

Sara B Fazio

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11030515/publications.pdf>

Version: 2024-02-01

25
papers

391
citations

840776

11
h-index

794594

19
g-index

28
all docs

28
docs citations

28
times ranked

435
citing authors

#	ARTICLE	IF	CITATIONS
1	The Harvard Medical School Pathways curriculum: A comprehensive curricular evaluation. <i>Medical Teacher</i> , 2022, 44, 1268-1276.	1.8	2
2	Does Delaying the United States Medical Licensing Examination Step 1 to After Clerkships Affect Student Performance on Clerkship Subject Examinations?. <i>Teaching and Learning in Medicine</i> , 2021, 33, 366-381.	2.1	7
3	Identifying Solutions to Ambulatory Faculty Recruitment, Retention, and Remuneration in Graduate Medical Education: An AAIM Position Paper. <i>American Journal of Medicine</i> , 2020, 133, 386-394.	1.5	6
4	Early Adoption of the CMS Rule Change for Medical Student Documentation. <i>American Journal of Medicine</i> , 2020, 133, 1105-1110.	1.5	1
5	The Harvard Medical School Pathways Curriculum: Reimagining Developmentally Appropriate Medical Education for Contemporary Learners. <i>Academic Medicine</i> , 2020, 95, 1687-1695.	1.6	35
6	Tackling the Problem of Ambulatory Faculty Recruitment in Undergraduate Medical Education: An AAIM Position Paper. <i>American Journal of Medicine</i> , 2019, 132, 1242-1246.	1.5	4
7	Entrustable Professional Activities in Oral Health for Primary Care Providers Based on a Scoping Review. <i>Journal of Dental Education</i> , 2019, 83, 1370-1381.	1.2	21
8	Use of team-based learning pedagogy for predoctoral teaching and learning. <i>European Journal of Dental Education</i> , 2019, 23, e32-e36.	2.0	6
9	Competency-Based Medical Education in the Internal Medicine Clerkship. <i>Academic Medicine</i> , 2018, 93, 421-427.	1.6	28
10	SOAP to SOAP-V: A New Paradigm for Teaching Students High Value Care. <i>American Journal of Medicine</i> , 2017, 130, 1331-1336.e2.	1.5	9
11	The Challenges of Teaching Ambulatory Internal Medicine: Faculty Recruitment, Retention, and Development: An AAIM/SCIM Position Paper. <i>American Journal of Medicine</i> , 2017, 130, 105-110.	1.5	17
12	Blueprint for an Undergraduate Primary Care Curriculum. <i>Academic Medicine</i> , 2016, 91, 1628-1637.	1.6	19
13	<scp>SOAPâ€V</scp>: Introducing a method to empower medical students to be change agents in bending the cost curve. <i>Journal of Hospital Medicine</i> , 2016, 11, 217-220.	1.4	20
14	Grading Practices and Distributions Across Internal Medicine Clerkships. <i>Teaching and Learning in Medicine</i> , 2016, 28, 286-292.	2.1	21
15	A New Era for Residency Training in Internal Medicine. <i>JAMA Internal Medicine</i> , 2016, 176, 161.	5.1	10
16	The Effect of Resident Duty-Hours Restrictions on Internal Medicine Clerkship Experiences: Surveys of Medical Students and Clerkship Directors. <i>Teaching and Learning in Medicine</i> , 2015, 27, 37-50.	2.1	5
17	Solutions to Common Problems in Training Learners in General Internal Medicine Ambulatory Settings. <i>American Journal of Medicine</i> , 2015, 128, 1152-1157.	1.5	8
18	Guidelines for Writing Department of Medicine Summary Letters. <i>American Journal of Medicine</i> , 2013, 126, 458-463.	1.5	12

#	ARTICLE	IF	CITATIONS
19	Grade Inflation in the Internal Medicine Clerkship: A National Survey. <i>Teaching and Learning in Medicine</i> , 2013, 25, 71-76.	2.1	52
20	Writing community: a humanism curriculum with an academic lens. <i>Medical Education Development</i> , 2011, 1, 4.	0.1	1
21	Revision of a National Internal Medicine Curriculum: Process and Outcomes. <i>American Journal of Medicine</i> , 2008, 121, 1019-1025.	1.5	2
22	Longitudinal Pedagogy: A Successful Response to the Fragmentation of the Third-Year Medical Student Clerkship Experience. <i>Academic Medicine</i> , 2008, 83, 467-475.	1.6	78
23	Abnormal Uterine Bleeding. <i>Southern Medical Journal</i> , 2007, 100, 376-382.	0.7	14
24	The future of medical student education in internal medicine. <i>American Journal of Medicine</i> , 2004, 116, 576-580.	1.5	8
25	A Writer's Toolkit. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	1.2	3