Scott R Hinze

List of Publications by Year in descending order

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933447 996975 16 420 10 15 citations h-index g-index papers 16 16 16 333 all docs docs citations times ranked citing authors

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Testing the limits of testing effects using completion tests. Memory, 2011, 19, 290-304. | 1.7 | 51 |
| 2 | Reducing reliance on inaccurate information. Memory and Cognition, 2014, 42, 11-26. | 1.6 | 49 |
| 3 | Beyond ball-and-stick: Students' processing of novel STEM visualizations. Learning and Instruction, 2013, 26, 12-21. | 3.2 | 47 |
| 4 | Pilgrims sailing the Titanic: Plausibility effects on memory for misinformation. Memory and Cognition, 2014, 42, 305-324. | 1.6 | 47 |
| 5 | The importance of constructive comprehension processes in learning from tests. Journal of Memory and Language, 2013, 69, 151-164. | 2.1 | 43 |
| 6 | Retrieval (Sometimes) Enhances Learning: Performance Pressure Reduces the Benefits of Retrieval Practice. Applied Cognitive Psychology, 2014, 28, 597-606. | 1.6 | 43 |
| 7 | Amazing Stories: Acquiring and Avoiding Inaccurate Information From Fiction. Discourse Processes, 2014, 51, 50-74. | 1.8 | 35 |
| 8 | When do spatial abilities support student comprehension of STEM visualizations?. Cognitive Processing, 2013, 14, 129-142. | 1.4 | 26 |
| 9 | Textbook Treatments of Electrostatic Potential Maps in General and Organic Chemistry. Journal of Chemical Education, 2013, 90, 1275-1281. | 2.3 | 21 |
| 10 | Biology Textbook Graphics and Their Impact on Expectations of Understanding. Discourse Processes, 2017, 54, 463-478. | 1.8 | 20 |
| 11 | Fool Me Twice: The Consequences of Reading (and Rereading) Inaccurate Information. Applied Cognitive Psychology, 2014, 28, 558-568. | 1.6 | 10 |
| 12 | Can confidence help account for and redress the effects of reading inaccurate information?. Memory and Cognition, 2021, 49, 293-310. | 1.6 | 10 |
| 13 | Administering Spatial and Cognitive Instruments In-class and On-line: Are These Equivalent?. Journal of Science Education and Technology, 2017, 26, 12-23. | 3.9 | 8 |
| 14 | Strategy selection for cognitive skill acquisition depends on task demands and working memory capacity. Learning and Individual Differences, 2009, 19, 590-595. | 2.7 | 5 |
| 15 | Predicting Reading Comprehension from Constructed Responses: Explanatory Retrievals as Stealth Assessment. Lecture Notes in Computer Science, 2020, , 197-202. | 1.3 | 5 |
| 16 | You've got some explaining to do: Effects of explanation prompts on science text comprehension. Applied Cognitive Psychology, 2021, 35, 1608-1620. | 1.6 | 0 |