

# Steven D Brown

## List of Publications by Year in descending order

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Version: 2024-02-01

60  
papers

14,862  
citations

76326

40  
h-index

133252

59  
g-index

61  
all docs

61  
docs citations

61  
times ranked

5684  
citing authors

#	ARTICLE	IF	CITATIONS
1	Career decision making, fast and slow: Toward an integrative model of intervention for sustainable career choice. <i>Journal of Vocational Behavior</i> , 2020, 120, 103448.	3.4	61
2	Social Cognitive Career Theory at 25: Progress in Studying the Domain Satisfaction and Career Self-Management Models. <i>Journal of Career Assessment</i> , 2019, 27, 563-578.	2.5	91
3	Social cognitive career theory at 25: Empirical status of the interest, choice, and performance models. <i>Journal of Vocational Behavior</i> , 2019, 115, 103316.	3.4	157
4	A Social Cognitive View of Career Development and Guidance. , 2019, , 147-166.		3
5	Relationships Among Supports and Barriers and Career and Educational Outcomes. <i>Journal of Career Assessment</i> , 2018, 26, 395-412.	2.5	18
6	Social Cognitive Career Theory in a Diverse World. <i>Journal of Career Assessment</i> , 2017, 25, 3-5.	2.5	23
7	Testing a Social Cognitive Model of Workplace Sexual Identity Management. <i>Journal of Career Assessment</i> , 2017, 25, 107-120.	2.5	28
8	Social Cognitive Career Theory in a Diverse World. <i>Journal of Career Assessment</i> , 2017, 25, 173-180.	2.5	46
9	Anticipated Multiple Role Management in Emerging Adults. <i>Journal of Career Assessment</i> , 2017, 25, 121-134.	2.5	22
10	Career Indecision in China. <i>Journal of Career Assessment</i> , 2017, 25, 526-536.	2.5	12
11	The Outcomes of Vocational Interventions. <i>Journal of Career Assessment</i> , 2016, 24, 26-41.	2.5	10
12	Vocational Psychology: Agency, Equity, and Well-Being. <i>Annual Review of Psychology</i> , 2016, 67, 541-565.	17.7	121
13	The Career Indecision Profile. <i>Journal of Career Assessment</i> , 2015, 23, 225-235.	2.5	9
14	On Statistical Wizardry, Construct Proliferation, and Other Challenges for Our Science. <i>Counseling Psychologist</i> , 2015, 43, 614-628.	1.2	10
15	The Career Indecision Profile. <i>Journal of Career Assessment</i> , 2014, 22, 123-137.	2.5	17
16	Development of the Career Indecision Profile. <i>Journal of Career Assessment</i> , 2013, 21, 32-41.	2.5	54
17	Social cognitive model of career self-management: Toward a unifying view of adaptive career behavior across the life span.. <i>Journal of Counseling Psychology</i> , 2013, 60, 557-568.	2.0	642
18	Applying Social Cognitive Career Theory to Criminal Justice Populations. <i>Counseling Psychologist</i> , 2013, 41, 1052-1060.	1.2	5

#	ARTICLE	IF	CITATIONS
19	Measurement Invariance of the Career Indecision Profile. <i>Journal of Career Assessment</i> , 2013, 21, 469-482.	2.5	24
20	Validation of a Four-Factor Model of Career Indecision. <i>Journal of Career Assessment</i> , 2012, 20, 3-21.	2.5	65
21	Social cognitive career theory, conscientiousness, and work performance: A meta-analytic path analysis. <i>Journal of Vocational Behavior</i> , 2011, 79, 81-90.	3.4	124
22	Predicting the job and life satisfaction of Italian teachers: Test of a social cognitive model. <i>Journal of Vocational Behavior</i> , 2011, 79, 91-97.	3.4	110
23	The self-efficacyâ€™interest relationship and RIASEC type: Which is figure and which is ground? Comment on Armstrong and Vogel (2009).. <i>Journal of Counseling Psychology</i> , 2010, 57, 219-225.	2.0	10
24	Testing the choice model of social cognitive career theory across Holland themes: A meta-analytic path analysis. <i>Journal of Vocational Behavior</i> , 2010, 76, 252-264.	3.4	179
25	Social cognitive predictors of college studentsâ€™ academic performance and persistence: A meta-analytic path analysis. <i>Journal of Vocational Behavior</i> , 2008, 72, 298-308.	3.4	248
26	Development of interests and competency beliefs in Italian adolescents: An exploration of circumplex structure and bidirectional relationships.. <i>Journal of Counseling Psychology</i> , 2006, 53, 181-191.	2.0	26
27	Adherence to RIASEC structure in relation to career exploration and parenting style: Longitudinal and idiographic considerations. <i>Journal of Vocational Behavior</i> , 2006, 69, 248-261.	3.4	45
28	Integrating person and situation perspectives on work satisfaction: A social-cognitive view. <i>Journal of Vocational Behavior</i> , 2006, 69, 236-247.	3.4	353
29	On Conceptualizing and Assessing Social Cognitive Constructs in Career Research: A Measurement Guide. <i>Journal of Career Assessment</i> , 2006, 14, 12-35.	2.5	368
30	Simpler May Still Be Better: A Reply to Eggerth and Andrew. <i>Journal of Career Assessment</i> , 2006, 14, 276-282.	2.5	17
31	Social Cognitive Predictors of Academic Interests and Goals in Engineering: Utility for Women and Students at Historically Black Universities.. <i>Journal of Counseling Psychology</i> , 2005, 52, 84-92.	2.0	430
32	Critical ingredients of career choice interventions: More analyses and new hypotheses. <i>Journal of Vocational Behavior</i> , 2003, 62, 411-428.	3.4	164
33	Testing social cognitive interest and choice hypotheses across Holland types in Italian high school students. <i>Journal of Vocational Behavior</i> , 2003, 62, 101-118.	3.4	143
34	Relation of contextual supports and barriers to choice behavior in engineering majors: Test of alternative social cognitive models.. <i>Journal of Counseling Psychology</i> , 2003, 50, 458-465.	2.0	417
35	Career Choice Barriers, Supports, and Coping Strategies: College Students' Experiences. <i>Journal of Vocational Behavior</i> , 2002, 60, 61-72.	3.4	174
36	The role of contextual supports and barriers in the choice of math/science educational options: A test of social cognitive hypotheses.. <i>Journal of Counseling Psychology</i> , 2001, 48, 474-483.	2.0	269

#	ARTICLE	IF	CITATIONS
37	Contextual supports and barriers to career choice: A social cognitive analysis.. Journal of Counseling Psychology, 2000, 47, 36-49.	2.0	1,331
38	Self-Rated Abilities and Self-Efficacy Beliefs: Are They Empirically Distinct?. Journal of Career Assessment, 2000, 8, 223-235.	2.5	56
39	A Social Cognitive View of School-to-Work Transition. Career Development Quarterly, 1999, 47, 297-311.	1.8	133
40	Extending Social Cognitive Theory to Counselor Training:. Counseling Psychologist, 1998, 26, 295-306.	1.2	31
41	Role of social-cognitive expectations in high school students' mathematics-related interest and performance.. Journal of Counseling Psychology, 1997, 44, 44-52.	2.0	189
42	Discriminant and predictive validity of academic self-concept, academic self-efficacy, and mathematics-specific self-efficacy.. Journal of Counseling Psychology, 1997, 44, 307-315.	2.0	171
43	Applying Social Cognitive Theory to Career Counseling: An Introduction. Career Development Quarterly, 1996, 44, 307-309.	1.8	15
44	Social Cognitive Approach to Career Development: An Overview. Career Development Quarterly, 1996, 44, 310-321.	1.8	269
45	A Social Cognitive Framework for Career Choice Counseling. Career Development Quarterly, 1996, 44, 354-366.	1.8	231
46	Latent Structure of the Sources of Mathematics Self-Efficacy. Journal of Vocational Behavior, 1996, 49, 292-308.	3.4	210
47	Why are So Many People Happy and What Do We Do for those Who aren't? A Reaction to Lightsey (1996). Counseling Psychologist, 1996, 24, 751-757.	1.2	18
48	Cognitive Assessment of the Sources of Mathematics Self-Efficacy: A Thought-Listing Analysis. Journal of Career Assessment, 1996, 4, 33-46.	2.5	109
49	Toward a Unifying Social Cognitive Theory of Career and Academic Interest, Choice, and Performance. Journal of Vocational Behavior, 1994, 45, 79-122.	3.4	4,481
50	An Evaluation of Interest Congruence Indices: Distribution Characteristics and Measurement Properties. Journal of Vocational Behavior, 1994, 45, 310-327.	3.4	166
51	Social cognitive variables in the prediction of client motivation and attrition.. Journal of Counseling Psychology, 1992, 39, 447-452.	2.0	44
52	Relation of self-efficacy beliefs to academic outcomes: A meta-analytic investigation.. Journal of Counseling Psychology, 1991, 38, 30-38.	2.0	1,326
53	Relation of self-efficacy to inventoried vocational interests. Journal of Vocational Behavior, 1989, 34, 279-288.	3.4	90
54	Self-efficacy as a moderator of scholastic aptitude-academic performance relationships. Journal of Vocational Behavior, 1989, 35, 64-75.	3.4	127

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55	Perceived social support among college students: Factor structure of the Social Support Inventory.. Journal of Counseling Psychology, 1988, 35, 472-478.	2.0	26
56	Comparison of three theoretically derived variables in predicting career and academic behavior: Self-efficacy, interest congruence, and consequence thinking.. Journal of Counseling Psychology, 1987, 34, 293-298.	2.0	268
57	Perceived social support among college students: Three studies of the psychometric characteristics and counseling uses of the Social Support Inventory.. Journal of Counseling Psychology, 1987, 34, 337-354.	2.0	62
58	Self-efficacy in the prediction of academic performance and perceived career options.. Journal of Counseling Psychology, 1986, 33, 265-269.	2.0	496
59	Relation of self-efficacy expectations to academic achievement and persistence.. Journal of Counseling Psychology, 1984, 31, 356-362.	2.0	475
60	Career Development as Prevention. , 0, , 374-392.		3