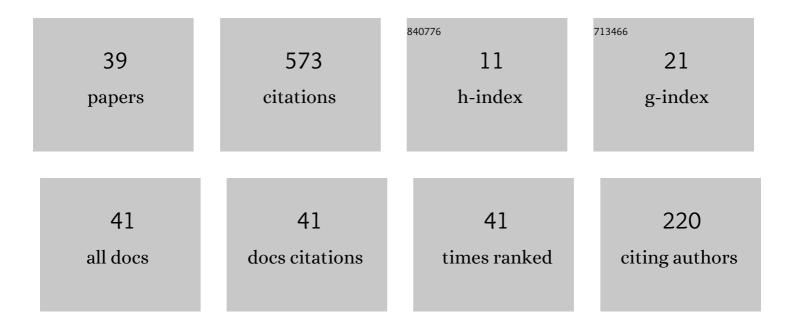
Joan Freeman

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/10963112/publications.pdf Version: 2024-02-01



IOAN EDEEMAN

| # | Article | IF | CITATIONS |
|----|-------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Permission to Be Gifted: How Conceptions of Giftedness Can Change Lives. , 2005, , 80-97. | | 74 |
| 2 | Gender Differences in Gifted Achievement in Britain and the U.S Gifted Child Quarterly, 2003, 47, 202-211. | 2.0 | 72 |
| 3 | Giftedness in the Long Term, Professor. Journal for the Education of the Gifted, 2006, 29, 384-403. | 1.0 | 71 |
| 4 | EMOTIONAL PROBLEMS OF THE GIFTED CHILD. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1983, 24, 481-485. | 5.2 | 47 |
| 5 | Cultural influences on gifted gender achievement. High Ability Studies, 2004, 15, 7-23. | 1.9 | 39 |
| 6 | Some Emotional Aspects of Being Gifted. Journal for the Education of the Gifted, 1994, 17, 180-197. | 1.0 | 36 |
| 7 | The emotional development of the highly able. European Journal of Psychology of Education, 1997, 12, 479-493. | 2.6 | 22 |
| 8 | Children's talent in fine art and music ―England. Roeper Review, 2000, 22, 98-101. | 0.8 | 17 |
| 9 | Environment and high IQ—A consideration of fluid and crystallized intelligence. Personality and Individual Differences, 1983, 4, 307-313. | 2.9 | 16 |
| 10 | Inborn talent exists. Behavioral and Brain Sciences, 1998, 21, 415-415. | 0.7 | 14 |
| 11 | Musical and Artistic Talent in Children. Psychology of Music, 1974, 2, 5-12. | 1.6 | 13 |
| 12 | Recent Studies of Giftedness in Children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1995, 36, 531-547. | 5.2 | 12 |
| 13 | A Quality of Giftedness. Gifted and Talented International, 2012, 27, 13-18. | 0.8 | 12 |
| 14 | Developmental Influences on Children's Perception. Educational Research, 1976, 19, 69-75. | 1.8 | 11 |
| 15 | The Early Years: Preparation for Creative Thinking. Gifted Education International, 1985, 3, 100-104. | 1.8 | 11 |
| 16 | A Gifted Programme in Iceland and its Effects. High Ability Studies, 2002, 13, 35-46. | 1.9 | 11 |
| 17 | Giftedness, Responsibility and Schools. Gifted Education International, 2001, 15, 141-150. | 1.8 | 8 |
| 18 | Gifted school performance and creativity. Roeper Review, 1994, 17, 15-19. | 0.8 | 7 |

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| # | Article | IF | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | lf you can't measure it—it doesn't exist. High Ability Studies, 2007, 18, 65-66. | 1.9 | 7 |
| 20 | Education for the gifted in a changing Europe. Roeper Review, 1992, 14, 198-201. | 0.8 | 6 |
| 21 | Selfâ€reports in Research on High Ability. High Ability Studies, 1996, 7, 191-201. | 1.9 | 6 |
| 22 | Teaching gifted pupils. Journal of Biological Education, 1999, 33, 185-190. | 1.5 | 6 |
| 23 | The Emotional Development of Gifted and Talented Children. Gifted and Talented International, 2006, 21, 20-28. | 0.8 | 6 |
| 24 | Upâ€date on Gifted Children. Developmental Medicine and Child Neurology, 1986, 28, 77-80. | 2.1 | 6 |
| 25 | CONFLICTS IN CREATIVITY. European Journal of High Ability, 1995, 6, 188-200. | 0.2 | 5 |
| 26 | The International Program Perspective: A Sporting Chance. Gifted and Talented International, 2002, 17, 98-99. | 0.8 | 5 |
| 27 | Talent in Music and Fine-Art. Gifted Education International, 1984, 2, 107-110. | 1.8 | 4 |
| 28 | Adolescent Attitudes to Nuclear War. International Journal of Adolescence and Youth, 1991, 2, 237-244. | 1.8 | 3 |
| 29 | Actualising Talent: Implications for Teachers and Schools. Support for Learning, 1997, 12, 54-59. | 0.4 | 2 |
| 30 | A Quality of Giftedness: Responses to the Responses. Gifted and Talented International, 2012, 27, 65-71. | 0.8 | 2 |
| 31 | Attitudes of secondary school teachers towards prospective school counsellors. British Journal of Guidance and Counselling, 1973, 1, 79-84. | 1.2 | 2 |
| 32 | Attitudes of secondary school teachers towards prospective school counsellors. British Journal of Guidance and Counselling, 1973, 1, 79-84. | 1.2 | 1 |
| 33 | The Scenic Route is Not Always the Most Informative. Gifted and Talented International, 2012, 27, 133-134. | 0.8 | 1 |
| 34 | Is High Intelligence a Handicap?. Gate, 1979, 1, 27-41. | 0.0 | 0 |
| 35 | Handbook of Intelligence: Theories, Measurements and Applications. Edited by Benjamin B. Wolman. Chichester: John Wiley. 1985. Pp 985. £66.45 British Journal of Psychiatry, 1986, 149, 391-392. | 2.8 | 0 |
| 36 | The Handbook of Psychological Testing. By Paul Kline. London: Routledge. 625 pp. £25.00 British Journal of Psychiatry, 1993, 162, 864-864. | 2.8 | 0 |

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| 37 | Facts, Fallacies and Frauds in Psychology. By Andrew M. Colman. London: Hutchinson Education. 1988. 224 pp. £6.95 British Journal of Psychiatry, 1989, 154, 142-143. | 2.8 | Ο |
| 38 | In the Beginning: Development from Conception to Age Two (2nd edn). By Judy F. Rosenblith London: Sage Publications. 1992. 579 pp. £29.95 British Journal of Psychiatry, 1993, 162, 434-434. | 2.8 | 0 |
| 39 | Understanding Psychological Testing in Children: A Guide for Health Professionals. By Stewart Gabel, Gerald D. Oster and Steven M. Butnik, New York: Plenum Medical. 1986. Pp 184. £26.50 British Journal of Psychiatry, 1987, 150, 576-576. | 2.8 | 0 |