychology, 1962, 16, 331-343.	0.8	1
70	Anxiety, pain, and the inhibition of distress.. Psychological Review, 1961, 68, 396-404.	3.8	38
71	Proactive and retroactive effects of overlearning.. Journal of Experimental Psychology, 1961, 61, 76-81.	1.5	5
72	The response to threat: Relations among verbal and physiological indices.. Psychological Monographs, 1961, 75, 1-22.	1.8	63

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73	Stimulus variables and subject variables: A caution.. Psychological Review, 1959, 66, 145-149.	3.8	26
74	Autonomic feedback: A correlational study1. Journal of Personality, 1958, 26, 388-399.	3.2	66
75	Autonomic feedback: The perception of autonomic activity.. Journal of Abnormal and Social Psychology, 1958, 56, 367-373.	1.5	295
76	Test Anxiety Questionnaires.. Journal of Consulting Psychology, 1958, 22, 228-229.	1.0	63
77	Frequency and idiosyncrasy of associative responses.. Journal of Abnormal and Social Psychology, 1957, 55, 58-65.	1.5	11
78	Effect of variation in associative frequency of stimulus and response members on paired-associate learning.. Journal of Experimental Psychology, 1957, 54, 269-273.	1.5	25
79	The Warm-Up Effect: Some Further Evidence on Temporal and Task Factors. Journal of General Psychology, 1956, 55, 3-8.	2.8	4
80	Perceptual Learning: Stimulus Differentiation or Differentiating Response?. Psychological Reports, 1955, 1, 79-82.	1.7	2
81	Transfer of training as a function of degree of response overlearning.. Journal of Experimental Psychology, 1954, 47, 411-417.	1.5	39
82	Response factors in human learning.. Psychological Review, 1954, 61, 235-244.	3.8	60
83	The Effect of Prior Experience and Subjective Failure on the Evocation of Test Anxiety. Journal of Personality, 1953, 21, 336-341.	3.2	18
84	Some correlates of test anxiety.. Journal of Abnormal and Social Psychology, 1952, 47, 810-817.	1.5	213
85	A study of anxiety and learning.. Journal of Abnormal and Social Psychology, 1952, 47, 166-173.	1.5	877
86	The effect of differential instructions on anxiety and learning.. Journal of Abnormal and Social Psychology, 1952, 47, 561-565.	1.5	120