

Kristen Gillespie-Lynch

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1097084/publications.pdf>

Version: 2024-02-01

53
papers

2,690
citations

331670

21
h-index

214800

47
g-index

57
all docs

57
docs citations

57
times ranked

2110
citing authors

#	ARTICLE	IF	CITATIONS
1	Does learning you are autistic at a younger age lead to better adult outcomes? A participatory exploration of the perspectives of autistic university students. <i>Autism</i> , 2023, 27, 200-212.	4.1	19
2	Learning from the experts: Evaluating a participatory autism and universal design training for university educators. <i>Autism</i> , 2023, 27, 356-370.	4.1	16
3	Is autism stigma higher in South Korea than the United States? Examining cultural tightness, intergroup bias, and concerns about heredity as contributors to heightened autism stigma. <i>Autism</i> , 2022, 26, 460-472.	4.1	31
4	If you want to develop an effective autism training, ask autistic students to help you. <i>Autism</i> , 2022, 26, 1082-1094.	4.1	36
5	Come as You Are: Examining Autistic Identity Development and the Neurodiversity Movement through an Intersectional Lens. <i>Human Development</i> , 2022, 66, 93-112.	2.0	32
6	Do Implicit and Explicit Racial Biases Influence Autism Identification and Stigma? An Implicit Association Test Study. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 106-128.	2.7	27
7	What Contributes to Stigma Towards Autistic University Students and Students with Other Diagnoses?. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 459-475.	2.7	32
8	How is autistic identity in adolescence influenced by parental disclosure decisions and perceptions of autism?. <i>Autism</i> , 2021, 25, 374-388.	4.1	24
9	Gestural Theory. , 2021, , 3444-3448.		0
10	Exploring the Career Motivations, Strengths, and Challenges of Autistic and Non-autistic University Students: Insights From a Participatory Study. <i>Frontiers in Psychology</i> , 2021, 12, 719827.	2.1	14
11	Comparing the writing skills of autistic and nonautistic university students: A collaboration with autistic university students. <i>Autism</i> , 2020, 24, 1898-1912.	4.1	17
12	Can We Broaden the Neurodiversity Movement without Weakening It? Participatory Approaches as a Framework for Cross-disability Alliance Building. <i>Research in Social Science and Disability</i> , 2020, , 189-223.	0.1	9
13	Developing the Multidimensional Visual Scale Assessing Affect, Anxiety, Pride, and Energy Through a Research Partnership with Autistic Scholars. <i>Autism in Adulthood</i> , 2020, 2, 87-100.	6.9	4
14	Theatre as a tool to reduce autism stigma? evaluating 'Beyond Spectrums'. <i>Research in Drama Education</i> , 2020, 25, 613-630.	0.4	9
15	What are Replicable Aspects of the Broader Autism Phenotype among College Students?. <i>Collabra: Psychology</i> , 2020, 6, .	1.8	6
16	Spontaneous visual search during the first two years: Improvement with age but no evidence of efficient search. , 2019, 57, 101331.		1
17	Factors underlying cross-cultural differences in stigma toward autism among college students in Lebanon and the United States. <i>Autism</i> , 2019, 23, 1993-2006.	4.1	42
18	Participatory Design of a Hybrid Kinect Game to Promote Collaboration between Autistic Players and Their Peers. <i>International Journal of Human-Computer Interaction</i> , 2019, 35, 706-723.	4.8	11

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19	Have we outgrown the reduced social motivation theory of autism?. Behavioral and Brain Sciences, 2019, 42, .	0.7	3
20	Why do college students prefer Facebook, Twitter, or Instagram? Site affordances, tensions between privacy and self-expression, and implications for social capital. Computers in Human Behavior, 2018, 86, 276-288.	8.5	172
21	Bullying and Identity Development: Insights from Autistic and Non-autistic College Students. Journal of Autism and Developmental Disorders, 2018, 48, 666-678.	2.7	31
22	Stigma associated with autism among college students in Japan and the United States: An online training study. Research in Developmental Disabilities, 2018, 76, 88-98.	2.2	61
23	Parent-Implemented Interventions Around the Globe. Autism and Child Psychopathology Series, 2018, , 359-383.	0.2	4
24	Designing a Summer Transition Program for Incoming and Current College Students on the Autism Spectrum: A Participatory Approach. Frontiers in Psychology, 2018, 9, 46.	2.1	80
25	Examining potential mechanisms underlying the Wikipedia gender gap through a collaborative editing task. Computers in Human Behavior, 2017, 66, 312-328.	8.5	19
26	Whose Expertise Is It? Evidence for Autistic Adults as Critical Autism Experts. Frontiers in Psychology, 2017, 8, 438.	2.1	157
27	“For a Long Time Our Voices have been Hushed” Using Student Perspectives to Develop Supports for Neurodiverse College Students. Frontiers in Psychology, 2017, 8, 544.	2.1	41
28	Assessing Collaboration between Autistic Players. , 2017, , .		1
29	Verbal behaviors during employment interviews of college students with and without ASD. Journal of Vocational Rehabilitation, 2017, 47, 79-92.	0.9	7
30	Gestural Theory. , 2017, , 1-5.		1
31	Theory of Mind Indexes the Broader Autism Phenotype in Siblings of Children with Autism at School Age. Autism Research & Treatment, 2016, 2016, 1-13.	0.5	9
32	Statistical Learning in Specific Language Impairment and Autism Spectrum Disorder: A Meta-Analysis. Frontiers in Psychology, 2016, 7, 1245.	2.1	89
33	Associations between compulsive internet use and the autism spectrum. Research in Autism Spectrum Disorders, 2016, 23, 152-165.	1.5	22
34	A Cross-Cultural Comparison of Knowledge and Stigma Associated with Autism Spectrum Disorder Among College Students in Lebanon and the United States. Journal of Autism and Developmental Disorders, 2015, 45, 3520-3536.	2.7	106
35	Changing College Students’s™ Conceptions of Autism: An Online Training to Increase Knowledge and Decrease Stigma. Journal of Autism and Developmental Disorders, 2015, 45, 2553-2566.	2.7	208
36	Is early joint attention associated with school-age pragmatic language?. Autism, 2015, 19, 168-177.	4.1	20

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37	Selecting Computer-Mediated Interventions to Support the Social and Emotional Development of Individuals with Autism Spectrum Disorder. <i>Advances in Medical Technologies and Clinical Practice Book Series</i> , 2015, , 141-167.	0.3	2
38	Gestural and symbolic development among apes and humans: support for a multimodal theory of language evolution. <i>Frontiers in Psychology</i> , 2014, 5, 1228.	2.1	38
39	Intersections Between the Autism Spectrum and the Internet: Perceived Benefits and Preferred Functions of Computer-Mediated Communication. <i>Intellectual and Developmental Disabilities</i> , 2014, 52, 456-469.	1.1	106
40	Parent-Reported Temperament Trajectories Among Infant Siblings of Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 381-393.	2.7	46
41	Elevated amygdala response to faces and gaze aversion in autism spectrum disorder. <i>Social Cognitive and Affective Neuroscience</i> , 2014, 9, 106-117.	3.0	121
42	Atypical Gaze Following in Autism: A Comparison of Three Potential Mechanisms. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 2779-2792.	2.7	47
43	Deficit, difference, or both? Autism and neurodiversity.. <i>Developmental Psychology</i> , 2013, 49, 59-71.	1.6	597
44	A Cross-Species Study of Gesture and Its Role in Symbolic Development: Implications for the Gestural Theory of Language Evolution. <i>Frontiers in Psychology</i> , 2013, 4, 160.	2.1	21
45	Response to and initiation of joint attention: Overlapping but distinct roots of development in autism?. <i>OA Autism</i> , 2013, 1, .	0.7	8
46	Selective Visual Attention at Twelve Months: Signs of Autism in Early Social Interactions. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 487-498.	2.7	32
47	Eye-tracking as a Measure of Responsiveness to Joint Attention in Infants at Risk for Autism. <i>Infancy</i> , 2012, 17, 416-431.	1.6	45
48	Early Childhood Predictors of the Social Competence of Adults with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 161-174.	2.7	148
49	Nonhuman primates do declare! A comparison of declarative symbol and gesture use in two children, two bonobos, and a chimpanzee. <i>Language and Communication</i> , 2011, 31, 63-74.	1.1	90
50	The role of dialogue in the ontogeny and phylogeny of early symbol combinations: A cross-species comparison of bonobo, chimpanzee, and human learners. <i>First Language</i> , 2011, 31, 442-460.	1.2	13
51	Intersubjectivity evolved to fit the brain, but grammar co-evolved with the brain. <i>Behavioral and Brain Sciences</i> , 2008, 31, 523-524.	0.7	1
52	Can participation in an online ASD training enhance attitudes toward inclusion, teaching self-Efficacy and ASD knowledge among preservice educators in diverse cultural contexts?. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	2.6	10
53	Selecting Computer-Mediated Interventions to Support the Social and Emotional Development of Individuals with Autism Spectrum Disorder. , 0, , 32-58.		4