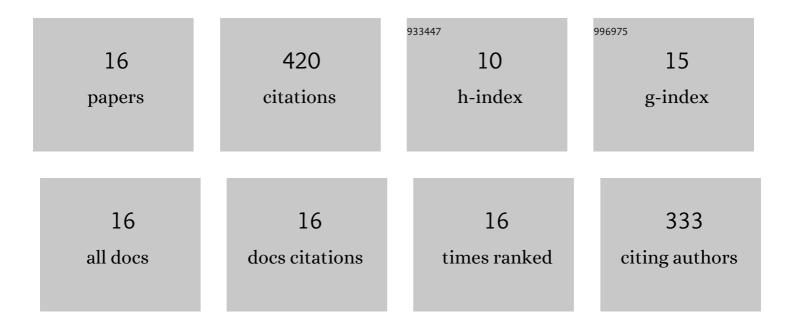
Scott R Hinze

List of Publications by Year in descending order

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SCOTT P HINZE

#	Article	IF	CITATIONS
1	You've got some explaining to do: Effects of explanation prompts on science text comprehension. Applied Cognitive Psychology, 2021, 35, 1608-1620.	1.6	О
2	Can confidence help account for and redress the effects of reading inaccurate information?. Memory and Cognition, 2021, 49, 293-310.	1.6	10
3	Predicting Reading Comprehension from Constructed Responses: Explanatory Retrievals as Stealth Assessment. Lecture Notes in Computer Science, 2020, , 197-202.	1.3	5
4	Biology Textbook Graphics and Their Impact on Expectations of Understanding. Discourse Processes, 2017, 54, 463-478.	1.8	20
5	Administering Spatial and Cognitive Instruments In-class and On-line: Are These Equivalent?. Journal of Science Education and Technology, 2017, 26, 12-23.	3.9	8
6	Fool Me Twice: The Consequences of Reading (and Rereading) Inaccurate Information. Applied Cognitive Psychology, 2014, 28, 558-568.	1.6	10
7	Retrieval (Sometimes) Enhances Learning: Performance Pressure Reduces the Benefits of Retrieval Practice. Applied Cognitive Psychology, 2014, 28, 597-606.	1.6	43
8	Reducing reliance on inaccurate information. Memory and Cognition, 2014, 42, 11-26.	1.6	49
9	Pilgrims sailing the Titanic: Plausibility effects on memory for misinformation. Memory and Cognition, 2014, 42, 305-324.	1.6	47
10	Amazing Stories: Acquiring and Avoiding Inaccurate Information From Fiction. Discourse Processes, 2014, 51, 50-74.	1.8	35
11	Textbook Treatments of Electrostatic Potential Maps in General and Organic Chemistry. Journal of Chemical Education, 2013, 90, 1275-1281.	2.3	21
12	When do spatial abilities support student comprehension of STEM visualizations?. Cognitive Processing, 2013, 14, 129-142.	1.4	26
13	The importance of constructive comprehension processes in learning from tests. Journal of Memory and Language, 2013, 69, 151-164.	2.1	43
14	Beyond ball-and-stick: Students' processing of novel STEM visualizations. Learning and Instruction, 2013, 26, 12-21.	3.2	47
15	Testing the limits of testing effects using completion tests. Memory, 2011, 19, 290-304.	1.7	51
16	Strategy selection for cognitive skill acquisition depends on task demands and working memory capacity. Learning and Individual Differences, 2009, 19, 590-595.	2.7	5