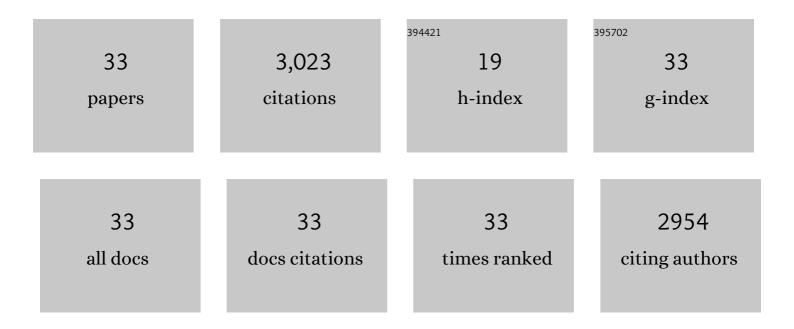
Katherine J Sullivan

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Body-Weight–Supported Treadmill Rehabilitation after Stroke. New England Journal of Medicine, 2011, 364, 2026-2036.	27.0	551
2	Step training with body weight support: Effect of treadmill speed and practice paradigms on poststroke locomotor recovery. Archives of Physical Medicine and Rehabilitation, 2002, 83, 683-691.	0.9	379
3	Meaningful Gait Speed Improvement During the First 60 Days Poststroke: Minimal Clinically Important Difference. Physical Therapy, 2010, 90, 196-208.	2.4	367
4	Fugl-Meyer Assessment of Sensorimotor Function After Stroke. Stroke, 2011, 42, 427-432.	2.0	325
5	Effects of Task-Specific Locomotor and Strength Training in Adults Who Were Ambulatory After Stroke: Results of the STEPS Randomized Clinical Trial. Physical Therapy, 2007, 87, 1580-1602.	2.4	202
6	Protocol for the Locomotor Experience Applied Post-stroke (LEAPS) trial: a randomized controlled trial. BMC Neurology, 2007, 7, 39.	1.8	176
7	Neural substrates of motor memory consolidation depend on practice structure. Nature Neuroscience, 2010, 13, 923-925.	14.8	156
8	Motor Learning in Children: Feedback Effects on Skill Acquisition. Physical Therapy, 2008, 88, 720-732.	2.4	139
9	Endurance and Gait in Children With Cerebral Palsy After Intensive Body Weight-Supported Treadmill Training. Pediatric Physical Therapy, 2007, 19, 2-10.	0.6	113
10	Activity-Dependent Factors Affecting Poststroke Functional Outcomes. Topics in Stroke Rehabilitation, 2001, 8, 31-44.	1.9	97
11	Gait Parameters Associated With Responsiveness to Treadmill Training With Body-Weight Support After Stroke: An Exploratory Study. Physical Therapy, 2010, 90, 209-223.	2.4	83
12	Ankle dorsiflexion fMRI in children with cerebral palsy undergoing intensive bodyâ€weightâ€supported treadmill training: a pilot study. Developmental Medicine and Child Neurology, 2007, 49, 39-44.	2.1	52
13	Model of Disablement and Recovery: Knowledge Translation in Rehabilitation Research and Practice. Physical Therapy, 2011, 91, 1892-1904.	2.4	39
14	Dual-task practice enhances motor learning: a preliminary investigation. Experimental Brain Research, 2012, 222, 201-210.	1.5	39
15	Effect of Task Practice Order on Motor Skill Learning in Adults With Parkinson Disease: A Pilot Study. Physical Therapy, 2007, 87, 1120-1131.	2.4	38
16	Motor learning in children with hemiplegic cerebral palsy: feedback effects on skill acquisition. Developmental Medicine and Child Neurology, 2014, 56, 259-266.	2.1	30
17	A Vision for Society: Physical Therapy as Partners in the National Health Agenda. Physical Therapy, 2011, 91, 1664-1672.	2.4	28
18	Elastic, Viscous, and Mass Load Effects on Poststroke Muscle Recruitment and Co-contraction During Reaching: A Pilot Study. Physical Therapy, 2009, 89, 665-678.	2.4	27

KATHERINE J SULLIVAN

#	Article	IF	CITATIONS
19	Combined Task-Specific Training and Strengthening Effects On Locomotor Recovery Post-Stroke. Journal of Neurologic Physical Therapy, 2006, 30, 130-141.	1.4	22
20	Secondary Mediation and Regression Analyses of the PTClinResNet Database: Determining Causal Relationships Among the International Classification of Functioning, Disability and Health Levels for Four Physical Therapy Intervention Trials. Physical Therapy, 2011, 91, 1766-1779.	2.4	18
21	Application of Evidence-Based Practice Strategies: Current Trends in Walking Recovery Interventions Poststroke. Topics in Stroke Rehabilitation, 2008, 15, 227-246.	1.9	17
22	Transfer of Motor Learning Engages Specific Neural Substrates During Motor Memory Consolidation Dependent on the Practice Structure. Journal of Motor Behavior, 2011, 43, 499-507.	0.9	17
23	Evaluation of Attentional Demands During Motor Learning: Validity of a Dual-Task Probe Paradigm. Journal of Motor Behavior, 2014, 46, 95-105.	0.9	17
24	On "Modified constraint-induced therapy…―Page and Levine. Phys Ther. 2007;87:872–878 Physical Therapy, 2007, 87, 1560-1560.	2.4	14
25	A Pilot Study of Quality of Life in Children with Cerebral Palsy After Intensive Body Weight-Supported Treadmill Training. Pediatric Physical Therapy, 2009, 21, 45-52.	0.6	14
26	Movement Pattern and Parameter Learning in Children. Research Quarterly for Exercise and Sport, 2012, 83, 346-352.	1.4	14
27	Neurologic Differential Diagnosis for Physical Therapy. Journal of Neurologic Physical Therapy, 2004, 28, 162-168.	1.4	10
28	Movement Pattern and Parameter Learning in Children: Effects of Feedback Frequency. Research Quarterly for Exercise and Sport, 2012, 83, 346-352.	1.4	10
29	Effects of Different Doses of Low Frequency rTMS on Motor Corticospinal Excitability. Journal of Neurology & Neurophysiology, 2010, 01, .	0.1	9
30	The Physical Therapy Clinical Research Network (PTClinResNet). American Journal of Physical Medicine and Rehabilitation, 2008, 87, 937-950.	1.4	7
31	Translational Rehabilitation Research: From Science to Practice and Practice to Science. Journal of Neurologic Physical Therapy, 2010, 34, 119-121.	1.4	5
32	Evidence for Physical Therapist Practice: How Can We Reconcile Clinical Guidelines and Patient-Centered Care?. Journal of Neurologic Physical Therapy, 2010, 34, 52-53.	1.4	5
33	Role of the Physical Therapist in Neurologic Differential Diagnosis: A Reality in Neurologic Physical Therapist Practice. Journal of Neurologic Physical Therapy, 2007, 31, 236-237.	1.4	3