Mark E Engberg

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Examining the Effects of High School Contexts on Postsecondary Enrollment. Research in Higher Education, 2010, 51, 132-153.	1.7	151
2	Improving Intergroup Relations in Higher Education: A Critical Examination of the Influence of Educational Interventions on Racial Bias. Review of Educational Research, 2004, 74, 473-524.	7.5	128
3	Modeling Accentuation Effects: Enrolling in a Diversity Course and the Importance of Social Action Engagement. Journal of Higher Education, 2005, 76, 448-476.	2.7	127
4	EDUCATING THE WORKFORCE FOR THE 21ST CENTURY: A Cross-Disciplinary Analysis of the Impact of the Undergraduate Experience on Students' Development of a Pluralistic Orientation. Research in Higher Education, 2007, 48, 283-317.	1.7	102
5	Students' Precollege Preparation for Participation in a Diverse Democracy. Research in Higher Education, 2002, 43, 163-186.	1.7	84
6	The Counseling Opportunity Structure: Examining Correlates of Four-Year College-Going Rates. Research in Higher Education, 2014, 55, 219-244.	1.7	62
7	The Influence of Study Away Experiences on Global Perspective-Taking. Journal of College Student Development, 2013, 54, 466-480.	0.9	51
8	The Influence of First-Year "Success" Courses on Student Learning and Democratic Outcomes. Journal of College Student Development, 2007, 48, 241-258.	0.9	49
9	Uncontrolled Destinies: Improving Opportunity for Low-Income Students in American Higher Education. Research in Higher Education, 2011, 52, 786-807.	1.7	44
10	Exploring the Relationship between Undergraduate Service-Learning Experiences and Global Perspective-Taking. Journal of Student Affairs Research and Practice, 2011, 48, 85-105.	0.9	44
11	Academic Achievement in the First Year of College: Evidence of the Pervasive Effects of the High School Context. Research in Higher Education, 2010, 51, 451-467.	1.7	35
12	Diversity and Moral Reasoning: How Negative Diverse Peer Interactions Affect the Development of Moral Reasoning in Undergraduate Students. Journal of Higher Education, 2010, 81, 459-488.	2.7	34
13	Developing Attitudes of Acceptance Toward Lesbian, Gay, and Bisexual Peers: Enlightenment, Contact, and the College Experience. Journal of LGBT Youth, 2007, 4, 49-77.	0.4	29
14	Diversity and Moral Reasoning: How Negative Diverse Peer Interactions Affect the Development of Moral Reasoning in Undergraduate Students. Journal of Higher Education, 2010, 81, 459-488.	2.7	26
15	Diversity courses and students' moral reasoning: a model of predispositions and change. Journal of Moral Education, 2012, 41, 201-224.	1.5	26
16	The Effects of High School Feeder Networks on College Enrollment. Review of Higher Education, 2007, 31, 27-53.	1.3	22
17	The mediating role of intercultural wonderment: connecting programmatic components to global outcomes in study abroad. Higher Education, 2016, 71, 21-37.	4.4	22
18	Modeling Accentuation Effects: Enrolling in a Diversity Course and the Importance of Social Action Engagement. Journal of Higher Education, 2005, 76, 448-476.	2.7	22

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#	Article	IF	CITATIONS
19	Developing Pluralistic Skills and Dispositions in College: Examining Racial/Ethnic Group Differences. Journal of Higher Education, 2011, 82, 416-443.	2.7	20
20	Navigating Disparate Pathways to College: Examining the Conditional Effects of Race on Enrollment Decisions. Teachers College Record, 2009, 111, 2255-2279.	0.9	20
21	Promoting the Development of Civic Responsibility: Infusing Service-Learning Practices in First-Year "Success" Courses. Journal of College Student Development, 2011, 52, 20-38.	0.9	18
22	Establishing Differences Between Diversity Requirements and Other Courses with Varying Degrees of Diversity Inclusivity. Journal of General Education, The, 2011, 60, 117-137.	0.2	16
23	Pervasive Inequality in the Stratification of Four-Year College Destinations. Equity and Excellence in Education, 2012, 45, 575-595.	2.8	10
24	College Enhancement Strategies and Socioeconomic Inequality. Research in Higher Education, 2016, 57, 310-334.	1.7	8
25	Establishing Differences Between Diversity Requirements and Other Courses with Varying Degrees of Diversity Inclusivity. Journal of General Education, The, 2011, 60, 117.	0.2	5
26	Conceptualizing the Linkages Between Diversity Experiences and Moral Development. Journal of College and Character, 2013, 14, .	1.4	3
27	Examining the relationship between intercultural engagement and undergraduate students' global perspective. Multicultural Education Review, 2016, 8, 253-274.	0.8	1