

Craig T Ramey

List of Publications by Year in descending order

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70
papers

7,689
citations

125106

35
h-index

120465

65
g-index

73
all docs

73
docs citations

73
times ranked

3746
citing authors

#	ARTICLE	IF	CITATIONS
1	Randomized Manipulation of Early Cognitive Experience Impacts Adult Brain Structure. <i>Journal of Cognitive Neuroscience</i> , 2021, 33, 1197-1209.	1.1	11
2	Mental Health and Social Development Effects of the Abecedarian Approach. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6997.	1.2	5
3	Reframing Policy and Practice Deliberations. , 2019, , 314-349.		0
4	The Abecedarian Approach to Social, Educational, and Health Disparities. <i>Clinical Child and Family Psychology Review</i> , 2018, 21, 527-544.	2.3	15
5	Adult outcomes as a function of an early childhood educational program: An Abecedarian Project follow-up.. <i>Developmental Psychology</i> , 2012, 48, 1033-1043.	1.2	275
6	Early Educational Intervention, Early Cumulative Risk, and the Early Home Environment as Predictors of Young Adult Outcomes Within a High-Risk Sample. <i>Child Development</i> , 2010, 81, 410-426.	1.7	82
7	Carolina Abecedarian Project. , 2010, , 76-98.		9
8	Young adult outcomes of the Abecedarian and CARE early childhood educational interventions. <i>Early Childhood Research Quarterly</i> , 2008, 23, 452-466.	1.6	90
9	Early Intervention. , 2007, , 445-463.		4
10	Child health and academic achievement among former head start children. <i>Children and Youth Services Review</i> , 2006, 28, 1251-1261.	1.0	29
11	Injury risk among children of low-income U.S.-born and immigrant mothers.. <i>Health Psychology</i> , 2005, 24, 501-507.	1.3	25
12	Early Learning and School Readiness: Can Early Intervention Make a Difference?. <i>Merrill-Palmer Quarterly</i> , 2004, 50, 471-491.	0.3	253
13	Interactions Between Child Behavior Patterns and Parenting: Implications for Children's Unintentional Injury Risk. <i>Journal of Pediatric Psychology</i> , 2004, 29, 93-104.	1.1	96
14	Early Childhood Education: Young Adult Outcomes From the Abecedarian Project. <i>Applied Developmental Science</i> , 2002, 6, 42-57.	1.0	772
15	Family Factors Associated With High Academic Competence in Former Head Start Children at Third Grade. <i>Gifted Child Quarterly</i> , 2002, 46, 278-290.	1.2	38
16	The development of cognitive and academic abilities: Growth curves from an early childhood educational experiment.. <i>Developmental Psychology</i> , 2001, 37, 231-242.	1.2	457
17	Persistent Effects of Early Childhood Education on High-Risk Children and Their Mothers. <i>Applied Developmental Science</i> , 2000, 4, 2-14.	1.0	270
18	Early experience and early intervention for children ?at risk?for developmental delay and mental retardation. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 1999, 5, 1-10.	3.5	37

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19	Early Intervention: Successful Pathways to Improving Intellectual Development. <i>Developmental Neuropsychology</i> , 1999, 16, 385-392.	1.0	26
20	Prevention of Intellectual Disabilities: Early Interventions to Improve Cognitive Development. <i>Preventive Medicine</i> , 1998, 27, 224-232.	1.6	151
21	Early intervention and early experience.. <i>American Psychologist</i> , 1998, 53, 109-120.	3.8	596
22	Family Factors Associated With High Academic Competence Among Former Head Start Children. <i>Gifted Child Quarterly</i> , 1998, 42, 148-156.	1.2	23
23	Commentary: The Transition to School: Opportunities and Challenges for Children, Families, Educators, and Communities. <i>Elementary School Journal</i> , 1998, 98, 293-295.	0.9	30
24	Perspectives of Former Head Start Children and Their Parents on School and the Transition to School. <i>Elementary School Journal</i> , 1998, 98, 311-327.	0.9	35
25	The Transition-to-School Experience: Myths, Facts, and Practical Applications. <i>NHS A Dialog: A Research-to-practice Journal for the Early Intervention Field</i> , 1997, 1, 160-180.	0.0	0
26	Early Intervention and Mediating Processes in Cognitive Performance of Children of Low-Income African American Families. <i>Child Development</i> , 1997, 68, 935.	1.7	167
27	Early Intervention and Mediating Processes in Cognitive Performance of Children of Low-Income African American Families. <i>Child Development</i> , 1997, 68, 935-954.	1.7	194
28	Cognitive and School Outcomes for High-Risk African-American Students at Middle Adolescence: Positive Effects of Early Intervention. <i>American Educational Research Journal</i> , 1995, 32, 743-772.	1.6	264
29	Effects of Early Intervention on Intellectual and Academic Achievement: A Follow-up Study of Children from Low-Income Families. <i>Child Development</i> , 1994, 65, 684-698.	1.7	478
30	Effects of Early Intervention on Intellectual and Academic Achievement: A Follow-Up Study of Children from Low-Income Families. <i>Child Development</i> , 1994, 65, 684.	1.7	408
31	A rejoinder to Spitz's critique of the Abecedarian experiment. <i>Intelligence</i> , 1993, 17, 25-30.	1.6	4
32	Power Calculations for General Linear Multivariate Models Including Repeated Measures Applications. <i>Journal of the American Statistical Association</i> , 1992, 87, 1209-1226.	1.8	191
33	Early educational intervention with disadvantaged children—To what effect?. <i>Applied and Preventive Psychology</i> , 1992, 1, 131-140.	0.8	87
34	Early day care, infant-mother attachment, and maternal responsiveness in the infant's first year. <i>Early Childhood Research Quarterly</i> , 1992, 7, 383-396.	1.6	33
35	High-risk children and IQ: Altering intergenerational patterns. <i>Intelligence</i> , 1992, 16, 239-256.	1.6	21
36	Infant Health and Development Program for Low Birth Weight, Premature Infants: Program Elements, Family Participation, and Child Intelligence. <i>Pediatrics</i> , 1992, 89, 454-465.	1.0	197

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37	Parental beliefs and values related to family risk, educational intervention, and child academic competence. <i>Early Childhood Research Quarterly</i> , 1991, 6, 167-182.	1.6	23
38	Partners. <i>Topics in Early Childhood Special Education</i> , 1991, 11, 36-55.	1.5	37
39	Family support in the home: Programs, policy, and social change.. <i>American Psychologist</i> , 1991, 46, 131-137.	3.8	25
40	A Longitudinal Study of Two Early Intervention Strategies: Project CARE. <i>Child Development</i> , 1990, 61, 1682.	1.7	165
41	A Longitudinal Study of Two Early Intervention Strategies: Project CARE. <i>Child Development</i> , 1990, 61, 1682-1696.	1.7	185
42	Early Intervention: Why, For Whom, How, and At What Cost?. <i>Clinics in Perinatology</i> , 1990, 17, 47-55.	0.8	11
43	Home environment and cognitive development in the first 3 years of life: A collaborative study involving six sites and three ethnic groups in North America.. <i>Developmental Psychology</i> , 1989, 25, 217-235.	1.2	397
44	Early Intervention for High-Risk Children: The Carolina Early Intervention Program.. , 1988, , 32-43.		24
45	The Carolina Approach to Responsive Education. <i>Topics in Early Childhood Special Education</i> , 1987, 7, 48-60.	1.5	12
46	Predicting School Failure and Assessing Early Intervention with High-Risk Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1987, 26, 758-763.	0.3	50
47	Disadvantaged Single Teenage Mothers and Their Children: Consequences of Free Educational Day Care. <i>Family Relations</i> , 1986, 35, 63.	1.1	30
48	Biological Nonoptimality and Quality of Postnatal Environment as Codeterminants of Intellectual Development. <i>Child Development</i> , 1986, 57, 1151.	1.7	30
49	Project CARE. <i>Topics in Early Childhood Special Education</i> , 1985, 5, 12-25.	1.5	50
50	A general systems approach to modifying risk for retarded development. <i>Early Child Development and Care</i> , 1984, 16, 9-26.	0.7	8
51	A Biosocial Systems Perspective on Environmental Interventions for Low Birth Weight Infants. <i>Clinical Obstetrics and Gynecology</i> , 1984, 27, 672-692.	0.6	24
52	The Plasticity of Intellectual Development: Insights from Preventive Intervention. <i>Child Development</i> , 1984, 55, 1913.	1.7	135
53	Home Environment and Early Cognitive Development: Implications for Intervention. , 1984, , 343-369.		6
54	Maternal IQ and home environment as determinants of early childhood intellectual competence: A developmental analysis.. <i>Developmental Psychology</i> , 1983, 19, 731-739.	1.2	82

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55	Locus of control and academic achievement: Results from a preschool intervention program.. Journal of Educational Psychology, 1983, 75, 347-358.	2.1	12
56	Use of standardized tests to evaluate early childhood special education programs. Topics in Early Childhood Special Education, 1982, 1, 51-60.	1.5	14
57	Lasting Effects of Early Education: A Report from the Consortium for Longitudinal Studies. Monographs of the Society for Research in Child Development, 1982, 47, i.	6.8	458
58	The modification of intelligence through early experience. Intelligence, 1981, 5, 5-19.	1.6	53
59	Preventing Intellectual and Interactional Sequelae of Fetal Malnutrition: A Longitudinal, Transactional, and Synergistic Approach to Development. Child Development, 1981, 52, 213.	1.7	44
60	Social Class Differences in Dyadic Involvement during Infancy. Child Development, 1980, 51, 254.	1.7	45
61	Structural Aspects of Maternal Speech to Infants Reared in Poverty. Child Development, 1980, 51, 1280.	1.7	9
62	Compensatory Education for Disadvantaged Children. The School Review, 1979, 87, 171-189.	0.5	43
63	Predicting IQ from Mother-Infant Interactions. Child Development, 1979, 50, 804.	1.7	102
64	Fetal Malnutrition: An Experimental Study of Its Consequences on Infant Development in Two Caregiving Environments. Child Development, 1978, 49, 1155.	1.7	54
65	Contingent Stimulation and Infant Competence. Journal of Pediatric Psychology, 1978, 3, 89-96.	1.1	31
66	Social behavior of infants and toddlers in a day-care environment.. Developmental Psychology, 1978, 14, 257-262.	1.2	44
67	Infant Day Care and Attachment Behaviors toward Mothers and Teachers. Child Development, 1977, 48, 1112.	1.7	55
68	Parental Attitudes and Poverty. Journal of Genetic Psychology, 1976, 128, 3-6.	0.6	10
69	Children and public policy: A role for psychologists.. American Psychologist, 1974, 29, 14-18.	3.8	6
70	Understanding the Developmental Influences of the Family Environment. , 0, , 222-242.		0