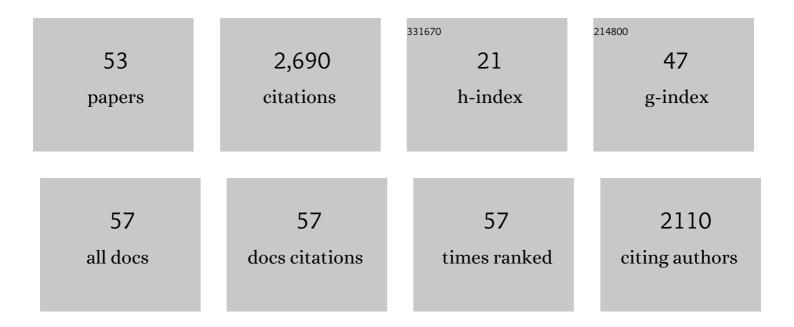
Kristen Gillespie-Lynch

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1097084/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Deficit, difference, or both? Autism and neurodiversity Developmental Psychology, 2013, 49, 59-71.	1.6	597
2	Changing College Students' Conceptions of Autism: An Online Training to Increase Knowledge and Decrease Stigma. Journal of Autism and Developmental Disorders, 2015, 45, 2553-2566.	2.7	208
3	Why do college students prefer Facebook, Twitter, or Instagram? Site affordances, tensions between privacy and self-expression, and implications for social capital. Computers in Human Behavior, 2018, 86, 276-288.	8.5	172
4	Whose Expertise Is It? Evidence for Autistic Adults as Critical Autism Experts. Frontiers in Psychology, 2017, 8, 438.	2.1	157
5	Early Childhood Predictors of the Social Competence of Adults with Autism. Journal of Autism and Developmental Disorders, 2012, 42, 161-174.	2.7	148
6	Elevated amygdala response to faces and gaze aversion in autism spectrum disorder. Social Cognitive and Affective Neuroscience, 2014, 9, 106-117.	3.0	121
7	Intersections Between the Autism Spectrum and the Internet: Perceived Benefits and Preferred Functions of Computer-Mediated Communication. Intellectual and Developmental Disabilities, 2014, 52, 456-469.	1.1	106
8	A Cross-Cultural Comparison of Knowledge and Stigma Associated with Autism Spectrum Disorder Among College Students in Lebanon and the United States. Journal of Autism and Developmental Disorders, 2015, 45, 3520-3536.	2.7	106
9	Nonhuman primates do declare! A comparison of declarative symbol and gesture use in two children, two bonobos, and a chimpanzee. Language and Communication, 2011, 31, 63-74.	1.1	90
10	Statistical Learning in Specific Language Impairment and Autism Spectrum Disorder: A Meta-Analysis. Frontiers in Psychology, 2016, 7, 1245.	2.1	89
11	Designing a Summer Transition Program for Incoming and Current College Students on the Autism Spectrum: A Participatory Approach. Frontiers in Psychology, 2018, 9, 46.	2.1	80
12	Stigma associated with autism among college students in Japan and the United States: An online training study. Research in Developmental Disabilities, 2018, 76, 88-98.	2.2	61
13	Atypical Gaze Following in Autism: A Comparison of Three Potential Mechanisms. Journal of Autism and Developmental Disorders, 2013, 43, 2779-2792.	2.7	47
14	Parent-Reported Temperament Trajectories Among Infant Siblings of Children with Autism. Journal of Autism and Developmental Disorders, 2014, 44, 381-393.	2.7	46
15	Eyeâ€Tracking as a Measure of Responsiveness to Joint Attention in Infants at Risk for Autism. Infancy, 2012, 17, 416-431.	1.6	45
16	Factors underlying cross-cultural differences in stigma toward autism among college students in Lebanon and the United States. Autism, 2019, 23, 1993-2006.	4.1	42
17	"For a Long Time Our Voices have been Hushed― Using Student Perspectives to Develop Supports for Neurodiverse College Students. Frontiers in Psychology, 2017, 8, 544.	2.1	41
18	Gestural and symbolic development among apes and humans: support for a multimodal theory of language evolution. Frontiers in Psychology, 2014, 5, 1228.	2.1	38

#	Article	IF	CITATIONS
19	If you want to develop an effective autism training, ask autistic students to help you. Autism, 2022, 26, 1082-1094.	4.1	36
20	Selective Visual Attention at Twelve Months: Signs of Autism in Early Social Interactions. Journal of Autism and Developmental Disorders, 2012, 42, 487-498.	2.7	32
21	What Contributes to Stigma Towards Autistic University Students and Students with Other Diagnoses?. Journal of Autism and Developmental Disorders, 2021, 51, 459-475.	2.7	32
22	Come as You Are: Examining Autistic Identity Development and the Neurodiversity Movement through an Intersectional Lens. Human Development, 2022, 66, 93-112.	2.0	32
23	Bullying and Identity Development: Insights from Autistic and Non-autistic College Students. Journal of Autism and Developmental Disorders, 2018, 48, 666-678.	2.7	31
24	Is autism stigma higher in South Korea than the United States? Examining cultural tightness, intergroup bias, and concerns about heredity as contributors to heightened autism stigma. Autism, 2022, 26, 460-472.	4.1	31
25	Do Implicit and Explicit Racial Biases Influence Autism Identification and Stigma? An Implicit Association Test Study. Journal of Autism and Developmental Disorders, 2021, 51, 106-128.	2.7	27
26	How is autistic identity in adolescence influenced by parental disclosure decisions and perceptions of autism?. Autism, 2021, 25, 374-388.	4.1	24
27	Associations between compulsive internet use and the autism spectrum. Research in Autism Spectrum Disorders, 2016, 23, 152-165.	1.5	22
28	A Cross-Species Study of Gesture and Its Role in Symbolic Development: Implications for the Gestural Theory of Language Evolution. Frontiers in Psychology, 2013, 4, 160.	2.1	21
29	Is early joint attention associated with school-age pragmatic language?. Autism, 2015, 19, 168-177.	4.1	20
30	Examining potential mechanisms underlying the Wikipedia gender gap through a collaborative editing task. Computers in Human Behavior, 2017, 66, 312-328.	8.5	19
31	Does learning you are autistic at a younger age lead to better adult outcomes? A participatory exploration of the perspectives of autistic university students. Autism, 2023, 27, 200-212.	4.1	19
32	Comparing the writing skills of autistic and nonautistic university students: A collaboration with autistic university students. Autism, 2020, 24, 1898-1912.	4.1	17
33	Learning from the experts: Evaluating a participatory autism and universal design training for university educators. Autism, 2023, 27, 356-370.	4.1	16
34	Exploring the Career Motivations, Strengths, and Challenges of Autistic and Non-autistic University Students: Insights From a Participatory Study. Frontiers in Psychology, 2021, 12, 719827.	2.1	14
35	The role of dialogue in the ontogeny and phylogeny of early symbol combinations: A cross-species comparison of bonobo, chimpanzee, and human learners. First Language, 2011, 31, 442-460.	1.2	13
36	Participatory Design of a Hybrid Kinect Game to Promote Collaboration between Autistic Players and Their Peers. International Journal of Human-Computer Interaction, 2019, 35, 706-723.	4.8	11

#	Article	IF	CITATIONS
37	Can participation in an online ASD training enhance attitudes toward inclusion, teaching self-Efficacy and ASD knowledge among preservice educators in diverse cultural contexts?. International Journal of Inclusive Education, 0, , 1-16.	2.6	10
38	Theory of Mind Indexes the Broader Autism Phenotype in Siblings of Children with Autism at School Age. Autism Research & Treatment, 2016, 2016, 1-13.	0.5	9
39	Can We Broaden the Neurodiversity Movement without Weakening It? Participatory Approaches as a Framework for Cross-disability Alliance Building. Research in Social Science and Disability, 2020, , 189-223.	0.1	9
40	Theatre as a tool to reduce autism stigma? evaluating â€~Beyond Spectrums'. Research in Drama Education, 2020, 25, 613-630.	0.4	9
41	Response to and initiation of joint attention: Overlapping but distinct roots of development in autism?. OA Autism, 2013, 1, .	0.7	8
42	Verbal behaviors during employment interviews of college students with and without ASD. Journal of Vocational Rehabilitation, 2017, 47, 79-92.	0.9	7
43	What are Replicable Aspects of the Broader Autism Phenotype among College Students?. Collabra: Psychology, 2020, 6, .	1.8	6
44	Parent-Implemented Interventions Around the Globe. Autism and Child Psychopathology Series, 2018, , 359-383.	0.2	4
45	Developing the Multidimensional Visual Scale Assessing Affect, Anxiety, Pride, and Energy Through a Research Partnership with Autistic Scholars. Autism in Adulthood, 2020, 2, 87-100.	6.9	4
46	Selecting Computer-Mediated Interventions to Support the Social and Emotional Development of Individuals with Autism Spectrum Disorder. , 0, , 32-58.		4
47	Have we outgrown the reduced social motivation theory of autism?. Behavioral and Brain Sciences, 2019, 42, .	0.7	3
48	Selecting Computer-Mediated Interventions to Support the Social and Emotional Development of Individuals with Autism Spectrum Disorder. Advances in Medical Technologies and Clinical Practice Book Series, 2015, , 141-167.	0.3	2
49	Intersubjectivity evolved to fit the brain, but grammar co-evolved with the brain. Behavioral and Brain Sciences, 2008, 31, 523-524.	0.7	1
50	Assessing Collaboration between Autistic Players. , 2017, , .		1
51	Spontaneous visual search during the first two years: Improvement with age but no evidence of efficient search. , 2019, 57, 101331.		1
52	Gestural Theory. , 2017, , 1-5.		1
53	Gestural Theory. , 2021, , 3444-3448.		Ο