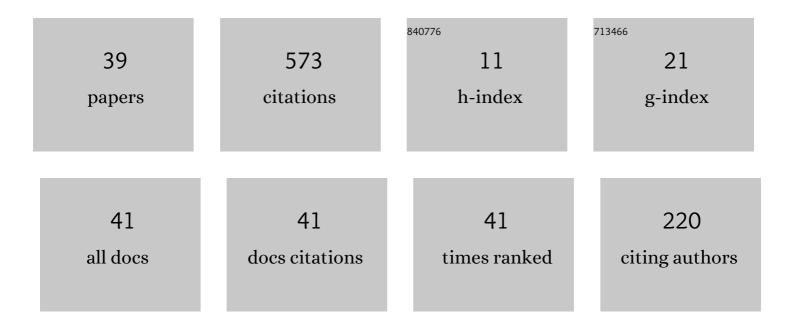
Joan Freeman

List of Publications by Year in descending order

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IOAN EDEEMAN

#	Article	IF	CITATIONS
1	Permission to Be Gifted: How Conceptions of Giftedness Can Change Lives. , 2005, , 80-97.		74
2	Gender Differences in Gifted Achievement in Britain and the U.S Gifted Child Quarterly, 2003, 47, 202-211.	2.0	72
3	Giftedness in the Long Term, Professor. Journal for the Education of the Gifted, 2006, 29, 384-403.	1.0	71
4	EMOTIONAL PROBLEMS OF THE GIFTED CHILD. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1983, 24, 481-485.	5.2	47
5	Cultural influences on gifted gender achievement. High Ability Studies, 2004, 15, 7-23.	1.9	39
6	Some Emotional Aspects of Being Gifted. Journal for the Education of the Gifted, 1994, 17, 180-197.	1.0	36
7	The emotional development of the highly able. European Journal of Psychology of Education, 1997, 12, 479-493.	2.6	22
8	Children's talent in fine art and music ―England. Roeper Review, 2000, 22, 98-101.	0.8	17
9	Environment and high IQ—A consideration of fluid and crystallized intelligence. Personality and Individual Differences, 1983, 4, 307-313.	2.9	16
10	Inborn talent exists. Behavioral and Brain Sciences, 1998, 21, 415-415.	0.7	14
11	Musical and Artistic Talent in Children. Psychology of Music, 1974, 2, 5-12.	1.6	13
12	Recent Studies of Giftedness in Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1995, 36, 531-547.	5.2	12
13	A Quality of Giftedness. Gifted and Talented International, 2012, 27, 13-18.	0.8	12
14	Developmental Influences on Children's Perception. Educational Research, 1976, 19, 69-75.	1.8	11
15	The Early Years: Preparation for Creative Thinking. Gifted Education International, 1985, 3, 100-104.	1.8	11
16	A Gifted Programme in Iceland and its Effects. High Ability Studies, 2002, 13, 35-46.	1.9	11
17	Giftedness, Responsibility and Schools. Gifted Education International, 2001, 15, 141-150.	1.8	8
18	Gifted school performance and creativity. Roeper Review, 1994, 17, 15-19.	0.8	7

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#	Article	IF	CITATIONS
19	lf you can't measure it—it doesn't exist. High Ability Studies, 2007, 18, 65-66.	1.9	7
20	Education for the gifted in a changing Europe. Roeper Review, 1992, 14, 198-201.	0.8	6
21	Selfâ€reports in Research on High Ability. High Ability Studies, 1996, 7, 191-201.	1.9	6
22	Teaching gifted pupils. Journal of Biological Education, 1999, 33, 185-190.	1.5	6
23	The Emotional Development of Gifted and Talented Children. Gifted and Talented International, 2006, 21, 20-28.	0.8	6
24	Upâ€date on Gifted Children. Developmental Medicine and Child Neurology, 1986, 28, 77-80.	2.1	6
25	CONFLICTS IN CREATIVITY. European Journal of High Ability, 1995, 6, 188-200.	0.2	5
26	The International Program Perspective: A Sporting Chance. Gifted and Talented International, 2002, 17, 98-99.	0.8	5
27	Talent in Music and Fine-Art. Gifted Education International, 1984, 2, 107-110.	1.8	4
28	Adolescent Attitudes to Nuclear War. International Journal of Adolescence and Youth, 1991, 2, 237-244.	1.8	3
29	Actualising Talent: Implications for Teachers and Schools. Support for Learning, 1997, 12, 54-59.	0.4	2
30	A Quality of Giftedness: Responses to the Responses. Gifted and Talented International, 2012, 27, 65-71.	0.8	2
31	Attitudes of secondary school teachers towards prospective school counsellors. British Journal of Guidance and Counselling, 1973, 1, 79-84.	1.2	2
32	Attitudes of secondary school teachers towards prospective school counsellors. British Journal of Guidance and Counselling, 1973, 1, 79-84.	1.2	1
33	The Scenic Route is Not Always the Most Informative. Gifted and Talented International, 2012, 27, 133-134.	0.8	1
34	Is High Intelligence a Handicap?. Gate, 1979, 1, 27-41.	0.0	0
35	Handbook of Intelligence: Theories, Measurements and Applications. Edited by Benjamin B. Wolman. Chichester: John Wiley. 1985. Pp 985. £66.45 British Journal of Psychiatry, 1986, 149, 391-392.	2.8	0
36	The Handbook of Psychological Testing. By Paul Kline. London: Routledge. 625 pp. £25.00 British Journal of Psychiatry, 1993, 162, 864-864.	2.8	0

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37	Facts, Fallacies and Frauds in Psychology. By Andrew M. Colman. London: Hutchinson Education. 1988. 224 pp. £6.95 British Journal of Psychiatry, 1989, 154, 142-143.	2.8	Ο
38	In the Beginning: Development from Conception to Age Two (2nd edn). By Judy F. Rosenblith London: Sage Publications. 1992. 579 pp. £29.95 British Journal of Psychiatry, 1993, 162, 434-434.	2.8	0
39	Understanding Psychological Testing in Children: A Guide for Health Professionals. By Stewart Gabel, Gerald D. Oster and Steven M. Butnik, New York: Plenum Medical. 1986. Pp 184. £26.50 British Journal of Psychiatry, 1987, 150, 576-576.	2.8	0