Mark Mason

List of Publications by Year
in descending order

37 papers	768 citations	933447 10 h-index	996975 15 g-index
46 all docs	46 docs citations	46 times ranked	429 citing authors

#	Article	IF	Citations
1	What Is Complexity Theory and What Are Its Implications for Educational Change?. Educational Philosophy and Theory, 2008, 40, 35-49.	1.8	125
2	Complexity Theory and the Philosophy of Education. Educational Philosophy and Theory, 2008, 40, 4-18.	1.8	110
3	Critical Thinking and Learning. Educational Philosophy and Theory, 2007, 39, 339-349.	1.8	100
4	Making educational development and change sustainable: Insights from complexity theory. International Journal of Educational Development, 2009, 29, 117-124.	2.7	55
5	The Ethics of Integrity: Educational Values Beyond Postmodern Ethics. Journal of Philosophy of Education, 2001, 35, 47-69.	0.8	40
6	Enhancing learning in South African schools: strategies beyond outcomes-based education. International Journal of Educational Development, 2005, 25, 221-235.	2.7	32
7	Teachers as Critical Mediators of Knowledge. Journal of Philosophy of Education, 2000, 34, 343-342.	0.8	30
8	Re-Reading Dewey through the Lens of Complexity Science, or: On the Creative Logic of Education. , 0, , 79-90.		22
9	Outcomesâ€based Education in South African Curricular Reform: a response to Jonathan Jansen. Cambridge Journal of Education, 1999, 29, 137-143.	2.4	16
10	What is Complexity Theory and What are Its Implications for Educational Change?. , 0, , 32-45.		16
11	Complex Systems and Educational Change: Towards a New Research Agenda. , 0, , 112-123.		15
12	Complexity Theory and the Philosophy of Education. , 0, , 1-15.		13
13	Complexity theory, the capability approach, and the sustainability of development initiatives in education. Journal of Education Policy, 2019, 34, 669-685.	2.8	12
14	Guidance for Submission: Social Control and Guidance in Schools for Black Pupils in South Africa. British Journal of Guidance and Counselling, 1984, 12, 15-24.	1.2	10
15	A Justification, after the Postmodern Turn, of Universal Ethical Principles and Educational Ideals. Educational Philosophy and Theory, 2005, 37, 799-815.	1.8	10
16	Complexity and the Culture of Curriculum. , 0, , 181-203.		9
17	Critical Thinking and Learning. , 0, , 1-11.		8
18	Complexity and Educational Research: A Critical Reflection. , 0, , 169-180.		8

#	Article	IF	Citations
19	What underlies the shift to a modality of partnership in educational development cooperation?. International Review of Education, 2011, 57, 443-455.	2.1	8
20	Changing modalities in international development and research in education: Conceptual and ethical issues. International Journal of Educational Development, 2019, 70, 102080.	2.7	7
21	Critical Thinking as a Source of Respect for Persons: A critique. , 0, , 109-119.		6
22	â€˜Knowledge Must Be Contextualâ€™: Some Possible Implications of Complexity and Dynamic Systems Theories for Educational Research. , 0, , 150-168.		6
23	Comparing Cultures. , 2014, , 221-257.		6
24	Complexity and Truth in Educational Research. , 0, , 137-149.		5
25	Complexity and Education: Vital Simultaneities. , 0, , 46-61.		5
26	Human Research and Complexity Theory. , 0, , 124-136.		4
27	Is Popper's Falsificationist Heuristic a Helpful Resource for Developing Critical Thinking?. , 0, , 93-108.		3
28	From Representation to Emergence: Complexity's Challenge to the Epistemology of Schooling. , 0, , 204-217.		3
29	Guidance for submission: Social control and guidance in schools for black pupils in South Africa. British Journal of Guidance and Counselling, 1984, 12, 15-24.	1.2	3
30	Kinds of Thinking, Styles of Reasoning. , 0, , 12-24.		2
31	Re-Conceptualizing Critical Thinking for Moral Education in Culturally Plural Societies. , 0, , 120-130.		2
32	Foucault as Complexity Theorist: Overcoming the Problems of Classical Philosophical Analysis. , 0, , 91-111.		2
33	Culture, Cognitive Pluralism and Rationality. , 0, , 25-43.		1
34	Multiculturalism, Shared Values, and an Ethical Response to Globalization. , 2007, , 93-113.		1
35	Educating Consciousness through Literary Experiences. , 0, , 218-230.		0
36	Learning, Empowerment and Judgement. , 0, , 79-92.		0

#	Article	IF	Citations
37	After postmodernism, a renewed critical realism—and the implications for education. Educational Philosophy and Theory, 2018, 50, 1344-1345.	1.8	0