

Mark E Engberg

List of Publications by Year in descending order

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27
papers

1,159
citations

394421

19
h-index

526287

27
g-index

28
all docs

28
docs citations

28
times ranked

572
citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the relationship between intercultural engagement and undergraduate students' global perspective. <i>Multicultural Education Review</i> , 2016, 8, 253-274.	0.8	1
2	College Enhancement Strategies and Socioeconomic Inequality. <i>Research in Higher Education</i> , 2016, 57, 310-334.	1.7	8
3	The mediating role of intercultural wonderment: connecting programmatic components to global outcomes in study abroad. <i>Higher Education</i> , 2016, 71, 21-37.	4.4	22
4	The Counseling Opportunity Structure: Examining Correlates of Four-Year College-Going Rates. <i>Research in Higher Education</i> , 2014, 55, 219-244.	1.7	62
5	Conceptualizing the Linkages Between Diversity Experiences and Moral Development. <i>Journal of College and Character</i> , 2013, 14, .	1.4	3
6	The Influence of Study Away Experiences on Global Perspective-Taking. <i>Journal of College Student Development</i> , 2013, 54, 466-480.	0.9	51
7	Diversity courses and students' moral reasoning: a model of predispositions and change. <i>Journal of Moral Education</i> , 2012, 41, 201-224.	1.5	26
8	Pervasive Inequality in the Stratification of Four-Year College Destinations. <i>Equity and Excellence in Education</i> , 2012, 45, 575-595.	2.8	10
9	Establishing Differences Between Diversity Requirements and Other Courses with Varying Degrees of Diversity Inclusivity. <i>Journal of General Education</i> , The, 2011, 60, 117-137.	0.2	16
10	Establishing Differences Between Diversity Requirements and Other Courses with Varying Degrees of Diversity Inclusivity. <i>Journal of General Education</i> , The, 2011, 60, 117.	0.2	5
11	Promoting the Development of Civic Responsibility: Infusing Service-Learning Practices in First-Year "Success" Courses. <i>Journal of College Student Development</i> , 2011, 52, 20-38.	0.9	18
12	Uncontrolled Destinies: Improving Opportunity for Low-Income Students in American Higher Education. <i>Research in Higher Education</i> , 2011, 52, 786-807.	1.7	44
13	Exploring the Relationship between Undergraduate Service-Learning Experiences and Global Perspective-Taking. <i>Journal of Student Affairs Research and Practice</i> , 2011, 48, 85-105.	0.9	44
14	Developing Pluralistic Skills and Dispositions in College: Examining Racial/Ethnic Group Differences. <i>Journal of Higher Education</i> , 2011, 82, 416-443.	2.7	20
15	Diversity and Moral Reasoning: How Negative Diverse Peer Interactions Affect the Development of Moral Reasoning in Undergraduate Students. <i>Journal of Higher Education</i> , 2010, 81, 459-488.	2.7	34
16	Examining the Effects of High School Contexts on Postsecondary Enrollment. <i>Research in Higher Education</i> , 2010, 51, 132-153.	1.7	151
17	Academic Achievement in the First Year of College: Evidence of the Pervasive Effects of the High School Context. <i>Research in Higher Education</i> , 2010, 51, 451-467.	1.7	35
18	Diversity and Moral Reasoning: How Negative Diverse Peer Interactions Affect the Development of Moral Reasoning in Undergraduate Students. <i>Journal of Higher Education</i> , 2010, 81, 459-488.	2.7	26

#	ARTICLE	IF	CITATIONS
19	Navigating Disparate Pathways to College: Examining the Conditional Effects of Race on Enrollment Decisions. <i>Teachers College Record</i> , 2009, 111, 2255-2279.	0.9	20
20	The Influence of First-Year "Success" Courses on Student Learning and Democratic Outcomes. <i>Journal of College Student Development</i> , 2007, 48, 241-258.	0.9	49
21	Developing Attitudes of Acceptance Toward Lesbian, Gay, and Bisexual Peers: Enlightenment, Contact, and the College Experience. <i>Journal of LGBT Youth</i> , 2007, 4, 49-77.	0.4	29
22	The Effects of High School Feeder Networks on College Enrollment. <i>Review of Higher Education</i> , 2007, 31, 27-53.	1.3	22
23	EDUCATING THE WORKFORCE FOR THE 21ST CENTURY: A Cross-Disciplinary Analysis of the Impact of the Undergraduate Experience on Students' Development of a Pluralistic Orientation. <i>Research in Higher Education</i> , 2007, 48, 283-317.	1.7	102
24	Modeling Accentuation Effects: Enrolling in a Diversity Course and the Importance of Social Action Engagement. <i>Journal of Higher Education</i> , 2005, 76, 448-476.	2.7	127
25	Modeling Accentuation Effects: Enrolling in a Diversity Course and the Importance of Social Action Engagement. <i>Journal of Higher Education</i> , 2005, 76, 448-476.	2.7	22
26	Improving Intergroup Relations in Higher Education: A Critical Examination of the Influence of Educational Interventions on Racial Bias. <i>Review of Educational Research</i> , 2004, 74, 473-524.	7.5	128
27	Students' Precollege Preparation for Participation in a Diverse Democracy. <i>Research in Higher Education</i> , 2002, 43, 163-186.	1.7	84