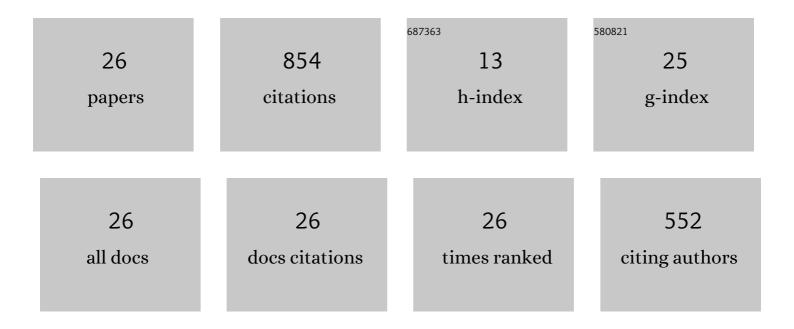
Dylan Conger

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Effects of High School Course-Taking on Secondary and Postsecondary Success. American Educational Research Journal, 2012, 49, 285-322.	2.7	194
2	Why Are Men Falling Behind? Gender Gaps in College Performance and Persistence. Annals of the American Academy of Political and Social Science, 2010, 627, 184-214.	1.6	135
3	Explaining Gaps in Readiness for College-Level Math: The Role of High School Courses. Education Finance and Policy, 2009, 4, 1-33.	1.9	78
4	Determinants of High Schools' Advanced Course Offerings. Educational Evaluation and Policy Analysis, 2011, 33, 340-359.	2.5	65
5	Explaining race, poverty, and gender disparities in advanced courseâ€ŧaking. Journal of Policy Analysis and Management, 2009, 28, 555-576.	1.4	63
6	Within-School Segregation in an Urban School District. Educational Evaluation and Policy Analysis, 2005, 27, 225-244.	2.5	50
7	Testing, time limits, and English learners: Does age of school entry affect how quickly students can learn English?. Social Science Research, 2009, 38, 383-396.	2.0	35
8	Age of entry and the high school performance of immigrant youth. Journal of Urban Economics, 2010, 67, 303-314.	4.4	25
9	Immigrant and Native-Born Differences in School Stability and Special Education: Evidence from New York City. International Migration Review, 2007, 41, 403-432.	2.1	22
10	Undocumented College Students in the United States: In-State Tuition Not Enough to Ensure Four-Year Degree Completion. Education Finance and Policy, 2013, 8, 364-377.	1.9	22
11	The Effect of Advanced Placement Science on Students' Skills, Confidence, and Stress. Journal of Human Resources, 2021, 56, 93-124.	3.1	21
12	Foreign-born Peers and Academic Performance. Demography, 2015, 52, 569-592.	2.5	17
13	New benefits of public school pre-kindergarten programs: Early school stability, grade promotion, and exit from ELL services. Early Childhood Research Quarterly, 2019, 48, 26-35.	2.7	16
14	The Effect of Immigrant Communities on Foreign-Born Student Achievement. International Migration Review, 2011, 45, 675-701.	2.1	15
15	Project Confirm. Youth Violence and Juvenile Justice, 2006, 4, 97-115.	3.0	13
16	Does Bilingual Education Interfere with English-Language Acquisition?*. Social Science Quarterly, 2010, 91, 1103-1122.	1.6	13
17	Gender Gaps in College Enrollment. Educational Researcher, 2013, 42, 371-380.	5.4	11
18	The effect of price shocks on undocumented students' college attainment andÂcompletion. Journal of Public Economics, 2017, 148, 92-114.	4.3	11

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#	Article	IF	CITATIONS
19	Bridging child welfare and juvenile justice: preventing unnecessary detention of foster children. Child Welfare, 2002, 81, 471-94.	1.3	10
20	Gender Imbalance in Higher Education: Insights for College Administrators and Researchers. Research in Higher Education, 2017, 58, 214-230.	1.7	9
21	Gender Sorting across K–12 Schools in the United States. American Journal of Education, 2013, 119, 349-372.	1.1	8
22	High school grades, admissions policies, and the gender gap in college enrollment. Economics of Education Review, 2015, 46, 144-147.	1.4	8
23	Immigration and Urban Schools. Education and Urban Society, 2009, 41, 295-316.	1.5	5
24	The Effect of Grade Placement on English Language Learners' Academic Achievement. Educational Evaluation and Policy Analysis, 2013, 35, 395-412.	2.5	5
25	New Directions in Measuring Racial Isolation in School. Education and Urban Society, 2010, 42, 307-334.	1.5	3
26	New Directions in Measuring Racial Isolation in School. SSRN Electronic Journal, 0, , .	0.4	0